

What Makes the PASS Model Different from Other Partnership Activities?

Parent Academy for Student Success #2
Measure What Matters: Assessing Student Learning and
The Partnership for Assessment of Readiness for College and Careers Assessment (PARCC)

A meaningful K-12 education and college/career preparation is less about students' memorization of facts and more about empowering students to think and apply that information to real-world challenges.

The Parent Academy for Student Success (PASS) model is different from other traditional parent/family involvement activities. The model allows parents and educators to ...

- Discuss the details of new teaching and learning practices and strengthen positive home/school relationships to benefit all students;
- Develop a suggested, sustainable framework that strengthens the communication and academic partnerships surrounding expectations of students' learning and success including integrated support from superintendent/ board of education/ school leaders/ teachers/ parent leaders;
- Encourage educators to utilize out-of-school learning as an instructional strategy to support a student's classroom success;
- Deepen the accountability for student learning among all stakeholders;
- Link the school's current parent involvement activities with student performance data and prioritize activities that have a direct impact on student achievement;
- Create a window into a Common Core classroom where parents can see modeling of new instructional techniques, student learning methods and measurement of learning;
- Review classroom examples of the shifts in ELA and mathematics teaching and learning;
- Utilize strategic timing to review student achievement and hold informed conversations about the evidence of student learning and growth (The suggested PASS model recommends that academies occur after the first, second, and third marking periods.);
- Select from a variety of flexible PASS support tools to develop individual programs to best meet the needs of respective education communities;
- Engage in PASS conversations about what students are learning, how teachers and parents know when students are learning and what to do if they don't/can't learn the content;
- Use PASS partnerships as a baseline to construct conversations that lead to mutually designed personalized learning targets and plans for students;
- Share a new vision for student homework and out-of-school support; and
- Discuss, define, and help students meet 21st century skills required for college and career.