

**2010-2011 Title I Performance Report
for Title I, Part A Funds**

Instruction Manual

New Jersey Department of Education



2010-2011 Title I Performance Report

The *No Child Left Behind Act* (NCLB) **requires** the annual collection of data from school districts that received Title I funds. This information contributes to a larger comprehensive State Performance Report that the New Jersey Department of Education must submit to the U. S. Department of Education for a national perspective. The purpose of the Title I Performance Report is to provide a summative analysis of ***the impact of Title I, Part A funds on student performance and to report how these funds were used.***

All districts that received Title I, Part A funds in the 2010-2011 school year (project period September 1, 2010 to August 31, 2011) must submit data for this Performance Report, even districts that are not receiving funding for 2011-2012. The data for how Title I, Part A funds were spent in 2010-2011 must match your district's approved *FY 2011 NCLB Consolidated Application*. For example, if your application indicated expenditures for teachers and paraprofessionals, the Performance Report should include corresponding numbers on the FTE table.



Please note: The Title I, Part A performance reporting system is incorporated into the EWEG system. Enter the system using the district's ID and password and choose "Title I Performance Report." In the drop-down box at the top of the screen that is labeled "Year," select year **2011** and click on the button that says "Create Application."



This instruction guide will walk you through each screen of the report.

If you have questions relating to the Title I, Part A **program, data, or technical performance of the collection system**, you may e-mail them to titleone@doe.state.nj.us and include the following information:

- ◆ name and code of the LEA, i.e., Absecon City (0010)
- ◆ the inquirer's direct phone number.

Checklist of Data Required to Complete This Report

You will need the following data about Title I, Part A services your district provided during the 2010-2011 school year.

- Table 1a – For All Title I Districts: The number of Title I students served with Part A funds, disaggregated by race/ethnicity. These counts do not include nonpublic school students served or students served with Part A, Neglected funds. Part A data counts must identify students as attending targeted assistance schools (TAS) or schools operating approved Title I schoolwide programs (SWP).
- Table 1b – For All Title I Districts: The number of Part A students who received Title I services, disaggregated by grade level, and identified as either TAS, SWP, Part A Neglected, or Nonpublic (Private) School students.
- Table 2 – For All Title I Districts: The number of Title I, Part A students, disaggregated by instructional subject and support services, for TAS only. Nonpublic School students are also counted.
- Table 3 – For All Title I Districts: The number of students within special service groups, i.e., students with disabilities (IDEA), limited English proficient (LEP), homeless, and migrant, and the number of students within selected categories who received SES.
- Table 4 – For All Title I Districts: The number of full-time equivalent staff (administrators, support staff, teachers) in Title I targeted assistance programs, paraprofessionals in targeted assistance and schoolwide programs, and the number of paraprofessionals, disaggregated by qualification criteria.
- Table 5a – For Title I schools in need of improvement (SINIs) required to offer the school choice option: 1) The number of students who were eligible for transfer to another school *within* the district; 2) The number of students who applied for transfer; 3) The number of students who were given the opportunity to transfer; 4) The number of students who actually transferred; and 5) The number of students who previously transferred and are continuing at the choice school in the current year.
- Table 5b – For Title I SINIs required to offer supplemental educational services (SES): 1) The number of Title I students who were eligible for SES; 2) The number of students who applied for SES; 3) The number of students who were given the opportunity for SES; and 4) The number of students who actually received SES. Also requested are dollar amounts spent on school choice transportation and SES and how often SES was offered.
- Table 6a – For Title I SINIs: The number of Title I students who transferred to each eligible school within the district.

- ❑ Table 6b – For Title I SINIs: The number of Title I students who transferred to schools outside of the district through the Title I school choice option, plus identification of these schools, districts, and counties.
- ❑ Table 7 – SES Provider Information for Title I SINIs: 1) Each SES provider that served eligible students in your district; 2) The number of students enrolled with each provider; 3) The number of students who attended at least 80% of the sessions; 4) The number of students who received services up to their maximum per-pupil allotment and 5) The number of students who met or exceeded goals.
- ❑ SES Evaluation: For each SES provider that served students in your district, a survey must be completed.
- ❑ Table 8 – For All Title I Districts with served Corrective Action Schools: Identification of actions taken by Title I corrective action schools.
- ❑ Table 9 – For All Title I Districts with served Restructured Schools: Identification of actions taken by Title I restructured schools.

2010-2011 Title I Performance Report on EWEG

The Title I, Part A performance data collection is part of the EWEG system. **All** districts that received Title I, Part A funds in the 2010-2011 school year must complete the performance survey. The instructions in this manual will guide you through the process. If you have any problems entering your data or submitting the report, contact the Office of Title I at titleone@doe.state.nj.us.

Logging On

Each district must use its individual EWEG ID and Password to log into the system. If you do not know your district's ID and Password, contact your district technology support person.



The screenshot shows the EWEG login interface. At the top left is the State of New Jersey Department of Education logo. At the top right is the EWEG logo with the tagline 'Electronic Web-Enabled Grant System'. Below the logos is a horizontal line with 'LOGON Page' on the left. The main heading is 'Welcome to the New EWEG Login Screen' in bold. Below this is the instruction 'Please enter your user ID and Password'. There are three input fields: 'User ID:', 'Password:', and 'County District:'. Below the fields are two buttons: 'LOGON' and 'Public Access'. At the bottom, there is a block of text containing instructions for forgotten credentials, a warning about Internet Explorer's autocomplete feature, a note about browser support (Internet Explorer 5.01 to 7.0), and several 'EWEG Notes' regarding password case sensitivity, User ID length (8 characters), and system activation delays.

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

EWEG
Electronic Web-Enabled Grant System

LOGON Page

Welcome to the New EWEG Login Screen

Please enter your user ID and Password

User ID:

Password:

County District:

For forgotten or unknown user ids/passwords, send your questions to eweghelp@doe.state.nj.us. Please provide your name, school district name, and county-district code with your request.

***If you store your password information through the Internet Explorer autocomplete feature** (which is discouraged for security reasons), remember that when you log back in with your new password, you will receive a dialog box asking if you want to change your stored password. You will need to select "Yes," or you will receive a "Password not found" error.

Note: EWEG only Supports Internet Explorer browser (Version 5.01 is minimum and 7.0 is maximum).

