

# Remember

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Fall 2012

Remembrance is Continuing the Resistance

NEW JERSEY COMMISSION ON HOLOCAUST EDUCATION

## 2012 – THE INTERNATIONAL YEAR OF RAOUL WALLENBERG



*I*n the year that marks the 100th anniversary of his birth, there is a worldwide effort to celebrate the illustrious life and commemorate the incredible feats of rescue performed by the Angel of Budapest. His activities in no way diminish the courage of others – from diplomats and clerics to citizens of many nations and from all walks of life – who had tried to save innocent lives. However, Wallenberg epitomizes the noblest attributes of human character in those horrendous times – and for all time.

In his native land, the entire year is devoted to educating the public about what was, for much too long, the best-kept secret - a home-grown hero who would have been appalled at the current anti-Semitism and xenophobia exhibited by a large number of Swedes. In the fond hopes that the seminars, workshops and lectures extolling his virtues will stop the climate of hate and inspire Swedish youth to follow his example, the Swedes are eagerly paying tribute to their very own Raoul

Gustaf Wallenberg – the man, the legend and the legacy.

A symposium on Rescue Activities in Hungary During the Holocaust was held on June 26, 2012 by the International Institute for Holocaust Research at Yad Vashem. Honored guests included Deputy Foreign Minister Danny Ayalon of Israel, Dr. Marina Solodkin, Swedish Minister for Integration, Mr. Erik Ullenhag, Hungary's Ambassador to Israel, and Messrs. Zoltan Szentgyorgyi and Michael Wernstedt, representatives of the Wallenberg family.

New Jersey organizations and communities have joined in the worldwide celebration of the International Year of Raoul Wallenberg. On August 4th, the 100th anniversary of his birth, there were two events. At the one in Beth El Synagogue in Margate, where two of Wallenberg's courriers still live, the keynote speaker, Philadelphia's Swedish Honorary Consul-General Jan Campbell-Westlind spoke about the stories of Wallenberg's heroism he used to hear from his colleague, the son of Ambassador Per Anger. Per was a personal friend and enthusiastic collaborator of Raoul's in his rescue operations. A decision was also made to have one of the streets in Margate, New Jersey bear Wallenberg's name.

The second program was a commemorative event sponsored by the Raoul Wallenberg Committee of New Jersey and hosted by Temple Beth Chaim of East Windsor. Ari Kaplan, chief researcher for the International Commission on the Fate of Raoul Wallenberg reported on the Commission's newest findings as it gets a little closer to the truth each time a new archive opens up

for examination. The sixteen years of research have been glacially slow and immensely frustrating, as the hope for finding Wallenberg alive gradually faded. Dr. Paul Winkler discussed the impact of Wallenberg's heroism on Holocaust education, and Dr. Vera Goodkin, one of "Wallenberg's children", shared a thumbnail sketch of Wallenberg's activities in Budapest, as well as a brief version of her story. Eileen Packman, a freelance journalist, whose ultimately successful five-year struggle against governmental bureaucracy resulted in the issuing of a U.S. postal stamp with a portrait of Wallenberg, was among the distinguished guests. An honorary citizen of the United States, Raoul Gustaf Wallenberg certainly deserved the recognition.

### Monument of Raoul Wallenberg in Gothenburg



## Holocaust News

### ● William Paterson University Center for Holocaust and Genocide Studies: Education and Exploration

The spring 2012 semester has brought more opportunities to share knowledge, remembrance and awareness throughout the campus and the community.

The Center launched the semester with an author lecture by Ghita Schwarz cosponsored with the William Paterson University Race and Gender Project and the University's English Department. Schwarz's novel, *Displaced Persons*, focuses on three survivors of concentration camps who create a makeshift family as they face an uncertain future. Schwarz grew up in a family of postwar Jewish refugees, attended Harvard College and Columbia Law School, and worked as a mental health worker and legal services attorney before becoming a civil rights litigator specializing in immigrants' rights. Students and faculty learned from and enjoyed a fascinating discussion about literary renderings of the Holocaust and other genocides.

The William Paterson University Center for Holocaust Genocide Studies always looks forward to bringing more relevant programming to the University, as well as to the surrounding communities and schools. As a result, the Center is enthusiastic about hosting the Anti-Defamation League's Teachers Training Program.

In commemoration of the Days of Remembrance, The William Paterson University Center welcomed Mr. Charles Friedman, survivor and member of the Speakers' Bureau of the Museum of Jewish Heritage in New York City to the University campus. Mr. Friedman spoke movingly with students and faculty about his experiences in Jena and Leipzig, Germany, during the Holocaust. Many in the audience were pre-service teachers who spent time

discussing the themes and events of the Holocaust, and, how they should be taught, in an informal meeting with Mr. Friedman after his general talk.

### ● Kean University Holocaust Resource Center and Diversity Council

The Center's activities began with the offering of the second of two successful tuition-waver graduate courses for teachers at Diversity Council Districts Parsippany-Troy Hills, Pascack Valley, Westfield and Old Bridge and at Kean University. In conjunction with the Kean University Diversity Council, the students visited the University for the second annual panel discussion about LGBT issues in the classroom. Members of the panel included students from Kean University and Elizabeth public schools and educators from Piscataway and Rutgers University. LGBT identified panelists, as well as their allies, shared stories and addressed ways to support LGBT students and create a safe school environment for all students.

In March 2012, the Center welcomed Professor Deborah Lipstadt for its annual educator workshop. She discussed her most recent book on the Eichmann trial and worked with educators to help them understand and address current issues of Holocaust denial. Twenty-five educators participated and were honored by the contributions of Holocaust survivor Werner Reich.

The Center's annual Yom Hashoah commemoration took place in the Wilkins Theatre for the Performing Arts in conjunction with the Jewish Federation of Central Jersey. It was entitled "Forever Linked: Holocaust Survivors Who Changed Our Community" and focused on the contributions of the Center's local survivors, as well as the musical performance of two local schools. The evening also included Stan Lebovic, author of "Black Is a Color".

In May, Sandy Rubenstein, Holocaust educator and child of survivors, presented a moving exploration of her father's

experiences to a group of Second Generation Survivors. Sandy's powerful presentation weaves her father's original testimony into her personal reflections as a child of survivors. Sandy has been nationally recognized for her work in fighting bigotry and intolerance. The Center's Second Generation group is exploring ways to present their own families' legacies to school groups.

