

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** ATLANTIC CITY  
**DISTRICT CODE:** 0110  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	30 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** ATLANTIC CITY  
**DISTRICT CODE:** 0110  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	28 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	NO	YES
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	YES	YES	YES	YES		
African-American	NO	NO	NO	NO	NO	YES
Asian/Pacific Islander	YES	YES	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** ATLANTIC CITY  
**DISTRICT CODE:** 0110  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: GALLOWAY TWP  
DISTRICT CODE: 1690  
COUNTY NAME: ATLANTIC  
COUNTY CODE: 01**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: GALLOWAY TWP  
DISTRICT CODE: 1690  
COUNTY NAME: ATLANTIC  
COUNTY CODE: 01**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: GREATER EGG HARBOR REG  
DISTRICT CODE: 1790  
COUNTY NAME: ATLANTIC  
COUNTY CODE: 01**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: HAMILTON TWP  
DISTRICT CODE: 1940  
COUNTY NAME: ATLANTIC  
COUNTY CODE: 01**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** HAMILTON TWP  
**DISTRICT CODE:** 1940  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** HAMMONTON TOWN  
**DISTRICT CODE:** 1960  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** HAMMONTON TOWN  
**DISTRICT CODE:** 1960  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** HAMMONTON TOWN  
**DISTRICT CODE:** 1960  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PLEASANTVILLE CITY  
**DISTRICT CODE:** 4180  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PLEASANTVILLE CITY  
**DISTRICT CODE:** 4180  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability**

**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PLEASANTVILLE CITY  
**DISTRICT CODE:** 4180  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 01

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	YES	YES		
White	-	-	-	-		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NORTHERN VALLEY REGIONAL  
**DISTRICT CODE:** 3710  
**COUNTY NAME:** BERGEN  
**COUNTY CODE:** 03

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	NO		NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** BURLINGTON CO VOCATIONAL  
**DISTRICT CODE:** 0610  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	30 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** MOUNT HOLLY TWP  
**DISTRICT CODE:** 3430  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: MOUNT HOLLY TWP  
DISTRICT CODE: 3430  
COUNTY NAME: BURLINGTON  
COUNTY CODE: 05**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: RANCOCAS VALLEY REGIONAL  
DISTRICT CODE: 4320  
COUNTY NAME: BURLINGTON  
COUNTY CODE: 05**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: BLACK HORSE PIKE REGIONAL  
DISTRICT CODE: 0390  
COUNTY NAME: CAMDEN  
COUNTY CODE: 07**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CAMDEN CITY  
**DISTRICT CODE:** 0680  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	26 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	NO	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	NO	NO	YES	NO
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CAMDEN CITY  
**DISTRICT CODE:** 0680  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	28 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	NO	NO
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	YES	NO
White	-	-	-	-		
African-American	YES	NO	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CAMDEN CITY  
**DISTRICT CODE:** 0680  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	YES	YES	YES	YES		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CAMDEN COUNTY VOCATIONAL  
**DISTRICT CODE:** 0700  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	YES	YES
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PENNSAUKEN TWP  
**DISTRICT CODE:** 4060  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PENNSAUKEN TWP  
**DISTRICT CODE:** 4060  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	29 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PENNSAUKEN TWP  
**DISTRICT CODE:** 4060  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** WINSLOW TWP  
**DISTRICT CODE:** 5820  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** WINSLOW TWP  
**DISTRICT CODE:** 5820  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	29 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	NO	NO	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	NO	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** WINSLOW TWP  
**DISTRICT CODE:** 5820  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 07

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: LOWER CAPE MAY REGIONAL**  
**DISTRICT CODE: 2820**  
**COUNTY NAME: CAPE MAY**  
**COUNTY CODE: 09**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: LOWER CAPE MAY REGIONAL  
DISTRICT CODE: 2820  
COUNTY NAME: CAPE MAY  
COUNTY CODE: 09**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: MIDDLE TWP  
DISTRICT CODE: 3130  
COUNTY NAME: CAPE MAY  
COUNTY CODE: 09**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: MIDDLE TWP  
DISTRICT CODE: 3130  
COUNTY NAME: CAPE MAY  
COUNTY CODE: 09**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: MIDDLE TWP  
DISTRICT CODE: 3130  
COUNTY NAME: CAPE MAY  
COUNTY CODE: 09**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: BRIDGETON CITY**  
**DISTRICT CODE: 0540**  
**COUNTY NAME: CUMBERLAND**  
**COUNTY CODE: 11**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	25 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	YES	YES
African-American	NO	NO	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	NO	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: BRIDGETON CITY**  
**DISTRICT CODE: 0540**  
**COUNTY NAME: CUMBERLAND**  
**COUNTY CODE: 11**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	NO		NO
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: BRIDGETON CITY**  
**DISTRICT CODE: 0540**  
**COUNTY NAME: CUMBERLAND**  
**COUNTY CODE: 11**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	NO	YES	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CUMBERLAND REGIONAL  
**DISTRICT CODE:** 0997  
**COUNTY NAME:** CUMBERLAND  
**COUNTY CODE:** 11