EWEG Notes:

The EWEG password is case sensitive. Many passwords have come into the system with all upper case letters. Please try uppercase letters if your password does not work initially.

User IDs for the EWEG system have a limit of 8 characters. Any User ID longer than 8 characters established on the Homeroom system has been truncated to 8 characters. EWEG requires the entry of a six digit code comprised of the two digit county code and the four digit LEA code.

Please note that there will be some delay between the time User IDs and Passwords are set up on the Homeroom system and the activation of those User IDs and Passwords on the EWEG system.

Menu List

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

EWEG
Electronic Web-Enabled Grant System

Sign Out

You have been granted access to the forms below by your Security Administrator

Formula Grant
NCLB
NCLB Needs Assess Program Plan
Perkins Secondary
Title I Comparability

Final Reports
NCLB Final Report
Perkins Secondary FR

Performance Reports
Title I - Performance Report
Title IID - Performance Report

If the form you need is not listed, contact your Security Coordinator :

To access the performance report, click on the Title I Performance Report link. You will then see a screen similar to the one shown on the following page.

Creating the Report

You must now generate the 2011 report. Select the year 2011 in the drop-down box and click on “Create Application.” This will establish the report in EWEG and you will see the 2011 report added to the list of available applications.

Application Select - Title I Perf Rpt Instruction

The new year Performance Report is now available, click the Create Application button to create your Performance Report

Year:

Select an application from the list(s) below and press one of the following buttons:

Select	Application / Amendment	Original Submit Date	NJDOE Final Approval Date	Status	Status Date
2009-2010	<input type="checkbox"/> 10-TitleI-00 Original Application	11-23-2010	11-23-2010	Final Approved	11-23-2010
2008-2009	<input type="checkbox"/> 09-TitleI-00 Original Application	11-12-2009	11-12-2009	Final Approved	11-12-2009
2007-2008	<input type="checkbox"/> 08-TitleI-00 Original Application	11-21-2008		Submitted to NJDOE	11-21-2008
2006-2007	<input type="checkbox"/> 07-TitleI-00 Original Application	01-11-2008		Submitted to NJDOE	01-11-2008
2005-2006	<input type="checkbox"/> 06-TitleI-00 Original Application	03-29-2007		Submitted to NJDOE	03-29-2007
2004-2005					

Selecting the Report

Application Select - Title I Perf Rpt Instruction

Select an application from the list(s) below and press one of the following buttons:

Printed Applications:

Select	Application / Amendment	Original Submit Date	NJDOE Final Approval Date	Status	Status Date
2010-2011	<input type="radio"/> 11-TitleI-00 Original Application			Not Submitted	
2009-2010	<input type="radio"/> 10-TitleI-00 Original Application	11-24-2010	11-24-2010	Final Approved	11-24-2010
2008-2009	<input type="radio"/> 09-TitleI-00 Original Application	11-17-2009	11-17-2009	Final Approved	11-17-2009
2007-2008	<input type="radio"/> 08-TitleI-00 Original Application	11-21-2008		Submitted to NJDOE	11-21-2008

Click on the radio button to the left of the listing for the 11-TitleI-00 Original Performance Report. The screen will refresh itself, updating the selection buttons located above the application line. Buttons that are available will display text that is clearly visible and buttons that are unavailable will display blurred text.

Click on Open Performance Report to display the Title I Performance Report.

Navigating Within the Report

All sections of the report are accessible by clicking on tabs located across the top of the screen.

The screenshot displays the top navigation bar of a report. The bar includes the following elements:

- Application:** 2010-2011 Title I Perf Rpt - 00
- Cycle:** Original Final Report
- Printer-Friendly:** Click to Return to Application Select
- Navigation Links:** Click to Return to Menu List / Sign Out
- Navigation Tabs:** Overview, Contact Information, Student Participation, Type of Service, Special Service Group, FTE Staff, School Data Information, School Choice, SES Provider Information, Corrective Action, Restructuring, Submit

The main content area is titled "Overview" and includes the following information:

Program: Title I Performance Report

Purpose: The purpose of the Title I Performance Report is to determine the impact of Title I funds on student performance and to report how Title I funds were used. The New Jersey Department of Education provides the assessment data for those schools and students that received Title I services. However, the school district must provide the demographic and service data. This information contributes to the national perspective of the impact of Title I.

The No Child Left Behind Act (NCLB) requires the collection of data from school districts receiving Title I funds. This information contributes to the State Performance Report that the department must submit to the U.S. Department of Education.

All Title I districts must complete the following screens:

- * Student Participation
- * Type of Service
- * Special Service Group
- * FTE Staff

Only districts with Title I schools in need of improvement must complete the following screens:

- * School Data Information
- * School Choice
- * SES Provider Information
- * Corrective Action
- * Restructuring

Some tabs may have subtabs that appear directly below the selected tab (see below). The first subtab will open up initially. You can access additional tabs by clicking on the labeled subtab.

Application: 2010-2011 Title I Perf Rpt - 00
 Cycle: Original Final Report

Printer-Friendly
 Click to Return to Application Select
 Click to Return to Menu List / Sign Out

Overview | Contact Information | Student Participation | Type of Service | Special Service Group | FTE Staff | School Data Information | School Choice | SES Provider Information | Corrective Action | Restructuring | Submit

Intradistrict School Choice | Interdistrict School Choice

Intradistrict School Choice - Schools Receiving Transfers Instructions

6a.) Intradistrict School Choice - Schools Receiving Transfers

School	# Students
055 PEMBERTON TWP HIGH	<input type="text" value="0"/>
085 HOWARD L EMMONS	<input type="text" value="0"/>
090 HARKER WYLIE	<input type="text" value="0"/>
095 ISAIAH HAINES SCHOOL	<input type="text" value="0"/>
110 FORT DIX	<input type="text" value="0"/>
130 ALEXANDER DENBO	<input type="text" value="0"/>
140 JOSEPH S. STACKHOUSE	<input type="text" value="0"/>
Total	0

All pages that require data to be entered will have a Save button located at the bottom of the page.

Note: You must click the Save button before you leave each screen or you will lose the data you entered.

Note: Do not use the Back button to access a previous screen. Save your work and use the tabs at the top of the screen. Using the Back button will create error pages preventing you from accessing screens and interfering with the system's functionality.

