

Social Studies Score Setting Panel
Princeton, New Jersey
February 21, 2007

Participants

Brenda Silver, New Jersey Department of Education

Katharine Hitchner, Freehold Regional

Kathleen McMahon, Brooklawn School District

Julia K. Mann, Pemberton

Joel Ferris, Woodbridge

Brett C. Baxter, Lakewood

Brian Vanicky, Ridgewood

ROSEMARY Leonard-Bethea, Trenton

Justin Wright, Pemberton

Katherine Bassett, Client Relations Director, ETS

Peter Yeager, Client Relations Director, ETS

Florence Cucchi, Client Relations Director, ETS

Purpose of Meeting

The purpose of the meeting was to set scores on the Social Studies: Content Knowledge test following a standard setting study conducted in 2006. New Jersey and ETS conducted a series of standard setting studies (SSS) over a one-year timeframe. Some of these studies were for replacement tests for tests that New Jersey has been using and which ETS is discontinuing. Some of the studies were repeat studies for New Jersey; in these instances, the original study was more than ten years old and, as New Jersey wanted to examine its passing scores, ETS suggested redoing the studies rather than conducting a score review.

To determine a passing score for each of these tests, the panelists – all practicing teachers in the field of Social Studies – examined the following materials:

- Test at a Glance
- Test Information Sheet
- 3 year rolling national data for this test
- SSS results for job relevancy
- SSS results for recommended passing score
- New Jersey-specific performance data

Meeting Procedure

Brenda Silver and Katherine Bassett welcomed the panelists and explained the purpose of the meeting. An explanation of background information on the test development process,

and on the test adoption process was provided. Katherine and Brenda then explained how New Jersey came to be at the point of setting passing scores for this test. The panelists understood that their job was to examine how the current passing score was serving the state and to make a recommendation to the state for raising, lowering, or maintaining the current passing score. The current passing score for the social studies test is 157. At that passing score, 67% of test takers reporting their scores to New Jersey passed the test in the 2004/05 testing cycle; 64% passed in the 2005/06 testing cycle.

Panelists examined the documents provided by ETS and made recommendations for the test. The tests had already been validated through the SSS process; so determining appropriateness for use in New Jersey was not the charge of this panel. This panel's charge was to examine data from the SSS and to set an appropriate passing score on the test.

Discussion

Test 0081 Social Studies: Content Knowledge

The recommended study value for this test was 155, two points lower than the current score. At the current score point of 157, approximately 64% of New Jersey test takers passed in the 2005/06 testing cycle. At a score point of 155, the passing percentage would rise to 67% of that pool of test takers.

| Test Title and Code | Study Value/% | +1 SEM /% | +2SEM/ % | -1 SEM/% | -2 SEM% |
|---------------------------------------------------------------|---------------|--------------|--------------|--------------|--------------|
| Social Studies: Content Knowledge 0081 | 155 S=67% | 160 S=55% | 165 S=41% | 150 S=78% | 144 S=87% |
| Current Passing Score: 157 Current Passing Percentage: 64% | | | | | |

There was a great deal of discussion about raising the score. None of the panelists believed that the score should be lowered. New Jersey does not seem to be in dire need of Social Studies teachers. One panelist mentioned having over six hundred applicants to his school for one position. As a group, the teachers stated that they are encountering too many new Social Studies teachers who simply do not have the requisite content knowledge needed to do the job. In New Jersey schools, Social Studies teachers can be assigned to teach any of the Social Studies classes, including Economics, World History, American History, Geography, and more. This group of teachers was disappointed at the level of knowledge that they are seeing beginning teachers bring to their practice.

The discussion focused not on if to raise the passing score, but to what level to raise the passing score. The panel was unanimous in its recommendation. The current passing rate of 71% allows access to the field while still demanding rigor.

Recommendations

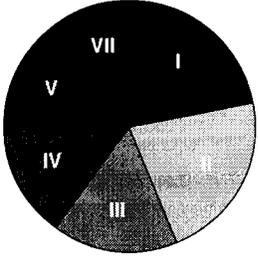
The panel recommended raising the score to 160. At this score point, 55% of the test takers who reported scores to New Jersey in 2005/06 would pass the test. The teachers believe that the bar needs to be raised in New Jersey for beginning teachers of Social Studies. Raising the score to 160 places New Jersey in the top four states in the country in terms of passing scores on this test.

Next Steps

Brenda Silver will take all recommendations to her office where they will be passed on to Lucille Davy, Commissioner of Education. Ms. Davy will consider the recommendation of the panel and make her recommendation to the State Board of Education, taking the panelists' recommendation into account. The State Board will set the final passing score.



Social Studies: Content Knowledge (0081)

| <i>Test at a Glance</i> | | | |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------|
| Test Name | Social Studies: Content Knowledge | | |
| Test Code | 0081 | | |
| Time | 2 hours | | |
| Number of Questions | 130 | | |
| Format | Multiple-choice questions | | |
|  | Content Categories | Approximate Number of Questions | Approximate Percentage of Examination |
| | I. United States History II. World History III. Government/Civics/Political Science IV. Geography V. Economics VI. Behavioral Sciences | 29 29 21 19 19 13 | 22% 22% 16% 15% 15% 10% |

About This Test

The Social Studies: Content Knowledge test is designed to determine whether an examinee has the knowledge and skills necessary for a beginning teacher of social studies in a secondary school. The test requires the examinee to understand and apply social studies knowledge, concepts, methodologies, and skills across the fields of United States history; world history; government/civics/political science; geography; economics; and the behavioral science fields of sociology, anthropology, and psychology.

A number of the questions are interdisciplinary, reflecting the complex relationships among the social studies fields. Answering the questions correctly requires knowing, interpreting, and integrating history and social science facts and concepts.

The 130 equally weighted multiple-choice questions consist of no more than 60 percent knowledge, recall, and/or recognition questions and no less than 40 percent higher-order thinking questions. Some questions are based on interpreting material such as written passages, maps, charts, graphs, tables, cartoons, diagrams, and photographs. Between 10 and 15 percent of the questions contain content reflecting the diverse experiences of people in the United States as related to gender, culture, and/or race, and/or content relating to Latin America, Africa, Asia, or Oceania.

Note: This examination uses the chronological designations B.C.E. (before the common era) and C.E. (common era). These labels correspond to B.C. (before Christ) and A.D. (anno Domini), which are used in some world history textbooks.

IV. Geography

- The World in Spatial Terms: use of maps to acquire, process, and report information from a spatial perspective; longitude and latitude and their purposes; map projection, map type, and scale
- Places and Regions: location of major regions, countries and cities of the world; formal, functional, and perceptual characteristics of places; cultural diffusion and spatial patterns of economic activities
- Physical Systems: processes that shape the pattern of Earth's surface including plate tectonics, geomorphic processes, erosion, transportation, and deposition; characteristic and spatial distribution of ecosystems on Earth's surface; weather systems; Climate patterns
- Human Systems: population topics such as demographic transition, settlement patterns and migration; spatial patterns of ethnicity, language, and

religion; political aspects including frontiers and boundaries; cooperation and conflict among people and nations; globalization of economies

- Environment and Society: environmental perceptions; environmental impacts and the modification of the environment by human populations; renewable and nonrenewable natural resources
- The Uses of Geography: application of geographic concepts to interpret the past, the present, and to plan for the future

V. Economics

- Microeconomics I: scarcity, choice and opportunity costs, economic systems, comparative advantage and trade, supply and demand, elasticity, market efficiency and the role of government
- Microeconomics II: production and cost, product markets and behavior of firms, factor markets and the distribution of income

- Macroeconomics I: measures of economic performance, national income accounting, unemployment, inflation, and business cycle
- Macroeconomics II: national income determination, fiscal policy, money and banking, monetary policy, international finance and investment, and economic growth

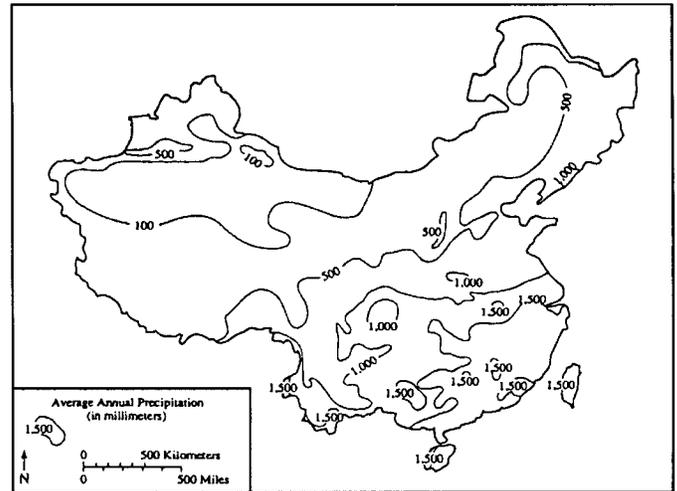
VI. Behavioral Sciences

- Sociology: socialization, social organization, social institutions, the study of populations, multicultural diversity, social problems
- Anthropology: human culture and cultural change
- Psychology: basic concepts, such as learning and perception, human growth and development, personality and adjustment, social psychology

