



The PARCC Data Series: A Presentation to the NJ State Board of Education

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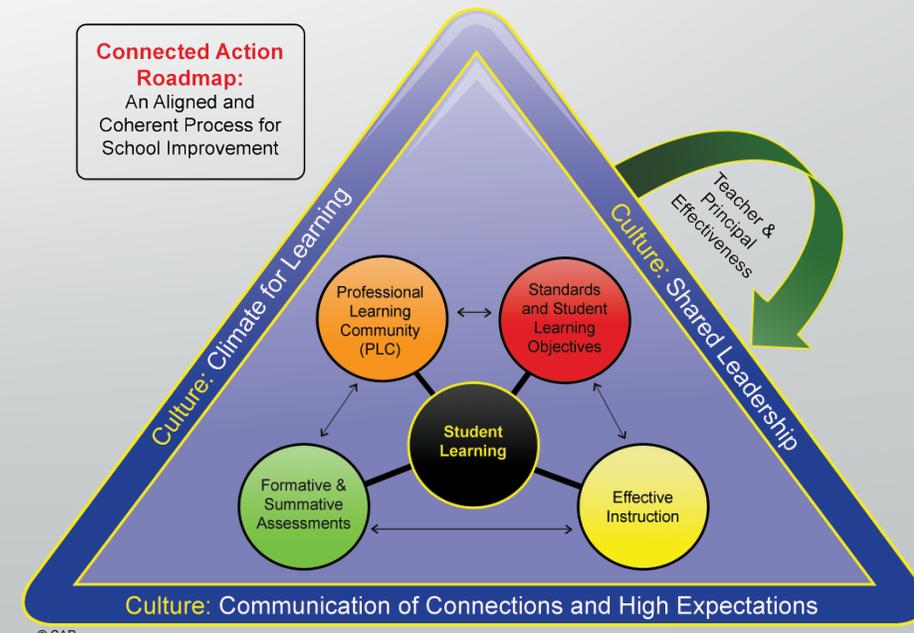
Jay Doolan, CEO, The Foundation for Educational Administration



A Professional Development Series

~ Purposes ~

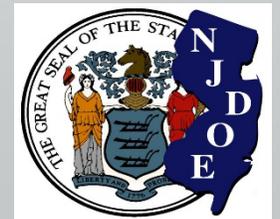
- To build awareness and understanding of the *PARCC Data Reports* for interpretation;
- To build capacity of teachers and leaders to determine what the data tell us about student performance;
- To enable staff to adjust content and pedagogy in order to address core concepts/strategies for improvement;
- To implement a *Cycle of Continuous Improvement based on the Connected Action Roadmap*, which supports and sustains this process;
- To accomplish this work with partners projecting *One Voice*



Finding Common Ground: A Convocation for Leadership

Topics

- The New Jersey Standards and PARCC
- The Changes in the Workforce: Career, Education & the Labor Market
- Revisiting the Purpose of High Quality Standards and PARCC:
 - Issues of Equity & Lessons Learned
- The Progression of College & Career Readiness: the Impact of the Standards on SAT, AP, & other Tests
- The Commissioner & Assistant Commissioners
 - ~ Applying what we know now: Baseline Data
 - ~ The Process for Reviewing New Jersey's Standards
 - ~ A Plan for New Jersey: Where to from here?



Demystifying PARCC Data Reports

Part I

- Data: What does it tell us?
- What do the results mean to a school or district?
- How do we use these data, which are part of the comprehensive assessment system, to improve teaching and learning?
- How do we communicate this information internally and externally?



PARCC: Real Teachers, Real Data

Part II

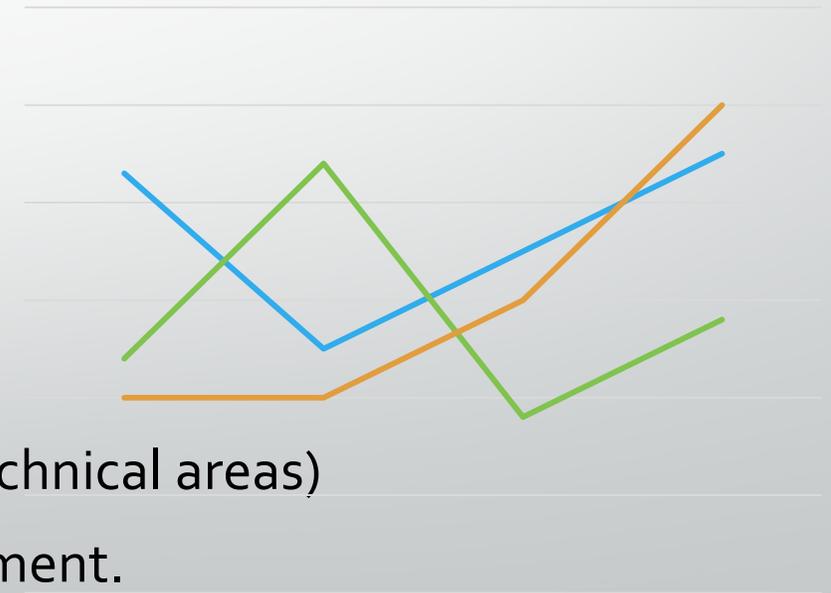
- A Demonstration/Simulation of a Professional Learning Community (PLC)
 - ~ A school team with a set of their data
 - ~ Applying the use of data to inform curriculum and instructional decision-making
 - ~ Modeling the use of *Guiding Questions* to examine the data
 - ~ Making decisions, identifying effective strategies and practices, collaborating with colleagues to improve student performance
- Two Milken Award recipients, a principal and facilitator, lead this authentic experience



State Trends and School Data: Effective Practices and Strategies Part III

An ongoing cluster of workshops addressing content with effective strategies to increase student and staff performance

- ELA for elementary, middle, and high school
- Math for elementary and secondary
 - ~ Math content and Math practices
- Integrating Literacy into content area teaching (social studies, history, science, the arts, and technical areas)
 - ~ These sessions are presently in development.



Results:

What do we hope to achieve?

- Better informed leaders, teachers, and parents in the effective processes of interpreting and using data as part of a comprehensive assessment system;
- A culture of professional collaboration focused on improving teaching and learning in a school, grade level, and/or department;
- Awareness of the instructional shifts needed for students to master higher standards as evidenced on 21st Century assessments;
- A collective *Call to Action* to prepare our students for their future!

SUCCESS!