Title I Performance Report Step-by-Step

Tab 1: Overview

This screen provides an introduction to the Title I Performance Report.

Application:	2010-2011 Title I Perf Rpt - 00	Printer-Friendly									
Cycle:	Original Final Report	Click to Return to Application Select Click to Return to Menu List / Sign Out									
Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Corrective Action	Restructuring	Submit
Overview Instructions											
Program:	Title I Performance Report										
Purpose:	<p>The purpose of the Title I Performance Report is to determine the impact of Title I funds on student performance and to report how Title I funds were used. The New Jersey Department of Education provides the assessment data for those schools and students that received Title I services. However, the school district must provide the demographic and service data. This information contributes to the national perspective of the impact of Title I.</p> <p>The No Child Left Behind Act (NCLB) requires the collection of data from school districts receiving Title I funds. This information contributes to the State Performance Report that the department must submit to the U.S. Department of Education.</p> <p>All Title I districts must complete the following screens:</p> <ul style="list-style-type: none">* Student Participation* Type of Service* Special Service Group* FTE Staff <p>Only districts with Title I schools in need of improvement must complete the following screens:</p> <ul style="list-style-type: none">* School Data Information* School Choice* SES Provider Information* Corrective Action* Restructuring										

Tab 2: Contact Information

The information on this screen is pulled automatically from the Central Contact system.

Note: Be sure you have updated the Central Contact system to reflect district staff currently responsible for the various programs and functions.

Application: 2009-2010 Title I Per Kpt 1-00-2009-2010 Original Performance Report		Printer-Friendly	
Cycle: Original Application		Click to Return to Application Select	
		Click to Return to Menu List / Sign Out	
Overview	Contact Information	Student Participation	Type of Service
		Special Service Group	FTE Staff
		School Data Information	School Choice
		SES Provider Information	Corrective Action
		Restructuring	Submit

LEA Contact Information [Instructions](#)

Note: The contact data on this page are maintained within the LEA Central Contact system. Any changes to the LEA Contact information should be made in the LEA Central Contact system.

Administrative Offices:

Address 1*

Address 2

City* State* Zip+4*

Phone* Fax*

Chief School Administrator/College President/Agency Head:

Last Name* First Name*

Phone* Fax*

Summer Phone Email*

Confirm Email*

Business Manager/Financial Officer:

Last Name* First Name*

Phone* Fax*

Summer Phone Email*

Confirm Email*

NCLB Project Director:

Last Name* First Name*

Address 1*

Address 2

City* State*

Phone* Fax*

Summer Phone Email*

Confirm Email*

Tab 3: Student Participation

1a. Student Participation by Racial/Ethnic Group (Unduplicated)

***All Districts that received Title I, Part A funding in 2010-2011 must complete Tables 1a and 1b.**

Purpose: This table collects data on public school students by type of program—targeted assistance (TAS) or schoolwide (SWP). The student data must be disaggregated according to racial/ethnic group.

Note: The EWEG system has built-in edits that interact to verify column totals and cross-reference tables, if appropriate. If totals do not correlate, you may receive an error message.

For Table 1a, enter the *unduplicated count*, by ethnicity, for students who participated in a Title I program at anytime during this reporting period. Include students in targeted assistance programs (TAS) and schoolwide programs (SWP). Count a child only once in each category even if the child participated during more than one term or in more than one school during the reporting period. Include pre-K through Grade 12. Do not include Local Neglected Students (those served with Title I, Part A Neglected funds), nonpublic students, or adult participants in adult literacy programs funded by Title I in this table.

Students may only be listed under SWP if the funded school is operating an approved Title I schoolwide program. Please do not confuse a school with a Title I schoolwide program with a single attendance area school. Please review the definitions of these terms.

Note: All students attending a Title I school operating an approved schoolwide program are considered Title I students.

Application: 2010-2011 Title I Perf Rpt - 00
 Cycle: Original Final Report

Printer-Friendly
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Corrective Action	Restructuring	Submit
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Student Participation Instructions

1a.) Student Participants by Racial/Ethnic Group (Unduplicated)

	Part A		
	TAS	SWP	Total
American Indian/Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black (Not Hispanic)	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not Hispanic)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>

** Note: Do not include Nonpublic and Local Neglected Students
 ** Note: Total Student Participants on Table 1a.) must equal the Total Public TAS + SWP Participants on Table 1b.)

1b: Public, Nonpublic & Local Neglected Students by Grade Level

Purpose:

This table collects data by grade level for all students served with Title I, Part A funds.

For Title I, Part A, enter the total *unduplicated* number of students who received Title I services during the 2010-2011 school year, by grade level. Enter the totals for your district's TAS and SWP students in columns 1 and 2. Enter the total served with Title I, Part A Neglected funds in column 3. Enter the total nonpublic school students served with Title I, Part A funds in column 4. The numbers in column 5 are calculated automatically and represent the total for each row.

Note: All students attending a Title I school operating an approved schoolwide program are considered Title I students.

Note: The student totals for the TAS and SWP columns in Table 1b must be greater than zero and equal to the student totals for Table 1a. If totals do not correlate, you may receive an error message.

1b.) Public, Nonpublic & Local Neglected Students by Grade Level					
Grade (Unduplicated)	Title I, Part A				
	Public TAS	Public SWP	N	Nonpublic	Total
Ages 0-2	<input type="text"/>				
Ages 3-5 (pre-K)	<input type="text"/>				
K	<input type="text"/>				
1	<input type="text"/>				
2	<input type="text"/>				
3	<input type="text"/>				
4	<input type="text"/>				
5	<input type="text"/>				
6	<input type="text"/>				
7	<input type="text"/>				
8	<input type="text"/>				
9	<input type="text"/>				
10	<input type="text"/>				
11	<input type="text"/>				
12	<input type="text"/>				
Ungraded	<input type="text"/>				
Total *	<input type="text"/>				
Total Public TAS + Public SWP					<input type="text"/>
** Note: Total Public TAS and SWP Participants on Table 1b.) must equal Total Student Participants on Table 1a.).					
<div style="text-align: right;"> <input type="button" value="Calculate Totals"/> <input type="button" value="Save Page"/> </div>					

☞ After all data are entered, click the Calculate Totals button, then click the Save Page button.

