

**COMPREHENSIVE ANNUAL  
FINANCIAL REPORT  
OF THE  
PAUL ROBESON CHARTER SCHOOL  
FOR THE HUMANITIES  
NEW JERSEY  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

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**JUNE 30, 2015**  
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December 7, 2015

Commissioner  
New Jersey Department of Education  
100 Riverview Executive Plaza  
CN 500  
Trenton, NJ 08625

Dear Commissioner:

The Comprehensive Annual Financial Report of the Paul Robeson Charter School for the Humanities for the fiscal year ended June 30, 2015, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report. The statistical section includes audited data from the school's first fiscal year. The school is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1996 and the U. S. Office of Management and Budget Circular A-133, "Audits of State and Local Governments and Non-Profit Organizations," and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

- 1) **REPORTING ENTITY AND ITS SERVICES** The Paul Robeson Charter School for the Humanities is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the Charter School are included in this report. The Charter School's Board of Trustees, constitutes the Charter School's reporting entity.

- 2) **ENROLLMENT OUTLOOK:** The Paul Robeson Charter School for the Humanities provides a full range of educational services appropriate to grade levels Grade 4 through Grade 8. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2014-2015 school year with an enrollment of 373 students. The following details the student enrollment of the Charter School:

**Average Daily Enrollment**

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<b>Fiscal Year</b>	<b>Student Enrollment</b>	<b>Percent Change</b>
2014-2015	373.0	3.27%
2013-2014	361.2	22.52%
2012-2013	294.8	1.42%
2011-2012	290.6	6.95%
2010-2011	270.4	25.52%

- 3) **MAJOR ACCOMPLISHMENTS** – Major initiatives for the 2014-2015 school year centered around improving test scores under CMO management and improving the efficiency of the school with the increase in enrollment.

**The Scholar Academies’ Model**

Each Scholar Academies’ school operates with a high-expectations, no-excuses methodology where sweating the small stuff is central to the success of our students. Our schools are anchored by a collective commitment to reframe student expectations to include college as a path for their future and to provide our students with tools and resources to successfully transition into the workforce.

Scholar Academies operates each of our schools school with a clear, systems-driven, results-oriented approach. The overarching philosophies that shape our entire organization are the following:

1. **Every student can learn:** We deeply believe that every child is capable of academic achievement and our actions reflect this belief
2. **No excuses:** We do whatever it takes to drive results for the students we serve
3. **People are paramount:** We know that we need a talented, driven and aligned team of teachers and leaders to achieve our mission
4. **Time is the most valuable resource:** We value every minute of every day both for our students and our staff
5. **Decisions are rooted in data:** We use data to frame our thinking and make good decisions that positively impact student achievement
6. **Continuous improvement:** We continuously learn from our successes and our mistakes and we use these learnings to refine our systems

As a network, the Scholar Academies model relies heavily on three foundational achievement-driving strategies:

1. Effective school leaders: At the helm of every Scholar Academies campus is a driven, entrepreneurial school leader who accepts the charge to replicate the proven, no-excuses school model within the context of their school. This individual draws from the range of resources provided by Scholar Academies and is directly responsible for driving school outcomes.
2. Human capital systems: Scholar Academies implements ten human capital systems designed to attract, develop, and retain high quality school leaders, teachers and non-instructional staff. Included are a three-phased recruitment process, robust onboarding procedures, meaningful coaching and evaluation, and a performance-based compensation system.
3. Data-driven practices: Scholar Academies uses data to measure overall school performance and to frequently measure student performance so that intervention strategies can be created when needed. Tools used to support analysis include dashboards (weekly, monthly, quarterly, annual), assessment reports (released following each benchmark assessment) and value-added student achievement data prediction and results reports (released immediately prior to and after each benchmark assessment).

At the school-level, Scholar Academies uses a common approach to most school elements in order to maintain consistent, high-expectations for students, increase efficiencies for teachers and staff, and maximize time on task so that the achievement gap can be closed during a student's tenure. This whole-school approach includes six key components which the school team leads to drive student success on a daily basis:

1. More time in school: An extended day and year so that our students spend approximately 33% more time in school than were they to attend a traditional District school. The extended schedule allows for a daily timeline where students have double reading and language arts and double math while maintaining appropriate class time for courses in science, social studies, physical education, computers, and art or music.
2. Highly effective instruction: Standards-aligned, network/school-created curriculum combined with a uniform approach to lesson planning and lesson format to consistently provide highly effective instruction in all subject areas.
3. Intense teacher support: Consistent implementation of the Scholar Academies coaching program, the Scholar Academies Instructional Standards and a comprehensive professional development program to ensure every teacher has the support necessary to deliver high-quality instruction that leads to student outcomes.
4. Universal school culture: Commitment to strong school-wide climate that is centered on a transparent and strict student incentive and accountability system implemented to

drive positive student behavior and strong school culture.

5. Character education: Use of school-wide student values (PATH) and student behavioral expectations (STAR), regular grade-level Community Circle meetings and a social/emotional curriculum designed to provide every student with the ability to navigate the world on their own once they leave our school environment and enter high school and college.
6. Family and community engagement: Heavily reliance on a home-visit program designed by the Flamboyan Foundation to build Academic Parent Teacher Teams (APTT), and utilization of an engagement framework consisting of five major components: focus on learning, community partnerships, parent empowerment and education, communication and data sharing.

To provide the necessary management and support to ensure schools are on track to deliver breakthrough results and students are on track for the path to college, Scholar Academies organizes its home office into three areas of work: Academics, Operations and External Relations. General breakdown of responsibilities is as follows:

<u>Academics Team</u>	<u>Operations Team</u>	<u>External Relations Team</u>
<ul style="list-style-type: none"> <li>- Principal management</li> <li>- Curriculum and assessment development</li> <li>- Instructional support</li> <li>- Professional development</li> <li>- Student interventions</li> <li>- Data reporting and analysis</li> <li>- School culture and character education</li> <li>- School planning</li> </ul>	<ul style="list-style-type: none"> <li>- Human capital systems and recruiting</li> <li>- School opening/ operations support</li> <li>- Family and community engagement</li> <li>- Business management</li> <li>- Finance</li> <li>- Compliance and reporting</li> <li>- IT and facilities</li> </ul>	<ul style="list-style-type: none"> <li>- Board development and management</li> <li>- Development/fundraising</li> <li>- Marketing and branding</li> <li>- Partnership development</li> <li>- Expansion within markets</li> <li>- Advocacy</li> <li>- Authorizer relations</li> </ul>

- 4) **INTERNAL ACCOUNTING CONTROLS:** Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the school are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognized that: (1) the cost of a control should not exceed the benefits like to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the school also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable

laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the school management.

As part of the school’s single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the school has complied with applicable laws and regulations.

- 5) **BUDGETARY CONTROLS:** In addition to internal accounting controls, the school maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the school and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balances at June 30, 2015.

- 6) **ACCOUNTING SYSTEM AND REPORTS:** The Charter Schools’ accounting records reflect generally accepted accounting principles, as promulgated by the Government Accounting Standards Board (GASB). The accounting system of the school is organized on the basis of funds and account groups. These funds and account groups are explained in “Notes to the Financial Statements,” Note 1.

- 7) **FINANCIAL INFORMATION AT FISCAL YEAR-END:** As demonstrated by the various statements and schedules included in the financial section of report, the school continues to meet its responsibility for sound financial management. The following schedule presents a summary of the general fund and special revenue fund for the fiscal period ended June 30, 2015.

Revenue	Amount	Percent of Total
Local	\$ 5,165,776	79%
State	639,113	10%
Special Revenue	417,571	6%
Misc.	49,403	1%
Enterprise Fund	<u>234,143</u>	<u>4%</u>
Total	<u>\$6,506,006</u>	<u>100%</u>

The following schedule presents a summary of the general fund, special revenue fund and debt service fund expenditures for the fiscal period ended June 30, 2015.

Expenditures	Amount	Percent of Total
Current - General Fund	\$6,472,964	90%
Special Revenue	417,571	7%
Enterprise Fund	<u>234,161</u>	<u>3%</u>
Total	<u>\$7,124,696</u>	<u>100%</u>

8) **CASH MANAGEMENT:** The investment policy of the school is guided in large by the state Statute as detailed in “Notes to the Financial Statements,” Note 2. The school had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

9) **RISK MANAGEMENT:** The school carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and Contents.

10) **OTHER INFORMATION:**

**Independent Audit** – State statutes require an annual audit by an independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Scott J. Loeffler, CPA was selected by the Charter School. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendments of 1996 and the related OMB Circular A-133, *Audits of States, Local Governments, and Nonprofit Organizations*, and New Jersey OMB Circular NJOMB 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. The auditor’s report on the basic financial statements and specific required supplementary information is included in the financial section of this report. The auditors’ reports related specifically to the single audit are included in the single audit section of this report.

Respectfully submitted,



Mr. Michael Falkowski  
School Business Administrator

**PAUL ROBESON PUBLIC CHARTER SCHOOL**

**ROSTER OF TRUSTEES  
JUNE 30, 2015**

**BOARD OF TRUSTEES**

Barbara Gaeta, Vice-President (Acting President)

Kenneth Somberg, Trustee

Thomas Rebar, Trustee

Michael Falkowski, QPA, Business Administrator/Board Secretary, Ex Officio Member

**CONSULTANTS AND ADVISORS**  
**June 30, 2015**

**AUDIT FIRM**

Scott J. Loeffler, CPA  
12 Merry Lane  
East Hanover, NJ 07936

**ATTORNEYS**

Porzio, Bromberg and Newman, LLC  
100 South Gate Parkway  
Morristown, NJ 07962

**OFFICIAL DEPOSITORY**

PNC Bank  
PO Box 609  
Pittsburgh, Pennsylvania 15230

## **FINANCIAL SECTION**

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CERTIFIED PUBLIC ACCOUNTANT  
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## **Independent Auditor's Report**

The Honorable Chairman and  
Members of the Board of Trustees  
Paul Robeson Charter School for the Humanities  
County of Mercer  
Trenton, New Jersey

### **Report on the Financial Statements**

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Board of Trustees of the Paul Robeson Charter School for the Humanities, County of Mercer, State of New Jersey, as of and for the fiscal year and ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Paul Robeson Charter School for the Humanities basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of

accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

## **Opinion**

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Paul Robeson Charter School for the Humanities as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## **Emphasis of Matter**

### *Adoption of New Accounting Pronouncement*

As discussed in Note 5 to the financial statements, in the fiscal year ended June 30, 2015, the Paul Robeson Charter School for the Humanities adopted new accounting guidance, Governmental Accounting Standards Board Statement No. 68, Accounting and Financial Reporting for Pensions. My opinion is not modified with respect to this matter.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

### *Other Information*

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Paul Robeson Charter School for the Humanities basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal*

*Grants, State Grants and State Aid* respectively, and are not a required part of the basic financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information is fairly presented, in all material respects, in relation to the basis financial statements as a whole.

The accompanying other information such as the introductory and statistical sections has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, I do not express an opinion or provide any assurance on it.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, I have also issued my report dated December 7, 2015 on my consideration of the Paul Robeson Charter School for the Humanities internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Paul Robeson Charter School for the Humanities internal control over financial reporting and compliance.

Licensed Public School Accountant No. 870

A handwritten signature in black ink that reads "Scott J. Loeffler, CPA". The signature is written in a cursive style with a small "CPA" at the end.

