

NJ SMART District Reports: Assessment Record



Guide to Kindergarten Entry Assessment Data

INTRODUCTION

As part of its Race to the Top grant initiative, The New Jersey Department of Education (NJDOE) has implemented Kindergarten Entry Assessment into its comprehensive assessment system. This assessment is aligned with New Jersey's early learning standards, the *Head Start Child Development and Early Learning Framework*, and the *Common Core State Standards* for Kindergarten. Through NJ SMART District Reporting, NJDOE is now providing New Jersey LEAs access to Kindergarten Entry Assessment data for all students for whom this data is available.

BACKGROUND AND RESOURCES

The kindergarten entry assessment data displayed on the NJ SMART Assessment Record includes the scale scores received by students on the Teaching Strategies GOLD observational assessment. Teaching Strategies GOLD has been used by NJDOE for kindergarten entry assessments since piloted in 2012. KEA data in the NJ SMART Assessment Records include data from school years 13-14 and forward.

For additional information and recommendations on how to decipher and use this data, please refer to the following resources:

New Jersey Department of Education, Early Childhood Education

<http://www.state.nj.us/education/ece/rttt/njkea/>

Kindergarten Entry Assessment in New Jersey

<http://www.state.nj.us/education/ece/rttt/njkea/overview.pdf>

Link to Teaching Strategies GOLD Objectives for Development and Learning:

<http://teachingstrategies.com/content/pageDocs/Objectives-Development-Learning-CC5.pdf>

Alignment of the New Jersey Preschool Teaching and Learning Standards with Teaching Strategies GOLD Objectives for Development and Learning:

<http://teachingstrategies.com/content/pageDocs/NJ-GOLD-Alignment-PS-2012.pdf>

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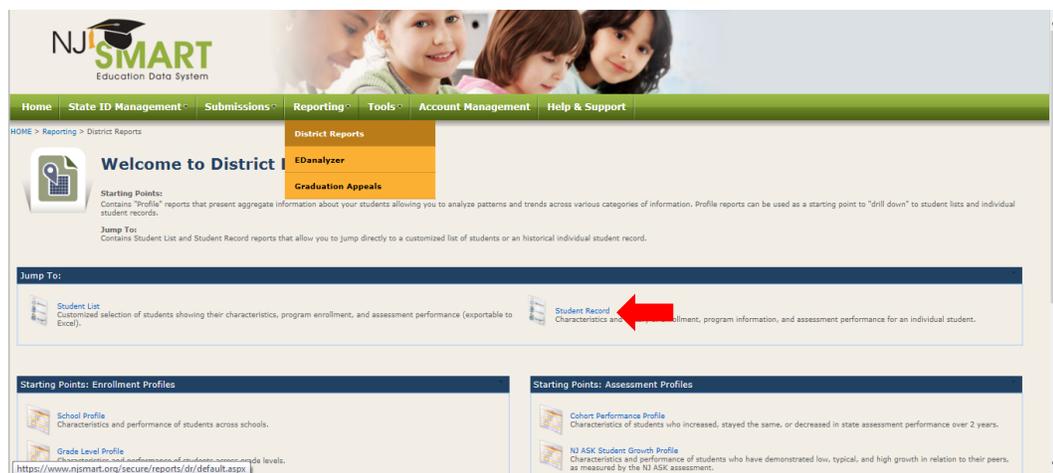
ACCESSING THE DATA

Kindergarten Entry Assessment data is accessible only to authorized NJ SMART users who have been granted District Reports access by the LEA's Web User Administrator (WUA). The authorized user may access this data by following these steps:

1. Log into the NJ SMART portal using your assigned credentials.

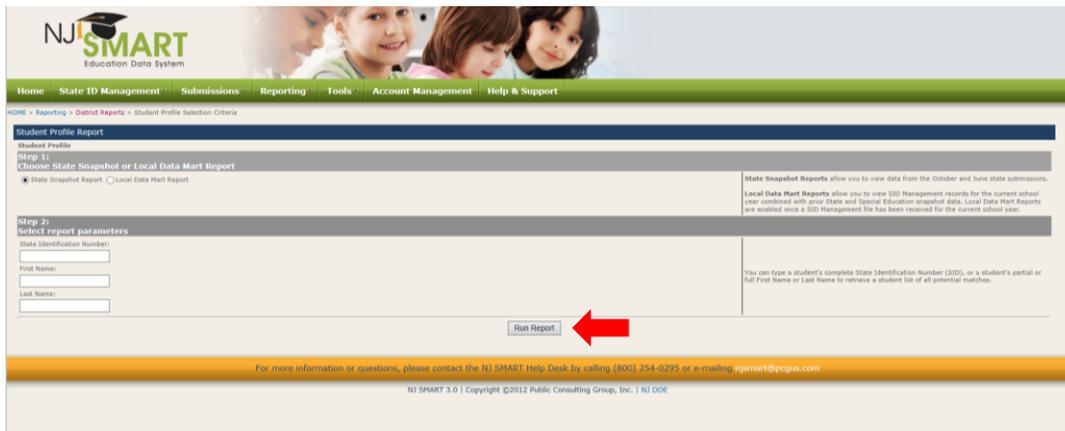


2. Navigate to the District Reports tab (located under Reporting on the green navigation bar) and choose the "Student Record" option.



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3. Enter the State ID, First Name, and/ or Last Name of the student you wish to view and click “Run Report.”



Step 1: Choose State Snapshot or Local Data Mart Report

State Snapshot Report Local Data Mart Report

Step 2: Select report parameters

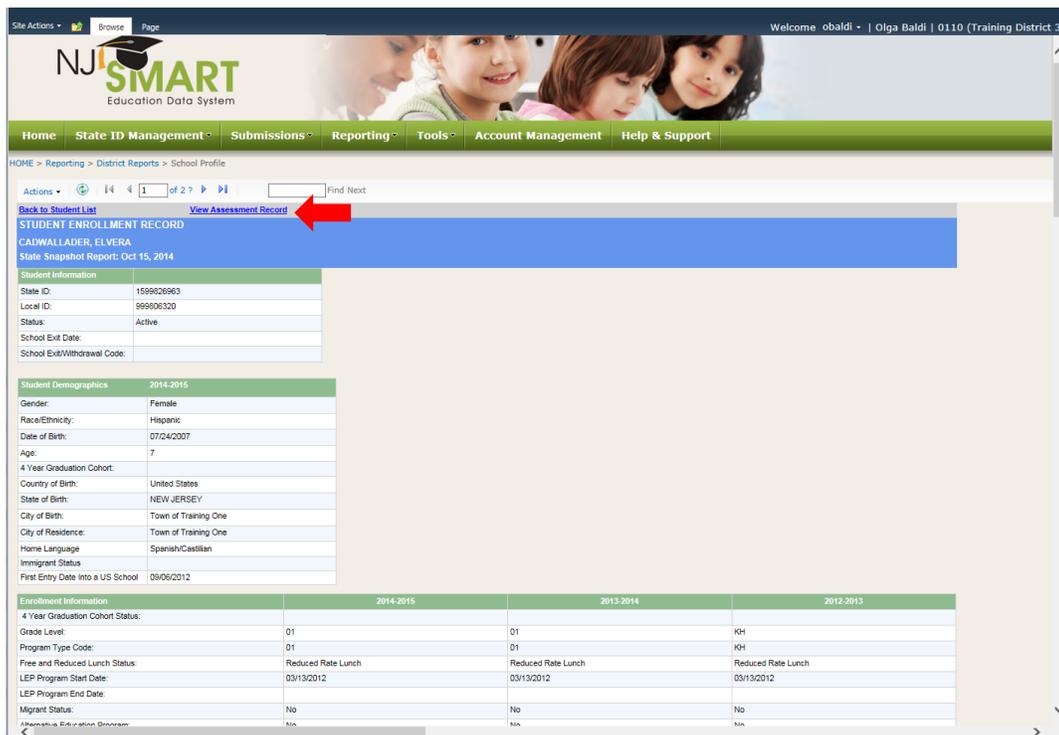
State Identification Number:

First Name:

Last Name:

Run Report

4. From the Student Enrollment report, you will have the ability choose the student’s Assessment Record by clicking on the View Assessment Record link. .