Tab 4: Student Participation by Type of Service (TAS only)

*** All districts that received Title I, Part A funding in 2010-2011 and conducted a targeted assistance program must complete this table.***

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Corrective Action	Restructuring	Submit
Student Participation by Type of Service											Instructions
2.) Student Participation by Type of Service (Duplicate Count)											
SERVICE AREAS						Title IA					
						Public TAS	Nonpublic	Total			
INSTRUCTIONAL											
Reading/Lang. Arts						<input type="text"/>	<input type="text"/>	<input type="text"/>			
Mathematics						<input type="text"/>	<input type="text"/>	<input type="text"/>			
Science						<input type="text"/>	<input type="text"/>	<input type="text"/>			
Social Studies						<input type="text"/>	<input type="text"/>	<input type="text"/>			
Vocational/Career						<input type="text"/>	<input type="text"/>	<input type="text"/>			
<input type="checkbox"/> Instructional Other: List						<input type="text"/>	<input type="text"/>	<input type="text"/>			
Instructional Totals						<input type="text"/>	<input type="text"/>	<input type="text"/>			
SUPPORTING											
Supporting Guidance/Advocacy						<input type="text"/>	<input type="text"/>	<input type="text"/>			
Health/Dental/Eye Care						<input type="text"/>	<input type="text"/>	<input type="text"/>			
Supporting Other:						<input type="text"/>	<input type="text"/>	<input type="text"/>			
<input type="checkbox"/> Necessary Nutrition							<input type="text"/>				
<input type="checkbox"/> Necessary Eyeglasses							<input type="text"/>				
<input type="checkbox"/> Necessary Hearing Aid							<input type="text"/>				
<input type="checkbox"/> Other Necessary Medical Equipment							<input type="text"/>				
<input type="checkbox"/> Supporting Other: List							<input type="text"/>				
Supporting Totals						<input type="text"/>	<input type="text"/>	<input type="text"/>			
Total Participation by Student Type						<input type="text"/>	<input type="text"/>	<input type="text"/>			
<input type="button" value="Calculate Totals"/>											

Purpose: The purpose of this table is to determine the number of students in Title I targeted assistance programs who received Title I instructional services in content areas and support services during the 2010-2011 school year supported by Title I funds. This table collects data for TAS only; *do not* include schoolwide student counts. Include students funded with Title I, Part A Neglected funds in this count. Include the nonpublic students served in the “Nonpublic” column.

The screen is shown above in two sections showing the instructional and supporting data collection fields.

- ☞ Enter the student counts for public school TAS students in column 1 and the number of nonpublic school students in column 2.

Since students may have received services in multiple categories, students *may be counted more than once*. These may be *duplicate* counts, but count each student only once in each category.

Note: Each student participation count for Public TAS and Nonpublic for both Service Areas (Instructional and Supporting) cannot be greater than the table 1b. Public TAS and

Nonpublic column totals accordingly. If amounts are greater, you may receive an error message.

- ☞ When all data are entered, click the Calculate Totals button, then click the Save Page button.

Tab 5: Student Participation by Special Service Group

*** All districts that received Title I, Part A funding in 2010-2011 must complete this table.***

Application: 2010-2011 Title I Perf Rpt - 00
 Cycle: Original Final Report

Printer-Friendly
 Click to Return to Application Select
 Click to Return to Menu List / Sign Out

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Corrective Action	Restructuring	Submit
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Student Participation by Special Service Group Instructions

3.) Student Participation by Special Service Group

	Public TAS and SWP	SES Served
# of Students with Disabilities (IDEA)	25	15
Counts for this category reflect only disabled students (IDEA) who also received Title I service: Yes <input checked="" type="radio"/> No <input type="radio"/>		
LEP Students	42	40
Homeless		
Migrant		

[Save Page](#)

Purpose: The purpose of this screen is to provide the total unduplicated count of all Title I disabled, limited English proficient (LEP), homeless, and migrant students in the district and the number who received Title I services at any time during the 2010-2011 school year.

Enter in the Public TAS and SWP column the total number of public school disabled, LEP, homeless, and migrant students who received instructional and support services funded by Title I, Part A during the 2010-2011 school year in TAS and SWP. Count pre-K through Grade 12. *Count each student in as many categories as apply to the student but count a child only once in each category even if the child participated during more than one term or in more than one school during the reporting period.*

A task box will appear when a count is entered for the # of students with disabilities (IDEA) in the Public TAS and SWP column. The task box requires verification that the count represents students with disabilities meeting the definition of IDEA, who also received Title I funded services. Enter the count and click “yes” to proceed. If there were no students with disabilities who also received Title I funded services, enter zero and click “yes.”

Note: Do not include nonpublic students, local neglected students, or adult participants of adult literacy programs funded by Title I.

Enter in the SES Served column the number of disabled and LEP students who received SES. Note that these numbers cannot be greater than the totals in the previous column.

Note: Do not count students with disabilities who receive only IDEA funds. Count students with disabilities, that meet the definition of IDEA, who received any extra academic services funded with Title I.

 After all data are entered, click the Save Page button.

Tab 6: FTE Staff

*** All districts that received Title I, Part A funding in 2010-2011 must complete this table.***

Application: 2010-2011 Title I Perf Rpt - 00
 Cycle: Original Final Report

Printer-Friendly
 Click to Return to Application Select
 Click to Return to Menu List / Sign Out

Overview | Contact Information | Student Participation | Type of Service | Special Service Group | **FTE Staff** | School Data Information | School Choice | SES Provider Information | Corrective Action | Restructuring | Submit

FTE Staff Instructions

4.) Staff Information for Title I Targeted Assistance Programs and Schoolwide Programs (Unduplicated).