Scott J. Loeffler, CPA  
December 7, 2015

**REQUIRED SUPPLEMENTARY INFORMATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

This section of Paul Robeson Charter School for the Humanities annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal year that ended on June 30, 2015. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

**FINANCIAL HIGHLIGHTS**

Key financial highlights for the 2014-15 fiscal year include the following:

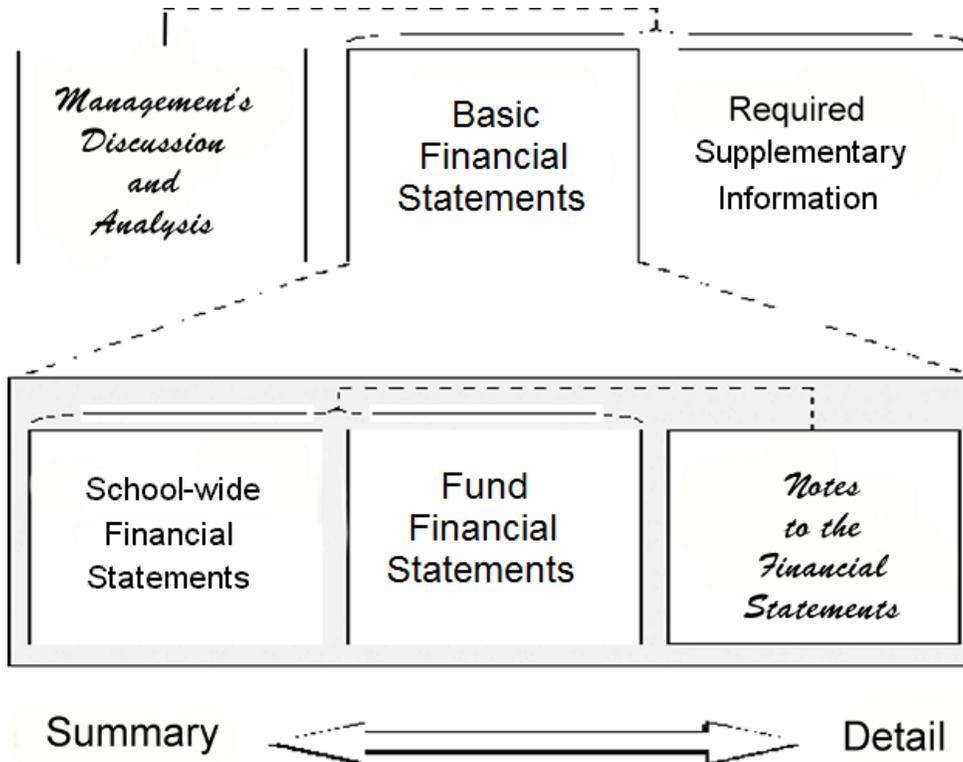
- Total Net (Deficit) Position is (\$379,219).
- The unrestricted General Fund balance at June 30, 2015 is \$676,826.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Paul Robeson Charter School for the Humanities.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

**Figure A-1. Required Components of the Board's Annual Financial Report**



- The first two statements are school-wide financial statements that provide both short-term and long-term information about the Paul Robeson Charter School for the Humanities overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Paul Robeson Charter School for the Humanities, reporting the Paul Robeson Charter School for the Humanities operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the Food Service activities the Paul Robeson Charter School for the Humanities operates like businesses.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management’s Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the Paul Robeson Charter School for the Humanities financial statements, including the portion of the Paul Robeson Charter School for the Humanities activities they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis highlights the structure and contents of each of the statements.

**Figure A-2 - Major Features of the School-wide and Financial Statements**

	<b><u>School-wide Statements</u></b>	<b><u>Fund Financial Statements</u></b>	
		<b>Governmental Funds</b>	<b>Proprietary Funds</b>
Scope	Entire school (except fiduciary funds)	The activities of the Paul Robeson Charter School for the Humanities that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the Paul Robeson Charter School for the Humanities operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management’s Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

**School-wide Statements**

The school-wide statements report information about the Paul Robeson Charter School for the Humanities as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Paul Robeson Charter School for the Humanities assets and liabilities. All of the current year’s revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the Paul Robeson Charter School for the Humanities net position and how they have changed. Net position – the difference between the Paul Robeson Charter School for the Humanities assets and liabilities – are one way to measure the Paul Robeson Charter School for the Humanities financial health or position.

In the school-wide financial statements, the Paul Robeson Charter School for the Humanities activities are shown in two categories:

- *Governmental activities*- Most of the Paul Robeson Charter School for the Humanities basic services are included here, such as regular and special education, transportation, administration, food services, and community education. Property taxes and state aid finance most of these activities.
- *Business-type activities*- The Paul Robeson Charter School for the Humanities Food Service Fund and the after school program are included here.

**Fund Financial Statements**

The fund financial statements provide more detailed information about the Paul Robeson Charter School for the Humanities funds – focusing on its most significant or “major” funds – not the Paul Robeson Charter School for the Humanities as a whole.

Funds are accounting devices the Paul Robeson Charter School for the Humanities uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law.

Paul Robeson Charter School for the Humanities uses other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal funds).

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

The Paul Robeson Charter School for the Humanities has three kinds of funds:

- **Governmental funds-** Most of the Paul Robeson Charter School for the Humanities basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the Paul Robeson Charter School for the Humanities programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds-** Services for which the Paul Robeson Charter School for the Humanities charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.
- **Fiduciary funds-** The Paul Robeson Charter School for the Humanities is the trustee, or *fiduciary*, for assets that belong to others such as payroll and payroll agency fund, and student activity funds. The Paul Robeson Charter School for the Humanities is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the Paul Robeson Charter School for the Humanities fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. I exclude these activities from the Paul Robeson Charter School for the Humanities government-wide financial statements because the Paul Robeson Charter School for the Humanities cannot use these assets to finance its operations.

**FINANCIAL ANALYSIS OF THE PAUL ROBESON PUBLIC CHARTER SCHOOL AS A WHOLE**

**Net position.** The Paul Robeson Charter School for the Humanities net position (deficit) is (\$379,219) as of June 30, 2015. (See Table A-1).

Governmental	<u>(\$379,219)</u>
--------------	--------------------

The Statement of Net Position (deficit) of (\$379,219) reflects total capital assets \$534,076 at June 30, 2015 net of assumed depreciation from inception.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

The Paul Robeson Charter School for the Humanities financial position is the product of these factors:

- Special Revenues for Private Grant Activities were \$1,342.
- Special Revenues - Federal Aid were \$416,229
- Special Revenues - Expenditures were \$471,571
- General Fund Revenues were \$5,854,274.
- General Fund Expenditures were \$6,472,964.

**Table A-1**  
**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statement of Net Position**  
**As of June 30, 2015**

	<u><b>Total</b></u>
Current and Other Assets	\$898,379
Capital Assets (Including Business Activities)	534,076
<b>Total Assets</b>	<u><b>\$1,432,455</b></u>
Long-Term Liabilities	-
Other Liabilities	110,567
<b>Total Liabilities</b>	<u><b>110,567</b></u>
Net Assets:	
Invested In Capital Assets, Net of Related Debt	534,076
Restricted	0
Unrestricted Fund Balance	676,826
<b>Total Net Position</b>	<u><b>\$1,210,902</b></u>
Fund Balance 06/30/15	\$676,826
Invested In Capital Assets, Net of Related Debt	534,076
Net Position before Pension Adjustment	1,210,902
Less: Pension Adjustment (Note 17)	<u>(1,590,121)</u>
Net Position (Deficit)	<u><u>(\$379,219)</u></u>

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

Table A-2  
**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Changes in Net Position - School Wide**  
**For the Fiscal Year Ended June 30, 2015**

<b>Revenues</b>	<b>Total</b>	<b>Percentage %</b>
Program revenues		
Charges for services	0	
Operating grants and contributions		
General revenues		
State Share	\$ 5,165,776	76%
Federal and State Aid-Unrestricted	636,218	9%
Federal Aid-Restricted	426,335	7%
Enterprise Fund	234,161	4%
Miscellaneous	43,516	3%
Increase in Capital Outlay	202,687	1%
<b>Total revenues</b>	<b>\$ 6,708,693</b>	<b>100%</b>
<b>Expenses</b>		
Regular Instruction	3,600,832	45%
General Administrative	1,789,608	34%
School Administrative	951,056	14%
On-behalf TPAF Social Security	291,708	4%
Capital Outlay	257,331	1%
Enterprise Fund	234,161	2%
<b>Total expenses</b>	<b>\$ 7,124,696</b>	<b>100%</b>
Decrease in net position	(416,003)	
Net Position, Beginning July 1	1,626,905	
Net Position, End of Year June 30	<b>\$ 1,210,902</b>	
Decrease in Fund Balance	(618,690)	
Increase in Net Capital Outlay	202,687	
Net (Decrease) in Net Position	(416,003)	
Net Position - Beginning July 1	1,626,905	
Net Position - Before Pension Adjustment	<b>\$ 1,210,902</b>	
Less Pension adjustment net (Note 17)	(1,590,121)	
Net Position (Deficit) - End of Year June 30	<b>(379,219)</b>	

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

Table A-3 (See Exhibit A-2)  
**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Changes in Governmental Activities - School Wide**  
**For the Fiscal Year Ended June 30, 2015**

<u>Functions/Programs</u>	<u>Source</u>	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>
<b>Governmental Activities</b>			
Instruction			
Regular	B-2	\$ 3,600,832	\$ 2,976,395
<b>Support Services</b>			
General Administrative Services	B-2	1,789,608	2,233,668
School Administrative Services	B-2	951,056	896,932
On-behalf TPAF Social Security	B-2	291,708	254,468
Capital Outlay	B-2	257,331	50,270
Enterprise Fund	B-2	234,161	50,270
<b>Total Governmental Activities</b>		<u>\$ 7,124,696</u>	<u>\$ 6,462,003</u>

**FINANCIAL ANALYSIS OF THE PAUL ROBESON PUBLIC CHARTER SCHOOL FUNDS**

The financial performance of the Paul Robeson Charter School for the Humanities as a whole is reflected in its governmental activities Exhibit A-2. As the Paul Robeson Charter School for the Humanities completed the year, its general funds reported a combined fund balance of \$676,826.

Revenues for the Paul Robeson Charter School for the Humanities governmental funds were \$6,506,006 while total expenses were \$7,124,696. (Table A-4) (Exhibit B-2)

**GENERAL FUND**

The General Fund includes the primary operations of the Paul Robeson Charter School for the Humanities in providing educational services to students from grade 4 through grade 8.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

The following schedule presents a summary of Government Revenues.

Table A-4 (See Exhibit B-2)  
**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Changes in General Fund and Enterprise Revenues - School Wide**  
**For the Fiscal Years Ended June 30**

<b>General Fund Revenues</b>	<b>Year Ended 06/30/2015</b>	<b>Year Ended 06/30/2014</b>	<b>Amount of Increase (Decrease)</b>
<b>Local Sources:</b>			
Local and State Share	\$ 5,165,776	\$ 5,110,782	\$54,994
Other Local Revenue	70,453	345,914	(275,461)
<b>Total Local Sources</b>	<b>\$ 5,236,229</b>	<b>\$ 5,456,696</b>	<b>(\$220,467)</b>
<b>Intergovernmental</b>			
State Sources	639,113	642,335	(3,222)
Federal Sources	630,664	605,069	25,595
<b>Total Intergovernmental Sources</b>	<b>\$ 1,269,777</b>	<b>\$ 1,247,404</b>	<b>\$22,373</b>
<b>Total Revenue</b>	<b>\$ 6,506,006</b>	<b>\$ 6,704,100</b>	<b>(\$198,094)</b>

The following schedule presents a summary of Governmental expenditures.

Table A-5 (See Exhibit B-2)  
**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Changes in General Fund and Enterprise Expenditures - School Wide**  
**For the Fiscal Years Ended June 30**

<b>General Fund Expenditures</b>	<b>Year Ended 06/30/2015</b>	<b>Year Ended 06/30/2014</b>	<b>Amount of Increase (Decrease)</b>
<b>Current:</b>			
Regular Instruction	\$ 3,600,832	\$ 2,976,395	\$ 624,437
General Administrative Services	1,789,608	2,233,668	(444,060)
School Administration	951,056	896,932	54,124
On-behalf TPAF Social Security	291,708	254,468	37,240
Capital outlay	257,331	50,270	207,061
Enterprise fund	234,161	203,327	30,834
<b>Total Expenditures</b>	<b>\$ 7,124,696</b>	<b>\$ 6,615,060</b>	<b>\$ 509,636</b>

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

**UNRESERVED-UNDESIGNATED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES**

The following table shows the General Fund unreserved-undesignated fund balance.

**Table A-6**  
**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Changes in Net Position - School Wide**  
**For the Fiscal Years Ended June 30**

<b>General Fund</b>	<b><u>2015</u></b>	<b><u>2014</u></b>	<b><u>2013</u></b>	<b><u>2012</u></b>	<b><u>2011</u></b>	<b><u>2010</u></b>
Unreserved-Undesignated						
Fund Balance	676,826	1,295,516	1,240,401	1,703,596	1,520,677	655,857
Expenditures	7,124,696	6,411,733	5,627,616	4,616,760	3,473,326	2,619,816
Percentages	20%	20%	22%	37%	44%	25%

The Paul Robeson Charter School for the Humanities values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during school year. The amount of fund balance designated to support the subsequent years budgets \$676,826 for the 2014-15 school year.

