

GLASSBORO BOARD OF EDUCATION
Glassboro, New Jersey

Auditor's Management Report on Administrative Findings
Financial, Compliance and Performance
for the year ended June 30, 2015

**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS
FINANCIAL, COMPLIANCE AND PERFORMANCE**

Table of Contents

	<u>Page</u>
Report of Independent Auditors	1
Scope of Audit	2
Administrative Practices and Procedures	2
Insurance	2
Officials' Bonds	2
Tuition Charges	2
Financial Planning, Accounting and Reporting	2
Examination of Claims	2
Payroll Account	2
Employee Position Control Roster	3
Reserve for Encumbrances and Accounts Payable	3
Travel	3
Classification of Expenditures	3
Board Secretary's Records	3
Treasurer's Records	3
Elementary and Secondary Education Act (ESEA)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001	3-4
Other Special Federal and/or State Projects	4
TPAF Reimbursement	4
School Purchasing Programs	4
Contracts and Agreements Requiring Advertisement for Bids	4-5
School Food Service	5-6
Student Body Activities	6
Application for State School Aid (ASSA)	6
Pupil Transportation	7
Miscellaneous	7
Follow-up on Prior Year Findings	7
Acknowledgment	7
Schedule of Meal Count Activity	8-9
Net Cash Resource Schedule	10
Schedule of Audited Enrollments	11-13
Excess Surplus Calculation	14-15

Tax ID Number 21-6000195

PETRONI & ASSOCIATES LLC

Certified Public Accountants • Registered Municipal Accountants
102 West High Street, Suite 100 • P.O. Box 279 • Glassboro, NJ 08028
(856) 881-1600 • Fax (856) 881-6860

MEMBER: AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

Nick L. Petroni, CPA, RMA

Mary A. Carey, RMA
Wendy G. Fama, CPA
Denise R. Nevico, CPA
Deanna L. Roller, CPA, RMA

Report of Independent Auditors

Honorable President and
Members of the Board of Education
Glassboro School District
560 Joseph Bowe Boulevard
Glassboro, New Jersey 08028

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Glassboro School District in the County of Gloucester for the year ended June 30, 2015, and have issued our report thereon dated November 20, 2015.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Glassboro Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

PETRONI & ASSOCIATES LLC



Nick L. Petroni
Certified Public Accountant
Licensed Public School Accountant #542

November 20, 2015

Administrative Findings – Financial, Compliance, and Performance

Scope of Audit

The audit covered the financial transactions of the Board Secretary/ School Business Administrator and the Treasurer of School Monies, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

Officials' Bonds

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Karyn Paccione	Treasurer	\$259,000
Walter S. Pudelko III, CPA	Board Secretary/ School Business Administrator	\$50,000

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs of the items tested were greater than the estimated costs charged.

Financial Planning, Accounting, and Reporting

Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium withholding due to the general fund.

Payrolls were deposited in separate bank accounts for net payroll and withholdings.

The required certification (E-Cert1) of compliance with requirements for income tax on compensation of administrators (superintendents, assistant superintendents, and business administrator) to the NJ Department of the Treasury was filed by the March 15th due date.

Reporting of employee compensation for income tax related purposes complied with federal and state regulations regarding the compensation which is required to be reported.

The board of education did not make merit bonus payments.

Employee Position Control Roster

An inquiry and review of the Position Control Roster found the payroll records and the general ledger accounts to where wages are posted were in agreement with the Position Control Roster. There are internal control procedures in place to ensure that employee benefits are offered only to current employees and their eligible relations.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. District personnel performed an analysis of outstanding purchase orders at June 30 and prepared separate listings of purchase orders comprising the balance sheet account balances for accounts payable and reserve for encumbrances.

Travel

The district has an approved board travel policy as required by NJAC 6A:23a-6.13 and NJSA 18A:11-12.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with NJAC 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with NJAC 6A:23A-8.3. As of result of the procedures performed, we found no errors in the classification of expenditures and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary disclosed that the records were maintained in good condition. The prescribed contractual order system was followed.

The monthly certification of positive line item account status by the Board Secretary and monthly certification that sufficient funds are available to meet the District's financial obligations by the Board were filed during the year.

Purchase orders were charged to the appropriate line accounts in accordance with the State prescribed *Uniform Minimum chart of Accounts for New Jersey Public Schools*.

Treasurer's Records

The Treasurer performed cash reconciliations for the general operating account, payroll account and payroll agency account on a monthly basis. The Treasurer's cash balances were in agreement with those of the Board Secretary and the reconciled cash balance as determined during the audit. All cash receipts were promptly deposited.

