

Title III Part A – Planning Information:

Nonpublic Schools

- Title III funds allocated to nonpublic schools are based on the number of limited English proficient (LEP) students reported on the New Jersey Department of Education (NJDOE) nonpublic school enrollment data collection each fall. It is the responsibility of the public school district to test and identify the LEP students or have the district's service provider conduct the testing using one of the approved English language proficiency tests in the Chapters 192/193 Programs manual. The public school district must notify the NJDOE if the Title III allocation for any of the nonpublic schools within its jurisdiction appears incorrect. Public schools must ensure that the nonpublic schools within their jurisdiction use Title III funds in accordance with the federal regulations.

Supplement Not Supplant

- The "Supplement, not Supplant" provision of Title III of the *No Child Left Behind Act* (Section 3115[g]) stipulates that recipients may not use those funds to pay for services that, in the absence of Title III funds, would be necessary to be provided by other Federal, or State or local funds.

Use of Title III Funds to Pay for the ACCESS for ELLs Test

- Districts that receive Title III funds are required to annually order and administer the ACCESS for ELLs test to all LEP students in grades K-12. Such districts may use Title III funds to pay for the portion of the ACCESS for ELLs test that is above and beyond the cost of state approved language proficiency tests that would have been used to satisfy state and Title I requirements if the district were not required to administer the ACCESS for ELLs test. In 2009-10 districts that receive Title III funds may use these funds to pay up to \$15.00 per student for the ACCESS for ELLs test.

Title III Consortia

- Districts that enter into a consortium must develop a Memorandum of Understanding (sample provided on the NJDOE Web site) or alternative arrangement that outlines how the consortium will meet Title III requirements, including:
 - Title III Annual Measurable Achievement Objectives (AMAOs);
 - Parental notification to parents of participating LEP students; and
 - Participation in an improvement plan if the consortium as a whole, or individual LEAs within the consortium, fail to meet Title III AMAOs for two consecutive years.
- The fiscal agent of the consortium is responsible for ensuring that consortium members fulfill their fiscal and programmatic responsibilities as subgrantees under Title III.