**CAPITAL ASSET AND DEBT ADMINISTRATION**

**Capital Assets**

As of June 30, 2015, in the General Fund, the Paul Robeson Charter School for the Humanities had invested \$667,000 in a broad range of capital assets, including building improvements, computer and audio-visual equipment, and administrative offices. The total General Fund depreciation expense for the year was \$44,196.

**Table A-7**  
**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Summary of Capital Assets - School Wide**  
**For the Fiscal Year Ended June 30, 2015**

Building Improvements	\$481,524
Equipment	\$185,536
<b>Total - General Fund</b>	<b><u>\$667,060</u></b>
Less: Accumulated Depreciation	(132,984)
<b>Total - Net Capital Assets General Fund</b>	<b><u><u>\$534,076</u></u></b>

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

**FACTORS BEARING ON THE SCHOOL'S FUTURE**

At the time these financial statements were prepared and audited, the Paul Robeson Charter School for the Humanities was aware of these existing circumstances that could significantly affect its financial health in the future:

- The State of New Jersey passed legislation which imposes a 2% cap on the underlying school District's tax levy.
- Future State Aid may be reduced due to the State's new criteria utilized in calculating allocations of State Aid.

**CONTACTING THE PAUL ROBESON PUBLIC CHARTER SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the Paul Robeson Charter School for the Humanities finances and to demonstrate the Paul Robeson Charter School for the Humanities accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Paul Robeson Charter School for the Humanities, 643 Indiana Avenue, Trenton, New Jersey 08638

## **BASIC FINANCIAL STATEMENTS**

The basic financial statements provide a financial overview of the Paul Robeson Charter School for the Humanities operations. These financial statements present the financial position and operating results of all funds as of June 30, 2015.

**SCHOOL-WIDE FINANCIAL STATEMENTS**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statement of Net Position (Deficit)**  
**As of June 30, 2015**

	<u>Governmental Activities</u>	<u>Business-type Activities</u>	<u>Total</u>
<b>ASSETS</b>			
Cash and cash equivalents	\$ 712,654	\$ (19,839)	\$ 692,815
Receivables, net	121,461	19,839	141,300
Security Deposit	64,264		64,264
Capital assets, net	534,076	-	534,076
Total Assets	<u>1,432,455</u>	<u>-</u>	<u>1,432,455</u>
<b>Deferred outflows of resources</b>			
Pension deferred outflows	2,041,912		2,041,912
Total assets and deferred outflows of resources	<u>\$ 3,474,367</u>	<u>\$ -</u>	<u>\$ 3,474,367</u>
<b>LIABILITIES</b>			
Accounts payable	110,567	-	110,567
Deposits payable	-		
Payable to school districts	-		-
Payable to federal government			
Payable to state government	-		
Deferred revenue	110,986		110,986
Net pension liability	3,427,474		3,427,474
Total liabilities	<u>3,649,027</u>	<u>-</u>	<u>3,649,027</u>
<b>Deferred inflows of resources</b>			
Pension deferred inflows	204,559	-	204,559
<b>NET POSITION (DEFICIT)</b>			
Invested in capital assets, net of related debt	534,076	-	534,076
Unrestricted (Note 16)	(913,295)	0	(913,295)
Total net position (deficit)	<u>\$ (379,219)</u>	<u>\$ -</u>	<u>\$ (379,219)</u>
Fund Balance June 30, 2015 - B-1	\$676,826		
Cost of capital assets net accumulated depreciation	534,076		
Net position before pension adjustments	1,210,902		
Less pension adjustments net (Note 16) (Deficit)	(1,590,121)		
Total net position (deficit)	<u>(\$379,219)</u>		

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statement of Activities**  
**For the Fiscal Period Ended June 30, 2015**

**Exhibit A-2**

<u>Functions/Programs</u>	Program Revenues			Changes in Net Position			
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities:							
Instruction:							
Regular	\$ (3,600,832)		\$ 417,571		\$ (3,183,261)		\$ (3,183,261)
Support services:							
General administration	\$ (1,789,608)		-		\$ (1,789,608)		\$ (1,789,608)
School administrative services/ operations plant serv.	(951,056)				(951,056)		(951,056)
On - behalf TPAF Social Security	(291,708)				(291,708)		(291,708)
Capital Outlay	(257,331)				(257,331)		(257,331)
Total governmental activities	(6,890,535)		417,571		(6,472,964)		(6,472,964)
Business-type activities:							
Food Service and After School Program	(234,161)	-				(234,161)	(234,161)
Total business-type activities		-				(234,161)	(234,161)
Total primary government	(7,124,696)	\$ 0	\$ 417,571		\$ (6,472,964)	\$ (234,161)	\$ (6,707,125)
General revenues:							
Local Share					5,165,776		5,165,776
State Share					636,218	2,895	639,113
State and Federal Aid					10,106	204,329	214,435
School Subsidy						26,919	26,919
Miscellaneous Income					42,174	18	42,192
Increase in net Capital Outlay					202,687		202,687
Total general revenues, special items, extraordinary					6,056,961	234,161	6,291,122
Change in Net Position					(416,003)	0	(416,003)
Net Position (Deficit) - June 30, 2014 as restated - Note 16					36,784	0	36,784
Net Position (Deficit) - June 30, 2015					\$ (379,219)	\$ -	\$ (379,219)

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

**FUND FINANCIAL STATEMENTS**

**GOVERNMENTAL FUNDS**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Balance Sheet**  
**Governmental Funds**  
**As of June 30, 2015**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Debt Service Fund</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>					
Cash and cash equivalents	\$ 601,668	\$ 110,986	\$ -		\$ 712,654
Investments					0
Receivables, net	121,461	-	-		121,461
Security Deposit	64,264				64,264
Due To/ From Account		-			0
Total assets	<u>\$ 787,393</u>	<u>\$ 110,986</u>	<u>\$ -</u>		<u>\$ 898,379</u>
<b>LIABILITIES AND FUND BALANCES</b>					
Liabilities:					
Cash Overdraft					
Accounts payable	110,567	-	-		110,567
Payable to federal government		-			0
Payable to School Districts	-				0
Payable to state government	-				0
Deferred revenue		110,986			110,986
Total liabilities	<u>110,567</u>	<u>110,986</u>	<u>-</u>		<u>221,553</u>
Fund Balances:					
Reserved for:					
Encumbrances					
Legally restricted -- unexpended additional spending proposal					
Legally restricted -- designated for subsequent year's expenditures					
Capital reserve	-				
Excess surplus	-				
Excess surplus -- designated for Subsequent year's expenditures					
Unreserved, reported in:					
General fund	676,826		-		676,826
Capital projects fund			-		
Total Fund balances	<u>676,826</u>		<u>-</u>		<u>676,826</u>
Total liabilities and fund balances	<u>\$ 787,393</u>	<u>\$ 110,986</u>	<u>\$ -</u>		

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is 667,060 and the accumulated depreciation (132,984)

534,076

Net position before pension adjustments

1,210,902

Deferred Outflows related to pension contributions subsequent to the Net Pension Liability measurement date and other deferred items are not current financial resources and therefore, are not reported in the fund statements. (See Note 15)

2,041,912

Deferred Inflows related to pension actuarial gains from experience and differences in actual returns and assumed returns and other deferred items are not reported as liabilities in the fund statements. (See Note 15)

(204,559)

Long-term liabilities, including net pension liability, are not due and payable in the current period and therefore are not reported as liabilities in the funds (See Note 15)

(3,427,474)

Net position of governmental activities

\$ (379,219)

The accompanying Notes to the Basic Financial Statements are an integral part of this statement

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statement of Revenues, Expenditures, And Changes in Fund Balances**  
**Governmental Funds**  
**For the Fiscal Year Ended June 30, 2015**

	<b>General Fund</b>	<b>Special Revenue Fund</b>	<b>Capital Projects Fund</b>	<b>Debt Service Fund</b>	<b>Total Governmental Funds</b>
<b>REVENUES</b>					
Local Sources:					
Local Share	\$ -				\$ -
State Share	5,165,776				5,165,776
Other Restricted Miscellaneous Revenues					
Miscellaneous	42,174	1,342			43,516
Total - Local Sources	5,207,950	1,342			5,209,292
State Sources	636,218	-			636,218
Federal Sources	10,106	416,229			426,335
Total Revenues	5,854,274	417,571			6,271,845
<b>EXPENDITURES</b>					
Current:					
Regular instruction	\$ 3,183,261	\$ 417,571			\$ 3,600,832
Support services- General Administrative	1,789,608	-			1,789,608
Support Services- School Admin/ operations plant ser	951,056				951,056
On-behalf TPAF Social Security/Pension	291,708				291,708
Capital outlay	257,331				257,331
Total expenditures	6,472,964	417,571			6,890,535
Excess (Deficiency) of revenues over expenditures	(618,690)				(618,690)
<b>OTHER FINANCING SOURCES (USES)</b>					
Transfers in	-				-
Transfers out	-				-
Total other financing sources and uses	-				-
Net change in fund balances	(618,690)				(618,690)
Fund balance - July 1, 2014	1,295,516				1,295,516
Fund balance - June 30, 2015	\$ 676,826				\$ 676,826

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Reconciliation of the Statement of Revenues, Expenditures,**  
**and Changes in Fund Balances of Governmental Funds**  
**to the Statement of Activities**  
**For the Fiscal Period Ended June 30, 2015**

	General Fund	Enterprise Fund	Total
<b>Total net change in fund balances - governmental funds (from B-2)</b>	\$ (618,690)	\$ -	\$ (618,690)

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

Depreciation expense	\$ (44,404)	
Capital outlays	247,091	
	\$ 202,687	\$ -      \$ 202,687

Pension contributions are reported in governmental funds as expenditures; however, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administrative costs, investment returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period.

<b>Change in net position of governmental activities</b>	\$ (416,003)	\$ -	\$ (416,003)
--	--------------	------	--------------

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

## **PROPRIETARY FUNDS**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statement of Net Position**  
**Proprietary Funds**  
**As of June 30, 2015**

		<b>Business-type Activities Enterprise funds</b>
<hr style="border-top: 1px solid black;"/>		
<b>ASSETS</b>		
Current assets:		
Cash and cash equivalents	\$	(19,839)
Investments		
Accounts receivable		19,839
Other receivables		-
Inventories		
Total current assets		<hr style="border-top: 1px solid black;"/> <u>-</u>
Noncurrent assets:		
Restricted cash and cash equivalents		
Furniture, machinery & equipment		
Less accumulated depreciation		
Total noncurrent assets		<hr style="border-top: 1px solid black;"/> <u>          </u>
Total assets		<hr style="border-top: 1px solid black;"/> <u>          </u> <hr style="border-top: 1px solid black;"/>
<b>LIABILITIES</b>		
Current liabilities:		
Cash overdraft		-
Accounts payable		-
Total current liabilities		<hr style="border-top: 1px solid black;"/> <u>-</u>
Total liabilities		<hr style="border-top: 1px solid black;"/> <u>-</u> <hr style="border-top: 1px solid black;"/>
<b>NET POSITION</b>		
Invested in capital assets net of related debt		
Restricted for:		
Capital projects		
Unrestricted		-
Total net position	\$	<hr style="border-top: 1px solid black;"/> <u>-</u> <hr style="border-top: 1px solid black;"/>

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statement of Revenues, Expenses, and Changes in Fund Net Position**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2015**

	<b>Business-type Activities</b>
Operating revenues:	
Charges for services:	
Daily sales - Reimbursable programs and Special Lunch Program	\$ 18
Total operating revenues	18
Operating expenses:	
Cost of sales	
Salaries and Benefits	(2,841)
Supplies, Materials and Other Expenses	(231,320)
Total Operating Expenses	(234,161)
Operating income (loss)	(234,143)
Nonoperating revenues (expenses):	
School Subsidy	26,919
State sources:	
State school lunch program	2,895
Federal sources:	
National Snacks	3,534
National school breakfast program	44,298
National school lunch program	156,497
Total nonoperating revenues (expenses)	234,143
Income (loss) before contributions & transfers	-
Transfers in (out)	
Change in net assets	-
Total net position - beginning	0
Total net position - ending	\$ -

