

**French Score Setting Panel
Princeton, New Jersey
February 20, 2007**

Participants

Brenda Silver, New Jersey Department of Education

Kenneth Lake, Perth Amboy
Suzanne Hennessey, Bayonne
Jennifer Orlikoff, West Windsor-Plainsboro Regional
Berthe Rene-Luke, Bergen County Technical
Karen Breen-Davis, Millville
James Tarr, Washington Township
Pamela Acree, Burlington County Technical

Katherine Bassett, Client Relations Director, ETS
Peter Yeager, Client Relations Director, ETS
Florence Cucchi, Client Relations Director, ETS

Purpose of Meeting

The purpose of the meeting was to set scores on the French: Content Knowledge test following a standard setting study conducted in 2006. New Jersey and ETS conducted a series of standard setting studies (SSS) over a one-year timeframe. Some of these studies were for replacement tests for tests that New Jersey has been using and which ETS is discontinuing. Some of the studies were repeat studies for New Jersey; in these instances, the original study was more than ten years old and, as New Jersey wanted to examine its passing scores, ETS suggested redoing the studies rather than conducting a score review.

To determine a passing score for each of these tests, the panelists – all practicing teachers in the field of French – examined the following materials:

- ✓ • Test at a Glance
- ✓ • Test Information Sheet
- ✓ • 3 year rolling national data for this test
- ✓ • SSS results for job relevancy
- ✓ • SSS results for recommended passing score
- ✓ • New Jersey-specific performance data

Meeting Procedure

Brenda Silver and Florence Cucchi welcomed the panelists and explained the purpose of the meeting. An explanation of background information on the test development process, and on the test adoption process was provided. Florence and Brenda then explained how

New Jersey came to be at the point of setting passing scores for this test. The panelists understood that their job was to examine how the current passing score was serving the state and to make a recommendation to the state for raising, lowering, or maintaining the current passing score. The current passing score for the French test is 156. At that passing score, 87% of test takers reporting their scores to New Jersey passed the test in the 2004/05 testing cycle; 85% passed in the 2005/06 testing cycle.

Panelists examined the documents provided by ETS and made recommendations for the test. The tests had already been validated through the SSS process; so determining appropriateness for use in New Jersey was not the charge of this panel. This panel's charge was to examine data from the SSS and to set an appropriate passing score on the test.

Discussion

Test 0173: French Content Knowledge

The recommended study value for this test was 155, two points lower than the current score. At the current score point of 157, approximately 85% of New Jersey test takers passed in the 2005/06 testing cycle. At a score point of 162, the passing percentage would drop to 75% of that pool of test takers.

Test Title and Code	Study Value/%	+1 SEM /%	+2SEM/ %	-1 SEM/%	-2 SEM%
French: Content Knowledge 0173	162 S=75%	166 S=71%	171 S=63%	158 S=81%	154 S=86%
Current Passing Score: 156 Current Passing Percentage: 85%					

There was a great deal of discussion about raising the score. None of the panelists believed that the score should be lowered. New Jersey needs more teachers of French. There are many teachers of French who are members of minority communities and minority pass rates on this test are lower than those of White candidates. This is something that this panel took into consideration in making a recommendation.

The discussion focused not on if to raise the passing score, but to what level to raise the passing score. Despite some initial disagreement, the panel was unanimous in its recommendation.

Recommendations

The panel recommended raising the score to 157. At this score point, the panel stated that the state stays within the SEM range of the study value; increases the current passing by one point; allows more access to the profession from a diverse group of teacher candidates; leaves the actual passing percentage the same as it is currently, at 85%.

Next Steps

Brenda Silver will take all recommendations to her office where they will be passed on to Lucille Davy, Commissioner of Education. Ms. Davy will consider the recommendation of the panel and make her recommendation to the State Board of Education, taking the panelists' recommendation into account. The State Board will set the final passing score.

French: Content Knowledge (0173)

<i>Test at a Glance</i>				
Test Name	French: Content Knowledge			
Test Code	0173			
Time	2 hours (total test): four sections			
Pacing	Suggested time: Section I—30 minutes; Section II—35 minutes; Section III—35 minutes; Section IV—20 minutes			
Number of Questions	120			
Format	Multiple-choice questions based on recorded and printed materials in French; some questions (on language analysis and cultural perspectives) in English			
	Content Categories (Knowledge and Competencies Tested)	Approximate Number of Questions	Approximate Percentage of Examination	Time (in Minutes)
	I. Interpretive Listening (in French)	32	27%	30 (approximate)
	II. Structure of the Language (Grammatical Accuracy) (in French and English)	34	28%	35 (suggested)
	III. Interpretive Reading (in French)	31	26%	35 (suggested)
	IV. Cultural Perspectives (in French)	23	19%	20 (suggested)

Advice to Test Takers

Before taking the test, you should have acquired the knowledge and competencies described under “Knowledge and Competencies Tested.”

Below is additional advice specific to taking the French: Content Knowledge (0173) test.

Recorded Portion: Section I and Section II, Part A

- The questions in Section I (Interpretive Listening) and Section II, Part A (Speech Analysis) are recorded on CD. The CD will be played **only** once. Some of the recorded material is **not** printed in the test book; pay special attention to whether the test material is presented on CD, printed in the test book, or both.

French: Content Knowledge (0173)

- The speech samples in Section I (Interpretive Listening) are recorded by native speakers of French at a normal rate of conversation. Therefore, before taking the test, you should practice by listening to recordings of native speakers.
 - The questions in Section II, Part A (Speech Analysis) are based on speech samples recorded by students of French who are not native speakers; you will be asked to identify, correct, or describe errors and error patterns in the students' speech. Therefore, before taking the test, you should be familiar with the speech of nonnative speakers who are learning French.
 - At the beginning of the recorded portion, the test supervisor will play an introductory statement to check the volume. Be sure to notify the supervisor if the volume needs to be adjusted or if there is any other problem with the CD.
 - Take notes, where appropriate, to help you focus your listening and remember key details.
 - Between questions, there will be a 12-second pause for you to select and mark your answer. Be prepared to answer within the time provided.
- The questions in Section II, Part B (Writing Analysis), are based on writing samples produced by students of French who are not native speakers; you will be asked to identify, correct, or describe errors and error patterns in the students' writing. Therefore, before taking the test, you should be familiar with the writing of nonnative speakers who are learning French.
 - Pace your activities. Although there is a suggested time for each section, you will be able to work at your own pace. If you finish the test before time is called, use any extra time to check your answers to any questions in Section II, Part B, through Section IV.

