

Leadership

in Blended and Digital Learning

Building Principal Capacity

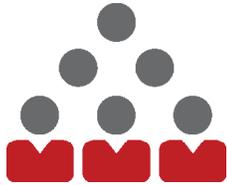


New Jersey School Leaders are invited to participate in Leadership in Blended and Digital Learning (LBDL), an innovative approach to building leadership capacity to implement blended and digital learning in states, districts and schools. Developed by the Friday Institute for Educational Innovation at NC State, Leadership in Blended and Digital Learning provides school leaders with a rich and engaging blended experience where they learn to transform their schools with blended and digital learning and personalize education for their students.

Leadership in Blended and Digital Learning, LBDL, is designed to train a team of facilitators at the Friday Institute on the content that has been developed for school leaders and support facilitators as they deliver the content. Core components include:

- **Three-day facilitator training** at the Friday Institute for a team of educators who will be prepared to deliver LBDL for principals and other leaders in their state, district or organization
- **Curriculum and materials** for trained facilitators to deliver to multiple cohorts of school leaders
- **Technology and infrastructure** to deliver LBDL using the Friday Institute's professional learning management system
- **Live Events** and ongoing professional learning focused on leadership and blended and digital Learning
- **Ongoing support** for organization leaders and trained facilitators through coaching, individual support and a facilitated national online community
- **National online community** for principals and other school leaders who complete the LBDL course to share questions, ideas, reflections and resources
- **Micro-Credentials and Certificates of Completion** for facilitators who complete facilitator training and for principals who complete the LBDL course

Participants in the LBDL program will receive:

 <p>Hands-on, professional learning to enable facilitators and leaders to experience blended and digital learning first-hand</p>	<p>Research-based blended content on leading blended and digital learning</p> 	 <p>Collaborative opportunities</p>	<p>Access to a national community of organizations and leaders implementing blended and digital learning</p> 	 <p>Support from experienced professionals with specific expertise in blended and digital learning</p>
 <p>Impact on multiple cohorts of principals, school leaders, teachers & thousands of students</p>	<p>Ongoing learning opportunities through webinars and a facilitated online community</p> 	 <p>Certificates and Micro-credentials for facilitators and school leaders</p>	<p>Capacity building training for local facilitators to lead and implement blended leadership training</p> 	 <p>Technology and infrastructure to deliver the LBDL course</p>

Register Now for Facilitator Training, March 15 - 17, 2016

pllc.fi.ncsu.edu/lbl

Register here: <https://docs.google.com/forms/d/1bBUKYaWTRY3M5y-kSZi9XYTyvID-smTBkZCzeHYFx10/viewform>

*Travel and lodging costs for participants attending LBDL events will not be covered by the State.

Participating facilitators will be prepared to deliver the following content:

Orientation: This session provides an overview to the program and course infrastructure and provides an opportunity for participants to introduce themselves.

Session 1: Defining Blended and Digital Learning This session provides an overview to blended and digital learning, explores various models and addresses the role of the school principal in leading the transition to blended and digital learning.

Session 2: Creating a Culture for Blended and Digital Learning This session explores the important culture shifts for all stakeholders involved in a blended and digital learning transition, with a focus on understanding what's different about student-centered teaching and learning in a blended environment, the role of the school leader to foster a thoughtful, inclusive, collaborative change process with a growth mindset that recognizes the complexity of a blended and digital learning transition.

Session 3: Shifting Teaching and Learning This session provides school leaders with an understanding of key changes in curriculum and instruction in a blended and digital environment such as: new opportunities for personalization and for addressing learning differences, powerful applications of project-based and game-based learning, and options for digital curriculum and new uses of student learning time.

"Presenters were strategic, well planned and activities were things that I can immediately bring back to school. This was an awesome session! I'm excited about what lies ahead for my school and community."

- Previous participant

Session 4: Supporting Teachers Through Professional Learning This session provides school leaders with an overview of the competencies of an effective blended learning educator along with an exploration of professional development models to support teacher success in implementation.

Session 5: Implementing and Sustaining Blended and Digital Learning This session focuses on the nuts and bolts of shifting to a blended model including issues of devices, infrastructure, use of space, communication, evaluation and sustaining programs

Participation in Leadership for Blended and Digital Learning will enable principals to:

- Understand and differentiate between various models of blended and digital learning
- Create clear goals for blended and digital learning in their states, districts and schools
- Establish a culture in their school community that supports blended and digital learning
- Engage stakeholder support for blended and digital learning
- Identify digital tools and curriculum that support blended and digital learning
- Use digital tools and social media for their own professional practice and to model the use of blended and digital learning
- Support teachers' transition to blended and digital learning
- Understand the infrastructure needs blended and digital learning programs require
- Develop and implement a Blended and Digital Learning Road Map for their schools
- Participate in a network of principals implementing blended and digital learning
- Learn to use data for program evaluation and continuous improvement

"All of the educators discussed the need for a culture that supported risk taking, mentioned the need for **comprehensive, yet flexible, professional development in digital integration**, and the need for more device access among students. So, we are really all fighting the same battles and can **assist one another through collaborative efforts...**"

- Previous participant