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statement of Cash Flows**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2015**

**Business-type**  
**Activities**  
**Enterprise Funds**

**CASH FLOWS FROM OPERATING ACTIVITIES**

Receipts from Participants	\$	18
Payments to employees and benefits		
Payments to suppliers		(254,420)
Net cash provided by (used for) operating activities		<u>(254,402)</u>

**CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES**

State and Federal Sources		26,919
Operating subsidies and transfers to other funds		199,612
Net cash provided by (used for) non-capital financing activities		<u>226,531</u>

**CASH FLOWS FROM INVESTING ACTIVITIES**

Increase In Fixed Assets		
Proceeds from sale/maturities of investments		
Net cash provided by (used for) investing activities		
Net increase (decrease) in cash and cash equivalents		(27,871)
Cash Balances—beginning of year		8,032
Cash Balances—end of year	\$	<u>(19,839)</u>

**Reconciliation of operating income (loss) to net cash provided**

<b>(used) by operating activities:</b>		<u>0</u>
Operating income (loss)		
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities		
Depreciation and net amortization		
(Increase) decrease in accounts receivable, net		7,612
(Increase) decrease in inventories		
(Increase) decrease in USDA Commonities		
Increase (decrease) in accounts payable		20,259
Increase (decrease) in accrued compensated absences		
Total adjustments		<u>27,871</u>
Net cash provided by (used for) operating activities	\$	<u>27,871</u>

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**

## **FIDUCIARY FUNDS**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Fiduciary Funds**  
**Statement of Fiduciary Net Position**  
**As of June 30, 2015**

	<b>Agency Fund</b>
<b>ASSETS</b>	
Cash and cash equivalents	\$63,893
Total Assets	\$63,893
<b>LIABILITIES</b>	
Liabilities	
Interfund Accounts Payable	\$ ---
Payroll Deductions and Withholdings	56,130
Due to Student Groups	7,763
Total Liabilities	\$63,893

**Exhibit B-8**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Statement of Changes in Fiduciary Net Position  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2015**

**NOT APPLICABLE**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**1. DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY**

Paul Robeson Charter School for the Humanities (the “Charter School”) is an instrument in the State of New Jersey established for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. The Charter School’s Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. An executive director is appointed by the Board and is responsible for the administrative control of the Charter School. Under the existing the statutes, the Charter School’s duties and powers include, but are not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School’s reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The Paul Robeson Charter School for the Humanities Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

The Charter School is an instrument of the State of New Jersey, established to function as an educational institution. Its mission is to establish a charter school to serve as a neighborhood resource and as a model for other similar schools. The Paul Robeson Charter School for the Humanities is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self images.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

This summary of significant accounting policies of Paul Robeson Charter School for the Humanities is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Paul Robeson Charter School for the Humanities (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Governmental Accounting Standards Board publication, Codification of Governmental Accounting and Financial Reporting Standards, Section 2100, "Defining the Financial Reporting Entity" establishes standards to determine whether a governmental component unit should be included in the financial reporting entity.

The basic criterion for inclusion or exclusion from the financial reporting entity is the exercise of oversight responsibility includes financial interdependency and a resulting financial benefit or burden relationship, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters. In addition, certain legally separate, tax-exempt entities that meet specific criteria (i.e. benefit of economic resources, access/entitlement to economic resources and significances) should be included in the financial reporting entity. The combined financial statements include all funds of the school over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the School is not includable in any other reporting entity on the basis of such criteria.

**A. Basis of Presentation**

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

**Charter School Government-wide Financial Statements**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

**Fund Financial Statements**

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

**B Fund Accounting**

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

**Governmental Funds**

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

**General Fund** - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Capital Projects Fund** - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2015 there was no Capital Projects Fund.

**Proprietary Funds**

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

***Enterprise Funds*** - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or “capital maintenance” measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

**Fiduciary Funds**

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

***Trust Funds*** - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

***Agency Funds*** – Agency funds (*Payroll, Health Benefits and Student Activity Fund*) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

**C Measurement Focus and Basis of Accounting**

***Measurement focus*** is a term used to describe “which” transactions are recorded within the various financial statements. ***Basis of accounting*** refers to “when” transactions are recorded regardless of the measurement focus applied.

**Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given year. These funds use fund balance as their measure of available spendable financial resources at the end of the year.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total position) is classified as net position.

**Basis of Accounting**

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. “Measurable” means the amount of the transaction can be determine and “available” means collectible with the current year or soon enough thereafter to be used to pay liabilities of the current year. State equalization monies are recognized as revenue during the year in which they are appropriated. A one-year availability year is used for revenue recognition for all other governmental funds revenues.

**D Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

**E Cash, Cash Equivalent and Investments**

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

**F Short-Term Interfund Receivables/Payables**

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund Receivable/Payable. Interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

**G Inventories and Prepaid Expenses**

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

**H Capital Assets**

Capital assets, which include building and building improvements, equipment and furniture & fixtures are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The following estimated useful lives are used to compute depreciation:

<u>Description of Capital Cost</u>	<u>Estimated Lives (Years)</u>
Building improvements	20
Equipment	3-5

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**I Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the year in which such services are rendered or in which such events take place.

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account “compensated absences payable” in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2015.

**J Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

**K Deferred Revenue**

Deferred revenue represents funds which have been received but not yet earned.

There is no deferred revenue in the general fund and special revenue fund.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**L Fund Balance and Equity**

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions (“GASB 54”). GASB 54 is effective for years beginning after June 15, 2010 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

1. Nonspendable – includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
2. Restricted – includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
3. Nonspendable – includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
4. Restricted – includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
5. Committed – includes amounts that can be used only for the specific purposes determined by a formal action of the government’s highest level of decision-making authority.
6. Assigned – amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
7. Unassigned – includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School’s policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

**M Management Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting year. Actual results could differ from those estimates.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**N On-Behalf Payments**

Revenues and expenditures of the General Fund include payments made by the State of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

**O Net Position**

The Paul Robeson Charter School for the Humanities implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources and Net Position*, during the current fiscal year. This statement defines net position as the residual of all other elements presented in a statement of financial position. It is the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows of resources and deferred inflows of resources, in addition to assets and liabilities.

The Paul Robeson Charter School for the Humanities implemented GASB No. 65, *Items Previously Reported as Assets and Liabilities*, during the current fiscal year. This statement establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities.

A deferred outflow of resources is a consumption of net position by the Paul Robeson Charter School for the Humanities that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the Paul Robeson Charter School for the Humanities that is applicable to a future reporting period. The Paul Robeson Charter School for the Humanities did not have any deferred inflows or outflows of resources at June 30, 2015.

Net position is displayed in three components - net investment in capital assets; restricted and unrestricted.

The net investment in capital assets component of net position consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

The restricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**3 DEPOSITS AND INVESTMENTS**

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School’s cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School’s deposits and investments are exposed to custodial credit risk. As of June 30, 2015, the Charter School’s carrying amount of deposits and investments are as follows:

	<b>General Fund</b>	<b>Special Revenue</b>	<b>Enterprise Fund</b>	<b>Total</b>
Operating A/C	\$601,668	\$110,986	(\$19,839)	\$692,815

Operating cash accounts are held in the Charter School’s name by one banking institution. At June 30, 2015, the Charter School’s bank balance was \$692,815.

Of the bank balance, \$250,000 of the Charter School’s cash deposits on June 30, 2015 were secured by federal deposit insurance and \$442,815 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit protection Act (“GUDPA”).

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**3 DEPOSITS AND INVESTMENTS (continued)**

*Category 1*

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name.

*Category 2*

Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name.

*Category 3*

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

**Investments**

New Jersey statutes permit the Charter School to purchase the following types of securities:

1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
3. Bonds or other obligations of the Charter School.
4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2015, the Charter School did not hold any investments.

**4 CAPITAL ASSETS**

The following schedule is a summarization of the governmental activities changes in capital assets for the fiscal year ended June 30, 2015:

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**4 CAPITAL ASSETS (continued)**

	Beginning Balance <u>June 30, 2014</u>	Net Additions (Deletions)	Ending Balance <u>June 30, 2015</u>
<b>Governmental Activities</b>			
<b>Capital assets:</b>			
Building improvements	\$234,433	---	\$481,524
Equipment	185,536	247,091	185,536
Total capital assets	<u>\$419,969</u>	<u>\$247,091</u>	<u>\$667,060</u>
Less accumulated depreciation for:			
Building Improvements	\$23,444	\$11,722	\$35,166
Equipment	65,136	32,474	97,610
Total accumulated depreciation	<u>\$88,580</u>	<u>\$44,196</u>	<u>\$132,776</u>
Total capital assets net	<u><u>\$331,389</u></u>	<u><u>\$202,895</u></u>	<u><u>\$534,284</u></u>

**5 PENSION PLANS**

***Description of Plans*** - All required employees of the Charter School are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pension and Benefits, PO Box 295, Trenton, New Jersey, 08625 or on the internet at <http://www.state.nj.us/treasury/pensions/annrprts.shtrnl>.

***Teachers' Pension and Annuity Fund (TPAF)*** - The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple employer plan with a special funding situation, as under current statute, 100% of employer contributions are made by the State of New Jersey on behalf of the Charter School and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**5 PENSION PLANS (continued)**

*Summary of Significant Accounting Policies* - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

*Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions*

The employer contributions for the Charter Schools are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$9,250,258 measured on June 30, 2014 and \$7,449,031 as measured on June 30, 2013.

*For the year ended June 30, 2015, the Charter School recognized pension expense of \$497,751 and revenue of \$497,751 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2015 is based upon changes in the collective net pension liability with a measurement period of June 30, 2013 through June 30, 2014. Accordingly, the pension expense and the related revenue associated with the support provided by the State is based upon the changes in the collective net pension liability between July 1, 2013 and June 30, 2014.*

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**5 PENSION PLANS (continued)**

	<u>6/30/2013</u>	<u>6/30/2014</u>
Collective deferred outflows of resources	---	\$2,306,623,861
Collective deferred inflows of resources	---	\$1,763,205,593
Collective net pension liability (Nonemployer-State of New Jersey)	\$50,539,213,484	\$53,446,745,367
State's portion of the net pension liability that was associated with the Charter School as a percentage of the collective net pension liability	.014739%	.017307%

*Actuarial assumptions* - The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation:	2.5%
Salary Increases:	Varies based on experience
Investment Rate of Return:	7.90%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

*Long-Term Expected Rate of Return* - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2014 are summarized in the following table:

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
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**5 PENSION PLANS (continued)**

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	6.00%	0.50%
Core Fixed Income	0.00%	2.19%
Core Bonds	1.00%	1.38%
Short-Term Bonds	0.00%	1.00%
Intermediate-Term Bonds	11.20%	2.60%
Long-Term Bonds	0.00%	3.23%
Mortgages	2.50%	2.84%
High Yield Bonds	5.50%	4.15%
Non-US Fixed Income	0.00%	1.41%
Inflation-Indexed Bonds	2.50%	1.30%
Broad US Equities	25.90%	5.88%
Large Cap US Equities	0.00%	5.62%
Mid Cap US Equities	0.00%	6.39%
Small Cap US Equities	0.00%	7.39%
Developed Foreign Equities	12.70%	6.05%
Emerging Market Equities	6.50%	8.90%
Private Equity	8.25%	9.15%
Hedge Funds/Absolute Return	12.25%	3.85%
Real Estate (Property)	3.20%	4.43%
Real Estate (REITS)	0.00%	5.58%
Commodities	2.50%	3.60%
Long Credit Bonds	0.00%	3.74%

*Discount rate* - The discount rate used to measure the State's total pension liability was 4.68% and 4.95% as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and 2013, respectively, based on the Bond Buyer GO 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit pay.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**5 PENSION PLANS (continued)**

*Sensitivity of the Charter School's proportionate share of the net pension liability to changes in the discount rate.* Since the Charter School has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at <http://www.nj.gov/treasury/pensions/pdf/financial/gasb68-tpaf15.pdf>

*Pension plan fiduciary net position.* Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at <http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml>

**Public Employees' Retirement System (PERS)** - The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

*Summary of Significant Accounting Policies* - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

*Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred inflows of Resources Related to Pensions*

At June 30, 2015, the Charter School a liability of \$3,427,474 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2014 and 2013. At June 30, 2014, the Charter School's proportion was .011045%, which was an increase of .018306% from its proportion measured as of June 30, 2013.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**5 PENSION PLANS (continued)**

For the year ended June 30, 2015, the Charter School recognized pension expense of \$504,212. At June 30, 2015, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources.