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	NO	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** BELLEVILLE TOWN  
**DISTRICT CODE:** 0250  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: BELLEVILLE TOWN  
DISTRICT CODE: 0250  
COUNTY NAME: ESSEX  
COUNTY CODE: 13**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	YES	YES
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	-	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** BELLEVILLE TOWN  
**DISTRICT CODE:** 0250  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	YES	NO		YES
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** ESSEX CO VOC-TECH  
**DISTRICT CODE:** 1390  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** IRVINGTON TOWNSHIP  
**DISTRICT CODE:** 2330  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	30 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: IRVINGTON TOWNSHIP**  
**DISTRICT CODE: 2330**  
**COUNTY NAME: ESSEX**  
**COUNTY CODE: 13**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	NO	NO	-	-		
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** IRVINGTON TOWNSHIP  
**DISTRICT CODE:** 2330  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEWARK CITY  
**DISTRICT CODE:** 3570  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	27 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	NO	NO	NO	NO
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEWARK CITY  
**DISTRICT CODE:** 3570  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	24 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	NO	YES
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	YES	YES	NO	YES	YES	
African-American	YES	NO	NO	NO	NO	YES
Asian/Pacific Islander	-	-	NO	NO	NO	NO
American Indian/Native American	-	-	-	-		
Hispanic	YES	NO	NO	NO	YES	YES
Other	-	-	NO	NO	NO	NO
Economically Disadvantaged	YES	NO	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEWARK CITY  
**DISTRICT CODE:** 3570  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	YES	NO	
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	NO	YES	NO	
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CITY OF ORANGE TWP  
**DISTRICT CODE:** 3880  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	27 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CITY OF ORANGE TWP  
**DISTRICT CODE:** 3880  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	NO	YES
Students with Disabilities	NO	NO	NO	-	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	NO	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CITY OF ORANGE TWP  
**DISTRICT CODE:** 3880  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 13

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	NO	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** BAYONNE CITY  
**DISTRICT CODE:** 0220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** BAYONNE CITY  
**DISTRICT CODE:** 0220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** BAYONNE CITY  
**DISTRICT CODE:** 0220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** EAST WINDSOR REGIONAL  
**DISTRICT CODE:** 1245  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 21

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** EAST WINDSOR REGIONAL  
**DISTRICT CODE:** 1245  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 21

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	-	-	NO	-	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	YES	YES	YES	YES		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** EAST WINDSOR REGIONAL  
**DISTRICT CODE:** 1245  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 21

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	YES	YES	YES	YES		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: HAMILTON TWP  
DISTRICT CODE: 1950  
COUNTY NAME: MERCER  
COUNTY CODE: 21**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	YES	YES		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: HAMILTON TWP  
DISTRICT CODE: 1950  
COUNTY NAME: MERCER  
COUNTY CODE: 21**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	YES	YES	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: HAMILTON TWP  
DISTRICT CODE: 1950  
COUNTY NAME: MERCER  
COUNTY CODE: 21**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: TRENTON CITY  
DISTRICT CODE: 5210  
COUNTY NAME: MERCER  
COUNTY CODE: 21**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	27 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	NO	NO	NO	YES
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: TRENTON CITY**  
**DISTRICT CODE: 5210**  
**COUNTY NAME: MERCER**  
**COUNTY CODE: 21**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	23 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	NO	YES
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	NO	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: TRENTON CITY  
DISTRICT CODE: 5210  
COUNTY NAME: MERCER  
COUNTY CODE: 21**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: EDISON TWP  
DISTRICT CODE: 1290  
COUNTY NAME: MIDDLESEX  
COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: EDISON TWP  
DISTRICT CODE: 1290  
COUNTY NAME: MIDDLESEX  
COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: EDISON TWP  
DISTRICT CODE: 1290  
COUNTY NAME: MIDDLESEX  
COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** MIDDLESEX CO VOCATIONAL  
**DISTRICT CODE:** 3150  
**COUNTY NAME:** MIDDLESEX  
**COUNTY CODE:** 23

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEW BRUNSWICK CITY  
**DISTRICT CODE:** 3530  
**COUNTY NAME:** MIDDLESEX  
**COUNTY CODE:** 23

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEW BRUNSWICK CITY  
**DISTRICT CODE:** 3530  
**COUNTY NAME:** MIDDLESEX  
**COUNTY CODE:** 23