Section II, Part B, to Section IV

- Be familiar with the following: the structure of the French language; terminology used to describe grammar, syntax, and phonology; a variety of print and nonprint sources, such as periodicals, literature, Internet resources, and advertisements; the cultures of France and French-speaking countries and regions.

Test Description

The French: Content Knowledge test is designed to assess the knowledge and competencies necessary for a beginning or entry-year teacher of French. The 120 multiple-choice questions measure the test takers' competence in various language skills and their knowledge of the cultures of France and French-speaking regions.

In the first, third, and fourth sections, all questions and answer choices are in French. All the questions in the Interpretive Listening section, as well as the first part of the Structure of the Language section, are based on recorded materials.

Knowledge and Competencies Tested

Representative descriptions of the knowledge and competencies tested in each category are provided below.

I. Interpretive Listening

- Test takers listen to: audio recordings of native French speakers that consist of short conversations, followed by one or more questions; short narrations, followed by one or more questions; and long narrations and dialogues, followed by several questions.
- From the four choices in the test book, the test taker selects the best response.
- Questions are designed to test phonemic discrimination, understanding of idiomatic expressions, familiarity with vocabulary and structures typical of conversational French, and comprehension of relevant cultural information contained in the spoken material.
- All spoken and written questions in this section are in French.

II. Structure of the Language (Grammatical Accuracy)

- Focus is on the test takers' ability to recognize errors and error patterns in spoken and written French and to analyze the structural components of the language, including speech analysis, writing analysis, language analysis, and grammar analysis.
- Speech Analysis: Test takers will listen to recordings of spoken French and identify, correct, or describe the type of errors and error patterns they hear, such as basic grammatical errors, pronunciation errors, register, false cognates, and use of slang.
- Writing Analysis: Test takers identify, correct, or describe errors and error patterns in grammar, mechanics, including punctuation, spelling, and capitalization, word choice, and register in passages printed in the test book.
- Language Analysis: Test takers demonstrate knowledge of the structure of the French language, including morphology, word analysis, and vocabulary.
- Grammar Analysis: Test takers select the most appropriate completions for sentences and short paragraphs in which words or phrases have been omitted.

III. Interpretive Reading

- Reading selections are on a variety of topics at various levels of difficulty, from print and nonprint sources such as periodicals, the Internet, advertisements, and literature.
- Questions focus on content and organization, implied content, and use of language.
- Test takers answer questions in French based on what has been stated or implied in the selections.

IV. Cultural Perspectives

- Questions focus on: history, contemporary issues, geography, literature and the arts, lifestyles and societies of the French-speaking world, and sociolinguistic elements of French.
- The Culture questions are in French.

French: Content Knowledge (0173)

The sample questions that follow illustrate the kinds of questions in the test. They are not, however, representative of the entire scope of the test in either content or difficulty. Answers with explanations follow the questions.

I. Interpretive Listening

Approximate time—30 minutes

Section I is designed to measure how well you understand spoken French.

Part A—Short Conversations

Directions: In Part A, you will hear short conversations between two people. After each conversation, you will hear one or more questions. The conversations and questions are not printed in your test book.

During the pause after each question, read the four answer choices printed in your test book and choose the one most appropriate answer. Indicate your choice on your answer sheet.

(You will hear)

(Man) Allô, Marie? C'est Robert. Tu sais, la météo prévoit une averse pour cet après-midi. Si nous faisons autre chose?

(Woman) Je veux bien. D'ailleurs, j'ai pas mal à faire à la maison.

(Narrator) De quoi s'agit-il?

(In your test book you will read)

1. (A) De la construction d'un bâtiment.
(B) D'une maladie subite.
(C) D'une sortie remise.
(D) D'une prédiction astrologique.

Part B—Short Narrations

Directions: In Part B, you will hear short narrations. The narrations are not printed in your test book. After each narration, you will hear one or more questions, which are printed in your test book.

During the pause after each question, read the four answer choices printed in your test book and choose the one most appropriate answer. Indicate your choice on your answer sheet.

You may take notes, but only in your test book.

(You will hear)

(Narrator) Question Numéro 2 se rapporte à l'information suivante.

(Woman) Après plusieurs semaines de préparatifs, trois alpinistes allemands se sont lancés à l'assaut de la face nord du Pic au Diable, un mur rocheux de plus de 800 mètres, barré d'énormes surplombs, dans les Alpes. L'ascension de cette paroi n'a jamais été réalisée en hiver.

(Narrator) De quoi s'agit-il?

(In your test book you will read)

Question 2 se rapporte à l'information suivante.

2. De quoi s'agit-il?

- (A) D'une semaine de camping.
- (B) D'une aventure hasardeuse.
- (C) D'une partie de ski.
- (D) D'une avalanche dans les Alpes.

French: Content Knowledge (0173)

Part C—Long Narrations and Dialogues

Directions: In Part C, you will hear conversations and narrations that are similar to but longer than those in Parts A and B. The narrations and dialogues are not printed in your test book. After each narration or dialogue, you will hear several questions, which are printed in your test book.

During the pause after each question, read the four answer choices printed in your test book and choose the one most appropriate answer. Indicate your choice on your answer sheet.

There is no sample question for this part.

II. Structure of the Language (Grammatical Accuracy)

Section II is designed to measure your knowledge of the structure of the French language.

Approximate Time—35 minutes

Part A (recorded portion)—5 minutes

Parts B, C, and D (suggested time is 30 minutes)

Part A—Speech Analysis

Directions: In Part A, you will hear selections spoken by students who are learning French and who make errors in their speech. The selections are not printed in your test book. After hearing a selection, you will hear one or more excerpts from the selection again. Each excerpt contains only one error. You will be asked to identify, correct, or describe the type of error in the excerpt. When answering each question, consider the error in the context of the entire selection. The questions are printed in your test book.