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience		
Changes of assumptions	\$107,778	\$
Net difference between projected and actual earnings on pension plan investments		204,259
Changes in proportion and differences between Charter School contributions and proportionate share of contributions	1,783,218	
Charter School contributions subsequent to the measurement date.	150,916	
Total	\$2,041,912	\$204,259

\$150,916 reported as deferred outflows of resources related to pensions resulting from the Charter School contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2015, the plan measurement date is June 30, 2014) will be recognized as a reduction of the net pension liability measured as of June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	<b>Year Ended June 30:</b>
2015	(31,252)
2016	(31,252)
2017	(31,252)
2018	(31,252)
2019	19,813
Thereafter	8,717
Total:	(\$96,478)

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
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**5 PENSION PLANS (continued)**

	<b>6/30/13</b>	<b>6/30/14</b>
Collective deferred outflows of resources	-	\$952,194,675
Collective deferred inflows of resources	-	\$1,479,224,662
Collective net pension liability (Non State- Local Group)	\$19,111,986,911	\$18,722,735,003
Charter schools proportion of net pension liability	\$1,387,718	\$3,427,474
Charter School proportion percentage	.007261%	.018306%

*Actuarial assumptions.* The total pension liability in the July 1, 2013 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	3.01%
Salary Increases:	
2012-2021	2.15%-4.40% based on age
Thereafter	3.15%-5.40% based on age
Investment Rate of Return	7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

*Long-Term Expected Rate of Return* - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2014 are summarized in the following table:

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
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**5 PENSION PLANS (continued)**

<b>Asset Class</b>	<b>Target Allocation</b>	<b>Long-Term Expected Real Rate of Return</b>
Cash	6.00%	0.80%
Core Bonds	1.00%	2.49%
Intermediate-Term Bonds	11.20%	2.26%
Mortgages	2.50%	2.17%
High Yield Bonds	5.50%	4.82%
Inflation-Indexed Bonds	2.50%	3.51%
Broad US Equities	25.90%	8.22%
Developed Foreign Equities	12.70%	8.12%
Emerging Market Equities	6.50%	9.91%
Private Equity	8.25%	13.02%
Hedge Funds/Absolute Return	12.25%	4.92%
Real Estate (Property)	3.20%	5.80%
Commodities	2.50%	5.35%

*Discount rate.* The discount rate used to measure the total pension liability was 5.39% and 5.55% as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and 2013, respectively, based on the Bond Buyer GO 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of recommended contributions.

Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

*Sensitivity of the Charter School's proportionate share of the net pension liability to changes in the discount rate.* The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2014, calculated using the discount rate of 5.3 %, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.39%) or 1-percentage-point higher (6.39%) than the current rate:

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
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**5 PENSION PLANS (continued)**

	<b>1% Decrease (4.39%)</b>	<b>Current Discount Rate (5.39%)</b>	<b>1% Increase (6.39%)</b>
Charter School's proportionate share of the net pension liability	\$4,078,694	\$3,427,474	\$2,880,230

*Pension plan fiduciary net position.* Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at <http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml>.

The sensitivity analysis was based on the proportionate share of the Charter School's net pension liability at June 30, 2014. A sensitivity analysis specific to the Charter School's net pension liability was not provided by the pension system.

**Defined Contribution Retirement Plan (DCRP)** - The Defined Contribution Retirement Program (DCRP) was established as of July 1, 2007 under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A. 43:15C-1 et seq.). The DCRP is a cost-sharing multiple-employer defined contribution pension fund. The DCRP provides eligible members, and their beneficiaries with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N. J.S.A. 43:15C-1 et. seq.

The contribution requirements of plan members are determined by state statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. The State Treasurer has the right under current law to make temporary reductions in member rates based on the existence of surplus plan assets in the retirement system; however statute also requires the return to the normal rate when such surplus pension assets no longer exist.

**PERS and TPAF Vesting and Benefit Provisions** - The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.38, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
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**5 PENSION PLANS (continued)**

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions.

In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

**Significant Legislation** - Chapter 78, P.L. 2011, effective June 28, 2011, made various changes to the manner in which the Public Employees' Retirement System (PERS) and the Police and Firemen's Retirement System (PFRS) operate and to the benefit provisions of those systems.

Chapter 78's provisions impacting employee pension and health benefits include:

New members of the PERS hired on or after June 28, 2011 (Tier 5 members) will need 30 years of creditable service and age 65 for receipt of the early retirement benefit without a reduction of ¼ of 1% for each month that the member is under age 65. The eligibility age to qualify for a service retirement in the PERS is increased from age 63 to 65 for Tier 5 members. The annual benefit under special retirement for new PFRS members enrolled after June 28, 2011 (Tier 3 members), will be 60% instead of 65% of the member's final compensation plus 1% for each year of creditable service over 25 years but not to exceed 30 years. Increases in active member contribution rates. PERS active member rates increase from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over 7 years; PFRS active member rate increase from 8.5% to 10%. For fiscal year 2012, the member contribution rates increased in October 2011. The phase-in of the additional incremental member contribution rates for PES members will take place in July of each subsequent fiscal year.

The payment of automatic cost-of-living adjustment (COLA) additional increases to current and future retirees and beneficiaries is suspended until reactivated as permitted by this law. New employee contribution requirements towards the cost of employer-provided health benefit coverage. Employees are required to contribute a certain percentage of the cost of coverage. The rate of contribution is determined based on the employee's annual salary and the selected level of coverage. The increased employee contributions will be phased in over a 4-year period for those employed prior to Chapter 78's effective date with a minimum contribution required to be at least 1.5% of salary. In addition, this new legislation changes the method for amortizing the pension systems' unfunded accrued liability (from a level percent of pay method to a level dollar of pay).

**Contribution Requirements** - The contribution policy is set by N.J.S.A. 43: 15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 (PERS) and N.J.S.A. 18:66 (TPAF) requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 6.5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The current TPAF rate is 6.5% and the PERS rate is 6.5% of covered payroll

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
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**5 PENSION PLANS (continued)**

During the fiscal year ended June 30, 2015, the State of New Jersey did contribute \$120,024 to the TPAF for post-retirement benefits on behalf of the Charter School. Also, in accordance with NJ.S.A. 18A:66-66 the State of New Jersey reimbursed the Charter School \$96,079 during the year ended June 30, 2015, for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. The PERS amounts have been included in the fund-based statements as pension expense and the TPAF on-behalf amounts have been included in fund-based statements as revenues and expenditures. The PERS and TPAF amounts have been modified and included in the Charter School's financial statements in accordance with GASB Statement No. 68.

**6 POST RETIREMENT BENEFITS**

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS.

It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees.

As of June 30, 2014, there were 103,432 retirees receiving post-retirement medical benefits and the State contributed \$1.04 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126 which provides employer paid health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The state paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in fiscal year 2014.

**7 COMPENSATED ABSENCES**

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
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**7**     **COMPENSATED ABSENCES (continued)**

Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

As of June 30, 2015, Charter School-wide compensated absences amounted to \$-0-.

**8**     **ECONOMIC DEPENDENCY**

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

**9**     **CONTINGENT LIABILITIES**

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2015, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

**10**    **RISK MANAGEMENT**

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance** - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
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**11 RECEIVABLES**

Receivables as of June 30, 2015 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full.

A summary of the principal items of intergovernmental receivables are as follows:

	<b>General</b>	<b>Special Revenue</b>	<b>Enterprise Fund</b>	<b>Total</b>
Receivables:				
Accounts	<u>\$121,461</u>	<u>\$---</u>	<u>\$19,839</u>	<u>\$141,300</u>
Gross Receivables	<u>\$121,461</u>	<u>\$ 0</u>	<u>\$19,839</u>	<u>\$141,300</u>

**12. RENTAL LEASES**

The school leases its premises at 643 Indiana Avenue, Trenton, New Jersey under a lease agreement for an initial term of four (4) years commencing July 1, 2008 and ended on June 30, 2012. The lease required annual rental payments of \$257,056 for the first year and thereafter shall be adjusted by the percentage difference between the Base Index and the Price Index. The school has extended the lease under an option in the agreement for an additional 5 year period commencing July 1, 2012. For the year ended June 30, 2015, the base monthly rent was \$32,228 and annual rent expense amounted to \$386,739.

**13. OBLIGATIONS UNDER EQUIPMENT LEASES**

The Charter School is leasing three (3) copiers, two (2) commencing September, 2012 in the amount of \$1,542 per month for a period of 60 months, and one (1) commencing November, 2012 in the amount of \$286 per month for a period of 48 months. The following is a schedule of the future minimum lease payments under the capital lease remaining at June 30, 2015:

2016		\$21,936
2017		\$19,648
2018		\$3,084

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**14. MANAGEMENT AGREEMENT**

In June 2012, the Charter School entered into a management agreement with Scholar Academics, Inc. (a Pennsylvania not-for-profit-corporation) to manage the operation of the school for the period July 1, 2012 and ending June 30, 2015 (initial term). The agreement was extended for an additional term of two (2) years beginning on July 1, 2014 and ending on June 30, 2016. During its term, the School will pay Scholar Academics, Inc. a service fee equal to ten percent (10%) of the “Per Pupil Charter Payments” authorized to be paid to the School during the term under its Charter (including any increases therein, from and after the effective date of any such increase) by the Authorizer, State of New Jersey or by the Federal Government, directly or indirectly. The management fee amounted to \$582,662 for the year ended June 30, 2015.

**15. SUBSEQUENT EVENTS**

The school has evaluated subsequent events occurring after the balance sheet through the date of December 7, 2015, which is the date the financial statements were available to be issued. Based on this evaluation, the school has determined no subsequent events require disclosure in the financial statements except as noted below:

A lawsuit filed by a teacher was settled on August 5, 2013 in the amount of \$82,500 with a payment of \$42,500 in September, 2013 and \$40,000 that was paid in July 2014.

**16. RETROACTIVE RESTATEMENT OF NET POSITION**

**Restatement of Prior Period**

The Charter School adopted GASB No. 68 - *Accounting and Financial Reporting for Pensions - An amendment of GASB No. 27* during the 2015 fiscal year as required by the pronouncement. The pronouncement requires the Charter School to record its proportional share of the State of New Jersey's net pension liability on the face of its financial statements as of June 30, 2015 and to record related pension expense in accordance with the pronouncement. In order to correctly reflect pension expense in accordance with GASB No. 68, the beginning Net Position of the Charter School was adjusted to reflect the beginning balance of the net pension liability. Since the measurement date of the net pension liability is June 30, 2014 (as described in the Notes to the Financial Statements), the restatement adjustments to Net Position relate to the *beginning* net pension liability measured as of June 30, 2013. Also, in accordance with GASB No. 71 - *Pension Transition for Contributions Made Subsequent to the Measurement Date*, The Charter School restated its Net Position for pension contributions made after the beginning net pension liability measurement date of June 30, 2013 (deferred outflows).