### ● Burlington County Community College

During the spring semester of 2012, The Center for Holocaust Studies has featured a literature course, "The Holocaust in World Literature" and a humanities course, "The Nature of Evil", as well as a visit by Holocaust survivor and author Fred Spiegel to speak to students about his life and experiences.

"The Holocaust in World Literature", focuses on unique written expressions across various types of literature, such as: novellas, short stories, screen and stage plays, as well as non-fiction memoirs and diaries. The World Literature explores works on the Holocaust written by men and women, Jews and non-Jews, private and public individuals, eyewitnesses, survivors, victims and second and third generation writers. Reading and discussing "Images from the Holocaust: A Literature Anthology" provides an opportunity to hear their voices, feel the experiences and promote awareness.

"The Nature of Evil" is a spring semester course offering and a collaborative effort as part of the Burlington Community College/Fairleigh Dickinson University Community

College Partnership. Students investigate the nature of evil as it has been defined in religion, philosophy, history and the visual arts. Readings span from the Old Testament through contemporary authors and philosophers. The course combines classroom instruction with peer response. Authors whose works are studied include Christopher Browning, Gerard Manley Hopkins and John Milton. Students also view the powerful PBS film "God on Trial".

## Holocaust Center News

### ● Seton Hall University – Sister Rose Thering Fund for Education in Jewish/Christian Studies

This year's Evening of Roses, held on April 20, 2012, chose as its central theme the extraordinary heroism of Raoul Gustaf Wallenberg, the legendary Swede, whose uniquely successful and fearlessly executed rescue of 100,000 Jewish men, women and children in Budapest, Hungary has made him a shining example of humanitarianism, courage and selflessness for all time.

In an event described as a "family affair", as it brought together various segments of the Seton Hall University community, Wallenberg's deeds were celebrated through the arts – including the Seton Hall Chamber Chorus led by Artist-in-Residence Dr. James Tramm; members of the Theatre Department selected by Dr. James McGlone, retired department chairman and director of the production; Paul Gibbons, Chairman of the Board of Trustees of the Sister Rose Thering Fund and his son, Brendan Gibbons, plus Jason Benoliel, professional opera singer and member of the New Jersey State Opera, all of whom joined forces to present an original dramatic and multimedia performance, Remembering Raoul. World renowned composer Gershon Kingsley, celebrating his own 90th birthday, was in attendance. He had graciously given permission for the use of excerpts from his opera Raoul, and he was there to hear the Chorus do justice to his music – outstanding renditions of three selections from Raoul – "Prologue", "The Soldier" and "Legend of the Just".

Daniel Neiden, writer-actor-director-producer, wrote an elegant script derived from Wallenberg's Letters and Dispatches, 1924-1944 which were read by members of the Drama Department,

while Brendan Gibbons read the role of Raoul Wallenberg and Paul Gibbons was the narrator.

At the end of the presentation, The Sister Rose Thering Fund and Seton Hall University commemorated Drs. Charles and Gloria Steiner, founding board members, by presenting the Humanitarian of the Year Award to their daughter, Dr. Jean Steiner. A posthumous Humanitarian Award to Raoul Wallenberg presented by Luna Kaufman was accepted by Honorary Consul General of Sweden, David E.R. Dangoor. Mr. Dangoor and Rachel Oestreicher Bernheim, Chairperson of the Raoul Wallenberg Committee of the United States, spoke of Raoul Wallenberg's heroism.

Since 1910, the number of entries in the Sister Rose Thering Essay Contest for high school students has risen from 85 to 225. New Jersey schools receive a copy of "Sister Rose's Passion", enabling teachers to incorporate the film into the curriculum. Following class discussion, students are asked to write an essay on the topic "How does the film relate to an experience in your life?" Entries are judged on originality, eloquence, structure and relevance. Winners and runners up from grades 9-12 receive a certificate from the Sister Rose Thering Foundation, a monetary award and various gifts from the Fund. This spring, all winners, their families and teachers were honored at an afternoon reception with the Board of Trustees and Dr. Paul Winkler, Executive Director of the New Jersey Commission on Holocaust Education. Students read portions of their winning entries. Matthew Survis, a student from Millburn High School, received a special award. Matthew has studied about the Holocaust since middle school and having met survivors, he became convinced that children had to be taught about their peers who perished during the Holocaust. For his Bar Mitzvah project, Matthew developed a curriculum "Teaching About the Holocaust" specifically for children. It has been distributed to New Jersey schools.

The Honorable Robert Melendez,

Senator from New Jersey, was the inaugural speaker of the Dr. Marcia Robbins-Willf lecture series designed to bring outstanding speakers to the community each year. He highlighted the career of Sister Rose Thering and extolled the values he had shared with her. Like Sister Rose, he realized the importance of education as an agent for change to help those less fortunate. He compared his childhood flight from repression in Cuba to other groups that had fled their homeland to seek a better life in the United States. The senator was aware of Sister Rose's determination to bring about changes in the Catholic teachings that ultimately played part in the passage of Nostra Aetate. She became his role model in courage, fairness and determination in promoting legislation that enables all students to pursue higher education, particularly Pell grants. He also introduced the Simon Wiesenthal Holocaust Education Act to bring additional resources to states that do not already provide Holocaust Education and genocide prevention to its students. The issues underlying his work are: respect for diversity; concern about the rise of anti-Semitism and Holocaust denial, as well as the knowledge that, unless checked, hateful rhetoric escalates to hateful actions and hate crimes.



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**NEW JERSEY COMMISSION ON HOLOCAUST  
EDUCATION**

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# Holocaust Center News

## ● Mercer County Center

### Farewell to Professor Saul Goldwasser, Center Director

In July 2012, following a truly successful year of programs and activities, the Center sustained an irretrievable loss – the sudden death of its founding Director, Professor Saul Goldwasser. Dr. Vera Goodkin a friend and colleague of 47 years described the effect of the shocking news by saying she felt incredulous and speechless. After all, she had just accepted his dinner invitation for a few days hence. They discussed the gourmet menu he was going to prepare, as well as the wonders of his beloved twin granddaughters, and they had made a date to attend a memorial service for a colleague. Unfortunately, the dinner never materialized, and we all said farewell to Saul the day before the memorial.