Social Studies: Content Knowledge (0081)

5. With which of the following statements would both Thomas Hobbes and John Locke most probably have agreed?
- (A) Government exists as a contract between the ruler and the ruled.
 - (B) Government must enforce religious law to prevent moral decay.
 - (C) Government must enforce the majority's will regardless of the wishes of the minority.
 - (D) Government must bend to the will of the educated minority.
6. Which of the following is an example of a concurrent power?
- (A) The printing and coining of money
 - (B) The power to declare war
 - (C) The process of naturalization
 - (D) The levying of taxes
7. According to Erik Erikson, the primary dilemma faced in adolescence is
- (A) industry v. inferiority
 - (B) identity v. identity confusion
 - (C) generativity v. stagnation
 - (D) integrity v. despair

8. The map below shows which of the following to be true about precipitation in China?



- (A) The north receives more precipitation than the south.
 - (B) The driest region is the northeast.
 - (C) The southeast receives the most precipitation.
 - (D) The west receives more precipitation than the east.
9. If the tax rate for a single person with \$25,000 in taxable income is 24 percent, and the tax rate for a single person with \$20,000 in taxable income is 20 percent, the tax rate over this income range is
- (A) regressive
 - (B) progressive
 - (C) proportional
 - (D) revenue-neutral

Social Studies: Content Knowledge (0081)

Answers

1. The correct answer is A. The Emancipation Proclamation freed only those slaves who were living in the states or parts of states still in rebellion. Lincoln feared that complete emancipation would cost the Union the loyalty of the border states (Missouri, Kentucky, Maryland, and Delaware), slave states that remained loyal to the Union. Moreover, Lincoln did not believe he had the constitutional authority to declare free those slaves living in areas loyal to the Union.
2. The correct answer is B. There was no declaration of war by Congress. However, Congress did pass the Gulf of Tonkin Resolution, which authorized the President to "take all necessary measures to repel any armed attack against the forces of the United States and to prevent further aggression."
3. The correct answer is C. At the time of the Crusades, when contact increased between Europe and the Islamic world, Islamic mathematicians were using sophisticated mathematical tools and concepts (algebra, zero, Arabic numerals) that were unfamiliar to Europeans. In the twelfth century, European scholars became more aware of and interested in the contributions of Islamic mathematicians, and they made this knowledge available to the West in Latin translations.
4. The correct answer is C. The term "Cold War" is used to describe the tense relationship that developed between the United States and the Soviet Union in the years immediately following the Second World War. During the Cold War, both the United States and the Soviet Union sought to extend their economic, diplomatic, and, at times, military influence in many parts of the world. Beginning in the late 1980's, dramatic changes in the Soviet Union and Eastern Europe led to a reduction in U.S.-Soviet tension and the end of the Cold War.
5. The correct answer is A. Hobbes and Locke both agreed that a contract existed between the governed and those governing, although their views on the nature of the contract differed.
6. The correct answer is D. A concurrent power is a power shared by the federal government and state governments. Both the federal and state governments have the power to levy taxes. The powers described in choices A, B, and C are reserved to the federal government alone.
7. The correct answer is B. Erikson stated that an adolescent needs to integrate previous experiences in order to develop a sense of "ego identity."
8. The correct answer is C. The map shows that the greatest amount of precipitation (1,500 millimeters on average) is in southeast China, compared to other areas that receive far less precipitation (less than 500 millimeters on average).
9. The correct answer is B. A progressive tax rate is one in which the tax rate increases as income rises. In this example, someone earning \$25,000 a year is taxed at a higher rate than someone earning a lower income; thus, the tax rate is progressive.
10. The correct answer is A. City civilizations developed early along the Nile River, the Sindhu (Indus) River, and the Yangtze, but not along the Amazon.
11. The correct answer is A. Appreciation in the value of the dollar results in a decline in the relative cost of importing foreign goods. An importer of foreign goods would thus benefit. U.S. goods would be relatively more expensive, so choices B and D are incorrect. C is also incorrect; a change in the value of the dollar would have no beneficial effect on a worker in the U.S. beer industry.
12. The correct answer is B. In stages I and III, birth and death rates are approximately equal. Therefore, the rate of natural increase (population growth) would be quite low, even in the first stage in which the birth rate is high. In stage II, a decline in the death rate precedes a decline in the birth rate. It is in this middle stage that rapid and dramatic population growth would occur.

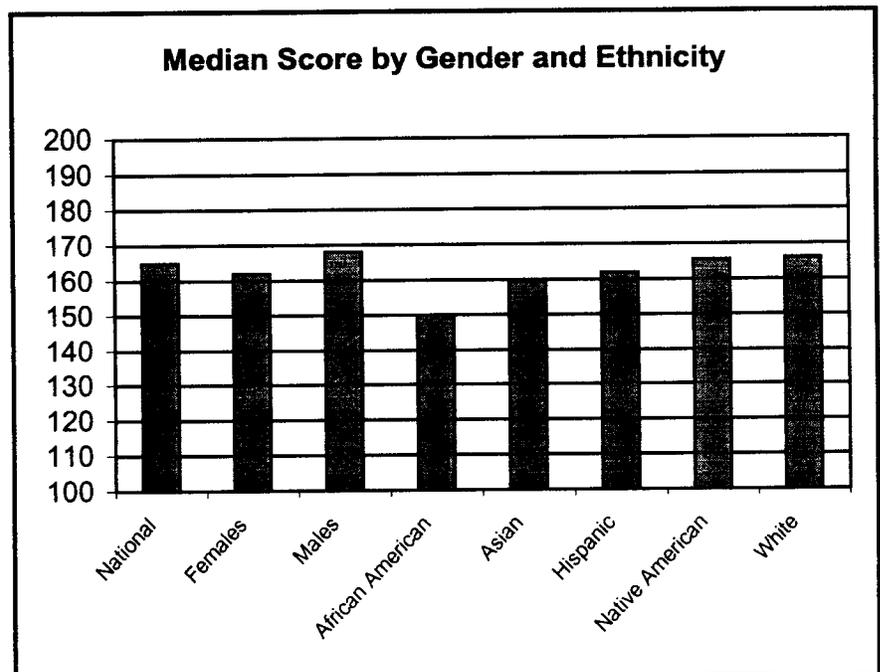
0081

Social Studies: Content Knowledge

| Total | Females | Males | African American | Asian | Hispanic | Native American | White |
|--------|---------|-------|------------------|-------|----------|-----------------|--------|
| 14,588 | 6,325 | 7,868 | 1,099 | 216 | 230 | 84 | 11,228 |

| | |
|------------------|-------|
| National | 165 |
| Females | 162 |
| Males | 168 |
| African American | 150 |
| Asian | 159.5 |
| Hispanic | 162 |
| Native American | 165.5 |
| White | 166 |

| STATE | PASSING SCORE |
|----------------|---------------|
| Connecticut | 162 |
| Vermont | 162 |
| Virginia | 161 |
| Kansas | 158 |
| South Carolina | 158 |
| Delaware | 157 |
| Maine | 157 |
| New Jersey | 157 |
| Ohio | 157 |
| Pennsylvania | 157 |
| Washington | 157 |
| Arkansas | 155 |
| New Hampshire | 155 |
| Hawaii | 154 |
| Maryland | 154 |
| North Dakota | 153 |
| Oregon | 153 |
| Wisconsin | 153 |
| Missouri | 152 |
| Nevada | 152 |
| Alabama | 151 |
| Georgia | 151 |
| Kentucky | 151 |
| Alaska | 150 |
| Colorado | 150 |
| Idaho | 150 |

**NOTES:**

State passing scores listed in the table do not include states that use multiple passing scores, multiple test composite scores or states that have no minimum passing score.

