

**CONSULTATION & COLLABORATION  
(PARTICIPANTS IN APPLICATION DEVELOPMENT)**

LEA: \_\_\_\_\_

County: \_\_\_\_\_

Project Code: *ESEA-NCLB*: \_\_\_\_\_-14

For each Constituent Group, place a checkmark for each title for which the Constituent Group was represented in the consultation and collaboration process.

Constituent Group	Individual's Name	Title I Part A √	Title II Part A √	Title III Part A √	Title III Immigrant √
Administrators					
Bilingual Education Parent Advisory Council Members					
Community at Large Members					
Community-Based Organizations					
Content Area (English Language Arts Literacy & Math) Specialists					
Experts in Alcohol, Tobacco, & Other Drugs					
Experts in Violence					
Institutions of Higher Education					
Law Enforcement					
Medical Community Staff					
Mental Health Providers					
Municipal Alliance Staff					
Neglected Facility Director or Social Workers					
Nonpublic School Officials Participating					
Paraprofessionals					
Parents					
Principals					
Researchers					
School Leadership Council					
State or Local Government Representatives					
Students					
Student Support Services Staff					
Supervisors					
Teachers					
Technology Representatives					

For each unrepresented constituent group, explain the reason(s) why the group was not represented in the consultation and collaboration process.

## EQUITABLE ACCESS & COORDINATION

LEA: \_\_\_\_\_

County: \_\_\_\_\_

Project Code: *ESEA-NCLB*: \_\_\_\_\_-14

### Equitable Access

Describe the steps that the LEA utilizes to ensure equitable access to and participation in its federally funded programs as required by GEPA427.

### Coordination

#### Programs:

1. Describe how the services provided under the programs in this ESEA-NCLB application are integrated with each other and coordinated with other programs funded under ESEA-NCLB (Titles I-A, I-D, II-A, III, III Immigrant, and VI), including other educational programs such as Title I Schoolwide Programs, IDEA, Perkins, McKinney, Even Start, Head Start, 21st Century Community Learning Center Program, and state and local programs.

**Note:** Provide a district description and a specific description for each school operating an approved Title I schoolwide program.

#### Subgroups:

1. Describe how services will be coordinated for each of the following student, staff and parent populations: migrant and formerly migrant, homeless, limited English proficient, neglected and delinquent, youth at risk of dropping out, disabled, economically disadvantaged, early childhood, immigrant, paraprofessionals, teachers, and parents.

#### Participation:

2. Describe how the LEA will provide on-going consultation with the application participants throughout the project period.





## PROGRAM PLAN

LEA: \_\_\_\_\_ County: \_\_\_\_\_ Project Code: *ESEA-NCLB*: \_\_\_\_\_-14

For each **Funded Need** listed, describe the type of programs, services, and/or activities that will be implemented using funds under the selected ESEA-NCLB titles. In the description, include the following information:

A) Specific detail on the exact types of programs, services, and/or activities for which funding will be utilized, per title (i.e., Push-in programs of academic instruction; extended day program, tutoring services, etc.).

B) Data Sources that will be utilized to measure the success of the funded program (i.e., NJ Smart Trends Analysis; State Assessments; ACCESS for Ells Test; Commercial or National Assessments; Teacher Assessment; Student Academic Records; Staff-Related Records; Surveys; Focus Groups; School Statistics and Records; Material Needs; Documentation of Participation; County and Community Sources; and/or Other Data Sources). If Other Data Sources used, include an explanation below.

C) Indicate whether any of the programs, services, and/or activities described above were funded in the prior grant year.

YES       NO

D) For the above programs, services, and/or activities that were funded in the prior ESEA-NCLB grant year, provide an explanation to describe whether the programs, services, and/or activities were implemented and, if so, the level of progress made toward obtaining the goals of these prior-year funded programs, services, and/or activities.