The Advisory Board is deeply saddened by the passing of this thoughtful, contemplative, passionate and insightful man. The directorship of the Mercer Center was Saul Goldwasser's labor of love, a place where he could pursue his relentless dedication to education in the face of prejudice and hatred. He promoted human dignity and denounced tribalism, racism, prejudice and oppression through film, literature, music, workshops and lectures. He went to great lengths to demonstrate the global nature of genocide and often invested his own money to ensure that the best materials were available to Mercer County Community College students, faculty and staff, as well as to the school children and educators throughout Mercer county and beyond. He acted upon his ideals tirelessly as Director of the Mercer Center, and his dedication never waned when he rejoined the Board as one of its most active members.

As an academic, Professor Goldwasser taught philosophy for 47 years at Mercer County Community College, the last eight as Chairman of the Social Science Department. He loved to challenge students to think critically about current issues, as well as ancient ideas and ideals; to broaden their horizons. He commanded the respect

of colleagues and the affection of friends. He was the personification of scholarship, honor and integrity. Though officially retired, Saul Goldwasser continued his academic pursuits by teaching internet courses in logic and ethics. Needless to say, the pursuit of justice remained his abiding concern. May his legacy endure.

### Programming

The last activity in December 2011 was offered in conjunction with the Mercer County College Future Teachers Club and the Education Honor Society. Professor Emerita at Mercer County College and Mercer County Center Advisory Commission member, Dr. Vera Goodkin, spoke to members of the Future Teachers of America Club and the Education Honor Society about her experiences as a child survivor of the Holocaust. She encouraged her audience of aspiring teachers to foster an atmosphere of understanding, tolerance and respect in the practice of their profession and to teach children not to be bystanders.

On February 1st, an open house was held in the Center to inform faculty, staff, students and members of the community about the resources and events available.

“On February 29th, in a program entitled “Shake Hands with the Devil”, Eugenie Mukeshimana, a survivor of the Rwandan genocide and founder of the Genocide Survivors support network, led a discussion on the Rwandan genocide. Her audience heard about life in Rwanda prior to and following the genocide, the conflict between the Hutus and the Tutsis, and the lack of response from the world at large. Using her own testimony as a survivor, Mukeshimana urged attendees not to be bystanders in the face of prejudice, bigotry and hatred.

On March 28th, the Center featured “Echoes and Reflections”, a Teacher Training Workshop based on the free and comprehensive curriculum designed by the ADL, in conjunction with Yad Vashem and the Shoah Foundation. It draws upon a range of sources including testimonies, photographs and archival documents, to teach the history and lessons of the Holocaust in grades 7-12. Above all, the curriculum was designed to resonate with teenagers in the area of combating bigotry

and hatred in contemporary culture. Workshop participants examined both the primary and secondary sources provided, generating a lively discussion. The introduction of Holocaust survivors sharing their experiences in camps, in hiding and as refugees in various countries, reminded educators and students about the value of first person testimony. This was especially meaningful because the audience ran the spectrum from education majors and classroom teachers, to supervisors and guidance counselors. They came from a variety of disciplines – from language arts to physical education and from far-flung districts in diverse areas of New Jersey, as well as from Garfield and Elizabeth. The new perspectives offered could benefit everyone's pedagogy. They could even influence the design of a new course in Holocaust Education.

April 4th featured a unique workshop on the use of the book *War Horse*. Having read the book, Professor Elizabeth DeGiorgio, and her students in the Introduction to Education course, collaborated with Lisa O'Neill, guidance counselor, in designing lessons for students in grades 1-5. The lessons were presented by individual students and followed by brainstorming and discussion. Film clips from the *War Horse* were viewed for the purpose of teaching lessons on empathy, relationships, conflict resolution and peace.

On April 18th, the Center participated with Congregation Beth Chaim in the Yom Hashoah viewing of “Only a Number”, the biography of Auschwitz survivor Aranka Besserman, mother of the author and cinematographer of this powerful documentary, *Steve Besserman*. With the aid of his mother's diary as a guide, he took a journey, retracing his mother's steps from ghetto to death camp to slave labor factory. Steve told not only the story of survival, but also a compelling love story, for it was in one of the labor camps that his mother met and fell in love with Josef, her husband and Steve's father-to-be. In 2011, “Only a Number” was the Official Selection of the New Jersey Film Festival and the Best Feature Documentary at the Jersey Shore Film Festival, as well as the Santa Rosa Film Festival.

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# Holocaust Center News

## ● **Mercer** *(continued from p. 4)*

On April 12th, Professor Elizabeth DeGiorgio coordinated the second of Dr. Paul Winkler's lectures on the use of K-4 books to teach tolerance, acceptance of differences and anti-bullying strategies for Mercer County College Education majors. Along the same lines, on April 25th, Mercer County College philosophy professor Dr. Ken Howarth led a discussion on the Philosophy of Hate. Participants learned about multiple perspectives to understand hate and related them to the highly relevant Trayvon Martin case. Issues of profiling and eliminating hate speech from society were integral parts of the discussion.

April 22nd marked an historic event held at the Princeton Jewish Center. The Mercer County Holocaust Genocide Resource Center was honored to be part of a celebration of the reunion of seven Torahs from the town of Susice, the Czech Republic, for the first time since the Holocaust. They have been separated for 65 years. As part of the same synagogue before it was destroyed by the Nazis, they bear the same scars of displacement, misuse and neglect. Although they are precious artifacts, rather than human beings, they still embody the triumph of life over death and an unprecedented reunion in a Yom Hashoah ceremony. Nearly 700 attendees watched as the Torahs were carried into the synagogue by their hosts from across the United States. Co-Directors of the Mercer Center, Susan Goldberg and Elizabeth DeGiorgio carried the Mercer County Torah, alongside Center Advisory Commission member and Czech Holocaust survivor Dr. Vera Goodkin and Steven Some, former Chairman of the New Jersey Commission on Holocaust Education who was instrumental in obtaining the Torah. An especially poignant moment was the standing ovation given to Susice resident and Holocaust survivor Hana Gruna.

On May 15th, in an annual workshop entitled "Teaching Critical Thinking through Primary Sources", more than 100 K-12 teachers learned how to connect Common Core Content Standards in

Language Arts and Social Studies with 21st Century Life and Career Standards, such as critical thinking, problem-solving, communication and media – while meeting the New Jersey Mandate on Holocaust Genocide Education. Christopher Zarr, Education Specialist at the National Archives in New York City, was the keynote speaker. His lecture focused on the new 21st century online tool, DoesTeach. Ryan Lilienthal, Princeton lawyer and researcher with a Holocaust family background and William Fernekas, retired New Jersey Social Studies Supervisor and Human Rights Watch Student Task Force Program Advisor, also presented information on using primary sources for research, teaching history and critical thinking.