Elementary and Secondary Education Act (ESEA)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001

The ESEA/NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

Elementary and Secondary Education Act (ESEA)/Improving America’s Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001 (Continued)

The study of compliance for ESEA indicated no areas of noncompliance and/or questionable costs during the year under audit.

Other Special Federal and/or State Projects

The District’s Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special project indicated no areas of noncompliance and/or questionable costs during the year under audit.

Project completion reports for Nonpublic state aid were finalized and transmitted to the department by the due date.

TPAF Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for District employees who are members of the Teachers’ Pension and Annuity Fund. No exceptions were noted.

The amount of the expenditure charged to the current year’s Final Report for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

NJSA 18A:18A-3 states:

- a. When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the board of education without public advertising for bids and bidding therefor, except that the board of education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent possesses a qualified purchasing agent certificate pursuant to subsection b of section 9 of P.L. 1971, c. 198 (C.40A:11-9) the board of education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.

Contracts and Agreements Requiring Advertisement for Bids (Continued)

- b. Commencing in the fifth year after the year in which P.L. 1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the board of education is permitted to establish as set forth in subsection "a" of this section or the threshold amount resulting from any adjustment under this subsection in direct proportion to the rise or fall of the index rate as that term is defined in NJSA 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1, of every fifth year. The adjustment shall become effective July 1, of the year in which it is made.

Any contract made pursuant to this section may be awarded for a period of 24 consecutive months, except that contracts for professional services pursuant to paragraph (1) of subsection a. of NJSA 18A:18A-5 may be awarded for a period not exceeding 12 consecutive months.

NJSA 18A:18A-4 states, "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertisement for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law."

The bid thresholds in accordance with NJSA 18A:18A-2 and 18A:39-3(a) are \$36,000 (with a Qualified Purchasing Agent) and \$26,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contract under NJSA 18A:39-3 is currently \$18,300.

The District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or good or service, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. Based on the results of our examination, I did not note any instances of noncompliance.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per NJSA 18A:18A-5.

School Food Service

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

The District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with NJSA 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract were reviewed. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$50,000. The operating provision was not met and, in accordance with an agreement with the Board, the FSMC reimbursed the district a portion of its management fee to cover the deficit.

School Food Service (Continued)

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program-related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did not exceed three months average expenditures.

Payroll records were maintained on all School Food Services employees authorized by the Board of Education. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner. No exceptions were noted.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and/or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal policy is uniformly administered throughout the school system. The required verification procedures for free and reduced price applications were completed and available for review.

Food Distribution Program commodities were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

Student Body Activities

A review of the student activity funds disclosed that cash receipts are being deposited promptly and disbursements had proper supporting documentation.

Application for State School Aid (ASSA)

Our audit procedures included a test of information reported in the October 15, 2014, Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District's procedures related to its completion. The information on the ASSA was compared to the District's work papers with minor exceptions. The information that was included on the work papers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained work papers on the prescribed state forms or their equivalent.

The District's written procedures appear to be adequate for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2014-2015 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with minor exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. No exceptions were noted in our review of transportation related purchases of goods and services.

Miscellaneous

The school district complied with continuing disclosure agreements made in relation to prior year's bond issuances. This obligation included filing audit reports on the Electronic Municipal Market Access (EMMA).

Follow-up on Prior Year Findings

Not applicable.

Acknowledgment

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

SCHEDULE OF MEAL COUNT ACTIVITY
GLASSBORO SCHOOL DISTRICT

FOOD SERVICE FUND
NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM - FEDERAL
ENTERPRISE FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Program	Meal Category	Meals Claimed	Meals Tested	Meals Verified	Difference	Rate	(Over)/Under Claim
National School Lunch (High Rate)	Paid	57,073	57,073	57,073	0	0.30	0
	Reduced	14,641	14,641	14,641	0	2.60	0
	Free	124,274	124,274	124,274	0	3.00	0
	Total	<u>195,988</u>	<u>195,988</u>	<u>195,988</u>	<u>0</u>		<u>0</u>
National School Lunch	HHFKA	<u>195,988</u>	<u>195,988</u>	<u>195,988</u>	<u>0</u>	0.06	<u>0</u>
School Breakfast (Severe Needs)	Paid	7,223	7,223	7,223	0	0.28	0
	Reduced	3,577	3,577	3,577	0	1.63	0
	Free	55,643	55,643	55,643	0	1.93	0
	Total	<u>66,443</u>	<u>66,443</u>	<u>66,443</u>	<u>0</u>		<u>0</u>
Total Net (Over)/Under Claim							<u><u>0</u></u>