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2015**

**16. RETROACTIVE RESTATEMENT OF NET POSITION (continued)**

**Restatement of Prior Period (continued)**

**Governmental Activities Net Position**

Net Position (per A-1), June 30, 2014	\$1,626,905
Restatement of Net Pension Liability	(1,590,121)
Net Position (per A-1), June 30, 2014, as Restated	<u>\$36,784</u>

**17. RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS**

**Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).**

The governmental fund balance sheet includes reconciliation between fund balance - total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1	\$676,826
Cost of capital assets net accumulated depreciation	534,076
Pension deferred outflows	2,041,912
Pension deferred inflows	(204,559)
Deferred pension liability as of June 30, 2015	(3,427,474)
Net position (deficit) (per A-1) as of June 30, 2015	<u>(\$379,219)</u>

**REQUIRED SUPPLEMENTARY INFORMATION  
PART II**

**BUDGETARY COMPARISON SCHEDULES**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Budgetary Comparison Schedule**  
**General Fund**  
**For the Fiscal Period Ended June 30, 2015**  
**(Unaudited)**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>REVENUES:</b>					
Local Sources:					
Local Share	\$ -	\$ -	\$ -	\$ -	\$ -
State Share	5,760,478	(250,192)	5,510,286	5,165,776	344,510
Other Restricted Miscellaneous Revenues					
Miscellaneous	-	-	0	52,280	(52,280)
Total - Local Sources	<u>5,760,478</u>	<u>(250,192)</u>	<u>5,510,286</u>	<u>5,218,056</u>	<u>292,230</u>
Special Education	-	-	-	199,590	(199,590)
Security Aid	-	-	-	144,920	(144,920)
Targeted At- Risk Aid	-	-	-	-	-
Bilingual Education	-	-	-	-	-
Demonstrably Effective	-	-	-	-	-
TPAF Medical (On-Behalf - Non-Budgeted)	-	-	-	120,024	(125,001)
TPAF Pension (On-Behalf - Non-Budgeted)	-	-	-	75,605	(75,017)
TPAF Social Security (Reimbursed - Non-Budgeted)	-	-	-	96,079	(56,450)
Total State Sources	<u>-</u>	<u>-</u>	<u>-</u>	<u>636,218</u>	<u>(544,528)</u>
Federal Sources:					
Impact Aid					
Medical Assistance Program					
Total - Federal Sources					
<b>Total Revenues</b>	<u>5,760,478</u>	<u>(250,192)</u>	<u>5,510,286</u>	<u>5,854,274</u>	<u>(252,298)</u>
<b>EXPENDITURES:</b>					
<b>Current Expense:</b>					
<b>Regular Programs - Instruction</b>					
Teachers Salary	2,282,361	(121,753)	2,160,608	2,160,608	\$ -
Other Salaries	50,000	(49,663)	337	-	337
Prof/Tech Services	115,000	(86,790)	28,210	24,399	3,811
Other Purchased Services (400-500 series)	631,761	155,710	787,471	761,801	25,670
General Supplies	424,000	(193,428)	230,572	169,422	61,150
Textbooks	50,000	(50,000)	-	-	-
Other Objects	100,000	(32,519)	67,481	67,031	450
<b>TOTAL REGULAR PROGRAMS - INSTRUCTION</b>	<u>3,653,122</u>	<u>(378,443)</u>	<u>3,274,679</u>	<u>3,183,261</u>	<u>91,418</u>

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Budgetary Comparison Schedule  
General Fund  
For the Fiscal Period Ended June 30, 2015  
(Unaudited)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>Support Services - General Administrative</b>					
Salaries of Administrative Salaries	700,261	5,861	706,122	706,122	-
Salaries of Secretarial and Clerical Assistants		-	-	-	-
Cost of Benefits	400,000	350,084	750,084	750,084	-
Consultants	19,500	86,581	106,081	103,345	2,736
Other Purchased Services (400-500 series)	189,305	(36,396)	152,909	152,909	-
Communications/Telephone	45,000	(23,682)	21,318	21,318	-
Supplies and Materials	5,000	11,482	16,482	16,401	81
Other Objects	41,500	(4,211)	37,289	39,429	(2,140)
	<u>1,400,566</u>	<u>389,719</u>	<u>1,790,285</u>	<u>1,789,608</u>	<u>677</u>
<b>Support Services - School Admin/Operation Plant Services</b>					
Salaries	66,120	(9,234)	56,886	56,886	-
Purchased Professional and Technical Services	150,000	(12,769)	137,231	137,137	94
Other Purchased Services	84,000	10,669	94,669	94,669	-
Rental of Land and Building- other than Lease Purchase Agreements	405,000	(12,073)	392,927	392,927	-
Insurance	70,000	54,236	124,236	124,236	-
General Supplies	17,000	15,944	32,944	32,944	-
Transportation- Trips	20,000	(3,262)	16,738	16,068	670
Energy (Energy and Electricity)	50,000	10,673	60,673	60,673	-
Other Objects	10,000	585	10,585	8,597	1,988
	<u>872,120</u>	<u>54,769</u>	<u>926,889</u>	<u>924,137</u>	<u>2,752</u>
<b>Total Undist. Expend. - Other Oper. &amp; Maint. Of Plant</b>					
<b>Food Service and After Care Program</b>					
Other Purchased Services	-	26,919	26,919	26,919	-
	<u>-</u>	<u>26,919</u>	<u>26,919</u>	<u>26,919</u>	<u>-</u>
<b>Total Food Services</b>					
On-behalf TPAF Medical Contributions (non-budgeted)				120,024	(123,001)
On-behalf TPAF pension Contributions (non-budgeted)				75,605	(75,017)
Reimbursed TPAF Social Security Contributions (non-budgeted)				96,079	(56,450)
<b>TOTAL ON-BEHALF CONTRIBUTIONS</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>291,708</u>	<u>(254,468)</u>
<b>TOTAL UNDISTRIBUTED EXPENDITURES</b>					
	<u>2,272,686</u>	<u>471,407</u>	<u>2,744,093</u>	<u>3,032,372</u>	<u>(53,021)</u>
<b>TOTAL GENERAL CURRENT EXPENSE</b>	<u>5,925,808</u>	<u>92,964</u>	<u>6,018,772</u>	<u>6,215,633</u>	<u>38,397</u>

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Budgetary Comparison Schedule  
General Fund  
For the Fiscal Period Ended June 30, 2015  
(Unaudited)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>CAPITAL OUTLAY</b>					
<b>Equipment</b>					
<b>Regular Programs - Instruction:</b>					
Non-Instructional Equipment	15,000	(3,885)	11,115	10,240	875
Instructional Equipment		-	-	-	-
Interest Expense- Mortgages			-	-	-
Building Improvements	35,000	212,091	247,091	247,091	-
Lease paymernts	-	-	-	-	-
<b>Total Equipment</b>	<u>50,000</u>	<u>208,206</u>	<u>258,206</u>	<u>257,331</u>	<u>875</u>
<b>TOTAL EXPENDITURES- GENERAL FUND</b>	5,975,808	301,170	6,276,978	6,472,964	39,272
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<u>(267,365)</u>	<u>(16,919)</u>	<u>(284,284)</u>	<u>(618,690)</u>	<u>(291,570)</u>
<b>Other Financing Sources:</b>					
<b>Operating Transfer In:</b>	267,365	16,819	284,284	-	284,284
<b>Total Other Financing Sources:</b>	<u>267,365</u>	<u>16,819</u>	<u>284,284</u>	<u>-</u>	<u>284,284</u>
<b>Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)</b>	-	-	-	(618,690)	(7,286)
<b>Fund Balance, June 30, 2014</b>	-	-	-	1,295,516	
<b>Fund Balance, June 30, 2015</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 676,826</u>	<u>\$ (7,286)</u>

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Budgetary Comparison Schedule**  
**Special Revenue Fund**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

Exhibit C-2  
Page 1

	<u>Budget</u>	<u>Transfers</u>	<u>Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>REVENUES:</b>					
Local Sources	\$ 1,342		\$ 1,342	\$ 1,342	
State Sources	-		-	-	
Federal Sources	416,229		416,229	416,229	
<b>Total Revenues</b>	<u>417,571</u>		<u>417,571</u>	<u>417,571</u>	
<b>EXPENDITURES:</b>					
<b>Instruction</b>					
Salaries of Teachers	254,804		254,804	254,804	
Other Salaries for Instruction	-		-	-	
Purchased Professional -Educational Services	-		-	-	
Purchased Professional and Technical Services	2,736		2,736	2,736	
Food Service Subsidy	-		-	-	
Other Purchased Services (400-500 series)	-		-	-	
Textbooks	-		-	-	
General Supplies	96,351		96,351	96,351	
Personal Services- Employee Benefits	63,680		63,680	63,680	
Instructional services	-		-	-	
Equipment- Non instructional	-		-	-	
Recruitment	-		-	-	
<b>Total Instruction</b>	<u>417,571</u>	<u>-</u>	<u>417,571</u>	<u>417,571</u>	
<b>Support Services</b>					
Salaries of Supervisor of Instruction	-		-	-	
Salaries of Program Directors	-		-	-	
Salaries of Other Professional Staff	-		-	-	
Salaries of Secretaries & Clerical Assistants	-		-	-	
Other Salaries	-		-	-	
Personal Services - Employee Benefits	-		-	-	
Purchased Professional - Educational Services	-		-	-	
Other Purchased Professional Services	-		-	-	
Supplies	-		-	-	
Field Trips	-		-	-	
Scholarships	-		-	-	
Tuition	-		-	-	
Travel	-		-	-	
Other purchased Services (400-500 series)	-		-	-	
Building Improvements	-		-	-	
<b>Total Support Services</b>	<u>-</u>		<u>-</u>	<u>-</u>	

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Budgetary Comparison Schedule**  
**Special Revenue Fund**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Buildings Improvements					
Instructional Equipment					
Noninstructional Equipment					
<b>Total Facilities Acquisition and Construction Services</b>					
<b>Transfer to Charter School</b>					
Total Expenditures	417,571		417,571	417,571	
<b>Other Financing Sources (Uses)</b>					
Transfer in from General Fund					
Transfer Out to Whole School Reform (General Fund)					
<b>Total Other Financing Sources (Uses)</b>					
<b>Total Outflows</b>					
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)</b>					

**NOTES TO REQUIRED SUPPLEMENTARY  
INFORMATION**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Required Supplementary Information**  
**Budgetary Comparison Schedule**  
**Note to RSI**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and  
GAAP Revenues and Expenditures**

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required

**REQUIRED SUPPLEMENTARY INFORMATION - PART III**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS  
FOR THE FISCAL YEARS ENDED JUNE 30\***

**Public Employees' Retirement System (PERS)**

	<u>2013</u>	<u>2014</u>
Charter School Proportion of the net pension liability (asset)	0.014739%	0.021937%
Charter School Proportionate share of the net pension liability (asset)	<u>7,449,031</u>	<u>9,250,258</u>
Charter School Covered employee payroll		\$1,039,868
Charter School Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		716.3%
Plan fiduciary net position as a percentage of the total pension liability		13.96%

\*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
 SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS  
 FOR THE FISCAL YEARS ENDED JUNE 30\***

**Public Employees' Retirement System (PERS)**

	<u>2013</u>	<u>2014</u>
Contractually required contribution	\$95,460	\$73,520
Contributions in relation to the contractually required contribution	<u>(95,460)</u>	<u>(73,520)</u>
Contribution deficiency (excess)	<u>0</u>	<u>0</u>
Charter School Covered employee payroll		1,039,868
Contributions as a percentage of covered employee payroll		7.07%

\*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
SCHEDULE OF THE CHARTER SCHOOL PROPORTIONATE SHARE  
OF NET PENSION LIABILITY - TPAF  
FOR THE FISCAL YEARS ENDED JUNE 30**

**Teachers' Pension and Annuity Fund (TPAF)**

	<u>2013</u>	<u>2014</u>
Charter School Proportion of the net pension liability (asset)**	0%	0%
Charter School Proportionate share of the net pension liability (asset)**	0	0
State's proportionate share of the net pension liability (asset) associated with the Charter School	<u>7,449,031</u>	<u>9,250,258</u>
Total	<u>7,449,031</u>	<u>9,250,258</u>
Charter School Covered employee payroll	0	0
Charter School Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	0%	0%
Plan fiduciary net position as a percentage of the total pension liability	N/A	N/A

\*\*NOTE: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the charter school (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the charter school.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION  
PENSION SCHEDULES  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

**Public Employees' Retirement System (PERS)**

*Changes of benefit terms.* The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

*Changes of assumptions.* Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

**Teachers' Pension and Annuity Fund (TPAF)**

*Changes of benefit terms.* The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

*Changes of assumptions.* Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

## **SPECIAL REVENUE FUND**

Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Special Revenue Fund**  
**Combining Schedule of Revenues and Expenditures- Budgetary Basis**  
**For the Fiscal Year Ended June 30, 2015**