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	NO	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: NEW BRUNSWICK CITY**  
**DISTRICT CODE: 3530**  
**COUNTY NAME: MIDDLESEX**  
**COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	YES	YES	NO	YES	NO	
White	-	-	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: OLD BRIDGE TWP  
DISTRICT CODE: 3845  
COUNTY NAME: MIDDLESEX  
COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	YES	YES	YES	YES		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: OLD BRIDGE TWP  
DISTRICT CODE: 3845  
COUNTY NAME: MIDDLESEX  
COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	NO	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: OLD BRIDGE TWP  
DISTRICT CODE: 3845  
COUNTY NAME: MIDDLESEX  
COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	YES	YES		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PERTH AMBOY CITY  
DISTRICT CODE: 4090  
COUNTY NAME: MIDDLESEX  
COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	29 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	YES	YES		
African-American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PERTH AMBOY CITY  
DISTRICT CODE: 4090  
COUNTY NAME: MIDDLESEX  
COUNTY CODE: 23**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	NO	NO	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PERTH AMBOY CITY  
**DISTRICT CODE:** 4090  
**COUNTY NAME:** MIDDLESEX  
**COUNTY CODE:** 23

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	YES	YES	NO	YES	NO	
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** ASBURY PARK CITY  
**DISTRICT CODE:** 0100  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 25

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	30 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: ASBURY PARK CITY  
DISTRICT CODE: 0100  
COUNTY NAME: MONMOUTH  
COUNTY CODE: 25**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	31 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	NO	NO
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	NO	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** ASBURY PARK CITY  
**DISTRICT CODE:** 0100  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 25

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability**

**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: FREEHOLD REGIONAL**  
**DISTRICT CODE: 1650**  
**COUNTY NAME: MONMOUTH**  
**COUNTY CODE: 25**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** LONG BRANCH CITY  
**DISTRICT CODE:** 2770  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 25

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	NO	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: LONG BRANCH CITY  
DISTRICT CODE: 2770  
COUNTY NAME: MONMOUTH  
COUNTY CODE: 25**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	31 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	NO	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	NO	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: LONG BRANCH CITY**  
**DISTRICT CODE: 2770**  
**COUNTY NAME: MONMOUTH**  
**COUNTY CODE: 25**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** MONMOUTH REGIONAL  
**DISTRICT CODE:** 3270  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 25

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEPTUNE TWP  
**DISTRICT CODE:** 3510  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 25

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEPTUNE TWP  
**DISTRICT CODE:** 3510  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 25

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	NO	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEPTUNE TWP  
**DISTRICT CODE:** 3510  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 25

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: RED BANK REGIONAL  
DISTRICT CODE: 4365  
COUNTY NAME: MONMOUTH  
COUNTY CODE: 25**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: BERKELEY TWP  
DISTRICT CODE: 0320  
COUNTY NAME: OCEAN  
COUNTY CODE: 29**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: CENTRAL REGIONAL  
DISTRICT CODE: 0770  
COUNTY NAME: OCEAN  
COUNTY CODE: 29**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: CENTRAL REGIONAL  
DISTRICT CODE: 0770  
COUNTY NAME: OCEAN  
COUNTY CODE: 29**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	YES	YES		
Students with Disabilities	NO	NO	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: LAKEWOOD TWP  
DISTRICT CODE: 2520  
COUNTY NAME: OCEAN  
COUNTY CODE: 29**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	30 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	YES
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: LAKEWOOD TWP  
DISTRICT CODE: 2520  
COUNTY NAME: OCEAN  
COUNTY CODE: 29**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: LAKEWOOD TWP  
DISTRICT CODE: 2520  
COUNTY NAME: OCEAN  
COUNTY CODE: 29**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PASSAIC CITY  
DISTRICT CODE: 3970  
COUNTY NAME: PASSAIC  
COUNTY CODE: 31**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	31 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PASSAIC CITY  
**DISTRICT CODE:** 3970  
**COUNTY NAME:** PASSAIC  
**COUNTY CODE:** 31

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	26 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	-	-	-	-		
African-American	YES	NO	NO	NO	NO	NO
Asian/Pacific Islander	-	-	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PASSAIC CITY  
**DISTRICT CODE:** 3970  
**COUNTY NAME:** PASSAIC  
**COUNTY CODE:** 31

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** PASSAIC COUNTY VOCATIONAL  
**DISTRICT CODE:** 3995  
**COUNTY NAME:** PASSAIC  
**COUNTY CODE:** 31