During the pause after each question, read the four answer choices printed in your test book and choose the one most appropriate answer. Indicate your choice on your answer sheet.

(You will hear)

- (Narrator) Question 3 refers to the following selection about a student's school and vacation.
- (Male Student) Je suis étudiant. J'étudie à l'université. J'aime la musique et les sciences. Dans été, je voyage avec mes parents.
- (Narrator) Question Number 3: Correct the error in the following excerpt.

(Then you will hear again)

(Male Student) Dans été, je voyage avec mes parents.

(In your test book you will read)

Question 3 refers to the following selection about a student's school and vacation.

3. Correct the error in the following excerpt.

- (A) Change *Dans* to *En*.
- (B) Change *je* to *nous*.
- (C) Change *voyage* to *voyagé*.
- (D) Change *mes* to *ma*.

Part B—Writing Analysis

Directions: In Part B, you will read paragraphs written by students who are learning French. Each paragraph contains errors. You will be asked to identify, correct, or describe the type of error in some of the sentences from each paragraph; each of these sentences contains only one error. When answering each question, consider the error in the context of the entire paragraph.

For each question, choose the one most appropriate answer from the four answer choices printed in your test book. Indicate your choice on your answer sheet.

You may take notes, but only in your test book.

Question 4 refers to the following selection about a birthday.

(1) *Mon anniversaire est samedi prochain; c'est le premier de juin.* (2) *J'espère recevoir beaucoup de cadeaux.*

4. Correct the error in sentence 1.

- (A) Change *Mon* to *Ma*.
- (B) Change *prochain* to *prochaine*.
- (C) Change *le premier* to *la première*.
- (D) Change *de juin* to *juin*.

French: Content Knowledge (0173)

Part C—Language Analysis

Directions: In Part C, you will read questions about the structure of the French language. For each question, choose the one most appropriate answer from the four answer choices printed in your test book. Indicate your choice on your answer sheet.

You may take notes, but only in your test book.

5. To modify the noun phrase “un arbre,” which of the following forms of the adjective is appropriate?
- (A) Belle
 - (B) Bel
 - (C) Beau
 - (D) Beaux

Part D—Grammar Analysis

Directions: In Part D, you will read sentences or paragraphs from which words or phrases have been omitted. Each sentence is followed by four possibilities for completing the sentence. For each blank, choose the one answer that results in the best sentence or paragraph in written French. When choosing your answer, consider it in the context of the entire sentence or paragraph. Indicate your choice on your answer sheet.

6. Je me souviens de cette histoire avec _____ précision que je pourrais vous la raconter en détail.
- (A) tant
 - (B) tant de
 - (C) tant que
 - (D) autant que

III. Interpretive Reading

(Suggested time—35 minutes)

Section III is designed to measure how well you can understand written French.

Directions: In Section III, you will read several selections or passages in French. Each selection or passage is followed by questions. For each question, choose the one most appropriate answer from the four answer choices printed in your test book. Indicate your choice on your answer sheet.

When answering the questions, consider them in the context of the entire selection or passage. Base each answer only on what is stated or implied in the selection or passage.

You may take notes, but only in your test book.

Question 7 se rapporte à l'extrait suivant, écrit par un dramaturge en réponse à la critique d'une de ses pièces de théâtre.

Puis-je vous affirmer, Madame, qu'on ne gagne aucun argent au théâtre en attaquant la religion et que si le but de ma vie était de gagner de l'argent, je crois que j'aurais depuis longtemps changé de métier ? Vous faites erreur sur ma personne et sur mes intentions.

7. On peut déduire que la dame à qui ces remarques sont adressées
- (A) connaît bien le théâtre
 - (B) est antireligieuse
 - (C) a accusé le dramaturge de matérialisme
 - (D) a compris les intentions du dramaturge

IV. Cultural Perspectives

(Suggested time—20 minutes)

Section IV is designed to measure your knowledge of the cultures of France and Francophone countries and regions.

Directions: For each question in Section IV, choose the one most appropriate answer from the four answer choices printed in your test book. Indicate your choice on your answer sheet.

8. À quelle heure les gens ont-ils le plus de chance de dîner en France ?
- (A) 15h30
 - (B) 16h30
 - (C) 20h00
 - (D) 23h00

Answers

1. Choice C is the correct answer. The question asks, “What is it (the dialogue) about?” and C is the only choice that conveys the main subject of the dialogue (a postponed date/outing).
2. Choice B is the correct answer. The narration is a news story about a dangerous attempt to climb the rock face *Pic au Diable*. The question asks, “What is it (the news story) about?” and B is the only answer choice that conveys the main idea of the narration (a dangerous adventure).
3. Choice A is the correct answer. The question asks the examinee to correct the error in the sentence “Dans été, je voyage avec mes parents” (In the summer, I travel with my parents). *Dans* is the wrong preposition for the phrase “in the summer”; the correct phrase is “*en été*”.
4. Choice D is the correct answer. The question asks the examinee to correct the error in the sentence “*Mon anniversaire est samedi prochain; c’est le premier de juin*” (My birthday is next Saturday; it’s June first). The correct way of saying “June first” is “*le premier juin*”; therefore “*de juin*” must be changed to “*juin*”.
5. Choice B is the correct answer. “Bel” precedes a singular masculine noun beginning with a vowel sound.
6. Choice B is the correct answer; it is the only choice that fits grammatically in the sentence. The phrase “*tant de*”, when it is followed by a noun and “*que*”, means “so much . . . that . . .”.
7. Choice C is the correct answer. The question asks the examinee to make an inference about the woman whom the playwright is addressing. The playwright’s words in Lines 1–4 (Madame, one does not make any money attacking religion, and, if the goal of my life were to earn money, I’d have changed jobs . . .) imply that he has been accused of materialism. Choice C states that the woman has accused the playwright of materialism. The other statements about the woman (in A, B, and D) are not supported by the passage.
8. Choice C is the correct answer. “*Le dîner*” (dinner) generally takes place around “*20 heures*” (8 o’clock in the evening). The other choices (3:30 p.m., 4:30 p.m., 11:00 p.m.) are not likely times for French people to have dinner.