	<b>TOTAL</b>	<b>NCLB Title I</b>	<b>NCLB Title I S/A</b>	<b>NCLB Title IIA</b>	<b>IDEA PART B</b>	<b>LOCAL GRANT</b>
<b>REVENUES</b>						
Intergovernmental						
State						
Federal	416,229	262,682	61,900	2,736	88,911	
Other Sources						
Miscellaneous	1,342					1,342
Total Revenues	<u>417,571</u>	<u>262,682</u>	<u>61,900</u>	<u>2,736</u>	<u>88,911</u>	<u>1,342</u>
<b>EXPENDITURES</b>						
Instruction						
Salaries	254,804	184,240			70,564	
Salaries -Other Instruction						
Other Purchased Services	0	0				
Purchased Prof. and Tech.and Edu Services	2,736			2,736		
General Supplies	96,351	33,109	61,900			1,342
Recruitment						
Personal Services - Employee Benefits	63,680	45,333			18,347	
Food Service Subsidy						
Textbooks						
Instructional Services						
Equipment Non- Instructional						
Total Instruction	<u>417,571</u>	<u>262,682</u>	<u>61,900</u>	<u>2,736</u>	<u>88,911</u>	<u>1,342</u>
Support Services						
Salaries of Supervisors of Instruction						
Salaries of Program Directors						
Salaries of Other Prof. Staff						
Salaries of Secretarial and Clerical Ass't						
Personal Services - Employee Benefits						
Supplies and Materials						
Other Purchased Services						
Purchased Professional/Educational Services						
Class- room Improvements						
Building Improvements						
Non instructional Equipment						
Total Support Services	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>
<b>TOTAL EXPENDITURES</b>	<u>417,571</u>	<u>262,682</u>	<u>61,900</u>	<u>2,736</u>	<u>88,911</u>	<u>1,342</u>

## **PROPRIETARY FUNDS**

## **ENTERPRISE FUND**

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

**Food Service Fund** - The fund provides for the operation of food services in all schools.

Exhibit G-1

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
 Statement of Net Position  
 As of June 30, 2015

	<b>Business-Type Activities</b>
<b>ASSETS</b>	
Current Assets	
Cash	(\$19,839)
Intergovernmental Receivable	
Federal	19,579
State	260
Accounts Receivable	
Total Current Assets	<u>0</u>
Total Assets	<u><u>\$0</u></u>
<b>LIABILITIES</b>	
Cash Overdraft	
Accounts Payable	0
Total Current Liabilities	<u>\$0</u>
Net Position	
Unrestricted	0
Invested in capital assets net of related debt	
Total Net Position	<u><u>\$0</u></u>

Exhibit G-2

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statement of Revenues, Expenses, and Changes in Fund Net Position**  
**Proprietary Fund**  
**For the Fiscal Year Ended June 30, 2015**

	<b>Enterprise Fund</b>
	<b>Food Services</b>
OPERATING REVENUES	
Local Sources	
Daily Sales - Reimbursable Programs	
Self Pay Revenue	18
Total Operating Revenues	<u>18</u>
OPERATING EXPENSES	
Salaries, wages and employee benefits	2,841
Supplies, Materials & Other	231,320
Professional Services	
Total Operating Expenses	<u>234,161</u>
Income (Loss) From Operations	<u>(234,143)</u>
Nonoperating Revenues	
School Subsidy	26,919
State Sources	
State Sources	2,895
Federal Sources	
School Snacks	3,534
School Breakfast Program	44,298
National School Lunch Program	156,497
Total Nonoperating Revenues	<u>234,143</u>
Net Income	0
Total Net Position - July 1, 2014	<u>0</u>
Total Net Position - June 30, 2015	<u>\$0</u>

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Statements of Cash Flows**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2015**

Cash flows from operating activities	
Cash Received from Customers	18
Cash Payments to Employee's Salaries and Benefits	
Cash Payments supplies, material and other	(254,420)
Net Cash (Used) by Operating Activities	<u>(254,402)</u>
Cash Flows from Noncapital Financing Activities	
Cash Received from Special Fund Transfer (Contribution)	26,919
Cash Received from State and Federal Subsidy Reimbursements	199,612
Net Cash Provided by Noncapital Financing Activities	<u>226,531</u>
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Increase in Cash and Cash Equivalents	(27,871)
Cash and Cash Equivalents, Beginning of Year	8,032
Cash and Cash Equivalents, End of Year	<u><u>(\$19,839)</u></u>
Reconciliation of Operating (Loss) to Net Cash	
Used by Operating Activities	
Operating (Loss)	\$0
Adjustments to Reconcile Operating (Loss) to	
Net Cash Used by Operating Activities	
Depreciation	
Increase in Accounts Receivable	7,612
USDA Commodities	
Change in Assets and Liabilities	
Increase/(Decrease) in Accounts Payable	20,259
Increase/(Decrease) in Deferred Revenue	
Increase/(Decrease) in Compensated Absences	
Increase/(Decrease) in Inventory	
Total Adjustment	<u>27,871</u>
Net Cash (Used by) Operating Activities	<u><u>\$27,871</u></u>

## **FIDUCIARY FUNDS**

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
 Fiduciary Funds  
 Combining Statement of Agency Fund Net Position  
 As of June 30, 2015

	<b>Student Activity Fund</b>	<b>Agency Fund/ Payroll</b>	<b>Total</b>
<b>ASSETS</b>			
Cash and cash equivalents	<u>\$7,763</u>	<u>\$56,130</u>	<u>\$63,893</u>
Total Assets	<u><u>\$7,763</u></u>	<u><u>\$56,130</u></u>	<u><u>\$63,893</u></u>
<b>LIABILITIES AND FUND BALANCES</b>			
Liabilities			
Payroll deductions and withholdings		56,130	56,130
Student Activities	7,763		7,763
Account payable - due to students group			
Total Liabilities	<u>7,763</u>	<u>56,130</u>	<u>63,893</u>
Net Position	<u>---</u>	<u>---</u>	<u>---</u>
Total Liabilities and Net Position	<u><u>\$0</u></u>	<u><u>\$56,130</u></u>	<u><u>\$63,893</u></u>

**Exhibit H-2**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Nonexpendable Trust Fund  
Combining Statement of Agency Fund Net Position  
Fiduciary Funds  
As of June 30, 2015**

**NOT APPLICABLE**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Student Activity Agency Fund**  
**Schedule of Receipts and Disbursements**  
**Fiduciary Funds**  
**For the Fiscal Year Ended June 30, 2015**

<b>Beginning Balance July 1, 2014</b>	<b>Receipts</b>	<b>Disbursements</b>	<b>Ending Balance June 30, 2015</b>
\$7,763	---	---	\$7,763

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Payroll Agency Fund**  
**Schedule of Receipts and Disbursements**  
**Fiduciary Funds**  
**For the Fiscal Year Ended June 30, 2015**

	<u>Balance</u> <u>June 30, 2014</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Balance</u> <u>June 30, 2015</u>
<b>ASSETS</b>				
Cash and Cash Equivalents		\$3,866,116	\$3,866,116	
Total Liabilities		3,866,116	3,866,116	
<b>LIABILITIES</b>				
Payroll Deductions and Withholdings		1,611,888	1,611,888	
Salaries and Wages		2,254,228	2,254,228	
Total Liabilities		\$3,866,116	\$3,866,116	

**Exhibit H-5**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Unemployment Compensation Insurance Trust Fund  
Statement of Receipts and Disbursements  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2015**

**NOT APPLICABLE**

## **FINANCIAL TRENDS**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**NET POSITION BY COMPONENT**  
**FOR THE FISCAL YEARS ENDED JUNE 30**  
**(Unaudited)**

	2015	2014	2013	2012	2011	2010
Governmental activities						
Invested in capital assets, net of related debt	\$ 534,076	\$ 331,389	\$ 327,663	\$ 2,524	\$ 4,184	\$ 5,844
Restricted						
Unrestricted Fund Balance	676,826	1,295,516	1,240,401	1,703,596	1,520,677	655,857
Total governmental activities net position	<u>\$ 1,210,902</u>	<u>\$ 1,626,905</u>	<u>\$ 1,568,064</u>	<u>\$ 1,706,120</u>	<u>\$ 1,524,861</u>	<u>\$ 661,701</u>
Business-type activities						
Invested in capital assets, net of related debt						
Restricted	-	-	(33,923)	478	478	478
Unrestricted	\$ -	\$ -	\$ (33,923)	\$ 478	\$ 478	\$ 478
Total business-type activities net position						
School-wide						
Invested in capital assets, net of related debt	534,076	331,389	327,663	2,524	4,184	5,844
Unrestricted	-	-	-	-	-	-
Unrestricted Fund Balance	676,826	1,295,516	1,206,478	1,704,074	1,521,155	656,335
Total school net position	<u>\$ 1,210,902</u>	<u>\$ 1,626,905</u>	<u>\$ 1,534,141</u>	<u>\$ 1,706,598</u>	<u>\$ 1,525,339</u>	<u>\$ 662,179</u>

Source: School Financial Statements

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**CHANGES IN NET POSITION**  
**FOR THE FISCAL YEARS ENDED JUNE 30**  
**(Unaudited)**

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
<b>Expenses</b>						
Governmental activities						
Instruction						
Regular	\$3,600,832	\$2,976,395	\$2,161,250	\$2,346,283	\$1,968,623	\$1,343,129
Support Services:						
General administration	1,789,608	2,233,668	1,761,179	1,171,497	946,156	740,808
School Administrative Services	1,242,764	1,151,400	1,340,644	1,098,980	558,547	527,701
Capital outlay	257,331	50,270	0	0		4,679
Unallocated depreciation	44,404	44,196	39,404	1,660	1,660	860
Total governmental activities expenses	<u>6,934,939</u>	<u>6,455,929</u>	<u>5,302,477</u>	<u>4,618,420</u>	<u>3,474,986</u>	<u>2,617,177</u>
Business-type activities:						
Food service	234,161	203,329	207,156	164,258	131,555	118,934
Total business-type activities expense	<u>234,161</u>	<u>203,329</u>	<u>207,156</u>	<u>164,258</u>	<u>131,555</u>	<u>118,934</u>
Total school expenses	<u>\$7,169,100</u>	<u>\$6,659,258</u>	<u>\$5,509,633</u>	<u>\$4,782,678</u>	<u>\$3,606,541</u>	<u>\$2,736,111</u>
<b>Program Revenues</b>						
Governmental activities:						
Operating grants and contributions	\$417,571	\$480,736	\$152,604	\$120,310	\$128,008	\$95,817
Capital grants and contributions					0	
Total governmental activities program revenues	<u>417,571</u>	<u>480,736</u>	<u>152,604</u>	<u>120,310</u>	<u>128,008</u>	<u>95,817</u>
Business-type activities:						
Charges for services						
Food service	234,161	237,252	5,892	5,381	6,360	9,240
Operating grants and contributions	0	0	166,834	135,670	103,387	78,094
Capital grants and contributions						
Total business type activities program revenues	<u>234,161</u>	<u>237,252</u>	<u>172,726</u>	<u>141,051</u>	<u>109,747</u>	<u>87,334</u>
Total school program revenues	<u>\$651,732</u>	<u>\$717,988</u>	<u>\$325,330</u>	<u>\$261,361</u>	<u>\$237,755</u>	<u>\$183,151</u>
<b>Net (Expense)/Revenue</b>						
Governmental activities	(\$6,517,368)	(\$5,975,193)	(\$5,149,430)	(\$4,498,110)	(\$3,368,786)	(\$2,521,360)
Business-type activities	\$0	\$33,923	(\$34,430)	(\$23,207)	\$0	(\$31,600)
Total school-wide net expense	<u>(\$6,517,368)</u>	<u>(\$5,941,270)</u>	<u>(\$5,183,860)</u>	<u>(\$4,521,317)</u>	<u>(\$3,368,786)</u>	<u>(\$2,552,960)</u>

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**CHANGES IN NET POSITION**  
**FOR THE FISCAL YEARS ENDED JUNE 30**  
**(Unaudited)**

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
<b>General Revenues and Other Changes in Net Assets</b>						
Governmental activities:						
Local share	\$5,165,776	\$5,110,782	\$4,874,099	\$396,076	\$366,459	\$300,501
State and Federal Aid aid	646,324	656,241	361,310	4,280,660	3,840,925	2,870,799
Miscellaneous income	42,174	219,089	219,876	2,633	2,754	3,141
Decrease in Net Capital Outlay	247,091	47,922	(35,000)	0	0	0
Transfers						
Total governmental activities	<u>\$6,101,365</u>	<u>\$6,034,034</u>	<u>\$5,420,285</u>	<u>\$4,679,369</u>	<u>\$4,210,138</u>	<u>\$3,174,441</u>
Business-type activities:						
Board Contributions	0	0	0	23,207	21,808	31,600
Total business-type activities	<u>0</u>	<u>0</u>	<u>0</u>	<u>23,207</u>	<u>21,808</u>	<u>31,600</u>
Total school-wide	<u>\$6,101,365</u>	<u>\$6,034,034</u>	<u>\$5,420,285</u>	<u>\$4,702,576</u>	<u>\$4,231,946</u>	<u>\$3,206,041</u>
<b>Change in Net Position</b>						
Governmental activities	(\$416,003)	\$58,841	\$236,425	\$181,259	\$863,160	\$653,081
Business-type activities	\$0	\$33,923	\$0	\$0	\$0	\$0
Total school	<u>(\$416,003)</u>	<u>\$92,764</u>	<u>\$236,425</u>	<u>\$181,259</u>	<u>\$863,160</u>	<u>\$653,081</u>

