

EQUITABLE ACCESS, COORDINATION OF PROGRAMS AND PARTICIPATION

LEA: _____ County: _____ Project Code: NCLB- _____ -11

Equitable Access

Describe the steps that the LEA utilizes to ensure equitable access to and participation in its federally funded programs as required by GEPA427.

Coordination of Programs & Participation

Programs:

1. Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under NCLB (Titles I, II-A, II-D, III, III-Immigrant, IV, and VI) including other educational programs such as Title I Schoolwide Programs, IDEA, Perkins, McKinney, Abbott Report on Instructional Priorities, Even Start, Head Start, Reading First, Early Reading First, 21st Century Community Learning Centers Program and state and local programs.

Note: Provide a district description and a specific description for each SINI and/or school operating an approved Title I schoolwide program.

Subgroups:

2. Describe how services will be coordinated for each of the following student, staff and parent populations: migrant and formerly migrant, homeless, limited English proficient, neglected and delinquent, youth at risk of dropping out, disabled, economically disadvantaged, early childhood, immigrant, paraprofessionals, teachers, and parents.

Participation:

3. Describe how the LEA will provide on-going consultation with the application participants throughout the project period.

Title I:

4. Describe the selection criterion, based upon student achievement that is used to determine the students to be served. Specify the criterion for each Title I eligible school in the district.

	Priority Problem #	Priority Problem	Population Categories																			
			A. All students	B. Disabled students	C. Early childhood	D. Econ. disadvantaged	E. Neglected / delinquent	F. Youth at risk of dropping out	G. Racial/ethnic	H. Homeless	I. Immigrant	J. LEP	K. Teachers	L. Paraprofessionals	M. Parents	N. Substance abusers	O. Perpetrators of Violence	P. Out-of-school	Q. Mental health	R. Gifted & Talented	S. Other (Specify) _____	T. Selected Priority Problems
	27	Suspensions, removals or expulsions																				
	28	Serious or persistent discipline problems																				
Problems Identified	29	Bullying																				
	30	Victimization																				
	31	Truancy/attendance																				
	32	Mental health																				
	33	Sex/gender issues																				
	34	Interpersonal conflict																				
	35	Intergroup conflict/bias																				
	36	Negative peer influence																				
	37	School safety																				
	38	School climate/environment																				
		39	Risk factors																			
Teacher Quality	40	Teacher Quality																				
Tech. & Ed. Materials	41	Technology activities																				
	42	Instructional/Educational materials																				
Students with special needs	43	Drop-out rate																				
Literacy, & Adult Ed.	44	Adult literacy																				
	45	Parent/community involvement																				
Leadership	46	Leadership Network																				
	47	Leadership PD																				



Certification: For Title I LEA/schools, Population Categories, items A-M have been annually assessed.

FY 2010 ACTUAL PERFORMANCE TARGETS ACHIEVED

LEA: _____ County: _____ Project Code: NCLB _____-11

2010 Baseline Data and Performance Targets	2010 Actual Outcomes

DESCRIPTION OF SELECTED PRIORITY PROBLEMS FOR THE DISTRICT IDENTIFIED DURING THE NEEDS ASSESSMENT

LEA: _____ County: _____ Project Code: NCLB- _____ -11

Description of Priority Problem

Target Population:

Targeted School(s):

CAPA Findings (include standard and indicator numbers):

AYP Indicator Missed:

Causes of Selected Problem:

Areas to be Measured:

Measurement Tool:

Identification of Data Sources:

Other Relevant Information:

Person Responsible for Implementing Improvement:

Priority Problem Codes: Population Letter and Problem Number _____

Description of Priority Problem

Target Population:

Targeted School(s):

CAPA Findings (include standard and indicator numbers):

AYP Indicator Missed:

Causes of Selected Problem:

Areas to be Measured:

Measurement Tool:

Identification of Data Sources:

Other Relevant Information:

Person Responsible for Implementing Improvement:

Priority Problem Codes: Population Letter and Problem Number _____

DISTRICT PROGRAM ACTIVITY PLAN

LEA: _____

County: _____

Project Code: NCLB- _____ -11

Include Goals, Identified Needs, Performance Indicators, Performance Targets, Measurement Tools, and Program Activities Based on Scientifically Based Research.

(1) Selected Priority Problem(s)/ Populations Identified During Needs Assessment Use Problem(s) Codes	(2) Performance Goal(s) and Indicator Code(s)	<ul style="list-style-type: none"> • Annual Performance Target(s) for Each Year: 2010 and 2011 • Actual Performance Target(s) Achieved From Prior Year 			(6) Scientifically Based Program <u>and</u> Activities	(7) CAPA Findings & Recommendations (include standard & indicator numbers only)	(8) AYP Indicator Missed
		(3) Baseline Data and Performance Target	(4) Actual Outcome from 2009	(5) Measurement Tool/Method			



Check Before Proceeding:

- Has an evaluation of 2010 *NCLB* activities been made for decision making for the 2011 planned activities for *NCLB*?
- For Title I programs and activities, reflect the reserved funds on the Title I Eligibility Step 4 Page (see EWEG application), including those *mandated* by *NCLB*.