A state and score listed in *Italics* indicates a score used for Highly Qualified Status Only.

| | |
|----------------------|-----|
| Louisiana | 149 |
| West Virginia | 148 |
| Indiana | 147 |
| Minnesota | 146 |
| District of Columbia | 145 |
| Mississippi | 143 |
| South Dakota | 143 |

107/22/2006

SCALED SCORE EXTRACT FREQUENCY REPORT

-EXTRACT ADMIN 10/2003 - 07/2006
 TEST CODE 0081
 TEST NAME SOCIAL STUDIES: CONTENT KNOWLEDGE
 EDUCATIONAL LEVEL 2
 NUMBER OF SCORES 30923
 MINIMUM OBS SCORE 100
 MAXIMUM OBS SCORE 200
 SUM OF SCORES 5149842
 SUM OF SQUARE SCORES 864826526
 MEDIAN 166
 25% 157
 75% 177
 MEAN 166.5 166.5376
 STANDARD DEVIATION 15.2 15.2423

| 0 | | TOTAL GROUP | |
|----------|--------|-------------|---------|
| INTERVAL | NUM IN | % IN | % BELOW |
| 200 | 237 | 0.766 | 99.234 |
| 199 | 75 | 0.243 | 98.991 |
| 198 | 113 | 0.365 | 98.626 |
| 197 | 92 | 0.298 | 98.328 |
| 196 | 142 | 0.459 | 97.869 |
| 195 | 167 | 0.540 | 97.329 |
| 194 | 177 | 0.572 | 96.756 |
| 193 | 205 | 0.663 | 96.094 |
| 192 | 221 | 0.715 | 95.379 |
| 191 | 278 | 0.899 | 94.480 |
| 190 | 326 | 1.054 | 93.426 |
| 189 | 335 | 1.083 | 92.342 |
| 188 | 382 | 1.235 | 91.107 |
| 187 | 336 | 1.087 | 90.020 |
| 186 | 408 | 1.319 | 88.701 |
| 185 | 503 | 1.627 | 87.074 |
| 184 | 458 | 1.481 | 85.593 |
| 183 | 431 | 1.394 | 84.199 |
| 182 | 443 | 1.433 | 82.767 |
| 181 | 591 | 1.911 | 80.856 |
| 180 | 590 | 1.908 | 78.948 |
| 179 | 491 | 1.588 | 77.360 |
| 178 | 608 | 1.966 | 75.394 |
| 177 | 641 | 2.073 | 73.321 |
| 176 | 665 | 2.151 | 71.170 |
| 175 | 703 | 2.273 | 68.897 |
| 174 | 620 | 2.005 | 66.892 |
| 173 | 754 | 2.438 | 64.454 |
| 172 | 704 | 2.277 | 62.177 |
| 171 | 825 | 2.668 | 59.509 |
| 170 | 738 | 2.387 | 57.123 |
| 169 | 690 | 2.231 | 54.891 |
| 168 | 742 | 2.400 | 52.492 |
| 167 | 761 | 2.461 | 50.031 |
| 166 | 918 | 2.969 | 47.062 |
| 165 | 772 | 2.497 | 44.566 |
| 164 | 786 | 2.542 | 42.024 |
| 163 | 787 | 2.545 | 39.479 |
| 1 162 | 815 | 2.636 | 36.843 |
| 161 | 845 | 2.733 | 34.111 |
| 160 | 784 | 2.535 | 31.575 |
| 159 | 859 | 2.778 | 28.797 |

| | | | |
|-----|-----|-------|--------|
| 158 | 715 | 2.312 | 26.485 |
| 157 | 708 | 2.290 | 24.196 |
| 156 | 540 | 1.746 | 22.449 |
| 155 | 518 | 1.675 | 20.774 |
| 154 | 567 | 1.834 | 18.941 |
| 153 | 530 | 1.714 | 17.227 |
| 152 | 530 | 1.714 | 15.513 |
| 151 | 424 | 1.371 | 14.142 |
| 150 | 385 | 1.245 | 12.897 |
| 149 | 306 | 0.990 | 11.907 |
| 148 | 309 | 0.999 | 10.908 |
| 147 | 282 | 0.912 | 9.996 |
| 146 | 292 | 0.944 | 9.052 |
| 145 | 278 | 0.899 | 8.153 |
| 144 | 290 | 0.938 | 7.215 |
| 143 | 242 | 0.783 | 6.432 |
| 142 | 205 | 0.663 | 5.769 |
| 141 | 159 | 0.514 | 5.255 |
| 140 | 176 | 0.569 | 4.686 |
| 139 | 187 | 0.605 | 4.081 |
| 138 | 152 | 0.492 | 3.590 |
| 137 | 153 | 0.495 | 3.095 |
| 136 | 120 | 0.388 | 2.707 |
| 135 | 125 | 0.404 | 2.302 |
| 134 | 98 | 0.317 | 1.986 |
| 133 | 107 | 0.346 | 1.640 |
| 132 | 78 | 0.252 | 1.387 |
| 131 | 53 | 0.171 | 1.216 |
| 130 | 49 | 0.158 | 1.057 |
| 129 | 44 | 0.142 | 0.915 |
| 128 | 51 | 0.165 | 0.750 |
| 127 | 37 | 0.120 | 0.631 |
| 126 | 32 | 0.103 | 0.527 |
| 125 | 29 | 0.094 | 0.433 |
| 124 | 30 | 0.097 | 0.336 |
| 123 | 23 | 0.074 | 0.262 |
| 122 | 14 | 0.045 | 0.217 |
| 121 | 11 | 0.036 | 0.181 |
| 120 | 14 | 0.045 | 0.136 |
| 119 | 9 | 0.029 | 0.107 |
| 118 | 5 | 0.016 | 0.091 |
| 117 | 4 | 0.013 | 0.078 |
| 116 | 6 | 0.019 | 0.058 |
| 115 | 2 | 0.006 | 0.052 |
| 114 | 3 | 0.010 | 0.042 |
| 113 | 5 | 0.016 | 0.026 |
| 112 | 4 | 0.013 | 0.013 |
| 110 | 2 | 0.006 | 0.006 |
| 109 | 1 | 0.003 | 0.003 |
| 100 | 1 | 0.003 | 0.000 |

TABLE 4

JOB RELEVANCE: QUESTION LEVEL

| Panel Name | # of Panelists | Test Code Test Name and Form | Test Type | # of Scored Questions | # Judged Job Relevant | % Judged Job Relevant | Judged Job Relevant | Question-Level Rule Met | Test-Level Rule Met |
|-----------------------------|----------------|------------------------------------------------|-----------|-----------------------|-----------------------|-----------------------|---------------------|-------------------------|---------------------|
| Social Studies (9-12) | 12 | 0081 Social Studies: Content Knowledge (3ZPX1) | MC | 130 | 88 | 68% | 68% | Borderline 58% | Borderline 68% |
| Speech Communication (K-12) | 8 | 0220 Speech Communication (K-3TNT) | MC | 118 | 97 | 82% | 82% | Primary 60% | Primary 80% |

TABLE 1

PANELS, TESTS, AND STUDY VALUES

| Panel Name | # of Panelists | Test Code Test Name and Form | Test Type | # of MC Points | Study Value Raw (Scaled) | % of Maximum | SEM | SV + 2 SEM | | SV - 1 SEM | | SV - 2 SEM | |
|-----------------------------------|----------------|------------------------------------------------|-----------|----------------|-----------------------------|--------------|------|----------------|----------------|----------------|----------------|--------------|----------|
| | | | | | | | | Raw (Scaled) | (Scaled) | Raw (Scaled) | (Scaled) | Raw (Scaled) | (Scaled) |
| Social Studies (9-12) | 12 | 0081 Social Studies: Content Knowledge (3ZPX1) | MC | 130 | 73.68 (155) | 57% | 4.90 | 83.48 (165) | 78.58 (160) | 68.78 (150) | 63.88 (144) | | |
| Speech Communication (K-12) | 8 | 0220 Speech Communication (K-3TNT) | MC | 118 | 73.96 (620) | 63% | 4.47 | 82.90 (670) | 78.43 (640) | 69.49 (590) | 65.02 (570) | | |

Notes:

MC = Multiple Choice
SV = Study Value

Study Value (Scaled)

The scaled score values correspond to the truncated raw score values. The reporting scale for the Social Studies: Content Knowledge test ranges from 100-200. The reporting scale for the Speech Communication test ranges from 250-990.

SEM

SEM is the Standard Error of Measurement. For the Study Value, SV +1 SEM, SV +2 SEM, SV -1 SEM, and SV -2 SEM, the values in parentheses are the scaled score equivalents of the truncated raw score values that appear directly above.



STATE/AGENCY SUMMARY REPORT

STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION CODE NUMBER: 7666

TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE

TEST CODE: 0081

TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006

If an examinee took this test more than once, only the most recent score is included in these distributions. Please refer to the enclosed leaflet for interpretive information about this report.



