



USING iPADS IN 21ST CCLC PROGRAMS

Jewish Renaissance Foundation

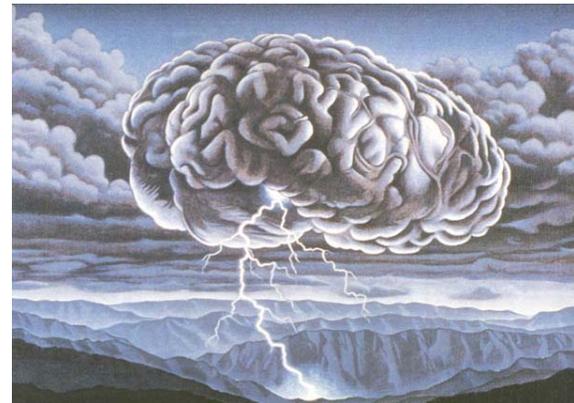
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BRAINSTORMING

- A way of incorporating technology in program in a current relevant manner.
- Using technology as a tool without losing sight of Program theme (STEM).
- Making this club address more than one topic/issue/ discipline.
- A concrete way of documenting the students progress.



WHAT WE CAME UP WITH



- Using the iPad we can record in HD(720p) and create a video journalism club.
- Club can be used to document programs achievements, and events.
- Club can also be used to promote the program and provide information for non- program participants.
- Club can provide STEM activities to a wider audience in a fun, engaging manner.
- The newscast are student led, and centered .



?’S YOU MAY HAVE

- Am I going to have to hire staff with an intense technological back ground?
- How do I train current staff In this?
- What are realistic goals? Short term and long term?
- What ages does this best work with?
- How many iPads will I need?



KIDS NEWS LAY-OUT

- First meeting with students is to discuss expectations from all participants.
- Discuss topics that will be covered during the duration of that club cycle (generally 6-8weeks).
- Students self identify which topic they want to work in.
- In groups of 2-3 students research their topic and begin compiling information for their segment.
- Once the students received consent to move forward they begin working on the script.
- Once script is approved and any corrections are made filing begins.
- Once filming is completed students may begin working in iMovie (or Reel Director) to complete news cast.
- From beginning to end it may take 3-5 weeks.



CONNECTING YOUR SITES

Have you ever wanted to have multiple sites work together on a project?

- Using Skype you can now have different sites work together without leaving the school.
- This also allows to interview a person that may not be able to come to your school.



PROBLEMS WE ENCOUNTERED

- Microphone quality on the iPad is not very good.
- At first we always had shaky video (*i.e. Blair Witch Project*)
- Many children have problems reading.
- Ideally it would be best to have 1 iPad per 4 kids.
- Children do not want to go to a different club.



APPLICATIONS

These applications are great to use and most are Free:

- iMovie = \$4.99
- Reel Director= \$2.99
- Physical Science= Free
- Science Facts= Free
- Science 360= Free
- ABC News= Free
- Video Science= Free
- Khan Academy (science)= Free
- ESPN the Magazine= Free
- Science Fun to Go= Free
- BBC New= Free
- Dragon Dictation= Free
- CBS News= Free



CONNECTION TO SCHOOL DAY

- iPad use has increased tremendously over the last year in our of school district there are approximately 500 iPads.
- Students have been working individually on iPads to work on educational applications.
- The drawback is that the students are given specific and limited use/access to these devices.
- With our program not only are they using the device to learn, but we are also allowing them to learn how to use the device in ways they have not been permitted to do so before.



RESOURCES

- <http://www.state.nj.us/education/21cclc/casp/>
- www.njtea.org
- <http://npass2.edc.org/>
- <http://www.njsacc.org/>
- <http://www.thinkfinity.org/>
- <http://www.greatscienceforgirls.org/>
- <http://teacher.scholastic.com/lessonrepro/reproducibles/profbooks/cloudkey.pdf>
- www.fieldtripfactory.com

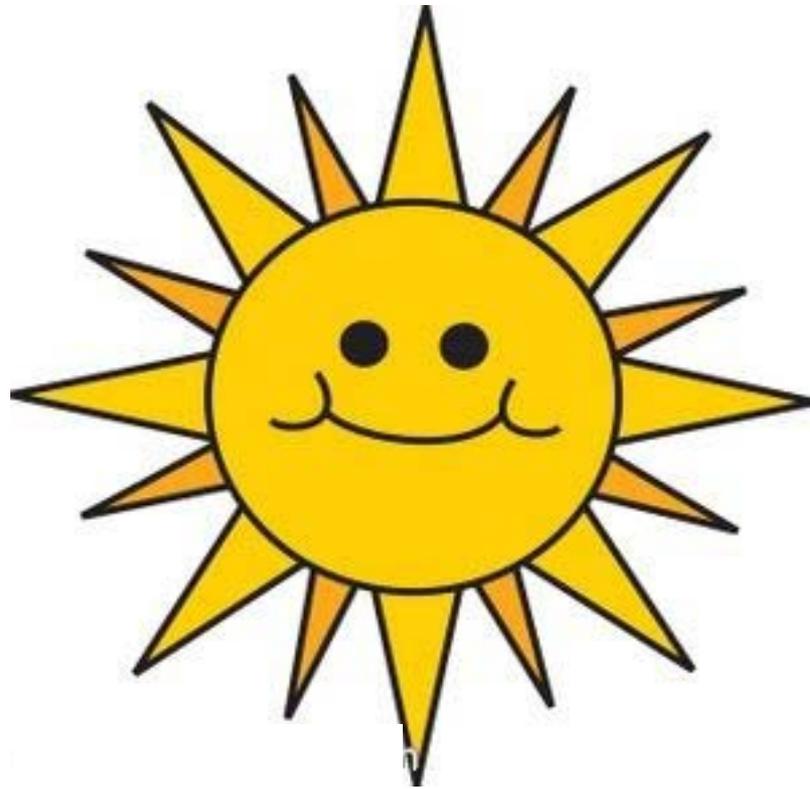


NJCCS & CCS ADDRESSED

- 5.1,5.2,8.1,8.2
- RI4.3,RI4.6-RI4.9
- W4.1-4.6
- SL4.4-4.5
- L4.1,L4.3



THANK YOU



Enjoy the rest of your day, and travel safely!