FTEs for TAS STAFF				
	# of People	Total Title I Hrs Worked Per Yr. (All Staff)	Length of Full-Time Work Year in Hours	# of FTEs
FTEs: Administrators (Nonclerical)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
FTEs: Clerical Support Staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
FTEs: Teachers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
FTEs: Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
FTEs: Other Paraprofessionals	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
FTEs for SWP STAFF				
FTEs: Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Paraprofessionals				
	TAS	SWP		
# Total Title I Instructional Paraprofessionals	<input type="text" value="0"/>	<input type="text" value="0"/>		
A. # Completed Para Pro Assessment	<input type="text"/>	<input type="text"/>		
B. # Completed Portfolio Assessment	<input type="text"/>	<input type="text"/>		
C. # Completed 2 Years of College	<input type="text"/>	<input type="text"/>		
D. # Completed Associate's or Higher Degree	<input type="text"/>	<input type="text"/>		
E. # Unqualified Instructional Paraprofessionals	<input type="text" value="0"/>	<input type="text" value="0"/>		

Purpose: The purpose of this table is to provide the number of full-time equivalent (FTE) staff funded through Title I, Part A programs during the 2010-2011 school year, by job category and breakdown of Title I, Part A Instructional Paraprofessionals.

Note: The system calculates the FTE counts in Table 4 after you have entered the number of staff for each category, the hours worked, and the number of hours in a full-time year.

FTEs for TAS STAFF and FTEs for SWP STAFF

-  Enter the number of staff (*unduplicated*) paid with Title I funds for nonclerical administrators, clerical support staff, teachers, instructional paraprofessionals, and other paraprofessionals in targeted assistance programs.
-  Enter the number of instructional paraprofessionals in schoolwide programs.

Note: Note that if funds were allocated for staff on the 2011 NCLB Consolidated Application under Title I, Part A, some counts should appear in this table. If no staff were paid with Title I funds in a category, leave the “# of People” for that category blank. If a value is entered for “# of People” in any category, the system requires an

input for “Total Title I Hours Worked Per Year (all staff)” and “Length of Full-Time Work Year (in hours).”

- ☞ Enter the total number of Title I hours worked for all staff for school year 2010-2011 for each category for which a count was entered for “# of People” in both the “FTEs for TAS Staff” and “FTEs for SWP Staff” sections.
- ☞ Enter the length of the full-time work year in hours 2010-2011 for each category for which a count was entered for “# of People” in both the “FTEs for TAS Staff” and “FTEs for SWP Staff” sections.

Note: The length of the full-time work year in hours may be different for each category. It is calculated by multiplying the regular number of hours in a work week (e.g. 35 or 40 hours) by the actual number of weeks in a year required for that position. As an example, 12 month positions (i.e. clerical staff, administrators) could equate to 52 weeks, and 10 month positions (i.e. teachers, instructional paraprofessionals, other paraprofessionals) could equate to approximately 43 weeks.

PARAPROFESSIONALS

- ☞ What is an “Instructional Paraprofessional?” A district employee who provides **instructional support** in a program supported with Title I, Part A funds. Instructional support includes the following activities:
 1. One-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher.
 2. Assistance with classroom management, such as organizing instructional and other materials.
 3. Assistance in a computer laboratory.
 4. Parental involvement activities.
 5. Support in a library or media center.
 6. Translators.
 7. Instructional services to students.
- ☞ Instructional paraprofessionals in a school operating a schoolwide program would be those paid in the Title I budget or on the Title I schoolwide or Title I salary budget lines.
- ☞ What is an “Other Paraprofessional?” Paraprofessionals who do **not** provide instructional support, for example, paraprofessionals who are translators or who work with parental involvement or computer assistance.
- ☞ In the Paraprofessionals section located at the bottom of Table 4, the total numbers of instructional paraprofessionals entered in the FTEs for TAS Staff and FTEs for SWP Staff sections will be displayed in the first row. In rows 2-4, enter the number of instructional

paraprofessionals who qualified by the criteria listed. The system will calculate the number of unqualified Title I instructional paraprofessionals (last row) when the Calculate Totals button is clicked.

 Click the Save Page button to save your entries.

Note: All input fields may require a value. If you have no data to report in a particular field, enter zero.

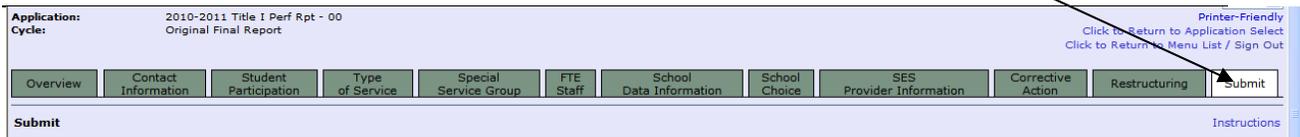
Note: If an error message is received regarding FTEs, the error should read FTE requires “Total Title I Hours Worked Per Yr. (All Staff)” and “Length of Full-Time Work Year in Hours” for each row that “#of people” is entered.

Tab 7: School Data Information

⇒ ***Only districts with Title I Schools in Need of Improvement (SINIs) must complete Tables 5 through 9.***

⇒ **Only those SINIs that the district served with Title I, Part A funds in 2010-2011 should be included in these tables.**

⇒ **If the district does not have SINIs, progress to the Submit tab.**



The screenshot shows a navigation bar for a web application. At the top left, it displays 'Application: 2010-2011 Title I Perf Rpt - 00' and 'Cycle: Original Final Report'. On the right side, there are links for 'Printer-Friendly', 'Click to Return to Application Select', and 'Click to Return to Menu List / Sign Out'. Below this, a row of green tabs is visible: 'Overview', 'Contact Information', 'Student Participation', 'Type of Service', 'Special Service Group', 'FTE Staff', 'School Data Information', 'School Choice', 'SES Provider Information', 'Corrective Action', 'Restructuring', and 'Submit'. A mouse cursor is pointing at the 'Submit' tab. At the bottom left of the bar is a 'Submit' button, and at the bottom right is an 'Instructions' link.

Purpose: The purpose of Tables 5a and 5b is to collect information regarding the number of Title I, Part A children who participated in the various steps of implementation for the Title I school choice and Title I supplemental educational services (SES) programs.

- ☞ Click on the School Data Information tab and the page will display a list of all 2010-2011 Title I-funded SINIs with their poverty percentage and classification.

5a. School Choice Information

For all Title I-funded SINIs in your district, enter the requested information about school choice:

 **# Choice Eligible Current Year:** number of students eligible for school choice.

Note that the following rules apply:

- Count *all* students currently enrolled in a school identified for improvement, corrective action, or restructuring;
- Count students who transferred in the current school year under the public school choice provisions of NCLB, Section 1116; and

 **# Applied for Choice Current Year:** number of students who applied to transfer during the school year under Title I public school choice provisions.