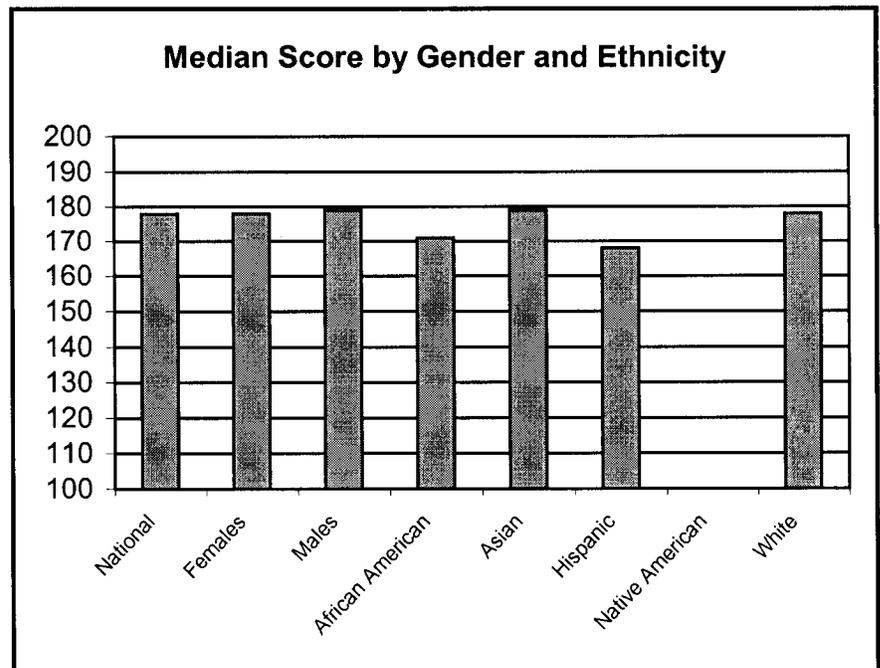
Test Information - 2005-2006 Total Examinees

September 1, 2005-August 31, 2006

TEST CODE	0173	TEST NAME	French: Content Knowledge
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COUNTS	GENDER		ETHNICITY				
Total	Females	Males	African American	Asian	Hispanic	Native American	White
984	740	195	121	15	13	1	646

MEDIAN SCORE	
National	178
Females	178
Males	179
African American	171
Asian	179
Hispanic	168
Native American	
White	178



Scores in Effect as of 1/1/07	
STATE	PASSING SCORE
Pennsylvania	170
Virginia	169
Kansas	166
Alaska	162
Missouri	161
Indiana	160
Ohio	160
South Carolina	160
Tennessee	160
Kentucky	159
Arkansas	158
Hawaii	158
Washington	158
Delaware	157
Idaho	157
Maine	157
Vermont	157
Georgia	156
Louisiana	156
New Jersey	156
North Dakota	156
Wisconsin	156
District of Columbia	155
Nevada	152
South Dakota	150
Alabama	148

NOTES:

State passing scores listed in the table do not include states that use multiple passing scores, multiple test composite scores or states that have no minimum passing score.

A state and score listed in *Italics* indicates a score used for Highly Qualified Status Only.

Oregon	146
West Virginia	131

107/22/2006 SCALED SCORE EXTRACT FREQUENCY REPORT
 -EXTRACT ADMIN 10/2003 - 07/2006
 TEST CODE 0173
 TEST NAME FRENCH CONTENT KNOWLEDGE
 EDUCATIONAL LEVEL 2
 NUMBER OF SCORES 2267
 MINIMUM OBS SCORE 109
 MAXIMUM OBS SCORE 200
 SUM OF SCORES 401244
 SUM OF SQUARE SCORES 71716360
 MEDIAN 179
 25% 166
 75% 192
 MEAN 177.0 176.9934
 STANDARD DEVIATION 17.6 17.5574

0 TOTAL GROUP			
0	NUM IN	% IN	% BELOW
INTERVAL	INTERVAL	INTERVAL	INTERVAL
200	186	8.205	91.795
199	48	2.117	89.678
198	45	1.985	87.693
197	66	2.911	84.782
196	22	0.970	83.811
195	50	2.206	81.606
194	53	2.338	79.268
193	66	2.911	76.356
192	59	2.603	73.754
191	33	1.456	72.298
190	54	2.382	69.916
189	36	1.588	68.328
188	22	0.970	67.358
187	55	2.426	64.932
186	55	2.426	62.506
185	36	1.588	60.918
184	34	1.500	59.418
183	58	2.558	56.859
182	47	2.073	54.786
181	62	2.735	52.051
180	16	0.706	51.345
179	52	2.294	49.052
178	49	2.161	46.890
177	45	1.985	44.905
176	50	2.206	42.700
175	40	1.764	40.935
174	46	2.029	38.906
173	45	1.985	36.921
172	52	2.294	34.627
171	43	1.897	32.730
170	51	2.250	30.481
169	16	0.706	29.775
168	40	1.764	28.011
167	37	1.632	26.378
166	38	1.676	24.702
165	31	1.367	23.335
164	35	1.544	21.791
163	27	1.191	20.600
1 162	40	1.764	18.835
161	34	1.500	17.336
160	36	1.588	15.748
159	16	0.706	15.042