## ● **Holocaust Council of MetroWest**

As usual, the Council has been involved in multi-faceted approaches to Holocaust education. An opening reception on February 16, 2012 – with a film and subsequent discussion on rescuers - formally launched the exhibit "From Memory to History", featuring "Those Who Saved Us" – that could be viewed from February 13 – April 25, 2012 at Gaelen Gallery West on the Alex Aidekman Family Jewish Community Campus.

The exhibit consisted of photomontages with explanatory texts, historical artifacts, videotaped interviews and original artwork. – On March 28, at a special Lunch and Learn , program, five survivors recounted the stories of their rescue at the hands of the courageous people who saved them during the Holocaust.

On March 8, 2012, the Council continued its "Bagels and Books" program with a family memoir, "The Hare with Amber Eyes" by Edmund de Waal. On March 15, five Holocaust survivors ,who were invited back to the "Home, Bittersweet Home" in Germany,

where they had endured hardships as children, shared their experiences.

On March 22, the annual Cecile Seiden Memorial Workshop for Educators focused on Using Art to Teach the Holocaust – featuring professional artists, educators and a short excerpt from "Shoah Stories on Stage". Presenters included artist Roz Jacobs; Dr. Tamara Freeman, Holocaust music educator; Stephen Ollendorff, author and film maker and Matt Servis, teacher of the Holocaust through the diaries of teenagers.

On April 18, the Holocaust Council hosted a "Students Meet Survivors" luncheon and Yom Hashoah Remembrance Ceremony. The day's schedule also included docent-led tours of the exhibit "From Memory to History" for students and teachers, as well as a Remembrance Ceremony at the Wilf Memorial

On May 2, the Council featured a Second Generation Conversation with Dr. Irit Felsen, a clinical psychologist specializing in the treatment of trauma and traumatic loss. Dr. Felsen discussed her extensive experience in clinical work and research regarding the unique strengths and weaknesses of Holocaust survivors and their adult children.

Additional significant events in May included: the Sister Rose Memorial, featuring the showing of the film "The Passion of Sister Rose" on May 8th, as well as the Rubell Student Leadership Seminar.

The Holocaust Council has also continued the following ongoing projects and programs: Twin with a Survivor; Adopt-a-Survivor and Survivors Speak. Special off-site trips have included: a United Nations trip for Holocaust Remembrance Service in January; a United Nations trip for the Eichmann Trial Event and another to Newark's Annual Holocaust Remembrance Service in April; "The Suffering of the Innocents" concert at Lincoln Center in May and a trip to the statewide gathering of generations of the Shoah at the Mercer County Holocaust Genocide Resource Center.

## Holocaust Center News

### ● Chhange: Center for Holocaust, Human Rights and Genocide Education at Brookdale Community College

The acronym, Chhange, has ushered in a new era of change at Brookdale. One of the most exciting developments – aside from anticipation of the move to new facilities – is the creation of an extremely successful, active branch, The Generations: Descendants of Holocaust Survivors. Following an inaugural brunch with an attendance of 209, interest groups, such as a Book Club and a Yiddish Club have been thriving. Other activities have included a trip to the Jewish American History Museum in Philadelphia and the start of the speaker training program designed to teach the descendants the skills needed to tell their parents' and grandparents' stories to preserve the family legacies.

Chhange is also the proud recipient of one of only 76 prestigious NEA Big Read grants nationwide to engage reluctant or lapsed readers – involving a community read and activities, such as roundtables for middle and high school faculty, visits from an exonerated death-row inmate and Sister Helen Prejean, author of “Dead Men Walking”, workshops, presentations and art installations. Brookdale's partners in this undertaking include academic departments, libraries, banks, business and community development organizations and education centers, as well as a theatre and a correctional institution. “A Lesson Before Dying” by Ernest Gaines which deals with themes of social justice, education and preserving dignity, was chosen for the read – consistent with the Center's mission.

Dr. Seymour Siegler has continued hosting his Wednesday morning film series during the spring semester with the theme: Antisemitism: The Oldest Hatred.

Chhange's Valentine's Day Campaign to Fight Modern Slavery, now in its third year, has partnered during the entire

month of February with Free the Slaves in transforming dollars spent on Valentine's Day gifts into support to free people who are enslaved.

On March 12th, Chhange welcomed 55 educators to a workshop entitled Beyond the HIB Law: Make Your School Safe for LGBTQ Students and Their Allies. Presenters included Red Bank councilman Ed Zipprich and Detective David D'Amico of the Monmouth County Prosecutor's Office. Small workshops with Gay-Straight Alliance staff helped educators in the process of creating safe spaces for their students.

On February 27th, the Genocide in America program examined the Sand Creek Massacre which resulted in the murder of 250 Cheyenne and Arapaho men, women and children by the Volunteer Colorado Militia. Brookdale history Professor Jess LeVine explained how this massacre led to years of war between the Indians and the white settlers.

On March 28th, Chhange had its third Annual Silent Basket Auction. In the program entitled “Inspiring Acceptance: Teaching Tolerance by Example”, speaker Marc Elliott, an inspiring young man with Tourette Syndrome, spoke candidly about his challenges, the discrimination he faces and his triumph over them to become a role model for acceptance.

The April 16th Annual Yom Hashoah Commemoration marked a new collaboration with the former Fort Monmouth Holocaust Remembrance Committee and with the commander and sailors at Earle Weapons Station. “Choosing to Act: Heroism During the Holocaust” featured Zvi Bielski, son of Bielski partisan leader Zus, a local survivor, and beautiful musical interludes.

On April 16th, Chhange also hosted the Annual Armenia Remembrance with Michael Bobelian, author of “Children of Armenia”, the first book to chronicle the aftermath of the first genocide of the 20th century and depict the struggle for justice in the face of a century of silence. Chhange is grateful to the McOmbers for their support of this event.

April 17th featured the program Education Under Fire, focusing on the crisis of the Baha'is in Iran who have been

denied education, persecuted, arrested, tortured and executed for their religious beliefs. The program raised awareness of the importance of defining a guarantee of the right to an education in the Universal Declaration of Human Rights as an inalienable right of every human being.

