

New Jersey Department of Education

2008 Adequate Yearly Progress Under *No Child Left Behind* Accountability Requirements

<p>KEY POINTS State Assessments Grades 3-8</p>
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1. Data for grades 3-5 and 6-8 are aggregated for AYP calculations if grade spans are housed in the same school. AYP is calculated separately if they are housed in different schools.
2. Results for students enrolled after July 1, 2007 are not included in the calculations. For more information, see www.nj.gov/education/title1/accountability/ayp/time_in_school.shtml.
3. Alternate Proficiency Assessment (APA) results for proficiency are added to the special education and other subgroup calculations. Participation for students taking the APA is included.
4. For limited English proficient (LEP) students, the full flexibility of the law is applied. Results for students who have exited from English language instructional programs are included for up to two years.
5. For the racial/ethnicity student subgroup, any combination of Hispanic coding, i.e., Hispanic and White, students are counted in the Hispanic category only.
6. A 95% confidence interval (CI) is applied to all proficiency measures for both the total school and student subgroup performance. A 75% CI is applied for safe harbor calculations. Refer to *Understanding Accountability in New Jersey for 2008 State Assessments* at www.nj.gov/education/title1/accountability/ayp/0809 for more information.
7. For participation calculations, the student count is 40, that is, subgroups with 40 or more students are calculated. For proficiency, the student count is 30: subgroups must have 30 or more students to be calculated for proficiency.
8. Subgroup minimum numbers apply for aggregated *grade span* calculations. For example, a subgroup minimum of 40 is applied for aggregated 3-5 test participation and 30 for proficiency.
9. A dash (-) in the “Made 95% Participation Rate” and “Made AYP Benchmark Target” columns denote no students or less than the required number of students in a student subgroup.
10. Participation averaging is applied if a school or LEA generally achieves 95% participation but misses it on a particular year. Then, participation rates for three years can be averaged to meet the 95% rate.

11. Safe harbor is calculated for the total population and all student subgroups.
12. Safe harbor is attained if the proportion of students in the subgroup or the total population scoring partially proficient is reduced by 10% over the previous year.
13. For 2008 only, safe harbor is calculated using an alternative method for grades 5-8 that statistically links the old and new tests. The table below provides those linked scores on the 2008 test for each grade and subject area.

Grade	Linked Cut Score	
	Language Arts Literacy	Mathematics
5	161	203
6	190	205
7	190	181
8	188	175

14. New targets are established for grades 3-8 for both content areas.

Language Arts Literacy Targets

School Years	Grades 3-5		Grades 6-8	
	Original Target	New Target	Original Target	New Target
2008-2010	82	73	76	72
2011-2013	91	86	87	86
2014	100	100	100	100

Mathematics Targets

School Years	Grades 3-5		Grades 6-8	
	Original Target	New Target	Original Target	New Target
2008-2010	73	69	62	61
2011-2013	85	84	79	80
2014	100	100	100	100

15. IEP exempt students are calculated for AYP; exemption refers to graduation requirements only.

16. Schools currently identified as in need of improvement that have too few students to be analyzed in all the subgroups remain in their current improvement status.
17. The secondary indicator (attendance rate) is *not* included.

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