SCHEDULE OF MEAL COUNT ACTIVITY
GLASSBORO SCHOOL DISTRICT

FOOD SERVICE FUND
NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM - STATE
ENTERPRISE FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Program	Meal Category	Meals Claimed	Meals Tested	Meals Verified	Difference	Rate	(Over)/Under Claim
State Reimbursement	Paid	57,073	57,073	57,073	0	0.040	0
National School Lunch	Reduced	14,641	14,641	14,641	0	0.055	0
(High Rate)	Free	124,274	124,274	124,274	0	0.055	0
	Total	<u>195,988</u>	<u>195,988</u>	<u>195,988</u>	<u>0</u>		
Total Net (Over)/Under Claim							<u><u>0</u></u>

NET CASH RESOURCE SCHEDULE

**Net cash resources did not exceed three months of expenditures
Proprietary Funds - Food Service
FYE 2015**

<u>Net Cash Resources:</u>		Food Service B - 4/5	
CAFR	*	Current Assets	
B-4		Cash & Cash Equiv.	\$ 137,544
B-4		Due from Other Gov'ts	98,344
B-4		Accounts Receivable	38,969
B-4		Investments	
CAFR		Current Liabilities	
B-4		Less Accounts Payable	(51,043)
B-4		Less Accruals	
B-4		Less Due to Other Funds	(61,606)
B-4		Less Deferred Revenue	<u>(10,891)</u>
		Net Cash Resources	<u>\$ 151,317</u> (A)

Net Adj. Total Operating Expense:

B-5	Tot. Operating Exp.	\$ 864,403	
B-5	Less Depreciation	<u>(21,930)</u>	
	Adj. Tot. Oper. Exp.	<u>\$ 842,473</u>	(B)

Average Monthly Operating Expense:

B / 10	<u>\$ 84,247</u>	(C)
--------	-------------------------	-----

Three times monthly Average:

3 X C	<u>\$ 252,742</u>	(D)
-------	--------------------------	-----

TOTAL IN BOX A	\$ 151,317
LESS TOTAL IN BOX D	<u>252,742</u>
NET	<u>\$ (101,425)</u>

From above:

**A is greater than D, cash exceeds 3 X average monthly operating expenses.
D is greater than A, cash does not exceed 3 X average monthly operating expenses.**

* Inventories are not to be included in total current assets.

SOURCE - USDA resource management comprehensive review form

GLASSBORO SCHOOL DISTRICT
 SCHEDULE OF AUDITED ENROLLMENTS
 APPLICATION FOR STATE SCHOOL AID SUMMARY
 ENROLLMENT AS OF OCTOBER 15, 2014

	2014-2015 Application for State School Aid						Sample for Verification						Private Schools for Disabled				
	Reported on ASSA on Roll		Reported on Work papers on Roll		Errors		Sample Selected from Work papers		Verified per Registers on Roll		Errors per Registers on Roll		Reported on ASSA as Private Schools	Sample for Verification	Sample Verified	Sample Errors	
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared					
Half Day Preschool	113		113					113		113							
Full Day Kindergarten	174		174					174		174							
One	162		162					162		162							
Two	160		160					160		160							
Three	144		144					144		144							
Four	120		120					120		120							
Five	122		122					122		122							
Six	130		130					130		130							
Seven	101		101					101		101							
Eight	97		97					97		97							
Nine	123		123					123		123							
Ten	122		123		1			123		123							
Eleven	119		120		1			120		120							
Twelve	122	1	122	1				122	1	122	1						
	<u>1,809</u>	<u>1</u>	<u>1,811</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>1,811</u>	<u>1</u>	<u>1,811</u>	<u>1</u>	<u>0</u>	<u>0</u>					
Special Ed - Elementary	111		111					10		10			3	3	3		
Special Ed - Middle School	82		82					6		6			2	2	2		
Special Ed - High School	127		127					9		9			12	12	12		
	<u>320</u>	<u>0</u>	<u>320</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>25</u>	<u>0</u>	<u>25</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>17</u>	<u>17</u>	<u>17</u>	<u>0</u>	<u>0</u>
	<u>2,129</u>	<u>1</u>	<u>2,131</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>1,836</u>	<u>1</u>	<u>1,836</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>17</u>	<u>17</u>	<u>17</u>	<u>0</u>	<u>0</u>
Percentage Error					<u>0.09%</u>	<u>0.00%</u>					<u>0.00%</u>	<u>0.00%</u>					<u>0.00%</u>