 **# Given Choice Opportunity Current Year:** number of students requesting transfer who were given the opportunity to transfer.

 **# Students Transferred Current Year:** number of students who actually transferred to another school under the Title I public school choice provisions.

 **# Students Continuing as Transferees:** number of students who previously transferred under NCLB, Section 1116 and continue to transfer for the current school year under Section 1116.

Note: Do not count continuing transferees if the school from which the students transferred is no longer a SINI or no longer funded with Title I.

Application: 2010-2011 Title I Perf Rpt - 00
 Cycle: Original Final Report Printer-Friendly
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview | Contact Information | Student Participation | Type of Service | Special Service Group | FTE Staff | School Data Information | School Choice | SES Provider Information | Corrective Action | Restructuring | Submit

School Data Information Instructions

5a.) School Choice Information
 Complete the first four columns of Table 5a for those students who were eligible for school choice during the 2009-2010 school year. Do not count those students who transferred in a previous year under NCLB school choice option and continue to attend the school to which they previously transferred. Enter the previously (and continuing) transferred students into column five.

Title I SINI Schools			Choice				
Schools	Poverty Percent	Classification TAS/SWP	# Choice Eligible Current Year	# Applied for Choice Current Year	# Given Choice Opportunity Current Year	# Students Transferred Current Year	# of Students Continuing as Transferees*
050 HELEN A. FORT MIDDLE SCH	48.23 %	TAS	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
060 MARCUS W NEWCOMB	52.58 %	TAS	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
125 ALETTA CRICHTON	52.31 %	TAS	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
135 SAMUEL T BUSANSKY	60.17 %	TAS	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Totals			0	0	0	0	0

*Do not count continuing transferees (column 5) if the school from which the students transferred is no longer a SINI or no longer funded with Title I.

The district is unable to provide school choice to eligible students at any grade level because (check box):

1. All schools at a grade level are in school improvement, corrective action, or restructuring.

2. The district has a single school at the grade level of the school at which students are eligible for public school choice.

3. The district's schools are so remote from one another that choice is impracticable.

4. The district was unable to offer choice for any other reason.

If #4 checked, please explain (Limit 1000 characters):

If school choice was offered check the appropriate box below:

5. The district offered choice at certain grade levels, but not all grade levels, in choice eligible schools.

6. The district offered choice at all grade levels in choice eligible schools.

Note: The numbers in the choice columns 2 through 4 must not be larger than the numbers in the preceding columns. There may not be more students applying for choice, given the opportunity, or actually transferring than are eligible for choice, etc. Edits built into the system will produce an error message if this happens.

- ☞ If school choice is not offered, check off one of the three items listed below the table. If items 1-3 do not apply, check off #4 and provide an explanation in the text box. Note: If an explanation is required and not provided, an error message will appear.
- ☞ If school choice was offered, complete items 5 and 6.

5b. SES Information

Enter SES data for eligible Title I students from schools in need of improvement, corrective action, or restructuring:

- ☞ **# Eligible for SES:** number of students who were **eligible** for supplemental educational services (SES).
- ☞ **# Applied for SES:** number of students who applied for SES.
- ☞ **# Given SES Opportunity:** number of students who applied that were given the opportunity to choose an SES provider.
- ☞ **# Received SES:** number of students who actually enrolled in and participated in at least 80% of the scheduled SES sessions.

5b.) SES Information

Title I SINI Schools				SES			
Schools	Poverty Percent	Classification TAS/SWP	EWEG Poverty	# Eligible for SES	# Applied for SES	# Given SES Opportunity	# Received SES
050 HELEN A. FORT MIDDLE SCH	48.23 %	TAS	314	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
060 MARCUS W NEWCOMB	52.58 %	TAS	285	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
125 ALETTA CRICHTON	52.31 %	TAS	215	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
135 SAMUEL T BUSANSKY	60.17 %	TAS	142	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Totals			956	0	0	0	0

A. Total dollar amount the district spent on public school choice transportation:

B. Total dollar amount the district spent on SES:

C. The number of times during the year the district offered SES to parents:

D. SES was not offered for the following reason: (Limit 1000 characters)

Note: The numbers in the first SES column must be larger than (or equal to) the numbers in the next three SES columns. There may not be more students applying for, given the opportunity, or receiving SES than are eligible for SES. Edits built into the system will produce an error message if this happens.

- ☞ Complete the list of items A – D following the table. Transportation costs apply only to those students who transferred as a result of the School Choice option (# Students Transferred in Table 5a).

- ☞ If applicable, items A-C may require zeros to be entered otherwise the system will generate an error message.
- ☞ If SES was not offered, provide an explanation in the text box. Note: If an explanation is required and not provided, an error message will appear.
- ☞ Click the Calculate button, then click the Save button.

Tab 8: School Choice

Only districts with Title I SINIs must complete these school choice tables.

Clicking on the School Choice tab will open up the first of two subtabs labeled *Intradistrict* School Choice and *Interdistrict* School Choice.

Purpose: The purpose of these tables is to collect the number of students who transferred to another school *within* the district (intradistrict) and/or to a school in *another* district (interdistrict) as a result of participation in the Title I school choice option.

Application: 2010-2011 Title I Perf Rpt - 00
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Printer-Friendly
 Click to Return to Application Select
 Click to Return to Menu List / Sign Out

Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Corrective Action	Restructuring	Submit
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Intradistrict School Choice Interdistrict School Choice

Intradistrict School Choice - Schools Receiving Transfers Instructions

6a.) Intradistrict School Choice - Schools Receiving Transfers

School	# Students
055 PEMBERTON TWP HIGH	<input type="text" value="0"/>
085 HOWARD L EMMONS	<input type="text" value="0"/>
090 HARKER WYLIE	<input type="text" value="0"/>
095 ISAIAH HAINES SCHOOL	<input type="text" value="0"/>
110 FORT DIX	<input type="text" value="0"/>
130 ALEXANDER DENBO	<input type="text" value="0"/>
140 JOSEPH S. STACKHOUSE	<input type="text" value="0"/>
Total	0

6a. Intradistrict School Choice Screen

- ☞ On the Intradistrict School Choice table (see screen above), all non-SINIs in the district are listed. Provide the number of students who transferred into each of these non-SINIs during the 2010-2011 school year as a result of the school choice option. Count new transferees and those students who previously transferred and continue at the choice school, providing the school from which they transferred is still a SINI and funded with Title I.
- ☞ After data are entered, click the Calculate button, then click the Save button.