STATE/AGENCY SUMMARY REPORT FOR



| | |
|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

| | |
|----------------------|------------------|
| PAGE: 520 | REPORT ID: 00441 |
| RUN DATE: 09/12/2006 | |

Demographic Information for Examinees Who Designated Your State or Agency to Receive Scores

| SEX | POPULATION GROUP | EDUCATIONAL LEVEL | UNDERGRAD MAJOR | GRAD MAJOR | |
|----------------|------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------|------------|-----|
| Female | African American or Black | Freshman | Education | 152 | 225 |
| Male | Asian Total | Sophomore | Elementary and Pre-Elementary Education | 51 | 67 |
| No Information | Asian American/Asian | Junior | Humanities | 54 | 34 |
| | Southeast Asian American/ Southwest Asian Pacific Islander | Senior | Mathematics and Natural Sciences | 10 | 1 |
| | Hispanic Total | Earned bachelor's degree | Middle School Education | 2 | 3 |
| | Mexican, Mexican American, or Chicano | Earned bachelor's degree plus additional credits | Non-Teaching Education | 7 | 56 |
| | Puerto Rican | Earned master's degree | Social Sciences | 1,152 | 232 |
| | Other Hispanic, Latino, or Latin American | Earned master's degree plus additional credits | Special Education | 11 | 43 |
| | Native American, American Indian, or Alaskan Native | Earned doctoral degree | Vocational/Technical Majors | 7 | 5 |
| | White | No Information | Undecided | 3 | 251 |
| | Other | | No Information | 208 | 740 |
| | No Information | | | | |

| RECEIVED RELEVANT TRAINING AT INSTITUTION | |
|-------------------------------------------|-----|
| In State | 769 |
| Out of State | 343 |
| No Information | 547 |



STATE/AGENCY SUMMARY REPORT
 FOR

| | |
|----------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 | THROUGH 08/31/2006 |

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|----------------------|
| PAGE: 521 |
| REPORT ID: 00450 |
| RUN DATE: 09/12/2006 |

Score Distribution for Examinees Who Designated Your State or Agency to Receive Scores

| TESTING PERIOD | NUMBER OF EXAMINEES | AVERAGE SCORE | STANDARD DEVIATION |
|----------------|----------------------------|---------------|--------------------|
| 09/01/2005 | 1,657 | 99.6 | 9.1 |
| | Number of Examinees: | 1,657 | |
| | Highest Possible Score: | 200 | |
| | Highest Observed Score: | 200 | |
| | Lowest Observed Score: | 109 | |
| | Lowest Possible Score: | 100 | |
| | Median: | 161 | |
| | Average Performance Range: | 151-172 | |
| 200 | 6 | 99.6 | |
| 198 | 2 | 99.4 | |
| 196 | 7 | 98.5 | |
| 194 | 8 | 97.6 | |
| 192 | 4 | 96.9 | |
| 190 | 12 | 95.1 | |
| 188 | 13 | 93.5 | |
| 186 | 13 | 91.6 | |
| 184 | 10 | 90.2 | |
| 182 | 26 | 87.5 | |
| 180 | 19 | 85.1 | |
| 178 | 25 | 82.5 | |
| 176 | 15 | 80.1 | |



STATE/AGENCY SUMMARY REPORT
FOR

| | |
|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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|----------------------|
| PAGE: 522 |
| REPORT ID: 00450 |
| RUN DATE: 09/12/2006 |

Score Distribution for Examinees Who Designated Your State or Agency to Receive Scores

| TEST CODE | Number of Examinees | Highest Possible Score | Highest Observed Score | Lowest Observed Score | Lowest Possible Score | Median | Average Performance Range |
|-----------|---------------------|------------------------|------------------------|-----------------------|-----------------------|--------|---------------------------|
| 175 | 25 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 173 | 28 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 171 | 32 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 169 | 31 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 167 | 41 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 165 | 38 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 163 | 44 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 161 | 53 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 159 | 58 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 157 | 49 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 155 | 25 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 153 | 39 | 200 | 200 | 109 | 100 | 161 | 151-172 |
| 151 | 34 | 200 | 200 | 109 | 100 | 161 | 151-172 |



STATE/AGENCY SUMMARY REPORT
 FOR

| | |
|----------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
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| TESTING PERIOD: 09/01/2005 | THROUGH 08/31/2006 |

| |
|----------------------|
| PAGE: 523 |
| REPORT ID: 00450 |
| RUN DATE: 09/12/2006 |

Score Distribution for Examinees Who Designated Your State or Agency to Receive Scores

| SCORE | NUMBER OF EXAMINEES | AVERAGE SCORE |
|-------|---------------------|---------------|
| 150 | 28 | 22.1 |
| 148 | 19 | 19.7 |
| 146 | 20 | 17.5 |
| 144 | 29 | 13.8 |
| 142 | 24 | 10.9 |
| 140 | 22 | 8.6 |
| 138 | 13 | 6.8 |
| 136 | 13 | 5.1 |
| 134 | 16 | 3.4 |
| 132 | 5 | 2.5 |
| 130 | 5 | 1.8 |
| 128 | 4 | 1.4 |
| 126 | 4 | 1.0 |

Number of Examinees: 1,657
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 109
 Lowest Possible Score: 100
 Median: 161
 Average Performance Range: 151-172



STATE/AGENCY SUMMARY REPORT FOR



| | |
|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 529 | REPORT ID: 006552 |
| RUN DATE: 09/12/2006 | |

Score Distributions for Specified Population Group of Examinees Who Designated Your State or Agency to Receive Scores

| SCORE | Total | | African American or Black | | Asian Total | | Asian American/Asian | |
|-------|---------------------|---------------------|---------------------------|---------------------|---------------------|---------------------|----------------------|---------------------|
| | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
| 200 | 6 | 99.6 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 199 | 2 | 99.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 198 | 2 | 99.4 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 197 | 8 | 98.9 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 196 | 7 | 98.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 195 | 7 | 98.1 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 194 | 8 | 97.6 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 193 | 7 | 97.2 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 192 | 4 | 96.9 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 191 | 18 | 95.6 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 190 | 12 | 95.1 | 1 | 99.5 | 0 | 100.0 | 0 | 100.0 |
| 189 | 14 | 94.5 | 0 | 99.5 | 0 | 100.0 | 0 | 100.0 |
| 188 | 13 | 93.5 | 0 | 99.5 | 0 | 100.0 | 0 | 100.0 |
| 187 | 19 | 92.5 | 0 | 99.5 | 0 | 100.0 | 0 | 100.0 |
| 186 | 13 | 91.6 | 0 | 99.5 | 0 | 100.0 | 0 | 100.0 |
| 185 | 13 | 90.6 | 0 | 99.5 | 0 | 100.0 | 0 | 100.0 |
| 184 | 10 | 90.2 | 0 | 99.5 | 0 | 100.0 | 0 | 100.0 |
| 183 | 18 | 89.1 | 0 | 99.5 | 1 | 95.5 | 1 | 92.5 |
| 182 | 26 | 87.5 | 2 | 98.0 | 1 | 90.9 | 1 | 84.6 |
| 181 | 21 | 86.2 | 1 | 97.5 | 0 | 90.9 | 0 | 84.6 |
| 180 | 19 | 85.1 | 1 | 96.6 | 0 | 90.9 | 0 | 84.6 |
| 179 | 18 | 84.0 | 0 | 96.6 | 0 | 90.9 | 0 | 84.6 |
| 178 | 25 | 82.5 | 0 | 96.6 | 1 | 86.4 | 1 | 76.9 |
| 177 | 25 | 81.0 | 1 | 95.9 | 1 | 81.8 | 1 | 69.2 |
| 176 | 15 | 80.1 | 1 | 95.2 | 0 | 81.8 | 0 | 69.2 |

Number of Examinees: 1,657
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 109
 Lowest Possible Score: 100
 Median: 161
 Average Performance Range: 151-172

Number of Examinees: 147
 Highest Possible Score: 200
 Highest Observed Score: 190
 Lowest Observed Score: 114
 Lowest Possible Score: 100
 Median: 152
 Average Performance Range: 141-160

Number of Examinees: 22
 Highest Possible Score: 200
 Highest Observed Score: 183
 Lowest Observed Score: 133
 Lowest Possible Score: 100
 Median: 161
 Average Performance Range: 156-170

Number of Examinees: 13
 Highest Possible Score: 200
 Highest Observed Score: 183
 Lowest Observed Score: 133
 Lowest Possible Score: 100
 Median: 162
 Average Performance Range: 155-177



STATE/AGENCY SUMMARY REPORT
FOR

| | |
|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 530 |
| REPORT ID: 00452 |
| RUN DATE: 09/12/2006 |

**Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores**

| SCORE | Total | | African American or Black | | Asian Total | | Asian American/Asian | |
|-------|---------------------|---------------------|---------------------------|---------------------|---------------------|---------------------|----------------------|---------------------|
| | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
| 175 | 25 | 78.6 | 1 | 94.6 | 0 | 81.8 | 0 | 69.2 |
| 174 | 29 | 76.8 | 1 | 93.9 | 0 | 81.8 | 0 | 69.2 |
| 173 | 28 | 75.1 | 2 | 92.5 | 0 | 81.8 | 0 | 69.2 |
| 172 | 28 | 73.4 | 0 | 92.5 | 1 | 77.3 | 1 | 61.5 |
| 171 | 32 | 71.5 | 2 | 91.2 | 0 | 77.3 | 0 | 61.5 |
| 170 | 37 | 69.3 | 0 | 91.2 | 1 | 72.7 | 1 | 53.8 |
| 169 | 31 | 67.4 | 2 | 89.8 | 1 | 68.2 | 0 | 53.8 |
| 168 | 30 | 65.6 | 1 | 89.1 | 0 | 68.2 | 0 | 53.8 |
| 167 | 41 | 63.1 | 1 | 88.4 | 0 | 68.2 | 0 | 53.8 |
| 166 | 30 | 61.3 | 1 | 87.8 | 0 | 68.2 | 0 | 53.8 |
| 165 | 38 | 59.0 | 5 | 84.4 | 1 | 63.6 | 0 | 53.8 |
| 164 | 32 | 57.1 | 3 | 82.3 | 0 | 63.6 | 0 | 53.8 |
| 163 | 44 | 54.4 | 2 | 81.0 | 1 | 59.1 | 0 | 53.8 |
| 162 | 46 | 51.7 | 2 | 79.6 | 1 | 54.5 | 1 | 46.2 |
| 161 | 53 | 48.5 | 5 | 76.2 | 2 | 45.5 | 0 | 46.2 |
| 160 | 50 | 45.4 | 5 | 72.8 | 1 | 40.9 | 1 | 38.5 |
| 159 | 58 | 41.9 | 4 | 70.1 | 1 | 36.4 | 0 | 38.5 |
| 158 | 47 | 39.1 | 3 | 68.0 | 1 | 31.9 | 0 | 38.5 |
| 157 | 49 | 36.1 | 4 | 65.3 | 1 | 27.3 | 0 | 38.5 |
| 156 | 27 | 34.5 | 2 | 63.9 | 1 | 22.7 | 1 | 30.8 |
| 155 | 25 | 33.0 | 5 | 60.5 | 1 | 18.2 | 1 | 23.1 |
| 154 | 36 | 30.8 | 4 | 57.8 | 2 | 9.1 | 1 | 15.4 |
| 153 | 39 | 28.5 | 6 | 53.7 | 0 | 9.1 | 0 | 15.4 |
| 152 | 44 | 25.8 | 7 | 49.0 | 1 | 4.5 | 1 | 7.7 |
| 151 | 34 | 23.8 | 3 | 46.9 | 0 | 4.5 | 0 | 7.7 |

STATE/AGENCY SUMMARY REPORT FOR



| | |
|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 531 |
| REPORT ID: 00452 |
| RUN DATE: 09/12/2006 |

Score Distributions for Specified Population Group of Examinees Who Designated Your State or Agency to Receive Scores

| SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Total | | | | | | | | |
| Number of Examinees: 1,657 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 109 Lowest Possible Score: 100 Median: 161 Average Performance Range: 151-172 | | | | | | | | |
| 150 | 28 | 22.1 | 1 | 46.3 | 0 | 4.5 | 0 | 7.7 |
| 149 | 21 | 20.8 | 5 | 42.9 | 0 | 4.5 | 0 | 7.7 |
| 148 | 19 | 19.7 | 2 | 41.5 | 0 | 4.5 | 0 | 7.7 |
| 147 | 15 | 18.7 | 7 | 36.7 | 0 | 4.5 | 0 | 7.7 |
| 146 | 20 | 17.5 | 1 | 36.1 | 0 | 4.5 | 0 | 7.7 |
| 145 | 32 | 15.6 | 3 | 34.0 | 0 | 4.5 | 0 | 7.7 |
| 144 | 29 | 13.8 | 6 | 29.9 | 0 | 4.5 | 0 | 7.7 |
| 143 | 25 | 12.3 | 2 | 28.6 | 0 | 4.5 | 0 | 7.7 |
| 142 | 24 | 10.9 | 2 | 27.2 | 0 | 4.5 | 0 | 7.7 |
| 141 | 15 | 10.0 | 4 | 24.5 | 0 | 4.5 | 0 | 7.7 |
| 140 | 22 | 8.6 | 5 | 21.1 | 0 | 4.5 | 0 | 7.7 |
| 139 | 17 | 7.6 | 2 | 19.7 | 0 | 4.5 | 0 | 7.7 |
| 138 | 15 | 6.8 | 3 | 17.7 | 0 | 4.5 | 0 | 7.7 |
| 137 | 16 | 5.9 | 3 | 15.6 | 0 | 4.5 | 0 | 7.7 |
| 136 | 15 | 5.1 | 2 | 14.3 | 0 | 4.5 | 0 | 7.7 |
| 135 | 11 | 4.4 | 1 | 13.6 | 0 | 4.5 | 0 | 7.7 |
| 134 | 16 | 3.4 | 6 | 9.5 | 0 | 4.5 | 0 | 7.7 |
| 133 | 11 | 2.8 | 2 | 8.2 | 1 | 0.0 | 1 | 0.0 |
| 132 | 5 | 2.5 | 1 | 7.5 | 0 | 0.0 | 0 | 0.0 |
| 131 | 6 | 2.1 | 0 | 7.5 | 0 | 0.0 | 0 | 0.0 |
| 130 | 5 | 1.8 | 2 | 6.1 | 0 | 0.0 | 0 | 0.0 |
| 129 | 3 | 1.6 | 1 | 5.4 | 0 | 0.0 | 0 | 0.0 |
| 128 | 4 | 1.4 | 1 | 4.8 | 0 | 0.0 | 0 | 0.0 |
| 127 | 2 | 1.3 | 0 | 4.8 | 0 | 0.0 | 0 | 0.0 |
| 126 | 4 | 1.0 | 1 | 4.1 | 0 | 0.0 | 0 | 0.0 |
| African American or Black | | | | | | | | |
| Number of Examinees: 147 Highest Possible Score: 200 Highest Observed Score: 190 Lowest Observed Score: 114 Lowest Possible Score: 100 Median: 152 Average Performance Range: 141-160 | | | | | | | | |
| Asian Total | | | | | | | | |
| Number of Examinees: 22 Highest Possible Score: 200 Highest Observed Score: 185 Lowest Observed Score: 135 Lowest Possible Score: 100 Median: 161 Average Performance Range: 156-170 | | | | | | | | |
| Asian American/Asian | | | | | | | | |
| Number of Examinees: 13 Highest Possible Score: 200 Highest Observed Score: 185 Lowest Observed Score: 133 Lowest Possible Score: 100 Median: 162 Average Performance Range: 155-177 | | | | | | | | |



STATE/AGENCY SUMMARY REPORT
 FOR

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|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 532 |
| REPORT ID: 00452 |
| RUN DATE: 09/12/2006 |

Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores

| SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Total Number of Examinees: 1,657 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 109 Lowest Possible Score: 100 Median: 161 Average Performance Range: 151-172 | | | | | | | | |
| African American or Black Number of Examinees: 147 Highest Possible Score: 200 Highest Observed Score: 190 Lowest Observed Score: 114 Lowest Possible Score: 100 Median: 152 Average Performance Range: 141-160 | | | | | | | | |
| Asian Total Number of Examinees: 22 Highest Possible Score: 200 Highest Observed Score: 183 Lowest Observed Score: 133 Lowest Possible Score: 100 Median: 161 Average Performance Range: 156-170 | | | | | | | | |
| Asian American/Asian Number of Examinees: 13 Highest Possible Score: 200 Highest Observed Score: 183 Lowest Observed Score: 133 Lowest Possible Score: 100 Median: 162 Average Performance Range: 155-177 | | | | | | | | |
| 125 | 2 | 0.9 | 1 | 3.4 | 0 | 0.0 | 0 | 0.0 |
| 124 | 2 | 0.8 | 1 | 2.7 | 0 | 0.0 | 0 | 0.0 |
| 123 | 3 | 0.6 | 1 | 2.0 | 0 | 0.0 | 0 | 0.0 |
| 122 | 1 | 0.5 | 1 | 1.4 | 0 | 0.0 | 0 | 0.0 |
| 121 | 1 | 0.5 | 0 | 1.4 | 0 | 0.0 | 0 | 0.0 |
| 120 | 2 | 0.4 | 1 | 0.7 | 0 | 0.0 | 0 | 0.0 |
| 119 | 2 | 0.2 | 0 | 0.7 | 0 | 0.0 | 0 | 0.0 |
| 118 | 1 | 0.2 | 0 | 0.7 | 0 | 0.0 | 0 | 0.0 |
| 114 | 1 | 0.1 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 112 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 109 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |



STATE/AGENCY SUMMARY REPORT FOR



| | | |
|-----------------------------------------------|-------------------------------------------------|----------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION | PAGE: 533 |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE | REPORT ID: 00452 |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | | RUN DATE: 09/12/2006 |