May 10, 2012 marked the 31st Annual Colloquium on “What Will Be Your Freedom Ride?” 1600 students, educators and guests assembled in the arena on the Brookdale Community College Campus to hear Lewis Erskine, film editor of the documentary “Freedom Riders”. Also featured were several of the freedom riders. The 32 breakout workshops included topics, such as the Holocaust, human rights, genocide, bullying and civil rights. Prizes were awarded to the winners of the Luna Kaufman Writing and Art Contest, and for the first time, a VIP breakfast was held for major sponsors.

The Juvenile Bias Crime Awareness Program has continued under the leadership of its creator, Director of Education, Jane Denny, assisted by volunteer Pattie Depko and Detective Dave D'Amico of the Monmouth County Prosecutor's Office.

The brand-new “Be a Buddy, Not a Bully” proactive initiative created by Laraine Gaunt continues to provide a new curriculum designed for pre-school, kindergarten and first grade parents, teachers and volunteers - empowering them to teach skills that prevent and stand up to bullying. The interactive features, exceptional children's literature and guests who share experiences can be incorporated into the existing curriculum.

On May 21st and 22nd, Chhange welcomed 180 seventh grade students from Cedar Drive Middle School in Colts Neck for Lunch with a Survivor. Groups of 8 students sat around the table with a survivor – able to listen to his/her story, ask questions and take a pledge to serve as witnesses for the future. The event also included an emotional discussion of anti-Semitism as experienced by one of the students in the visiting school. The program was sponsored by the New Jersey

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# Holocaust Center News

## ● **Cchange** *(continued from p. 6)*

Commission on Holocaust Education and by a grant from the Murray Laulicht family.

Ongoing participation in the Pastoral Counseling Program, one day per semester, involves lessons in compassion and understanding of trauma and loss through the testimony of two Holocaust survivors. This learning experience is offered to the international, multid denominational clergy studying Clinical Pastoring at Overlook Hospital in Summit.

Cchange welcomes Cynthia Gruskos as Assistant to the Director. Everyone wishes her a smooth transition and much success in her new role. The same good wishes are extended to her predecessor, Nancy Sherman on her new business and educational journey.

Cchange concluded its spring 2012 programming with a most successful Annual Testimonial Dinner honoring its Board President, Al Zager who had served the Center with passion and dedication for the past 20 years. Over 180 people heard a keynote speech by Dr. Paul Winkler, Executive Director of the New Jersey Commission on Holocaust Education and a moving introduction by Al's son, Major Joshua Zager. The guests also enjoyed a delightful musical interlude provided by the Congregation B'Nai Israel choir. The honoree joined his choir mates for one of the selections.

## ● **The Sara and Sam Schoffer Holocaust Resource Center of The Richard Stockton College**

*T*he Sara and Sam Schoffer Holocaust Resource Center and the Catholic-Jewish Commission of the Dioceses of Camden co-sponsored a free summer event open to the public, "The Courage to Care". The event had excellent attendance---it was standing room only.

The Academy Award nominated documentary film, *The Courage to Care* was shown. The film highlights Righteous Gentiles during World War II. The presenter who introduced the film, and then answered questions after the film, was Dr. Carol Rittner,

On the occasion of the 100th anniversary of the birth of Raoul Wallenberg, the Sara and Sam Schoffer Holocaust Resource Center of The Richard Stockton College assisted in the coordination of a Sabbath Service in honor of Raoul Wallenberg which was held in Beth El Synagogue in Margate. Hundreds of people attended the event representing many religions. The keynote speaker was Honorary Consul General of Sweden, Jan Campbell-Westlind. Two Holocaust survivors who had assisted Raoul Wallenberg – Ernest Paul and Tom Kennedy - were honored. Both of them live in the Atlantic City area.

As a result of strong community support for the event, the City of Margate will be naming a street in honor of Raoul Wallenberg and his heroic acts during World War II. The naming of the street will be formally announced on January 17, 2013, in remembrance of the siege of Budapest, Hungary, when Wallenberg was detained and arrested by the Soviets. He subsequently disappeared into the Gulag, and his remaining years are a mystery.

## ● **Raritan Valley Community College Institute for Holocaust and Genocide Studies**

*T*he Legacy Project has been ongoing to ensure that future generations can bear witness to Western Civilization's darkest hour by providing stories of survivors and their families. This creates opportunities for people beyond the College campus to learn about the lessons of the Holocaust as the survivors age.

The documentary: "Second Generation – Ripples from the Holocaust" was shown ten times to diverse audiences throughout the state. Second generation members served on panels to discuss the emergent themes and initiate meaningful dialogue.

The Survivor/Student Engagement Project, implemented at Somerset Vocational Technical School by Gladys Pokrywa, yielded powerful results by enabling students to develop ongoing relationships with survivors and learn first-hand about this dark period in human history. Months of study culminated in a memorable program generated by the students. They shared poems and reflections they had written at a moving ceremony where they also planted a tree in memory of those who perished in the Holocaust. This transformed the students into ambassadors relating the survivors' experiences and disputing Holocaust and Genocide deniers. The project also inspired the Institute to put some of the survivor/student conversations on film.

The DNA Discussion Project headed by researcher Dr. Anita Foeman, Professor of Communication Studies at Westchester University encouraged the Raritan college community to talk about diversity in a completely new way by looking at the unique combination of DNA molecules in their cells. As Dr. Foeman explained that the latter forms a genetic blueprint that pinpoints their ethnic heritage and tells them unexpected things about themselves. Pertinent questions posed by Dr. Foeman concerned family origins; their race and ethnicity, as well family past and secrets.

As a result of Dr. Foeman's presentation, four local teachers and three members of the Institute for Holocaust and Genocide Studies at Raritan Valley College participated in a DNA Discussion Project. Their findings were included in a presentation on April 26-27 in workshop entitled "Identity and Ancestry". The success of the workshop led to the development of programs, such as: a new DNA Club at Somerville High School and a DNA curriculum in all classes in Hackettstown Middle School.

As the Annual "Make a Difference" program on April 26th, local educators were honored for their years of support for the Institute.

# Holocaust Center News

## ● Drew University Center for Holocaust/Genocide Study

 On March 30, 2012, Ann Saltzman, Director of the Center, received Drew Hillel's Ayshtet Chayil Woman of Valor award by Loren Galler Rabinowitz. A grandchild of Holocaust survivors, Ms. Rabinowitz is committed to Holocaust education and to telling her grandparents' incredible story of survival. She feels constantly reminded of a four thousand-year-old legacy of survivorship and resilience.