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PATERSON CITY**  
**DISTRICT CODE: 4010**  
**COUNTY NAME: PASSAIC**  
**COUNTY CODE: 31**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	27 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	NO	YES	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PATERSON CITY**  
**DISTRICT CODE: 4010**  
**COUNTY NAME: PASSAIC**  
**COUNTY CODE: 31**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	29 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	-	-	NO	YES	YES	
African-American	YES	NO	NO	NO	NO	NO
Asian/Pacific Islander	-	-	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PATERSON CITY**  
**DISTRICT CODE: 4010**  
**COUNTY NAME: PASSAIC**  
**COUNTY CODE: 31**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: FRANKLIN TWP  
DISTRICT CODE: 1610  
COUNTY NAME: SOMERSET  
COUNTY CODE: 35**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: FRANKLIN TWP  
DISTRICT CODE: 1610  
COUNTY NAME: SOMERSET  
COUNTY CODE: 35**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: FRANKLIN TWP**  
**DISTRICT CODE: 1610**  
**COUNTY NAME: SOMERSET**  
**COUNTY CODE: 35**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	NO	NO	NO	YES
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NORTH PLAINFIELD BORO  
**DISTRICT CODE:** 3670  
**COUNTY NAME:** SOMERSET  
**COUNTY CODE:** 35

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	30 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NORTH PLAINFIELD BORO  
**DISTRICT CODE:** 3670  
**COUNTY NAME:** SOMERSET  
**COUNTY CODE:** 35

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NORTH PLAINFIELD BORO  
**DISTRICT CODE:** 3670  
**COUNTY NAME:** SOMERSET  
**COUNTY CODE:** 35

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** SUSSEX-WANTAGE REGIONAL  
**DISTRICT CODE:** 5100  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** SUSSEX-WANTAGE REGIONAL  
**DISTRICT CODE:** 5100  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** SUSSEX COUNTY VOCATIONAL  
**DISTRICT CODE:** 5110  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: ELIZABETH CITY**  
**DISTRICT CODE: 1320**  
**COUNTY NAME: UNION**  
**COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	28 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: ELIZABETH CITY**  
**DISTRICT CODE: 1320**  
**COUNTY NAME: UNION**  
**COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: ELIZABETH CITY  
DISTRICT CODE: 1320  
COUNTY NAME: UNION  
COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PLAINFIELD CITY  
DISTRICT CODE: 4160  
COUNTY NAME: UNION  
COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	29 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability**

**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PLAINFIELD CITY**  
**DISTRICT CODE: 4160**  
**COUNTY NAME: UNION**  
**COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	28 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PLAINFIELD CITY  
DISTRICT CODE: 4160  
COUNTY NAME: UNION  
COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: ROSELLE BORO**  
**DISTRICT CODE: 4540**  
**COUNTY NAME: UNION**  
**COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	30 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: ROSELLE BORO**  
**DISTRICT CODE: 4540**  
**COUNTY NAME: UNION**  
**COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: ROSELLE BORO**  
**DISTRICT CODE: 4540**  
**COUNTY NAME: UNION**  
**COUNTY CODE: 39**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	NO	YES	NO	
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PHILLIPSBURG TOWN  
DISTRICT CODE: 4100  
COUNTY NAME: WARREN  
COUNTY CODE: 41**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PHILLIPSBURG TOWN  
DISTRICT CODE: 4100  
COUNTY NAME: WARREN  
COUNTY CODE: 41**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PHILLIPSBURG TOWN  
DISTRICT CODE: 4100  
COUNTY NAME: WARREN  
COUNTY CODE: 41**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: WARREN HILLS REGIONAL  
DISTRICT CODE: 5465  
COUNTY NAME: WARREN  
COUNTY CODE: 41**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: WARREN HILLS REGIONAL  
DISTRICT CODE: 5465  
COUNTY NAME: WARREN  
COUNTY CODE: 41**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	-	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** CAMDEN ACADEMY CHARTER HS  
**DISTRICT CODE:** 6212  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 80

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** C.R.E.A.T.E. CS  
**DISTRICT CODE:** 6220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** INTERNATIONAL CS OF TRENT  
**DISTRICT CODE:** 6810  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** NEW HORIZONS COMM. CS  
**DISTRICT CODE:** 7290  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 40

**2005 STATE ASSESSMENT: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME: PATERSON CS FOR SCI/TECH  
DISTRICT CODE: 7503  
COUNTY NAME: PASSAIC  
COUNTY CODE: 80**

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 40

**2005 STATE ASSESSMENT: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	-	-
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	-	-
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004-05**

**DISTRICT NAME:** UNIVERSITY ACADEMY CS  
**DISTRICT CODE:** 8060  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>District Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 40

**2005 STATE ASSESSMENT: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	YES	YES	NO	NO	-	-
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			