Score Distributions for Specified Population Group of Examinees Who Designated Your State or Agency to Receive Scores

| SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Total | | | | | | | | |
| Number of Examinees: 1,657 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 109 Lowest Possible Score: 100 Median: 161 Average Performance Range: 151-172 | | | | | | | | |
| 200 | 6 | 99.6 | 0 | 100.0 | 1 | 98.4 | 0 | 100.0 |
| 199 | 2 | 99.5 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 198 | 2 | 99.4 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 197 | 8 | 98.9 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 196 | 7 | 98.5 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 195 | 7 | 98.1 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 194 | 8 | 97.6 | 0 | 100.0 | 1 | 96.9 | 1 | 95.5 |
| 193 | 7 | 97.2 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 192 | 4 | 96.9 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 191 | 15 | 95.8 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 190 | 12 | 95.1 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 189 | 14 | 94.3 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 188 | 15 | 93.5 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 187 | 19 | 92.3 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 186 | 15 | 91.6 | 0 | 100.0 | 1 | 95.3 | 1 | 90.9 |
| 185 | 15 | 90.8 | 0 | 100.0 | 0 | 95.3 | 0 | 90.9 |
| 184 | 10 | 90.2 | 0 | 100.0 | 0 | 95.3 | 0 | 90.9 |
| 183 | 18 | 89.1 | 0 | 100.0 | 1 | 93.8 | 0 | 90.9 |
| 182 | 26 | 87.5 | 0 | 100.0 | 1 | 92.2 | 1 | 86.4 |
| 181 | 21 | 86.2 | 0 | 100.0 | 0 | 92.2 | 0 | 86.4 |
| 180 | 19 | 85.1 | 0 | 100.0 | 0 | 92.2 | 0 | 86.4 |
| 179 | 18 | 84.0 | 0 | 100.0 | 0 | 92.2 | 0 | 86.4 |
| 178 | 25 | 82.5 | 0 | 100.0 | 1 | 90.6 | 0 | 86.4 |
| 177 | 25 | 81.0 | 0 | 100.0 | 1 | 89.1 | 0 | 86.4 |
| 176 | 15 | 80.1 | 0 | 100.0 | 1 | 87.5 | 1 | 81.8 |
| Pacific Island American/ Pacific Islander | | | | | | | | |
| Number of Examinees: 5 Highest Possible Score: 200 Highest Observed Score: 169 Lowest Observed Score: 154 Lowest Possible Score: 100 Median: 161 Average Performance Range: 158-163 | | | | | | | | |
| 200 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 199 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 198 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 197 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 196 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 195 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 194 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 193 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 192 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 191 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 190 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 189 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 188 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 187 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 186 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 185 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 184 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 183 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 182 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 181 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 180 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 179 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 178 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 177 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 176 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| Hispanic Total | | | | | | | | |
| Number of Examinees: 64 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 116 Lowest Possible Score: 100 Median: 159 Average Performance Range: 149-167 | | | | | | | | |
| 200 | 1 | 98.4 | 0 | 100.0 | 1 | 98.4 | 0 | 100.0 |
| 199 | 0 | 98.4 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 198 | 0 | 98.4 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 197 | 0 | 98.4 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 196 | 0 | 98.4 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 195 | 0 | 98.4 | 0 | 100.0 | 0 | 98.4 | 0 | 100.0 |
| 194 | 1 | 96.9 | 0 | 100.0 | 1 | 96.9 | 1 | 95.5 |
| 193 | 0 | 96.9 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 192 | 0 | 96.9 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 191 | 0 | 96.9 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 190 | 0 | 96.9 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 189 | 0 | 96.9 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 188 | 0 | 96.9 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 187 | 0 | 96.9 | 0 | 100.0 | 0 | 96.9 | 0 | 95.5 |
| 186 | 1 | 95.3 | 0 | 100.0 | 1 | 95.3 | 1 | 90.9 |
| 185 | 0 | 95.3 | 0 | 100.0 | 0 | 95.3 | 0 | 90.9 |
| 184 | 0 | 95.3 | 0 | 100.0 | 0 | 95.3 | 0 | 90.9 |
| 183 | 1 | 93.8 | 0 | 100.0 | 1 | 93.8 | 0 | 90.9 |
| 182 | 1 | 92.2 | 0 | 100.0 | 1 | 92.2 | 1 | 86.4 |
| 181 | 0 | 92.2 | 0 | 100.0 | 0 | 92.2 | 0 | 86.4 |
| 180 | 0 | 92.2 | 0 | 100.0 | 0 | 92.2 | 0 | 86.4 |
| 179 | 0 | 92.2 | 0 | 100.0 | 0 | 92.2 | 0 | 86.4 |
| 178 | 1 | 90.6 | 0 | 100.0 | 1 | 90.6 | 0 | 86.4 |
| 177 | 1 | 89.1 | 0 | 100.0 | 1 | 89.1 | 0 | 86.4 |
| 176 | 1 | 87.5 | 0 | 100.0 | 1 | 87.5 | 1 | 81.8 |
| Puerto Rican | | | | | | | | |
| Number of Examinees: 22 Highest Possible Score: 200 Highest Observed Score: 194 Lowest Observed Score: 131 Lowest Possible Score: 100 Median: 160 Average Performance Range: 150-173 | | | | | | | | |
| 200 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 199 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 198 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 197 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 196 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 195 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 |
| 194 | 1 | 95.5 | 0 | 100.0 | 1 | 95.5 | 1 | 90.9 |
| 193 | 0 | 95.5 | 0 | 100.0 | 0 | 95.5 | 0 | 90.9 |
| 192 | 0 | 95.5 | 0 | 100.0 | 0 | 95.5 | 0 | 90.9 |
| 191 | 0 | 95.5 | 0 | 100.0 | 0 | 95.5 | 0 | 90.9 |
| 190 | 0 | 95.5 | 0 | 100.0 | 0 | 95.5 | 0 | 90.9 |
| 189 | 0 | 95.5 | 0 | 100.0 | 0 | 95.5 | 0 | 90.9 |
| 188 | 0 | 95.5 | 0 | 100.0 | 0 | 95.5 | 0 | 90.9 |
| 187 | 0 | 95.5 | 0 | 100.0 | 0 | 95.5 | 0 | 90.9 |
| 186 | 1 | 90.9 | 0 | 100.0 | 1 | 90.9 | 1 | 86.4 |
| 185 | 0 | 90.9 | 0 | 100.0 | 0 | 90.9 | 0 | 86.4 |
| 184 | 0 | 90.9 | 0 | 100.0 | 0 | 90.9 | 0 | 86.4 |
| 183 | 0 | 90.9 | 0 | 100.0 | 0 | 90.9 | 0 | 86.4 |
| 182 | 1 | 86.4 | 0 | 100.0 | 1 | 86.4 | 1 | 81.8 |
| 181 | 0 | 86.4 | 0 | 100.0 | 0 | 86.4 | 0 | 81.8 |
| 180 | 0 | 86.4 | 0 | 100.0 | 0 | 86.4 | 0 | 81.8 |
| 179 | 0 | 86.4 | 0 | 100.0 | 0 | 86.4 | 0 | 81.8 |
| 178 | 0 | 86.4 | 0 | 100.0 | 0 | 86.4 | 0 | 81.8 |
| 177 | 0 | 86.4 | 0 | 100.0 | 0 | 86.4 | 0 | 81.8 |
| 176 | 1 | 81.8 | 0 | 100.0 | 1 | 81.8 | 1 | 77.3 |

STATE/AGENCY SUMMARY REPORT FOR



| | |
|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 534 |
| REPORT ID: 00452 |
| RUN DATE: 09/12/2006 |

Score Distributions for Specified Population Group of Examinees Who Designated Your State or Agency to Receive Scores

| SCORE | Total | | Pacific Island American/ Pacific Islander | | Hispanic Total | | Puerto Rican | |
|-------|---------------------|---------------------|----------------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
| 175 | 25 | 78.6 | 0 | 100.0 | 1 | 85.9 | 1 | 77.3 |
| 174 | 29 | 76.8 | 0 | 100.0 | 0 | 85.9 | 0 | 77.3 |
| 173 | 28 | 75.1 | 0 | 100.0 | 2 | 82.8 | 1 | 72.7 |
| 172 | 28 | 73.4 | 0 | 100.0 | 2 | 79.7 | 1 | 68.2 |
| 171 | 32 | 71.5 | 0 | 100.0 | 0 | 79.7 | 0 | 68.2 |
| 170 | 37 | 69.3 | 0 | 100.0 | 1 | 78.1 | 1 | 63.6 |
| 169 | 31 | 67.4 | 1 | 80.0 | 1 | 76.6 | 0 | 63.6 |
| 168 | 30 | 65.6 | 0 | 80.0 | 0 | 76.6 | 0 | 63.6 |
| 167 | 41 | 63.1 | 0 | 80.0 | 3 | 71.9 | 0 | 63.6 |
| 166 | 30 | 61.3 | 0 | 80.0 | 1 | 70.3 | 0 | 63.6 |
| 165 | 38 | 59.0 | 0 | 80.0 | 2 | 67.2 | 1 | 59.1 |
| 164 | 32 | 57.1 | 0 | 80.0 | 1 | 65.6 | 1 | 54.5 |
| 163 | 44 | 54.4 | 1 | 60.0 | 1 | 64.1 | 0 | 54.5 |
| 162 | 46 | 51.7 | 0 | 60.0 | 0 | 64.1 | 0 | 54.5 |
| 161 | 53 | 48.5 | 1 | 40.0 | 3 | 59.4 | 1 | 50.0 |
| 160 | 50 | 45.4 | 0 | 40.0 | 2 | 56.3 | 0 | 50.0 |
| 159 | 58 | 41.9 | 0 | 40.0 | 5 | 48.4 | 2 | 40.9 |
| 158 | 47 | 39.1 | 1 | 20.0 | 2 | 45.3 | 0 | 40.9 |
| 157 | 49 | 36.1 | 0 | 20.0 | 1 | 43.8 | 1 | 36.4 |
| 156 | 27 | 34.5 | 0 | 20.0 | 1 | 42.2 | 0 | 36.4 |
| 155 | 25 | 33.0 | 0 | 20.0 | 0 | 42.2 | 0 | 36.4 |
| 154 | 36 | 30.8 | 1 | 0.0 | 3 | 37.5 | 0 | 36.4 |
| 153 | 39 | 28.5 | 0 | 0.0 | 2 | 34.4 | 1 | 31.8 |
| 152 | 44 | 25.8 | 0 | 0.0 | 0 | 34.4 | 0 | 31.8 |
| 151 | 34 | 23.8 | 0 | 0.0 | 1 | 32.6 | 0 | 31.8 |