GLASSBORO SCHOOL DISTRICT
SCHEDULE OF AUDITED ENROLLMENTS
APPLICATION FOR STATE SCHOOL AID SUMMARY
ENROLLMENT AS OF OCTOBER 15, 2014
(CONTINUED)

	Resident Low Income			Sample for Verification			Resident LEP Low Income			Sample for Verification		
	Reported on ASSA as Low Income	Reported on Work papers as Low Income	Errors	Sample Selected from Work papers	Verified to Application and Registers	Sample Errors	Reported on ASSA as Low Income	Reported on Work papers as Low Income	Errors	Sample Selected from Work papers	Verified to Application and Registers	Sample Errors
Full Day Kindergarten	92	91	(1)	26	26		9	9		7	7	
One	91	91	0	34	34		9	9		8	8	
Two	94	95	1	22	22		7	7		6	6	
Three	72	71	(1)	21	21		6	6		6	6	
Four	62	63	1	21	21		1	1		1	1	
Five	58	57	(1)	8	8		4	4		4	4	
Six	55	56	1	10	10							
Seven	45	46	1	10	10							
Eight	41	41	0	9	9		1	1		1	1	
Nine	47	48	1	12	12							
Ten	53	53	0	8	8		1	1		1	1	
Eleven	45	45	0	7	7							
Twelve	35.5	35.5	0	6	6							
	<u>790.5</u>	<u>792.5</u>	<u>2</u>	<u>194</u>	<u>194</u>	<u>0</u>	<u>38</u>	<u>38</u>	<u>0</u>	<u>34</u>	<u>34</u>	<u>0</u>
Special Ed - Elementary	83	79	(4)	24	24		7	7		5	5	
Special Ed - Middle School	59	60	1	15	15		3	3		3	3	
Special Ed - High School	76	78	2	23	23		1	1		1	1	
	<u>218</u>	<u>217</u>	<u>(1)</u>	<u>62</u>	<u>62</u>	<u>0</u>	<u>11</u>	<u>11</u>	<u>0</u>	<u>9</u>	<u>9</u>	<u>0</u>
	<u>1,008.5</u>	<u>1,009.5</u>	<u>1</u>	<u>256</u>	<u>256</u>	<u>0</u>	<u>49</u>	<u>49</u>	<u>0</u>	<u>43</u>	<u>43</u>	<u>0</u>
Percentage Error			<u>0.10%</u>			<u>0.00%</u>			<u>0.00%</u>			<u>0.00%</u>

GLASSBORO SCHOOL DISTRICT
 SCHEDULE OF AUDITED ENROLLMENTS
 APPLICATION FOR STATE SCHOOL AID SUMMARY
 ENROLLMENT AS OF OCTOBER 15, 2014
 (CONTINUED)

	Resident LEP NOT Low Income			Sample for Verification		
	Reported on ASSA NOT Low Income	Reported on Work papers as NOT Low Income	Errors	Sample Selected from Work papers	Verified to Application and Registers	Sample Errors
Full Day Kindergarten	2	2		2	2	
One	1	1		1	1	
Two						
Three						
Four						
Five						
Six						
Seven						
Eight						
Nine	1	1		1	1	
Ten						
Eleven						
Twelve						
	<u>4</u>	<u>4</u>	<u>0</u>	<u>4</u>	<u>4</u>	<u>0</u>
Special Ed - Elementary						
Special Ed - Middle School						
Special Ed - High School	1	1		1	1	
	<u>1</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>
	<u>5</u>	<u>5</u>	<u>0</u>	<u>5</u>	<u>5</u>	<u>0</u>
Percentage Error			<u>0.00%</u>			<u>0.00%</u>

	Transportation					
	Reported on DRTRS by DOE/County	Reported on DRTRS by District	Errors	Tested	Verified	Errors
Regular Public Schools	395	395	0	143	140	(3)
Regular Special Education	87	87	0	25	25	
Transported Non-Public	121	123	(2)	25	23	(2)
Special Needs - Public	71	71	0	23	23	
ALL Non-Public School Students	85	85	0	84	84	
	<u>759</u>	<u>761</u>	<u>(2)</u>	<u>300</u>	<u>295</u>	<u>(5)</u>
Percentage Error			<u>-0.26%</u>			<u>-1.67%</u>