Director Ann Saltzman, Professor Emerita of Psychology, has been teaching Holocaust courses since 1990. Her Holocaust Studies publications include a chapter in *New Perspectives on the Holocaust: A Guide for Teachers and Scholars.*; an invited chapter in *Obedience to Authority: Current Perspectives on the Milgram Paradigm*; an entry on the Holocaust in the *Encyclopedia of Development and Obedience to Authority in Understanding Genocide*. Her other interests include *Psychology of Women* and social issues psychology.

March 2012 featured a Four-Part Study Seminar on the Crisis in Darfur, exploring the questions: How did this tragedy come about? How has the history of the region been influenced by colonial rule; tribal conflict; racial prejudice and economic competition?

Session I. delved into the history of Sudan with Professor Spalding of Kean University, through the multiple lens of many centuries: origins of tribes; culture and religion; relationship to neighboring states; the colonial period and independence. In session II. Drew Professor of Political Science, Andrea Talentino, gave an assessment of the current political situation in the region. The professor was joined by political asylum grantees who spoke about the recent history and present

state of the governing party in Sudan, rebellious factions and their aims.

Session III. Melanie Gorelick and Janet Nelson, leaders of the New Jersey Coalition Responds to the Crisis in Darfur helped participants deal with activism. Practical projects that can make a difference in lives in the refugee camps were discussed. Blanche Foster of the Darfur Rehabilitation Project, a dedicated group of Darfurian refugees who offer mutual support and international involvement in the preservation of the Darfurian people, discussed the support of the Sudanese in Diaspora.

Session IV. featured recent refugees, assisted in their resettlement by the Darfur Resettlement Project, brought the discussion into the present. Professor Nada Ali of the New School discussed the condition of women and girls in the Sudan. Sudanese artist and Professor Khalil Kodi closed the session.

On March 20th, author, journalist and food historian Cara De Silva spoke about her acclaimed book entitled "In Memory's Kitchen: A Legacy from the Women of Terezin" on culinary recipes created by women inside a Nazi concentration camp. The book was an extension of an article De Silva had written on the subject as a journalist. The program was cosponsored by the Center and the Drew University Gender and Woman's Studies program. It enjoyed critical, as well as scholarly acclaim from Holocaust scholars worldwide. De Silva also wrote a lengthy introduction to the original recipes whose ingredients were clearly influenced by the starvation of the prisoners.

On April 12th, the Center presented a lecture by Dr. Alan Rushton M.D., Ph.D., a physician and scholar specializing in genetics and the history of science, on "How Queen Victoria's Grandson, Charles Edward, Became Involved in the Nazi Eugenics Program". The lecture was a preview of Dr. Rushton's paper presented at a conference on genetics in the Nazi Era held in Nuremberg, Germany, in June 2012.

On April 18th, the Center held its Annual Yom Hashoah Commemoration featuring the documentary film "Secret Lives: Hidden Children and Their Rescuers in World War II".

The film explores the complex and emotional story of European Jewish children saved from the Nazis by non-Jews at great personal risk. Aviva Slesin, one of the filmmakers, introduced the film and led a discussion session afterward. A busing subsidy enabled 500 middle and high school students to attend. The program was open to the community. Each participating school received a DVD of the film for its Media Center, along with instructional materials for follow-up in the classroom.

## ● The Sam Azeez Museum of Woodbine Heritage Teaching Center for Holocaust Education

 The Museum's programs and educational activities revolved around meetings and communication between students and Holocaust survivors.

On March 22, 2012, Holocaust survivors Rosalie Simon of Margate and Cyla Kowenski of Atlantic City related their stories to Dennis Township Middle School students.

The uniqueness of their survival was highlighted by the way each had decided to present it. Rosalie shared the miracle of having been rescued at the age of 12, following her death sentence from Dr. Mengele, while Cyla depicted her sadness at the time of liberation at the age of 19 and expressed her eternal gratitude to the Italian people for "opening her eyes to the sun and opening her heart to love."

On April 26, 2012, Holocaust child survivor Fred Spiegel shared his experiences with students in Lisa Tyler's Holocaust Awareness class of seniors from Middle Township High School. Like that of the other survivors, his life often hung by a thread. And like most survivors, the lesson he learned was that love is more powerful than hate.

## Holocaust Center News

### ● Ramapo College Center for Holocaust and Genocide Studies

n March 26, 2012, the Center – in conjunction with the Communications, Arts and Music Department and the Human Rights Club of Ramapo College - featured an address and songs by Petra Gelbart, Czech-born Romani (Gypsy) scholar, musician, activist and head of the Initiative for Romani Music at New York University. Dr. Gelbart, whose dissertation entitled “Learning Race Music and Nation in the Czech Republic”, received her Ph.D. in ethnomusicology from Harvard University. As part of her program, she played recordings of her family and their circle singing songs commemorating the Nazi persecution of the Romani of Czechoslovakia. At the request of the audience, she sang a few additional songs she had learned from her grandmother that have not yet been recorded.

As a musician, Petra is a founding member of Via Romen. She combines her family’s Romany vocal production with elements drawn from improvisational and popular genres. Accompanying herself on the guitar and the accordion, she has performed on many stages in the U.S. and abroad. Her publications include a forthcoming essay in “Signs: Journal of Women in Culture and Society”.

On March 30th, the Center and the College’s History Club cosponsored a program entitled “The Architecture of Auschwitz”. History of Art and Architectural History Professor Dr. Paul Jaskot of DePaul University showed how the very architecture of Auschwitz underscored its simultaneous and interlocking roles of concentration camp (Auschwitz), killing center (Auschwitz II – Birkenau) and a site for industrial production based on slave labor in both, as well as in Auschwitz III in Buna/Monowitz. He further pointed out the area also served not only as a home for all SS personnel in charge of killing, tormenting and guarding prisoners, but also for their families and some civilian employees.

As such, Auschwitz, an ever-expanding

and changing city, had its own architectural office, staffed by prisoners employed as draftsmen – in addition to the SS and civilian personnel. Since the SS failed to destroy the office documents, scholars have been able to draw a detailed picture of the complete installation’s design and operation. Working with an interdisciplinary team of experts allowed Prof. Jaskot to construct an analytical framework of how Auschwitz intertwined Nazi Germany’s goals and priorities in pursuing racial genocide and imperial expansion with cultural policy and total war. In revealing an SS family complex, landscaped and equipped with a sauna was ample proof that the perpetrators, carrying out genocide and implementing slave labor, experienced a life radically different from that of their defenseless victims.