STATE/AGENCY SUMMARY REPORT

FOR

| | | |
|-----------------------------------------------|-------------------------------------------------|----------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION | PAGE: 535 |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE | REPORT ID: 00452 |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | | RUN DATE: 09/12/2006 |

**Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores**

| SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| <p>Total</p> <p>Number of Examinees: 1,657 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 109 Lowest Possible Score: 100 Median: 161 Average Performance Range: 151-172</p> | | | | | | | | |
| 150 | 28 | 22.1 | 0 | 0.0 | 5 | 25.0 | 3 | 18.2 |
| 149 | 21 | 20.8 | 0 | 0.0 | 0 | 25.0 | 0 | 18.2 |
| 148 | 19 | 19.7 | 0 | 0.0 | 1 | 23.4 | 0 | 18.2 |
| 147 | 16 | 18.7 | 0 | 0.0 | 0 | 23.4 | 0 | 18.2 |
| 146 | 20 | 17.5 | 0 | 0.0 | 3 | 18.8 | 1 | 13.6 |
| 145 | 32 | 15.6 | 0 | 0.0 | 2 | 15.6 | 0 | 13.6 |
| 144 | 29 | 13.8 | 0 | 0.0 | 1 | 14.1 | 0 | 13.6 |
| 143 | 25 | 12.3 | 0 | 0.0 | 0 | 14.1 | 0 | 13.6 |
| 142 | 24 | 10.9 | 0 | 0.0 | 1 | 12.5 | 1 | 9.1 |
| 141 | 15 | 10.0 | 0 | 0.0 | 0 | 12.5 | 0 | 9.1 |
| 140 | 22 | 8.6 | 0 | 0.0 | 1 | 10.9 | 1 | 4.5 |
| 139 | 17 | 7.6 | 0 | 0.0 | 0 | 10.9 | 0 | 4.5 |
| 138 | 15 | 6.8 | 0 | 0.0 | 0 | 10.9 | 0 | 4.5 |
| 137 | 16 | 5.9 | 0 | 0.0 | 2 | 7.8 | 0 | 4.5 |
| 136 | 13 | 5.1 | 0 | 0.0 | 1 | 6.3 | 0 | 4.5 |
| 135 | 11 | 4.4 | 0 | 0.0 | 0 | 6.3 | 0 | 4.5 |
| 134 | 16 | 3.4 | 0 | 0.0 | 1 | 4.7 | 0 | 4.5 |
| 133 | 11 | 2.8 | 0 | 0.0 | 0 | 4.7 | 0 | 4.5 |
| 132 | 5 | 2.5 | 0 | 0.0 | 0 | 4.7 | 0 | 4.5 |
| 131 | 6 | 2.1 | 0 | 0.0 | 1 | 3.1 | 1 | 0.0 |
| 130 | 5 | 1.8 | 0 | 0.0 | 0 | 3.1 | 0 | 0.0 |
| 129 | 3 | 1.5 | 0 | 0.0 | 0 | 3.1 | 0 | 0.0 |
| 128 | 4 | 1.4 | 0 | 0.0 | 0 | 3.1 | 0 | 0.0 |
| 127 | 2 | 1.3 | 0 | 0.0 | 0 | 3.1 | 0 | 0.0 |
| 126 | 4 | 1.0 | 0 | 0.0 | 0 | 3.1 | 0 | 0.0 |
| <p>Pacific Island American/ Pacific Islander</p> <p>Number of Examinees: 5 Highest Possible Score: 200 Highest Observed Score: 169 Lowest Observed Score: 154 Lowest Possible Score: 100 Median: 161 Average Performance Range: 158-165</p> | | | | | | | | |
| <p>Hispanic Total</p> <p>Number of Examinees: 64 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 116 Lowest Possible Score: 100 Median: 159 Average Performance Range: 149-167</p> | | | | | | | | |
| <p>Puerto Rican</p> <p>Number of Examinees: 22 Highest Possible Score: 200 Highest Observed Score: 194 Lowest Observed Score: 131 Lowest Possible Score: 100 Median: 160 Average Performance Range: 150-173</p> | | | | | | | | |



STATE/AGENCY SUMMARY REPORT

FOR



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|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 536 |
| REPORT ID: 00452 |
| RUN DATE: 09/12/2006 |

Score Distributions for Specified Population Group of Examinees Who Designated Your State or Agency to Receive Scores

| SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Total | | | | | | | | |
| Number of Examinees: 1,657 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 109 Lowest Possible Score: 100 Median: 161 Average Performance Range: 151-172 | | | | | | | | |
| 125 | 2 | 0.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 124 | 2 | 0.6 | 0 | 0.0 | 1 | 1.6 | 0 | 0.0 |
| 123 | 3 | 0.6 | 0 | 0.0 | 0 | 1.6 | 0 | 0.0 |
| 122 | 1 | 0.5 | 0 | 0.0 | 0 | 1.6 | 0 | 0.0 |
| 121 | 1 | 0.5 | 0 | 0.0 | 0 | 1.6 | 0 | 0.0 |
| 120 | 2 | 0.4 | 0 | 0.0 | 0 | 1.6 | 0 | 0.0 |
| 119 | 2 | 0.2 | 0 | 0.0 | 0 | 1.6 | 0 | 0.0 |
| 116 | 1 | 0.2 | 0 | 0.0 | 1 | 0.0 | 0 | 0.0 |
| 114 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 112 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 109 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Pacific Island American/ Pacific Islander | | | | | | | | |
| Number of Examinees: 5 Highest Possible Score: 200 Highest Observed Score: 169 Lowest Observed Score: 154 Lowest Possible Score: 100 Median: 161 Average Performance Range: 158-163 | | | | | | | | |
| 125 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 124 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 123 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 122 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 121 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 120 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 119 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 116 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 114 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 112 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 109 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Hispanic Total | | | | | | | | |
| Number of Examinees: 64 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 116 Lowest Possible Score: 100 Median: 159 Average Performance Range: 149-167 | | | | | | | | |
| 125 | 0 | 3.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 124 | 1 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 123 | 0 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 122 | 0 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 121 | 0 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 120 | 0 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 119 | 0 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 116 | 0 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 114 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 112 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 109 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Puerto Rican | | | | | | | | |
| Number of Examinees: 22 Highest Possible Score: 200 Highest Observed Score: 194 Lowest Observed Score: 131 Lowest Possible Score: 100 Median: 160 Average Performance Range: 150-173 | | | | | | | | |
| 125 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 124 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 123 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 122 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 121 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 120 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 119 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 116 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 114 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 112 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 109 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

STATE/AGENCY SUMMARY REPORT FOR



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|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 537 | RUN DATE: 09/12/2006 |
| REPORT ID: 00452 | |