STUDENT ENROLLMENT RECORD

CADWALLADER, ELVERA

State Snapshot Report: Oct 15, 2014

| Enrollment Information | 2014-2015 | 2013-2014 | 2012-2013 |
|--|--------------------|--------------------|--------------------|
| 4 Year Graduation Cohort Status: | | | |
| Grade Level: | 01 | 01 | KH |
| Program Type Code: | 01 | 01 | KH |
| Free and Reduced Lunch Status: | Reduced Rate Lunch | Reduced Rate Lunch | Reduced Rate Lunch |
| LEP Program Start Date: | 03/13/2012 | 03/13/2012 | 03/13/2012 |
| LEP Program End Date: | | | |
| Migrant Status: | No | No | No |
| Charter/Alternative Education Program: | No | No | No |

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- For students who have received scores on the Kindergarten Entry Assessment, scale scores will be located toward the bottom of the Assessment Record.

| Kindergarten Entry Assessment | | | |
|-------------------------------|-----------|--------|--------|
| | 2013-2014 | | |
| | Fall | Winter | Spring |
| Social-Emotional | | | |
| 1.a | 6 | 7 | 8 |
| 1.b | 6 | 7 | 7 |
| 1.c | 6 | 7 | 8 |
| 2.a | 7 | 7 | 8 |
| 2.b | 6 | 7 | 7 |
| 2.c | 6 | 7 | 8 |
| 2.d | 5 | 6 | 7 |
| 3.a | 6 | 7 | 7 |
| 3.b | 5 | 6 | 7 |
| Language | | | |
| 8.a | 5 | 5 | 7 |
| 8.b | 5 | 6 | 7 |
| 9.a | 4 | 5 | 6 |
| 9.b | 5 | 6 | 6 |
| 9.c | 4 | 5 | 6 |
| 9.d | 4 | 5 | 6 |
| 10.a | 4 | 5 | 7 |
| 10.b | 4 | 6 | 7 |
| Cognitive | | | |
| 11.a | 6 | 6 | 7 |
| 11.b | 4 | 5 | 6 |
| 11.c | 5 | 6 | 6 |
| 11.d | 5 | 6 | 6 |
| 11.e | 4 | 5 | 6 |
| 12.a | 5 | 6 | 7 |
| 12.b | 4 | 5 | 6 |
| 13 | 5 | 5 | 6 |
| 14.a | 5 | 6 | 6 |
| 14.b | 4 | 6 | 7 |
| Literacy | | | |
| 15.a | 3 | 6 | 7 |
| 15.b | 4 | 5 | 6 |
| 15.c | 4 | 5 | 6 |
| 16.a | 3 | 7 | 8 |
| 16.b | 4 | 5 | 6 |
| 17.a | 5 | 6 | 7 |
| 17.b | 4 | 4 | 6 |
| 18.a | 3 | 4 | 5 |
| 18.b | 4 | 4 | 5 |
| 18.c | 3 | 4 | 6 |
| 19.a | 6 | 6 | 7 |
| 19.b | 4 | 5 | 7 |
| Mathematics | | | |
| 20.a | 5 | 7 | 8 |
| 20.b | 5 | 5 | 6 |
| 20.c | 4 | 8 | 8 |
| 21.a | 5 | 6 | 6 |
| 21.b | 3 | 4 | 5 |
| 22 | 4 | 5 | 6 |