158	21	0.926	14.116
157	28	1.235	12.880
156	22	0.970	11.910
155	24	1.059	10.851
154	17	0.750	10.101
153	17	0.750	9.352
152	7	0.309	9.043
151	14	0.618	8.425
150	15	0.662	7.764
149	16	0.706	7.058
148	14	0.618	6.440
147	11	0.485	5.955
146	19	0.838	5.117
145	9	0.397	4.720
144	9	0.397	4.323
143	6	0.265	4.058
142	4	0.176	3.882
141	4	0.176	3.705
140	5	0.221	3.485
139	6	0.265	3.220
138	7	0.309	2.911
137	7	0.309	2.603
136	8	0.353	2.250
135	5	0.221	2.029
134	4	0.176	1.853
133	5	0.221	1.632
132	2	0.088	1.544
131	2	0.088	1.456
130	3	0.132	1.323
129	1	0.044	1.279
128	8	0.353	0.926
127	3	0.132	0.794
126	5	0.221	0.573
124	2	0.088	0.485
123	1	0.044	0.441
121	1	0.044	0.397
120	2	0.088	0.309
119	1	0.044	0.265
118	1	0.044	0.221
117	1	0.044	0.176
116	1	0.044	0.132
115	1	0.044	0.088
110	1	0.044	0.044
109	1	0.044	0.000

TABLE 4
JOB RELEVANCE: QUESTION LEVEL

Panel Name	# of Panelists	Test Code Test Name and Form	Test Type	# of Scored Questions	# Judged Job Relevant	% Judged Job Relevant	Question-Level Rule Met	Test-Level Rule Met
Early Childhood PreK-Grade 3	9	0022 Early Childhood: Content Knowledge (4CPX1)	MC	120	111	93%	Primary 60%	Primary 80%
Family & Consumer Science K-12	16	0120 Family and Consumer Sciences (4ANT1)	MC	115	109	95%	60%	80%
French K-12	12	0173 French: Content Knowledge (3ZPX1)	MC	118	116	98%	60%	80%
Marketing Education K-12	10	0560 Marketing Education (K-3XNNT1)	MC	119	94	79%	Primary 60%	Borderline 78%



STATE/AGENCY SUMMARY REPORT

STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION

CODE NUMBER: 7666

TEST NAME: FRENCH : CONTENT KNOWLEDGE

TEST CODE: 0173

TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006

If an examinee took this test more than once, only the most recent score is included in these distributions. Please refer to the enclosed leaflet for interpretive information about this report.



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STATE/AGENCY SUMMARY REPORT
FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005	THROUGH 08/31/2006

PAGE: 809
REPORT ID: 00450
RUN DATE: 09/12/2006

Score Distribution for Examinees Who Designated Your State or Agency to Receive Scores

SCORE	NUMBER OF EXAMINEES	PERCENT OF TOTAL
TOTAL GROUP		
Number of Examinees: 141 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 129 Lowest Possible Score: 100 Median: 178 Average Performance Range: 161-187		
200	12	91.5
199	2	20.1
198	2	88.7
197	3	86.5
196	2	85.1
195	1	83.7
194	2	83.0
193	1	82.3
192	2	80.9
191	2	78.7
190	3	77.3
189	2	75.9
188	2	71.6
187	6	70.2
186	2	68.8
185	2	65.2
184	3	63.1
183	3	60.3
182	4	58.2
181	3	56.7
180	2	51.8
179	7	49.6
178	3	48.2
177	2	45.4
176	4	43.3
175	3	



STATE/AGENCY SUMMARY REPORT
 FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006	

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Score Distribution for Examinees Who Designated Your State or Agency to Receive Scores

SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
TOTAL GROUP		
Number of Examinees: 141 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 129 Lowest Possible Score: 100 Median: 178 Average Performance Range: 161-187		
174	4	40.4
175	2	59.0
172	2	57.6
171	1	56.9
170	1	56.2
168	2	54.8
167	5	51.2
166	2	49.8
164	1	29.1
163	4	28.1
162	4	25.5
161	2	22.1
160	3	22.0
159	2	20.8
158	2	19.1
157	5	15.6
155	1	14.9
154	2	14.2
152	1	13.5
151	2	12.1
150	5	8.5
149	1	7.9
147	1	7.1
146	1	6.4
145	2	5.0



STATE/AGENCY SUMMARY REPORT

FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005	THROUGH 08/31/2006

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REPORT ID: 00450
RUN DATE: 09/12/2006

Score Distribution for Examinees Who Designated Your State or Agency to Receive Scores

SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
143	1	4.3
137	1	2.8
150	1	0.7
135	1	0.0
134	1	0.0
133	1	0.0
132	1	0.0
131	1	0.0
130	1	0.0
129	1	0.0
128	1	0.0
127	1	0.0
126	1	0.0
125	1	0.0
124	1	0.0
123	1	0.0
122	1	0.0
121	1	0.0
120	1	0.0
119	1	0.0
118	1	0.0
117	1	0.0
116	1	0.0
115	1	0.0
114	1	0.0
113	1	0.0
112	1	0.0
111	1	0.0
110	1	0.0
109	1	0.0
108	1	0.0
107	1	0.0
106	1	0.0
105	1	0.0
104	1	0.0
103	1	0.0
102	1	0.0
101	1	0.0
100	1	0.0
99	1	0.0
98	1	0.0
97	1	0.0
96	1	0.0
95	1	0.0
94	1	0.0
93	1	0.0
92	1	0.0
91	1	0.0
90	1	0.0
89	1	0.0
88	1	0.0
87	1	0.0
86	1	0.0
85	1	0.0
84	1	0.0
83	1	0.0
82	1	0.0
81	1	0.0
80	1	0.0
79	1	0.0
78	1	0.0
77	1	0.0
76	1	0.0
75	1	0.0
74	1	0.0
73	1	0.0
72	1	0.0
71	1	0.0
70	1	0.0
69	1	0.0
68	1	0.0
67	1	0.0
66	1	0.0
65	1	0.0
64	1	0.0
63	1	0.0
62	1	0.0
61	1	0.0
60	1	0.0
59	1	0.0
58	1	0.0
57	1	0.0
56	1	0.0
55	1	0.0
54	1	0.0
53	1	0.0
52	1	0.0
51	1	0.0
50	1	0.0
49	1	0.0
48	1	0.0
47	1	0.0
46	1	0.0
45	1	0.0
44	1	0.0
43	1	0.0
42	1	0.0
41	1	0.0
40	1	0.0
39	1	0.0
38	1	0.0
37	1	0.0
36	1	0.0
35	1	0.0
34	1	0.0
33	1	0.0
32	1	0.0
31	1	0.0
30	1	0.0
29	1	0.0
28	1	0.0
27	1	0.0
26	1	0.0
25	1	0.0
24	1	0.0
23	1	0.0
22	1	0.0
21	1	0.0
20	1	0.0
19	1	0.0
18	1	0.0
17	1	0.0
16	1	0.0
15	1	0.0
14	1	0.0
13	1	0.0
12	1	0.0
11	1	0.0
10	1	0.0
9	1	0.0
8	1	0.0
7	1	0.0
6	1	0.0
5	1	0.0
4	1	0.0
3	1	0.0
2	1	0.0
1	1	0.0
0	1	0.0

