PARTICIPANTS IN CONSULTATION & COLLABORATION IN APPLICATION DEVELOPMENT

LEA: _____ **County: _____** **Project Code: NCLB-_____-12**

Individual's Name	Individual's Title and Constituency Group Representing	Title I Part A √	Title I Part D √	Title II Part A √	Title II Part D √	Title III Part A √	Title IV Part A √	Title V Part A √	Title VI Part A √

If all constituent groups are not represented, explain why:

STOP Check before proceeding that the following constituent groups are included, if applicable:

- Parents
- Community
- Private Schools participating
- Teachers
- Students
- Paraprofessionals
- Administrators
- Principals
- Pupil Services Personnel
- State or Local Government Representatives
- Supervisors
- Medical
- Researchers
- Institutions of Higher Education
- Law Enforcement
- Mental Health Providers
- Experts in Drugs and Violence
- Community-Based Organizations
- Municipal Alliance
- School Leadership Council
- Technology Representative
- Content Area (LAL & Math) Specialists

EQUITABLE ACCESS, COORDINATION OF PROGRAMS AND PARTICIPATION

LEA: _____ County: _____ Project Code: NCLB-_____-12

Equitable Access

Describe the steps that the LEA utilizes to ensure equitable access to and participation in its federally funded programs as required by GEPA427.

Coordination of Programs & Participation

Programs:

1. Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under *NCLB* (Titles I, II-A, III, III-Immigrant, and VI) including other educational programs such as Title I Schoolwide Programs, IDEA, Perkins, McKinney, Abbott Report on Instructional Priorities, Even Start, Head Start, Reading First, Early Reading First, 21st Century Community Learning Centers Program and state and local programs.

   Note: Provide a district description and a specific description for each SINI and/or school operating an approved Title I schoolwide program.

Subgroups:

2. Describe how services will be coordinated for each of the following student, staff and parent populations: migrant and formerly migrant, homeless, limited English proficient, neglected and delinquent, youth at risk of dropping out, disabled, economically disadvantaged, early childhood, immigrant, paraprofessionals, teachers, and parents.

Participation:

3. Describe how the LEA will provide on-going consultation with the application participants throughout the project period.

Title I:

4. Describe the selection criterion, based upon student achievement that is used to determine the students to be served. Specify the criterion for each Title I eligible school in the district.

DISTRICT NEEDS ASSESSMENT

LEA: _____ County: _____ Project Code: NCLB-_____-12

School: _____ Nonpublic School: _____

□ Includes LEA and all Schools □ Includes consortium LEAs □ District in Need of Improvement

			Priority Problem #	Priority Problem	Population Categories																			
					A. All students	B. Disabled students	C. Early childhood	D. Econ. disadvantaged	E. Neglected / delinquent	F. Youth at risk of dropping out	G. Racial/ethnic	H. Homeless	I. Immigrant	J. LEP	K. Teachers	L. Paraprofessionals	M. Parents	N. Substance abusers	O. Perpetrators of Violence	P. Out-of-school	Q. Mental health	R. Gifted & Talented	S. Other (Specify)_____	T. Selected Priority Problems
Student Academic Needs			1	Closing the achievement gap																				
			2	Early childhood education																				
	Core Curriculum Content Standards		3a	Language arts literacy and reading																				
			3b	Mathematics																				
			3c	Science																				
			3d	Social studies																				
			3e	World Languages																				
			3f	Cross Content Workplace Readiness																				
			4	Technology Literacy																				
Staff Needs	High Quality Professional Development	5. Implementing the CCCS	5a	Language Arts Literacy																				
			5b	Mathematics																				
			5c	Science																				
			5d	Social studies																				
			5e	World Languages																				
			5f	Cross Content Workplace Readiness																				
			6	Effective classroom use of technology																				
			7	Standards-based assessment																				
			8	Instructional skills and strategies																				
			9	Mentoring																				
			10	Classroom management																				
			11	Using data/assess. to improve learning																				
			12	Working with parents																				
	Hiring, Recruiting and Retaining		13	Highly qualified teachers																				
			14	Teachers in shortage areas																				
			15	Teachers in Math and Science																				
			16	Teachers to reduce class size																				
			17	Qualified paraprofessionals																				
			18	Highly qualified personnel																				
Problems Identified			19	Alcohol use																				
			20	Drug use																				
			21	Tobacco use																				
			22	Violence																				
			23	Weapons																				
			24	Gang activity																				
			25	Delinquency																				
			26	Vandalism																				