Prof. Jaskot, author of “The Architecture of Oppression: the SS, Forced Labor and the Nazi Monumental Building Economy”, as well as “The Nazi Perpetrator: Postwar German Art and the Politics of the Right” and “Beyond Berlin: Twelve German Cities Confront the Nazi Past”, focused on art and politics in the Nazi period, as well as the cultural impact of the Nazi past. In addition to his scholarly work, Jaskot is also the Director of the Holocaust Education Foundation Summer Institute on the Holocaust and Jewish Civilization.

On May 17th, the Center, in cooperation with the New Jersey Commission on Holocaust Education, with funding from the Gumpert Foundation and the New Jersey State Department, sponsored the Gumpert Teachers workshop. Sixty-four educators from New York and New Jersey attended to explore a note of hope in studying the Holocaust and Genocide. Center Director Dr. Michael Riff explained that societies from Germany and Yugoslavia to Peru and Rwanda have introduced judicial, as well as restorative measures as part of their quest to come to terms with and transcend their tainted pasts.

Dr. Paul Winkler, Executive Director of the New Jersey Commission on Holocaust Education emphasized that teaching about Transitional Justice could open up classroom discussion about individual responsibility, standing up against bullying and improving interpersonal behavior. Dr. Rebecca Root, Ramapo Professor of

Political Science and International Studies examined the subject by elaborating on the Peruvian efforts to right the wrongs of the Fujimori regime (1990-2000) and the nearly two decades long Shining Path Insurgency. She concluded that Transitional Justice functions best when the offending regime has been swept from power; that prosecutions should accompany truth commissions; that societies that had experienced “war on terrorism” may still tolerate human rights abuses in favor of reconciliation. Above all, Transitional Justice involves a decades-long quest for truth, justice, reconciliation and reform.

Sharon Van Blijdensteijn, a Social Studies teacher at Milburn High School, represented a hands-on approach to the subject of transitional and transformative justice in the classroom. She emphasized that one of her aims in teaching about genocide is to foster student engagement for several reasons. These include: bearing witness; preventing cycles of violence; reduction of prejudice, sending strong anti-bullying messages and fostering character education in teaching the importance of an apology – i.e. taking responsibility for one’s actions. She laid out her learning strategy with the acronym DETER. (Defining key terms; essential questions; teaching framework; emotional connection and resources.) Her concluding quotes included one by German President Richard Von Weizsaecker: “Anyone who closes his eyes to the past is blind to the present. Whoever refuses to remember the inhumanity is prone to new risks of infection.”

The formal presentations were followed by reflections by two survivors of the Rwandan genocide. Telesphore Kagaba, a former teacher, assessed the outcomes of the Gacaca traditional village courts by saying that this attempt to bring a measure of justice and reconciliation has been a qualified success in view of the enormity of the number of potential cases waiting to be resolved. Eugenie Mukeshimana, now Executive Director of the Genocide Survivors Support Network designed to help survivors rebuild their lives and use their voices to educate the world, felt closure still remained elusive for many who live in fear of their tormentors and find coexistence difficult to bear.

## Holocaust Center News

### ● **The Goodwin Holocaust Museum and Education Center**

At the Yom Hashoah Community Holocaust Observance on April 18, 2012, Charles Middleberg, a Cherry Hill resident, addressed the audience on the subject of “Choosing to Act: a Survivor’s Story of Rescue”.

The Goodwin Holocaust Museum and Education Center held a Youth Leadership Conference in conjunction with Sterling High School on April 24th on the topic of “Holocaust, Genocide and 21st Century Human Rights Violations”. The educational objectives emphasized the interpretation of historic and contemporary incidents of genocide and other human rights violations, as well as student recommendations for the prevention of future incidents. As a facilitating partner, Sterling High School was responsible for bringing remembrance and continued vigilance to students via videoconference. Participating students needed to work collaboratively to research and develop a background statement and prevention recommendation document for one of the following genocides and human rights violations: Armenian Genocide; Rape of Nanking; Holocaust; Cambodian Killing Fields; Rwanda; Bosnia; Sierra Leone and Darfur.

Participating students worked in subcommittees, with a set of guiding questions to identify the causes of their particular genocide, along with the reaction of indifference by the local and international communities. They had to analyze the above and apply the lessons learned to contemporary incidents. Students had to compile portfolios of any research. A leadership panel of 8 students moderated communication, discussion and questions from the participating sites. Guest speakers, including Dr. Paul Winker, Executive Director of the New Jersey Commission on Holocaust education and Dr. Jerry Ehrlich, former volunteer for Doctors Without Borders, addressed students from Sterling high school; they presented personal

experiences and answered questions from students at all sites. Faculty advisors were responsible for coordinating questions, comments and suggestions from the videoconferencing site. Subcommittees met periodically throughout the day of the conference and could communicate online, but these times were reserved only to finalize previously completed work and make amendments. The success of the conference hinged on the compilation of all points of view from all schools by the April 20th deadline (with the conference only four days away.)

The Richard C. Goodwin – Josiah DuBois Humanitarian Award was awarded to a deserving student who participated in clubs or activities that expressed tolerance, humanitarianism and respect for all. This award is in honor of a local hero who stood up against the evils of Nazi Germany, and whose actions led to the rescue of more than 200,000 Jews during the Holocaust.

### ● **Julius and Dorothy Koppelman Holocaust Genocide Resource Center at Rider University**

The The Spring Workshop for High School Teachers entitled “Teaching the Holocaust: Selected Topics and Issues” was held on March 15, 2012 at Rider University. Dr. Harvey Kornberg, Director of the Center and Dr. Marvin Goldstein, Associate Director, were the presenters. The Workshop addressed topics and issues frequently occurring in high school teaching: the importance of chronology and problem of motivation. Aspects under discussion included: origins and causes of the Holocaust; emotional appeal of Nazism to German Youth; and the subject of rescue. The latter was illustrated by videos explaining how Christians rescued Jews, using discussion of the psychological factors of rescue, all suitable

for use in the classroom.

The Joan Levine Keats Institute for Social Justice awarded 3 grants of up to \$350 each to public school teachers to aid them in their efforts to educate students in Holocaust/Genocide and prejudice reduction.

