

NJDOE MODEL CURRICULUM

CONTENT AREA: English Language Arts	GRADE: K	UNIT #: 1	UNIT NAME:
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING CCSS/NJCCCS
1	With prompting and support, answer questions about key details in a text.	RL.K.1; RI.K.1
2	With prompting and support, retell stories, including key details.	RL.K.2
3	With prompting and support, identify the main topic in an informational text.	RI.K.2
4	With prompting and support, name main characters and setting of a story.	RL.K.3
5	Point to the front, back cover and title page of a book.	RI.K.5
6	Listen and respond to questions about literature and informational text.	RI.K.10 ; RL.K.10; SL.K.2
7	Recognize and produce two rhyming words.	RF.K.2.a
8	Count syllables in spoken one and two-syllable words.	RF.K.2b
9	Draw and write by dictating an opinion piece about a favorite story, using letter-like forms and conventional letters.	W.K.1
10	Engage in two strand conversations following agreed upon rules for discussion of kindergarten topics and texts, asking questions and taking turns.	SL.K.1.a,b;SL.K.2
11	Name and describe familiar people, places or things and, with prompting and support, provide additional details.	SL.K.4
12	Express ideas in shared language activities, including frequently occurring nouns (e.g., house), verbs (e.g., run) and prepositions (e.g., to).	L.K.1.b; L.K.1.e
13	Use question words, (e.g., who, what and where) in meaningful context when speaking.	L.K.1.d
14	With guidance and support, identify real-life connections between words and their varied meanings (e.g., note places at school that are colorful).	L.K.5.c
15	Use words and phrases acquired through conversations.	L.K.6

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VOCABULARY

Character, setting, because, main, illustration, author

Code #	Common Core State Standards
RL.K.1	With prompting and support, ask and answer questions about key details in a text.
RL.K.2	With prompting and support, retell familiar stories, including key details.
RL.K.3	With prompting and support, identify characters, settings, and major events in a story.
RL.K.10	Actively engage in group reading activities with purpose and understanding.
RI.K.1	With prompting and support, ask and answer questions about key details in a text.
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.
RI.K.5	Identify the front cover, back cover, and title page of a book.
RI.K.10	Actively engage in group reading activities with purpose and understanding.
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

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	<p>a. Recognize and produce rhyming words.</p> <p>b. Count, pronounce, blend, and segment syllables in spoken words.</p>
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).
SL.K.1	<p>Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.</p> <p>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>b. Continue a conversation through multiple exchanges.</p>
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
L.K.1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>b. Use frequently occurring nouns and verbs.</p> <p>d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p> <p>e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>

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L.K.5

With guidance and support from adults, explore word relationships and nuances in word meanings.

c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.