TOTAL GROUP
 Number of Examinees: 141
 Highest Possible Score: 200
 Highest Observed Score: 129
 Lowest Possible Score: 100
 Median: 178
 Average Performance Range: 161-187



STATE/AGENCY SUMMARY REPORT
 FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006	

PAGE: 812
REPORT ID: 00452
RUN DATE: 09/12/2006

Score Distributions for Sex of Examinees
Who Designated Your State or Agency to Receive Scores

SCORE	Total		Female		Male	
	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
200	12	91.5	8	92.2	3	90.0
199	2	90.1	0	92.2	2	83.3
198	2	88.7	1	91.3	0	83.3
197	4	86.5	3	89.3	0	83.3
196	2	85.1	1	87.4	0	83.3
194	2	83.7	2	85.4	0	83.3
193	1	83.0	1	84.5	0	83.3
192	1	82.3	0	84.5	1	80.0
191	2	80.9	2	82.5	0	80.0
190	3	78.7	2	80.6	0	80.0
189	2	77.3	2	78.6	0	80.0
188	2	75.9	2	76.7	0	80.0
187	6	71.6	4	72.8	1	76.7
186	2	70.2	2	70.9	0	76.7
185	2	68.8	2	68.9	0	76.7
184	3	66.2	4	65.0	0	76.7
183	3	63.1	2	63.1	1	73.3
182	4	61.3	2	61.2	2	66.7
181	3	58.2	2	59.2	1	63.3
180	2	56.7	2	57.3	0	63.3
179	7	51.8	7	50.5	0	63.3
178	3	49.6	2	48.5	1	60.0
177	2	48.2	1	47.6	1	56.7
176	4	45.4	4	43.7	0	56.7
175	3	43.3	2	41.7	1	53.3

Number of Examinees: 141
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 129
 Lowest Possible Score: 100
 Median: 178
 Average Performance Range: 161-187

Number of Examinees: 103
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 129
 Lowest Possible Score: 100
 Median: 178
 Average Performance Range: 161-187

Number of Examinees: 30
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 148
 Lowest Possible Score: 100
 Median: 170
 Average Performance Range: 159-183



STATE/AGENCY SUMMARY REPORT
FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006	

PAGE: 813
REPORT ID: 00452
RUN DATE: 09/12/2006

Score Distributions for Sex of Examinees
Who Designated Your State or Agency to Receive Scores

SCORE	Total		Female		Male	
	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
174	4	40.4	4	37.9	0	53.3
175	2	39.0	1	36.9	1	50.0
172	2	37.6	2	35.0	0	50.0
171	1	36.9	0	35.0	0	50.0
170	1	36.2	1	34.0	0	50.0
168	2	34.8	2	32.0	0	50.0
167	5	31.2	3	29.1	2	43.3
166	2	29.8	1	28.2	1	40.0
164	1	29.1	1	27.2	0	40.0
163	1	28.4	1	26.2	0	40.0
162	4	25.5	1	25.2	2	33.3
161	2	24.1	1	24.3	1	30.0
160	3	22.0	2	22.3	1	26.7
159	2	20.6	0	22.3	2	20.0
158	2	19.1	2	20.4	0	20.0
157	5	15.6	3	17.5	2	13.3
155	1	14.9	0	17.5	1	10.0
154	1	14.2	0	17.5	1	6.7
152	1	13.5	1	16.5	0	6.7
151	2	12.1	2	14.6	0	6.7
150	5	8.5	4	10.7	1	3.3
148	1	7.8	0	10.7	1	0.0
147	1	7.1	1	9.7	0	0.0
146	1	6.4	1	8.7	0	0.0
145	2	5.0	2	6.8	0	0.0

Number of Examinees: 141
Highest Possible Score: 200
Highest Observed Score: 200
Lowest Observed Score: 129
Lowest Possible Score: 100
Median: 178
Average Performance Range: 161-187

Number of Examinees: 103
Highest Possible Score: 200
Highest Observed Score: 200
Lowest Observed Score: 129
Lowest Possible Score: 100
Median: 178
Average Performance Range: 161-187

Number of Examinees: 30
Highest Possible Score: 200
Highest Observed Score: 200
Lowest Observed Score: 146
Lowest Possible Score: 100
Median: 170
Average Performance Range: 159-183



STATE/AGENCY SUMMARY REPORT
FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006	

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REPORT ID: 00452
RUN DATE: 09/12/2006

Score Distributions for Sex of Examinees
Who Designated Your State or Agency to Receive Scores

SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
Total Number of Examinees: 141 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Possible Score: 100 Median: 178 Average Performance Range: 161-187						
143	1	4.3	1	5.8	0	0.0
141	1	3.5	1	4.9	0	0.0
137	1	2.8	1	3.9	0	0.0
135	2	1.4	2	1.9	0	0.0
130	1	0.7	1	1.0	0	0.0
129	1	0.0	1	0.0	0	0.0
Female Number of Examinees: 103 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Possible Score: 100 Median: 178 Average Performance Range: 161-187						
Male Number of Examinees: 30 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Possible Score: 148 Median: 170 Average Performance Range: 159-183						



STATE/AGENCY SUMMARY REPORT
 FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION	PAGE: 815
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE	REPORT ID: 00452
TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006		RUN DATE: 09/12/2006

Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores

SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	African American or Black	Hispanic Total	Other Hispanic, Latino, or Latin American
Total Number of Examinees: 141 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 129 Lowest Possible Score: 100 Median: 176 Average Performance Range: 161-187					
African American or Black Number of Examinees: 34 Highest Possible Score: 200 Highest Observed Score: 197 Lowest Observed Score: 135 Lowest Possible Score: 100 Median: 165 Average Performance Range: 157-182					
Hispanic Total Number of Examinees: 7 Highest Possible Score: 200 Highest Observed Score: 196 Lowest Observed Score: 141 Lowest Possible Score: 100 Median: 167 Average Performance Range: 158-188					
Other Hispanic, Latino, or Latin American Number of Examinees: 7 Highest Possible Score: 200 Highest Observed Score: 196 Lowest Observed Score: 141 Lowest Possible Score: 100 Median: 167 Average Performance Range: 158-188					
200	12	91.5	0	0	0
199	2	90.1	0	0	0
198	2	88.7	0	0	0
197	4	86.5	1	0	0
196	2	85.1	0	1	1
194	2	83.7	0	0	0
193	1	83.0	0	0	0
192	1	82.3	0	0	0
191	2	80.9	0	0	0
190	3	78.7	0	0	0
189	2	77.3	1	0	0
188	2	75.9	0	1	1
187	6	71.6	2	0	0
185	2	70.2	1	0	0
185	2	68.8	0	0	0
184	5	65.2	0	0	0
183	3	63.1	0	0	0
182	4	60.3	0	0	0
181	3	58.2	0	0	0
180	2	56.7	0	0	0
179	7	51.8	2	0	0
178	3	49.5	2	0	0
177	2	48.2	0	0	0
175	4	45.4	1	0	0
175	3	43.3	0	0	0

STATE/AGENCY SUMMARY REPORT
FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION	PAGE: 816
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE	REPORT ID: 00452
TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006		RUN DATE: 09/12/2006

Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores

SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
<p>Total</p> <p>Number of Examinees: 161 Highest Possible Score: 200 Highest Observed Score: 200 Lowest Observed Score: 129 Lowest Possible Score: 100 Median: 178 Average Performance Range: 161-187</p>								
174	4	40.4	0	58.8	1	57.1	1	57.1
173	2	39.0	1	55.9	0	57.1	0	57.1
172	2	37.6	0	55.9	0	57.1	0	57.1
171	1	36.9	1	52.9	0	57.1	0	57.1
170	1	36.2	0	52.9	0	57.1	0	57.1
168	2	34.8	1	50.0	0	57.1	0	57.1
167	5	31.2	0	50.0	1	42.9	1	42.9
166	2	29.8	0	50.0	0	42.9	0	42.9
164	1	29.1	0	50.0	0	42.9	0	42.9
163	1	28.4	0	50.0	1	28.6	1	28.6
162	4	25.5	2	44.1	0	28.6	0	28.6
161	2	24.1	1	41.2	0	28.6	0	28.6
160	3	22.0	1	38.2	0	28.6	0	28.6
159	2	20.6	2	32.4	0	28.6	0	28.6
158	2	19.1	1	29.4	1	14.3	1	14.3
157	5	15.6	2	25.5	0	14.3	0	14.3
155	1	14.9	1	20.6	0	14.3	0	14.3
154	1	14.2	1	17.6	0	14.3	0	14.3
152	1	13.5	0	17.6	0	14.3	0	14.3
151	2	12.1	0	17.6	0	14.3	0	14.3
150	5	8.5	2	11.8	0	14.3	0	14.3
148	1	7.8	1	9.8	0	14.3	0	14.3
147	1	7.1	0	8.8	0	14.3	0	14.3
146	1	6.4	1	5.9	0	14.3	0	14.3
145	2	5.0	1	2.9	0	14.3	0	14.3
<p>African American or Black</p> <p>Number of Examinees: 34 Highest Possible Score: 200 Highest Observed Score: 197 Lowest Observed Score: 135 Lowest Possible Score: 100 Median: 165 Average Performance Range: 157-182</p>								
<p>Hispanic Total</p> <p>Number of Examinees: 7 Highest Possible Score: 200 Highest Observed Score: 196 Lowest Observed Score: 141 Lowest Possible Score: 100 Median: 167 Average Performance Range: 158-188</p>								
<p>Other Hispanic, Latino, or Latin American</p> <p>Number of Examinees: 7 Highest Possible Score: 200 Highest Observed Score: 196 Lowest Observed Score: 141 Lowest Possible Score: 100 Median: 167 Average Performance Range: 158-188</p>								



STATE/AGENCY SUMMARY REPORT

FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION	PAGE: 817
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE	REPORT ID: 00452
TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006		RUN DATE: 09/12/2006

**Score Distributions for Specified Population Group of Examinees
 Who Designated Your State or Agency to Receive Scores**

SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
Total								
Number of Examinees: 141								
Highest Possible Score: 200								
Highest Observed Score: 200								
Lowest Observed Score: 129								
Lowest Possible Score: 100								
Median: 178								
Average Performance Range: 161-187								
193	1	4.3	0	2.9	0	14.3	0	14.3
191	1	3.5	0	2.9	1	0.0	1	0.0
137	1	2.8	0	2.9	0	0.0	0	0.0
135	2	1.4	1	0.0	0	0.0	0	0.0
130	1	0.7	0	0.0	0	0.0	0	0.0
129	1	0.0	0	0.0	0	0.0	0	0.0
African American or Black								
Number of Examinees: 34								
Highest Possible Score: 200								
Highest Observed Score: 197								
Lowest Observed Score: 135								
Lowest Possible Score: 100								
Median: 165								
Average Performance Range: 157-182								
Hispanic Total								
Number of Examinees: 7								
Highest Possible Score: 200								
Highest Observed Score: 196								
Lowest Observed Score: 141								
Lowest Possible Score: 100								
Median: 167								
Average Performance Range: 158-188								
Other Hispanic, Latino or Latin American								
Number of Examinees: 7								
Highest Possible Score: 200								
Highest Observed Score: 196								
Lowest Observed Score: 141								
Lowest Possible Score: 100								
Median: 167								
Average Performance Range: 158-188								
193	1	4.3	0	2.9	0	14.3	0	14.3
191	1	3.5	0	2.9	1	0.0	1	0.0
137	1	2.8	0	2.9	0	0.0	0	0.0
135	2	1.4	1	0.0	0	0.0	0	0.0
130	1	0.7	0	0.0	0	0.0	0	0.0
129	1	0.0	0	0.0	0	0.0	0	0.0