The Center’s Yom Hashoah Commemoration was conducted in collaboration with and held at Adath Israel Synagogue on April 22nd in Lawrenceville. Now a permanent part of the Center’s annual commemoration, the Second Annual Jack Zaifman Humanitarian Award was presented to Ryan Murray of the Watchung Hills Regional High School District and Michele Montrose of the Shamong Township School District, both nominated by peers for exceptional performance in Holocaust/prejudice reduction education. Awardees receive a certificate and financial awards for the purchase of materials in those areas. The Zairman family established the fund to support Holocaust Education in honor of Jack Zaifman, a Holocaust survivor, member of Adath Israel and enthusiastic supporter of the Koppelman Center.

The Twelfth Annual Dorothy Koppelman Memorial Lecture was held at Rider University on May 12, 2012. Daniel Anker, veteran filmmaker and producer was the guest lecturer.

He also presented his award-winning documentary, “Imaginary Witness: Hollywood and the Holocaust”. Narrated by Gene Hackman, the film considered how Hollywood depicted the rise of Hitler and the Holocaust in films made from the 1930’s to the present, and how those films affected American opinion regarding the Holocaust. Mr. Anker introduced the film and discussed it with the audience after its screening.

## ● College of Saint Elizabeth Holocaust Education Resource Center



*Kurt and Margaret Goldberger*

### College of Saint Elizabeth Student Chosen for ADL Program in Israel

College of Saint Elizabeth senior Nicole Rizzuto ('13), was one of 18 college students chosen nationwide to participate in the 2012 ADL Campus Leaders Mission to Israel in

August. While there, she not only met other campus leaders from the United States, but became acquainted with Israel's people, representing diverse ages, cultures and religions. She learned, first-hand, what Israel represents as a democratic nation in the Middle East, and about its challenges. As an Honors Program student in Dr. Sepinwall's History of the Holocaust course last year, she distinguished herself by her thoughtful and caring nature, focus on scholarship, and determination to act and use what she learned about the Holocaust to help make this a better world for all. The ADL Campus Leaders Mission to Israel made it possible for her to visit Yad Vashem.

### College of Saint Elizabeth Holocaust Program Spotlights the Rescue of Children through Kindertransport, May 1 to 2, 2012

Kurt Goldberger, president of the Kindertransport Association (KTA), and his wife, Margaret, head of the Speakers Bureau of the KTA who also was rescued by the Kindertransport, came to the College of Saint Elizabeth to tell their story to students in grades 6 to 12 as part of a special program sponsored by the CSE Holocaust Education Resource Center program, "Choosing to Act: Role of the Kindertransports." The Holocaust Education Program was co-sponsored by the New Jersey Commission on Holocaust Education. The program began with 2012 video, Why We Remember the Holocaust, based on the USHMM 2012 National Days of Remembrance theme Choosing to Act. The attendees also saw the international Emmy Award winning film Nicholas Winton: The Power of Good. The film is based on the story of Nicholas Winton who personally saved the lives of 669 children during the Holocaust. There was a Q & A session at which students asked questions of the Goldbergers.



## REPORT TO THE GOVERNOR

### Holocaust/Genocide Center & Commission Activities

July 1, 2011 - June 30, 2012

#### TOTALS

Center Name	# of Programs	Number in Attendance		
		Students	Educators	Survivors
Brookdale Community College - Center for Holocaust, Human Rights & Genocide Education (Chhange)	31	12,363	716	190
Camden County - Center for Civic Leadership and Responsibility	2	6	12	0
College of St. Elizabeth Holocaust Education Resource Center	6	1,420	284	77
Cumberland County Community College - Holocaust/Genocide Resource Center	4	500	65	0
Drew University - Center for Holocaust/Genocide Study	5	536	93	24
Goodwin Holocaust Museum and Education Center of the Delaware Valley	28	17,775	790	392
Kean University - Holocaust Resource Center	10	978	631	97
Mercer County Community College - Holocaust/Genocide Resource Center	16	167	204	115
Montclair State University	4	380	39	5
Ramapo College - Center for Holocaust and Genocide Studies	17	563	155	63
Raritan Valley Community College - Institute for Holocaust and Genocide Studies	21	2,216	315	203
Richard Stockton College of NJ - Sara and Sam Schoffer Holocaust Resource Center*	111	18,820	2,211	1,591
Rider University - Julius and Dorothy Koppleman Holocaust/Genocide Resource Center	5	27	38	8
Rutgers, The State University of NJ - Herbert and Leonard Littman Families Holocaust Resource Center	13	150	355	50
Sam Azeez Museum of Jewish Heritage	22	970	263	198
Seton Hall University - Center for Jewish-Christian Studies & Holocaust Education	3	0	40	0
Seton Hall University - Sister Rose Thering Education Fund	4	30	89	11
UJF Holocaust Council of MetroWest	61	6,599	1,123	780
William Paterson University - Center for the Study of Genocide & the Holocaust	2	90	13	1
New Jersey Commission on Holocaust Education	14	1,060	268	60
	<b>379</b>	<b>64,650</b>	<b>7,704</b>	<b>3,865</b>

\*See full report regarding awareness activities

# Holocaust and Genocide Studies EVENTS



*Kean University – Deborah Lipstadt and Werner Reich*

## Ramapo Event



*Paul Jaskot*



*Petra Gelbart*



*Sara and Sam Schoffer Holocaust Resource Center – Tom Kennedy – taken by Ann Erik*



*Sharon van Blijdesteijn*



*Telesphore Kagaba & Eugenie Mukeshimana*



*Sara and Sam Schoffer Holocaust Resource Center Ernest Paul – taken by Susan Perry*



*Sara and Sam Schoffer Holocaust Resource Center – Dr. Rittner (center) is with an Atlantic County Boys Scout Troop who attended the film and presentation. Harold Swartz, the Boy Scout Troop leader (left), graduated Stockton College with a minor Holocaust and Genocide Studies*

# Holocaust and Genocide Studies EVENTS



*Raritan Valley Community College – Survivors, Ursula Pawel and Margit Feldman talking to students at Learning Through Experience Program*



*Raritan Valley Community College – Make A Different Event*



*Raritan Valley Community College – students at Make A Different Event*



*Goodwin Holocaust Museum's Youth Leadership Conference*



*Goodwin Holocaust Museum's Youth Leadership Conference – Dr. Paul Winkler and Josiah DuBois Award recipients*



*Participants from the Rutgers University Teachers Institute*