6b. Interdistrict School Choice Screen

Do **not** include students who transferred to another school district because of the following reasons:

- Were special education students in out-of-district placement.
- Were in another district as a result of a change in residence.
- Transferred as a result of being in a school identified as persistently dangerous.
- Participated in the non-Title I Interdistrict Public School Choice program.

Application: 2010-2011 Title I Perf Rpt - 00
 Cycle: Original Final Report

Printer-Friendly
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview | Contact Information | Student Participation | Type of Service | Special Service Group | FTE Staff | School Data Information | School Choice | SES Provider Information | Corrective Action | Restructuring | Submit

Intradistrict School Choice | Interdistrict School Choice

Interdistrict School Choice - Schools Receiving Transfers Instructions

6b.) Interdistrict School Choice - Schools Receiving Transfers

Receiving County Name	Receiving School District Code	Receiving School Codes and School Names	Number of Students	Delete Row
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Total			0	

The district must complete the *Interdistrict* School Choice table if any students transferred into schools in other districts during the 2010-2011 school year as a result of exercising the Title I school choice option in a SINI. Count new transferees and those students who previously transferred and continue at the choice school, providing the school from which they transferred is still a SINI and funded with Title I. The table is designed to allow the selection of the district and school from drop-down lists.

- ☞ **Receiving County Name:** Select the county of the district that received the student. The page will refresh.
- ☞ **Receiving School District Code:** Select the school district code of the district that received the student. The page will refresh.
- ☞ **Receiving School Codes and School Names:** Select the receiving school. The page will refresh.
- ☞ **Number of Students:** Enter the number of students who transferred to the receiving school as a result of the school choice option.
- ☞ To add extra rows, click on the Add Line button.
- ☞ Click the Calculate button, then click the Save button.
- ☞ To delete a row, click on the radio button in the last column for that row after you click on the Calculate button. When the data are saved, the checked row will be deleted.

Tab 9: SES Provider Information

Only districts with Title I SINs must complete this table.

Application: 2010-2011 Title I Perf Rpt - 00
 Cycle: Original Final Report

Printer-Friendly
 Click to Return to Application Select
 Click to Return to Menu List / Sign Out

Overview | Contact Information | Student Participation | Type of Service | Special Service Group | FTE Staff | School Data Information | School Choice | SES Provider Information | Corrective Action | Restructuring | Submit

SES Provider Information Instructions

7.) SES Provider Information

Sel	Provider Name	# of Students Enrolled	# of Students Who Received Full Services (Max. PPA)	# of Students Who Met or Exceeded Goals	Delete Row
<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Total		0	0	0	

Select each provider listed using the radio button and click on View/Edit to provide additional information before leaving this tab.

Add Lines

Calculate | View/Edit | Save

Purpose: The purpose of the SES screens is to collect data about the SES providers that served students in your district.

Provide information about each SES provider that served students in your district during the 2010-2011 school year.

- ☞ Select the appropriate SES provider from the drop-down list in the second column.
- ☞ Enter the requested student information in the next three columns. Note: The last column should provide the number of students who met or exceeded their goals *as reported by the SES providers*.
- ☞ **Click the Save button.** (If you have not saved the data, you may lose some entries and you will not be able to proceed to the survey.)
- ☞ Additional rows may be added if necessary by clicking on the Add Lines button. If new rows are added, complete all columns and click the Save button to preserve the entered data. After saving the data, proceed to the survey questions (see below).
- ☞ Click on the radio button in the first column to select a provider row. (More detail about completing the survey is provided in the next section of this guide.)
- ☞ Click on the View/Edit button and complete the survey for that selected provider. You must complete all survey items or entries will be lost when the page is saved.

- ☞ Click the Save button, then click the Close Detail button to return to the SES provider list.
- ☞ Complete a row and survey for each provider.
- ☞ If a provider was entered by mistake, put a check in the Delete Row column, then click the Save button. The row will delete.
- ☞ If you revise your counts after you have saved your entries, you may recalculate by clicking the Calculate button. Then click the Save button again.

Note: Values entered in the last two data columns must be equal to or less than “# of Students Served” or you will receive an error message when the Save button is clicked.

Note: The total number of students served must equal the total number of students who received SES identified in Table 5b.

Provider Surveys

You must complete a provider survey for **each** SES provider on your list.

- ☞ Select the radio button for the first provider and click on the View/Edit button at the bottom of the screen. (You must have calculated and saved the entered provider data to see this screen). If you do not click on a radio button to select a provider before you click the View/Edit button, you will receive an error message.
- ☞ Answer the 14 questions about the provider in the first survey table by checking either “Yes,” “No,” or “N/A.” **You must complete all survey items, or entries will be lost when the page is saved.**
- ☞ Answer the six questions in the second survey table by checking either “Yes” or “No.”
- ☞ Click the Save button, then click the Close Detail button to go back to your SES provider list. (Note: If you do not complete all items, you will receive an error message.)
- ☞ Repeat this process for each provider on your list by selecting the other radio buttons, then clicking on the View/Edit button. Follow the steps listed above.

