

NJDOE MODEL CURRICULUM

CONTENT AREA: Music	GRADE: K	UNIT #: 5	UNIT NAME: History of the Arts and Culture
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING NJCCCS
1	Identify the characteristics of singing games from two distinct cultures (e.g., London Bridge is Falling Down - England, Perna, perna, i melissa – Greece). Perform these singing games and compare/contrast tempo, movements, the feeling the game evokes, etc.	1.2.2.A.1
2	Identify the characteristics of two or more contrasting holiday songs (e.g., Christmas/Hannukah). Sing the songs and discuss how they reflect the feeling of the holiday.	1.2.2.A.1

Code #	NJCCCS
1.2.2.A.1	<p>Content Statement: Dance, music, theatre, and visual artwork from diverse cultures and historical eras have distinct characteristics and common themes that are revealed by contextual clues within the works of art.</p> <p>Cumulative Progress Indicator: Identify characteristic theme-based works of dance, music, theatre, and visual art, such as artworks based on the themes of family and community, from various historical periods and world cultures.</p>