STATE/AGENCY SUMMARY REPORT
FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005	THROUGH 08/31/2006

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REPORT ID: 00452
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Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores

Total			White		
SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	PERCENT BELOW SCORE
200	12	91.5	9	86.2	
199	2	79.1	2	83.1	
198	2	88.7	2	80.0	
197	3	86.5	1	78.5	
196	2	85.1	0	78.5	
194	2	83.7	2	75.4	
193	1	83.0	0	75.4	
192	1	82.3	0	75.4	
191	2	80.9	1	73.8	
190	3	78.7	2	70.8	
189	2	77.3	0	70.8	
188	2	75.9	1	69.2	
187	6	71.6	2	66.2	
186	2	70.2	0	66.2	
185	2	68.8	0	66.2	
184	5	65.2	2	65.1	
183	3	63.1	1	61.5	
182	4	60.3	1	60.0	
181	3	58.2	1	58.5	
180	2	56.7	1	56.9	
179	7	51.8	4	50.8	
178	3	49.6	1	49.2	
177	2	48.2	2	46.2	
176	4	45.4	3	41.5	
175	3	43.3	2	38.5	





STATE/AGENCY SUMMARY REPORT

FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005 THROUGH 08/31/2006	

PAGE: 819
REPORT ID: 00452
RUN DATE: 09/12/2006

**Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores**

SCORE	Total		White	
	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
174	4	40.4	2	35.4
175	2	39.0	1	33.8
172	2	37.6	2	30.8
171	1	36.9	0	30.9
170	1	36.2	0	30.9
168	2	34.8	1	29.2
167	5	31.2	3	24.6
165	2	29.8	0	24.6
164	1	29.1	1	23.1
163	1	28.4	0	23.1
162	4	25.5	0	23.1
161	2	24.1	0	23.1
160	3	22.0	2	20.0
159	2	20.6	0	20.0
158	2	19.1	0	20.0
157	3	15.6	1	18.5
155	1	14.9	0	18.5
154	1	14.2	0	18.5
152	1	13.5	1	16.9
151	2	12.1	2	13.8
150	5	8.5	3	9.2
148	1	7.8	0	9.2
147	1	7.1	1	7.7
146	1	6.4	0	7.7
145	2	5.0	1	6.2

Number of Examinees: 141
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 129
 Lowest Possible Score: 100
 Median: 178
 Average Performance Range: 161-187

Number of Examinees: 65
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 129
 Lowest Possible Score: 100
 Median: 178
 Average Performance Range: 167-191



STATE/AGENCY SUMMARY REPORT
 FOR

CODE NUMBER: 7666	STATE/AGENCY NAME: NEW JERSEY DEPT OF EDUCATION
TEST CODE: 0173	TEST NAME: FRENCH CONTENT KNOWLEDGE
TESTING PERIOD: 09/01/2005	THROUGH 08/31/2006

PAGE: 820
REPORT ID: 00452
RUN DATE: 09/12/2006

Score Distributions for Specified Population Group of Examinees
Who Designated Your State or Agency to Receive Scores

Total

Number of Examinees: 141
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 129
 Lowest Possible Score: 100
 Median: 176
 Average Performance Range: 161-187

White

Number of Examinees: 65
 Highest Possible Score: 200
 Highest Observed Score: 200
 Lowest Observed Score: 129
 Lowest Possible Score: 100
 Median: 178
 Average Performance Range: 167-191

SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE	NUMBER OF EXAMINEES	PERCENT BELOW SCORE
143	1	4.3	1	4.6
141	1	3.5	0	4.6
137	1	2.9	1	3.1
135	2	1.9	0	3.1
130	1	0.7	1	1.5
129	1	0.0	1	0.0



TABLE 1
PANELS, TESTS, AND STUDY VALUES

Panel Name	# of Panelists	Test Code Test Name and Form	Test Type	# of MC Points	Study Value		% of Maximum	SEM	SEM			
					Raw (Scaled)	Raw (Scaled)			SV + 2 SEM	SV + 1 SEM	SV - 1 SEM	SV - 2 SEM
Early Childhood PreK-Grade 3	9	0022 Early Childhood: Content Knowledge (4CPX1)	MC	120	92.44 (174)	77%	4.63*	101.70 (185)	97.07 (180)	87.81 (168)	83.19 (163)	
Family & Consumer Science K-12	16	0120 Family and Consumer Sciences (4AINT1)	MC	115	72.74 (580)	63%	4.27	81.28 (620)	77.01 (600)	68.47 (560)	64.20 (540)	
French K-12	12	0173 French: Content Knowledge (3ZPX1)	MC	118	80.46 (162)	68%	4.08	88.62 (171)	84.54 (166)	76.38 (158)	72.30 (154)	
Marketing Education K-12	10	0560 Marketing Education (K-3XINT1)	MC	119	74.56 (570)	63%	4.39	83.34 (640)	78.95 (600)	70.17 (540)	65.78 (500)	

Notes:

MC = Multiple Choice
SV = Study Value

Study Value (Scaled)

The scaled score values correspond to the truncated raw score values. The reporting scales range from 250-990, except for French: Content Knowledge, for which the reporting scale ranges from 100-200. The reporting scale for Early Childhood: Content Knowledge will be available after the first administration.

SEM
SEM is the Standard Error of Measurement. For the Study Value, SV +1 SEM, SV +2 SEM, SV -1 SEM, and SV -2 SEM, the values in parentheses are the scaled score equivalents of the truncated raw score values that appear directly above.

* A conditional Standard Error of Measurement was applied to the Early Childhood: Content Knowledge test.