SES Provider Information

Instructions

7.) SES Provider Information

Provider Name	120 120 Boys and Girls Club of Trenton and Mercer County		
Yes	No	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider submitted a final progress report for students receiving SES.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Based on the student performance reports that you received and reviewed from this provider, do you recommend this provider remain on the NJ approved SES Provider list?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider participated in the development of an Individual Student Learning Plan with the district and parents.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider delivered a curriculum aligned with NJ Core Curriculum Content Standards.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider used appropriate curriculum-aligned educational materials for students.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider delivered services that were secular, neutral, non-ideological, and consistent with the instruction and content of the district.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider used instructional strategies that were of high quality and research-based.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider employed staff that was qualified and trained to provide services.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider delivered services on school property.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider delivered services to eligible LEP students as contracted (if applicable).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider delivered services to eligible special education students as contracted (if applicable).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SES Provider submitted monthly progress reports for all students receiving SES.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Based on the program implementation procedures outlined by the district, did the provider comply with operational, administrative, and contractual requirements?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Have you reported to the state any known violations of the provider's responsibilities, including, but not limited to, federal regulatory requirements, compliance with health, safety, and civil rights laws, failure to provide services as approved by the state, failure to uphold NJ SES Provider Assurances, and/or specific terms of the provider's contract with the district?
Yes	No		
<input type="checkbox"/>	<input type="checkbox"/>		Did attendance records indicate that more than 50% of the students who enrolled in this provider's program completed the program?
<input type="checkbox"/>	<input type="checkbox"/>		From district observation, the SES provider delivered an instructional program as outlined in the ISLP agreement.
<input type="checkbox"/>	<input type="checkbox"/>		Progress reports supplied by the provider indicated that more than 70% of the students attending the provider's program met or exceeded ISLP goals.
<input type="checkbox"/>	<input type="checkbox"/>		If applicable, during district walk-through observations, students were appropriately and actively engaged in the provider's program.
<input type="checkbox"/>	<input type="checkbox"/>		The SES Provider submitted evidence that student progress was assessed through a pre-program test, progressive assessments and a post-program test.
<input type="checkbox"/>	<input type="checkbox"/>		Have any complaints been received from parents or other parties?

Close Detail

Save

Tab 10: Corrective Action

Only districts with Title I schools in Corrective Action in 2010-2011 must complete this table.

Application:	2010-2011 Title I Perf Rpt - 00	Printer-Friendly									
Cycle:	Original Final Report	Click to Return to Application Select Click to Return to Menu List / Sign Out									
Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Corrective Action	Restructuring	Submit
Corrective Action Instructions											
8.) Corrective Action											
Complete for each school in Corrective Action.											
Name of School: NUMBER 23 N M BUTLER											
Districts with Schools in Corrective Action must complete the following. Check all that apply.											
<input checked="" type="checkbox"/>	A. Implement a new curriculum or instructional program grounded in scientifically based research.										
<input type="checkbox"/>	B. Extend the length of the school year or school day.										
<input type="checkbox"/>	C. Replace the school staff, not including the principal, who are deemed relevant to the school not making adequate progress.										
<input type="checkbox"/>	D. Significantly decrease management authority at the school.										
<input type="checkbox"/>	E. Restructure the internal organization of the school.										
<input type="checkbox"/>	F. Appoint one or more outside experts to advise the school (1) how to revise and strengthen the improvement plan it created while in school improvement status; and (2) how to address the specific issues underlying the school's continued inability to make AYP. §1116(b)(7)(C)§200.42										
<input type="checkbox"/>	G. Replace Principal										
<input type="button" value="Save"/>											

Purpose: The purpose of this table is to determine the corrective actions that schools have taken.

-  Each school in corrective action in your district will appear on this screen. You must check off all actions the district has taken for **each** school listed.
-  When complete, click the Save button.
-  At least one action must be checked for each listed school.

Tab 11: Restructuring

Only districts with Title I schools in Restructuring in 2010-2011 must complete this table.

Application: Cycle:	2010-2011 Title I Perf Rpt - 00 Original Final Report	Printer-Friendly Click to Return to Application Select Click to Return to Menu List / Sign Out									
Overview	Contact Information	Student Participation	Type of Service	Special Service Group	FTE Staff	School Data Information	School Choice	SES Provider Information	Corrective Action	Restructuring	Submit
Restructuring Instructions											
9.) Restructuring Complete for each school in Restructuring. Name of School: HELEN A. FORT MIDDLE SCH Districts with Schools in Restructuring must complete the following. Check all that apply. <input type="checkbox"/> A. Implement any major restructuring of the school's governance that is consistent with the principles of restructuring as set forth in the No Child Left Behind Act. If the district implemented any major restructuring of the school's governance that is consistent with the principles set forth in the No Child Left Behind Act, explain here.(limit 1000 characters) <input type="checkbox"/> B. Re-open the school as a public charter school as defined by and consistent with state statute and regulation (N.J.S.A. 18A:36A-1 et seq. and N.J.A.C. 6A). <input type="checkbox"/> C. Replace all or most of the school staff, which may include the principal, who are relevant to the school's inability to make adequate progress (consistent with existing contractual provisions and applicable statutory protections in Title 18A).											

Purpose: The purpose of this table is to determine the restructuring actions that schools have taken.

-  Each school in restructuring in your district will appear on this screen. You must check off all actions the district has taken for **each** school listed.
-  When complete, click the Save button.
-  At least one action must be checked for each listed school.
-  If action A is checked, explain in the text box the nature of the school governance restructuring. Note: If text is not entered, an error message will appear.

Tab 11: Submit

When all screens are completed, click the Submit button to submit your Title I performance data for 2010-2011. The EWEG system will prompt you to initiate a consistency check to ensure that all required screens have been completed. The system will also cross check the values entered into various tables. If more information or revisions are required, you will receive an error message. Once the consistency check is successfully completed, click the Submit to NJDOE button.

The screenshot shows the 'Submit' screen in the EWEG system. At the top, the application is identified as '2010-2011 Title I Perf Rpt - 00' and the cycle as 'Original Final Report'. A navigation bar contains buttons for Overview, Contact Information, Student Participation, Type of Service, Special Service Group, FTE Staff, School Data Information, School Choice, SES Provider Information, Corrective Action, Restructuring, and Submit. A 'Submit' button is also present in the top right corner. Below the navigation bar, the main content area displays a red error message: 'The application has been locked by the consistency check process.' Below this message are two buttons: 'Lock Application' and 'Unlock Application'. At the bottom, it indicates the consistency check was run on 11/23/2011 by the Authorized Representative. A 'Submit to NJDOE' button is located at the bottom right.

Application: 2010-2011 Title I Perf Rpt - 00
Cycle: Original Final Report

Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview Contact Information Student Participation Type of Service Special Service Group FTE Staff School Data Information School Choice SES Provider Information Corrective Action Restructuring Submit

Submit Instructions

The application has been locked by the consistency check process.

The application has been locked by the consistency check process.

Lock Application Unlock Application

Consistency Check was run on: 11/23/2011
Authorized Representative
Final Application Review

Submit to NJDOE

S:\Title I Performance Report\Performance Report 2010-2011\Title I Perf Instruction Manual 2010-2011.doc