		Priority Problem #	Priority Problem	Population Categories																			
				A. All students	B. Disabled students	C. Early childhood	D. Econ. disadvantaged	E. Neglected / delinquent	F. Youth at risk of dropping out	G. Racial/ethnic	H. Homeless	I. Immigrant	J. LEP	K. Teachers	L. Paraprofessionals	M. Parents	N. Substance abusers	O. Perpetrators of Violence	P. Out-of-school	Q. Mental health	R. Gifted & Talented	S. Other (Specify)_____	T. Selected Priority Problems
		27	Suspensions, removals or expulsions																				
		28	Serious or persistent discipline problems																				
Problems Identified		29	Bullying																				
		30	Victimization																				
		31	Truancy/attendance																				
		32	Mental health																				
		33	Sex/gender issues																				
		34	Interpersonal conflict																				
		35	Intergroup conflict/bias																				
		36	Negative peer influence																				
		37	School safety																				
		38	School climate/environment																				
		39	Risk factors																				
	Teacher Quality	40	Teacher Quality																				
	Tech. & Ed. Materials	41	Technology activities																				
		42	Instructional/Educational materials																				
	Students with special needs	43	Drop-out rate																				
	Literacy, & Adult Ed.	44	Adult literacy																				
		45	Parent/community involvement																				
	Leadership	46	Leadership Network																				
		47	Leadership PD																				

STOP □ **Certification:** For Title I LEA/schools, Population Categories, items A-M have been annually assessed.

FY 2011 ACTUAL PERFORMANCE TARGETS ACHIEVED

LEA: _____ County: _____ Project Code: NCLB_____-12

2011 Baseline Data and Performance Targets	2011 Actual Outcomes

DESCRIPTION OF SELECTED PRIORITY PROBLEMS FOR THE DISTRICT IDENTIFIED DURING THE NEEDS ASSESSMENT

LEA: _____ County: _____ Project Code: NCLB-_____-12

Description of Priority Problem
Target Population:
Targeted School(s):
CAPA Findings (include standard and indicator numbers):
AYP Indicator Missed:
Causes of Selected Problem:
Areas to be Measured:
Measurement Tool:
Identification of Data Sources:
Other Relevant Information:
Person Responsible for Implementing Improvement:

Priority Problem Codes: Population Letter and Problem Number _____

Description of Priority Problem
Target Population:
Targeted School(s):
CAPA Findings (include standard and indicator numbers):
AYP Indicator Missed:
Causes of Selected Problem:
Areas to be Measured:
Measurement Tool:
Identification of Data Sources:
Other Relevant Information:
Person Responsible for Implementing Improvement:

Priority Problem Codes: Population Letter and Problem Number _____

DISTRICT PROGRAM ACTIVITY PLAN

LEA: _____ County: _____ Project Code: NCLB- _____-12

Include Goals, Identified Needs, Performance Indicators, Performance Targets, Measurement Tools, and Program Activities Based on Scientifically Based Research.

(1) Selected Priority Problem(s)/ Populations Identified During Needs Assessment Use Problem(s) Codes	(2) Performance Goal(s) and Indicator Code(s)	• *Annual Performance Target(s) for Each Year: 2011 and 2012* • *Actual Performance Target(s) Achieved From Prior Year*			(6) Scientifically Based Program and Activities	(7) CAPA Findings & Recommendations (include standard & indicator numbers only)	(8) AYP Indicator Missed
		(3) Baseline Data and Performance Target	(4) Actual Outcome from 2010	(5) Measurement Tool/Method			

STOP Check Before Proceeding:

- Has an evaluation of 2011 *NCLB* activities been made for decision making for the 2012 planned activities for *NCLB*?
- For Title I programs and activities, reflect the reserved funds on the Title I Eligibility Step 4 screen (see *NCLB* application on the EWEG system), including those *mandated* by *NCLB*.