	Reported	Recalculated
Reg. Avg. (Mileage) = Regular Including Grade PK (Part A)	4.7	4.8
Reg. Avg. (Mileage) = Regular Excluding Grade PK (Part B)	4.8	4.8
Spec Avg. = Special Ed with Special Needs	6.5	6.5

EXCESS SURPLUS CALCULATION

**REGULAR DISTRICT/CHARTER SCHOOL
SECTION 1**

A. 2% Calculation of Excess Surplus

2014-15 Total General Fund Expenditures per the CAFR., Ex. C-1	\$ <u>39,748,647</u>	(B)	
Increased by:			
Transfer from Capital Outlay to Capital Projects Fund	\$ _____	(B1a)	
Transfer from Capital Reserve to Capital Projects Fund	\$ _____	(B1b)	
Transfer from General Fund to SRF for Pre-K - Regular	\$ <u>245,790</u>	(B1c)	
Transfer from General Fund to SRF for Pre-K - Inclusion	\$ _____	(B1d)	
Decreased by:			
On-Behalf TPAF Pension & Social Security	\$ <u>3,229,009</u>	(B2a)	
Assets Acquired Under Capital Leases	\$ <u>1,756,425</u>	(B2b)	
Adjusted 2014-15 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ <u><u>35,009,003</u></u>	(B3)	
2% of Adjusted 2014-15 General Fund Expenditures [(B3) times .02]	\$ <u>700,180</u>	(B4)	
Enter Greater of (B4) or \$250,000	\$ <u>700,180</u>	(B5)	
Increased by: Allowable Adjustment *	\$ <u>101,428</u>	(K)	
Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]			\$ <u><u>801,608</u></u> (M)

SECTION 2

Total General Fund - Fund Balances @ 6/30/2015 (Per CAFR. Budgetary Comparison Schedule C-1)	\$ <u>3,577,817</u>	(C)	
Decreased by:			
Year-end Encumbrances	\$ <u>74,300</u>	(C1)	
Legally Restricted - Designated for Subsequent Year's Expenditures	\$ _____	(C2)	
Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures**	\$ <u>978,338</u>	(C3)	
Other Restricted Fund Balances****	\$ <u>0</u>	(C4)	
Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures	\$ <u>108,684</u>	(C5)	
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]			\$ <u><u>2,416,495</u></u> (U1)

SECTION 3

Restricted Fund Balance - Excess Surplus*** [(U2)-(M)] IF NEGATIVE ENTER -0- \$ 1,614,887 (E)

Recapitulation of Excess Surplus as of June 30, 2015

Reserved Excess Surplus - Designated for Subsequent Year's Expenditures**	\$ <u>978,338</u> (C3)
Reserved Excess Surplus*** [(E)]	\$ <u>1,614,887</u> (E)
 Total [(C3)+(E)]	 \$ <u>2,593,225</u> (D)

* This adjustment line (as detailed below) is to be utilized when applicable for: Impact Aid, Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), Extraordinary Aid, Additional Nonpublic School Transportation Aid; recognized current year School Bus Advertising Revenue; and Family Crisis Transportation Aid. Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid and Additions Non-public School Transportation Aid.

Detail of Allowable Adjustments

Impact Aid	\$ _____	(H)
Sale & Lease-back	\$ _____	(I)
Extraordinary Aid	\$ <u>85,420</u>	(J1)
Additional Non-public School Transportation Aid	\$ <u>16,008</u>	(J2)
Current Year School Bus Advertising Revenue Recognized	\$ _____	(J3)
Family Crisis Transportation Aid	\$ _____	(J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+ (J3)]	\$ <u>101,428</u>	(K)

** This amount represents the June 30, 2014, Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.

*** Amount must agree to the June 30, 2015, CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.

**** Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

Detail of Other Restricted Fund Balance

Statutory restrictions:

Approved unspent separate proposal	\$ _____	
Sale/lease-back reserve	\$ _____	
Capital reserve	\$ _____	
Maintenance reserve	\$ _____	
Emergency reserve	\$ _____	
Waiver offset reserve - Designated for Subsequent Year	\$ _____	
Tuition reserve	\$ _____	
School bus advertising 50% fuel offset reserve - current year	\$ _____	
School bus advertising 50% fuel offset reserve - prior year	\$ _____	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$ _____	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	\$ _____	
Other state/government mandated reserve	\$ _____	
[Other Restricted Fund Balance not noted above]****	\$ _____	
 Total Other Restricted Fund Balance	 \$ <u>0</u>	 (C4)