Score Distributions for Specified Population Group of Examinees Who Designated Your State or Agency to Receive Scores

| SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | Total | | Other Hispanic, Latino, or Latin American | | Native American, American Indian, or Alaskan Native | | White | |
|-------|---------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| | | | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
| | | | Number of Examinees: 1,657 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 109 Lowest Possible Score: 100 Median: 161 Average Performance Range: 151-172 | | Number of Examinees: 41 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 116 Lowest Possible Score: 100 Median: 158 Average Performance Range: 146-165 | | Number of Examinees: 5 Highest Possible Score: 200 Highest Observed Score: 168 Lowest Observed Score: 157 Lowest Possible Score: 100 Median: 162 Average Performance Range: 159-167 | | Number of Examinees: 1,197 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 112 Lowest Possible Score: 100 Median: 162 Average Performance Range: 152-173 | |
| 200 | 6 | 99.6 | 0 | 97.6 | 0 | 100.0 | 0 | 99.6 | 5 | 99.6 |
| 199 | 2 | 99.5 | 0 | 97.6 | 0 | 100.0 | 0 | 99.4 | 2 | 99.4 |
| 198 | 2 | 99.4 | 0 | 97.6 | 0 | 100.0 | 0 | 99.2 | 2 | 99.2 |
| 197 | 8 | 98.9 | 0 | 97.6 | 0 | 100.0 | 0 | 98.7 | 6 | 98.7 |
| 196 | 7 | 98.5 | 0 | 97.6 | 0 | 100.0 | 0 | 98.5 | 3 | 98.5 |
| 195 | 7 | 98.1 | 0 | 97.6 | 0 | 100.0 | 0 | 97.9 | 7 | 97.9 |
| 194 | 8 | 97.6 | 0 | 97.6 | 0 | 100.0 | 0 | 97.5 | 5 | 97.5 |
| 193 | 7 | 97.2 | 0 | 97.6 | 0 | 100.0 | 0 | 97.1 | 5 | 97.1 |
| 192 | 4 | 96.9 | 0 | 97.6 | 0 | 100.0 | 0 | 96.8 | 3 | 96.8 |
| 191 | 18 | 95.8 | 0 | 97.6 | 0 | 100.0 | 0 | 95.7 | 14 | 95.7 |
| 190 | 12 | 95.1 | 0 | 97.6 | 0 | 100.0 | 0 | 94.9 | 9 | 94.9 |
| 189 | 14 | 94.3 | 0 | 97.6 | 0 | 100.0 | 0 | 94.2 | 9 | 94.2 |
| 188 | 13 | 93.5 | 0 | 97.6 | 0 | 100.0 | 0 | 93.3 | 10 | 93.3 |
| 187 | 19 | 92.3 | 0 | 97.6 | 0 | 100.0 | 0 | 92.1 | 15 | 92.1 |
| 186 | 13 | 91.6 | 0 | 97.6 | 0 | 100.0 | 0 | 91.2 | 10 | 91.2 |
| 185 | 13 | 90.8 | 0 | 97.6 | 0 | 100.0 | 0 | 90.5 | 9 | 90.5 |
| 184 | 10 | 90.2 | 0 | 97.6 | 0 | 100.0 | 0 | 89.8 | 8 | 89.8 |
| 183 | 18 | 89.1 | 1 | 95.1 | 0 | 100.0 | 0 | 88.6 | 15 | 88.6 |
| 182 | 26 | 87.5 | 0 | 95.1 | 0 | 100.0 | 0 | 87.1 | 18 | 87.1 |
| 181 | 21 | 86.2 | 0 | 95.1 | 0 | 100.0 | 0 | 85.8 | 15 | 85.8 |
| 180 | 19 | 85.1 | 0 | 95.1 | 0 | 100.0 | 0 | 84.6 | 14 | 84.6 |
| 179 | 18 | 84.0 | 0 | 95.1 | 0 | 100.0 | 0 | 83.2 | 17 | 83.2 |
| 178 | 25 | 82.5 | 1 | 92.7 | 0 | 100.0 | 0 | 81.5 | 20 | 81.5 |
| 177 | 25 | 81.0 | 0 | 92.7 | 0 | 100.0 | 0 | 79.9 | 20 | 79.9 |
| 176 | 15 | 80.1 | 0 | 92.7 | 0 | 100.0 | 0 | 79.0 | 10 | 79.0 |

STATE/AGENCY SUMMARY REPORT
FOR

| | |
|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 538 |
| REPORT ID: 00452 |
| RUN DATE: 09/12/2006 |

**Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores**

| SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| <p>Total</p> <p>Number of Examinees: 1,657 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 109 Lowest Possible Score: 100 Median: 161 Average Performance Range: 151-172</p> | | | | | | | | |
| 175 | 25 | 78.6 | 0 | 92.7 | 0 | 100.0 | 18 | 77.5 |
| 174 | 29 | 76.8 | 0 | 92.7 | 0 | 100.0 | 25 | 78.4 |
| 173 | 28 | 75.1 | 1 | 90.2 | 0 | 100.0 | 20 | 73.8 |
| 172 | 28 | 73.4 | 1 | 87.8 | 0 | 100.0 | 18 | 72.3 |
| 171 | 32 | 71.5 | 0 | 87.8 | 0 | 100.0 | 28 | 69.9 |
| 170 | 37 | 69.5 | 0 | 87.8 | 0 | 100.0 | 30 | 67.4 |
| 169 | 31 | 67.4 | 1 | 85.4 | 0 | 100.0 | 20 | 65.7 |
| 168 | 30 | 65.6 | 0 | 85.4 | 1 | 80.0 | 22 | 63.9 |
| 167 | 41 | 63.1 | 3 | 78.0 | 1 | 60.0 | 30 | 61.4 |
| 166 | 30 | 61.3 | 1 | 75.6 | 0 | 60.0 | 25 | 59.3 |
| 165 | 38 | 59.0 | 1 | 75.2 | 0 | 60.0 | 27 | 57.1 |
| 164 | 32 | 57.1 | 0 | 73.2 | 0 | 60.0 | 25 | 55.0 |
| 163 | 44 | 54.4 | 1 | 70.7 | 0 | 60.0 | 32 | 52.3 |
| 162 | 46 | 51.7 | 0 | 70.7 | 1 | 40.0 | 41 | 48.9 |
| 161 | 53 | 48.5 | 2 | 65.9 | 0 | 40.0 | 38 | 45.7 |
| 160 | 50 | 45.4 | 2 | 61.0 | 0 | 40.0 | 30 | 43.2 |
| 159 | 58 | 41.9 | 3 | 53.7 | 1 | 20.0 | 40 | 39.8 |
| 158 | 47 | 39.1 | 2 | 49.8 | 0 | 20.0 | 34 | 37.0 |
| 157 | 49 | 36.1 | 0 | 48.8 | 1 | 0.0 | 37 | 33.9 |
| 156 | 27 | 34.5 | 1 | 45.3 | 0 | 0.0 | 21 | 32.2 |
| 155 | 25 | 33.0 | 0 | 46.3 | 0 | 0.0 | 16 | 30.8 |
| 154 | 36 | 30.8 | 3 | 39.0 | 0 | 0.0 | 26 | 28.7 |
| 153 | 39 | 28.5 | 1 | 36.6 | 0 | 0.0 | 29 | 26.2 |
| 152 | 44 | 25.8 | 0 | 35.6 | 0 | 0.0 | 30 | 23.7 |
| 151 | 34 | 23.8 | 1 | 34.1 | 0 | 0.0 | 28 | 21.4 |



STATE/AGENCY SUMMARY REPORT FOR



| | |
|-----------------------------------------------|-------------------------------------------------|
| CODE NUMBER: 7666 | STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION |
| TEST CODE: 0081 | TEST NAME: SOCIAL STUDIES: CONTENT KNOWLEDGE |
| TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006 | |

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| PAGE: 540 | REPORT ID: 00452 |
| RUN DATE: 09/12/2006 | |

Score Distributions for Specified Population Group of Examinees Who Designated Your State or Agency to Receive Scores

| SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE | NUMBER OF EXAMINEES | PERCENT BELOW SCORE |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Total | | | | | | | | |
| Number of Examinees: 1,657 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 109 Lowest Possible Score: 100 Median: 161 Average Performance Range: 151-172 | | | | | | | | |
| 125 | 2 | 0.9 | 0 | 4.9 | 0 | 0.0 | 1 | 0.4 |
| 124 | 2 | 0.8 | 1 | 2.4 | 0 | 0.0 | 0 | 0.4 |
| 123 | 3 | 0.6 | 0 | 2.4 | 0 | 0.0 | 2 | 0.3 |
| 122 | 1 | 0.5 | 0 | 2.4 | 0 | 0.0 | 0 | 0.5 |
| 121 | 1 | 0.5 | 0 | 2.4 | 0 | 0.0 | 1 | 0.2 |
| 120 | 2 | 0.4 | 0 | 2.4 | 0 | 0.0 | 1 | 0.1 |
| 119 | 2 | 0.2 | 0 | 2.4 | 0 | 0.0 | 0 | 0.1 |
| 116 | 1 | 0.2 | 1 | 0.0 | 0 | 0.0 | 0 | 0.1 |
| 114 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.1 |
| 112 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.0 |
| 109 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Other Hispanic, Latino, or Latin American | | | | | | | | |
| Number of Examinees: 41 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 116 Lowest Possible Score: 100 Median: 158 Average Performance Range: 146-165 | | | | | | | | |
| Native American, American Indian, or Alaskan Native | | | | | | | | |
| Number of Examinees: 5 Highest Possible Score: 200 Highest Observed Score: 168 Lowest Observed Score: 157 Lowest Possible Score: 100 Median: 162 Average Performance Range: 159-167 | | | | | | | | |
| White | | | | | | | | |
| Number of Examinees: 1,197 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 112 Lowest Possible Score: 100 Median: 162 Average Performance Range: 152-175 | | | | | | | | |