Source: School Financial Statements

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
 FUND BALANCES - GOVERNMENTAL FUNDS  
 FOR THE FISCAL YEARS ENDED JUNE 30  
 (Unaudited)**

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
General Fund						
Reserved	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unreserved Fund Balance	676,826	1,295,516	1,240,401	1,703,596	1,520,677	655,857
Total general fund	<u>\$ 676,826</u>	<u>\$ 1,295,516</u>	<u>\$ 1,240,401</u>	<u>\$ 1,703,596</u>	<u>\$ 1,520,677</u>	<u>\$ 655,857</u>
All Other Governmental Funds						
Reserved						
Unreserved, reported in:						
Special revenue fund						
Capital projects fund						
Debt service fund						
Permanent fund						
Total all other governmental funds						

Source: School Financial Statements

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**GOVERNMENTAL REVENUES AND EXPENDITURES**  
**FOR THE FISCAL YEARS ENDED JUNE 30**

(Unaudited)

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
<b>Revenues</b>						
Local tax Levy	\$5,165,776	\$5,110,782	\$410,705	\$396,076	\$366,459	\$300,501
Other miscellaneous revenue	43,516	250,589	12,474	2,633	2,754	3,141
State sources	636,218	638,599	4,219,135	4,160,952	3,664,240	2,743,640
Federal sources	426,335	466,968	522,107	240,018	304,693	222,976
Total revenue	<u>6,271,845</u>	<u>6,466,938</u>	<u>5,164,421</u>	<u>4,799,679</u>	<u>4,338,146</u>	<u>3,270,258</u>
<b>Expenditures</b>						
Instruction						
Regular Instruction	3,600,832	2,976,395	1,890,875	1,966,623	1,712,493	1,140,210
Support Services:						
General administration	1,789,608	2,233,668	2,128,567	1,635,168	1,202,286	943,727
School administrative services/Plant	951,056	1,151,400	1,243,631	1,014,969	558,547	527,701
TPAF Social Security	291,708		0	0	0	0
Food Service						
Capital outlay	257,331	50,270	364,543	0	0	8,178
Debt service:						
Principal						
Interest and other charges						
Total expenditures	<u>6,890,535</u>	<u>6,411,733</u>	<u>5,627,616</u>	<u>4,616,760</u>	<u>3,473,326</u>	<u>2,619,816</u>
Excess (Deficiency) of revenues over (under) expenditures						
<b>Other Financing sources (uses)</b>						
Proceeds from borrowing						
Capital leases (non-budgeted)						
Proceeds from refunding						
Payments to escrow agent						
Transfers in						
Transfers out						
Total other financing sources (uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net change in fund balance	<u>(\$618,690)</u>	<u>\$55,205</u>	<u>(\$463,195)</u>	<u>\$182,919</u>	<u>\$864,820</u>	<u>\$650,442</u>

Source: School Financial Statements

## **REVENUE CAPACITY**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**General Fund - Other Local Revenue By Source**  
**For the Fiscal Years Ended June 30**  
**(Unaudited)**

	<u>Donations</u>	<u>Interest Income</u>	<u>E-Rate</u>	<u>Miscellaneous</u>	<u>Totals</u>
2010				\$3,141	\$3,141
2011				\$932	\$932
2012		\$1,654		\$979	\$2,633
2013		\$1,022		\$11,452	\$12,474
2014		\$1,256	\$87,857	\$129,976	\$219,089
2015				\$42,174	\$42,174

Source: School Financial Statements

**Exhibit J-6**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Assessed Value and Actual Value of Taxable Property**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

**NOT APPLICABLE**

**Exhibit J-7**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Direct and Overlapping Property Tax Rates  
For the Fiscal Year Ended June 30, 2015  
(Unaudited)**

**NOT APPLICABLE**

**Exhibit J-8**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Principal Property Taxpayers  
For the Fiscal Year Ended June 30, 2015  
(Unaudited)**

**NOT APPLICABLE**

## **DEBT CAPACITY**

**Exhibit J-9**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Property Tax Levies and Collections  
For the Fiscal Year Ended June 30, 2015  
(Unaudited)**

**NOT APPLICABLE**

**Exhibit J-10**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Ratios of Outstanding Debt by Type  
For the Fiscal Year Ended June 30, 2015  
(Unaudited)**

**NOT APPLICABLE**

**Exhibit J-11**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Ratios of Net General Bonded Debt Outstanding  
For the Fiscal Year Ended June 30, 2015  
(Unaudited)**

**NOT APPLICABLE**

**Exhibit J-12**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Direct and Overlapping Governmental Activities Debt  
For the Fiscal Year Ended June 30, 2015  
(Unaudited)**

**NOT APPLICABLE**

## **DEMOGRAPHIC AND ECONOMIC INFORMATION**

**Exhibit J-13**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Legal Debt Margin Information**  
**For the Fiscal Year Ended June 30, 2014**  
**(Unaudited)**

**NOT APPLICABLE**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Demographic and Economic Statistics**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

**NOT APPLICABLE**

**OPERATING INFORMATION  
(UNAUDITED)**

**Exhibit J-15**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
Principal Employers  
For the Fiscal Year Ended June 30, 2015  
(Unaudited)**

**NOT APPLICABLE**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Full-time Equivalent School Employees by Function/Program**  
**For the Fiscal Years Ended June 30**  
**(Unaudited)**

<u>Function/Program</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Instruction						
Regular	34	34	36	33	30	28
Special education						
Other special education						
Vocational						
Other instruction						
Nonpublic school programs						
Adult/continuing education programs						
Support Services:						
Student & instruction related services	12	12	12	8	6	4
General administration	8	8	3	9	7	3
School administrative services						
Other administrative services						
Central services						
Administrative Information Technology						
Plant operations and maintenance						
Pupil transportation						
Other support services						
Special Schools						
Food Service	1	1	3	4	5	1
Child Care						
Total	55	55	54	54	48	36

Source: School Personnel Records

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Operating Statistics**  
**For the Fiscal Years Ended June 30, 2015**  
**(Unaudited)**

<b>Fiscal Year</b>	<b>Enrollment</b>	<b>Operating Expenditures</b>	<b>Cost Per Pupil</b>	<b>Percentage Change</b>	<b>Teaching Staff</b>	<b>Elementary and Middle School</b>	<b>Average Daily Enrollment (ADE)</b>	<b>Average Daily Attendance (ADA)</b>	<b>% Change in Average Daily Enrollment</b>	<b>Student Attendance Percentage</b>
2015	373	7,124,161	18,947	21.6%	34	11:1	368.0	349.0		
2014	361	5,626,259	15,585	-11.45%	34	11:1	361.2	340.4	22.50%	94.00%
2013	299	5,263,073	17,602	11.71%	36	8:1	294.8	287.3	1.42%	97.46%
2012	293	4,616,760	15,757	22.49%	33	8:1	290.6	295.1	6.95%	32.73%
2011	270	3,473,326	12,864	-0.99%	30	9:1	270.4	250.1	25.52%	92.49%
2010	201	2,611,638	12,993	-19.51%	28	7:1	201.4	188.3	32.97%	93.50%

Sources: School records

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**School Building Information**  
**For the Fiscal Years Ended June 30**  
**(Unaudited)**

<u>School Building</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Main Campus						
Square Feet	35,000	35,000	35,000	35,000	35,000	35,000
Capacity (students)	400	400	400	400	400	400
Enrollment	373	361	299	293	270	201

Source: School Office

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
General Fund - Schedule of Required Maintenance  
For the Fiscal Year Ended June 30, 2015  
(Unaudited)**

**NOT APPLICABLE**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Insurance Schedule**  
**For the Fiscal Year Ended June 30, 2015**  
**(Unaudited)**

	<u>Coverage</u>	<u>Deductible</u>
School Package Policy		
General Liability		
Each Occurrence	1,000,000	-
General Aggregate	3,000,000	-
Abuse / Molestation		
Each Occurrence	1,000,000	-
General Aggregate	2,000,000	-
Hired / Non-Owned Auto	1,000,000	-
Property	7,375,000	1,000
Umbrella		
Each Occurrence	5,000,000	-
Aggregate	5,000,000	-
Student Accident	25,000	-
Management Liability		
Educators E&O / EPL	1,000,000	5,000
IEP Hearing Liability	1,000,000	5,000
Workers' Compensation		
Each Accident	1,000,000	-
Disease - Policy Limiy	1,000,000	-

**CHARTER SCHOOL PERFORMANCE  
FRAMEWORK FINANCIAL INDICATORS**

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
FINANCIAL PERFORMANCE - FINANCIAL RATIOS  
FOR THE FISCAL YEARS ENDED JUNE 30  
Unaudited**

**Charter School Performance Framework Financial Indicators  
Sustainability Indicators**

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Cash	712,654	1,434,405	1,193,001	1,635,289
Current Assets	898,379	160,682	184,280	207,457
Capital Assets-Net	534,076	331,389	327,663	7,504
Total Assets	<u>1,432,455</u>	<u>1,926,476</u>	<u>1,704,944</u>	<u>1,850,250</u>
Current Liabilities	221,553	299,571	409,222	145,306
Long Term Liabilities	0	0	0	0
Total Liabilities	<u>221,553</u>	<u>299,571</u>	<u>409,222</u>	<u>145,306</u>
Net Position	<u>1,210,902</u>	<u>1,295,516</u>	<u>1,534,141</u>	<u>1,704,944</u>
Total Revenue	6,291,122	6,466,938	5,337,176	4,962,283
Total Expenses	<u>(6,707,125)</u>	<u>(6,411,823)</u>	<u>(5,509,633)</u>	<u>(4,782,678)</u>
Change in Net Position	<u>(416,003)</u>	<u>55,115</u>	<u>(172,457)</u>	<u>179,605</u>
Depreciation	44,196	44,196	39,404	1,660
Principal Payments	0	0	0	0
Interest payments	0	0	0	0
Final average daily enrollment	373	361.8	294.8	290.6
March 30th budgeted Enrollment	373	362	295	293
Near term indicators	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
CURRENT RATIO	4.05	5.32	3.95	1.46
Unrestricted days cash	38.78	81.65	79.03	124.8
Enrollment variance	100%	100%	100%	99%
Default	N/A	N/A	N/A	N/A

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
FINANCIAL PERFORMANCE - FINANCIAL RATIOS  
FOR THE FISCAL YEARS ENDED JUNE 30  
Unaudited**

**Charter School Performance Framework Financial Indicators  
Sustainability Indicators**

	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Cash	712,654	1,434,405	1,193,001	1,635,289
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Current Liabilities	221,553	299,571	409,222	145,306
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Net Position	<u>1,210,902</u>	<u>1,295,516</u>	<u>1,534,141</u>	<u>1,704,944</u>
Total Revenue	6,291,122	6,466,938	5,337,176	4,962,283
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Depreciation	44,196	44,196	39,404	1,660
Principal Payments	0	0	0	0
Interest payments	0	0	0	0
Final average daily enrollment	373	361.2	294.8	290.6
March 30th budgeted Enrollment	373	362	295	293
Sustainability Indicators	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Total Margin	(7%)	1%	(3%)	4%
Debt to Asset	N/A	N/A	N/A	N/A
Cash Flow	(721,751)	241,404	(442,288)	217,938
Debt Service Coverage Ratio	N/A	N/A	N/A	N/A

**SINGLE AUDIT SECTION K**

SCOTT J. LOEFFLER  
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**EXHIBIT K-1**

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Honorable Chairman and  
Members of the Board of Trustees  
Paul Robeson Charter School for the Humanities  
County of Mercer  
Trenton, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Paul Robeson Charter School for the Humanities ("the Charter School"), in the County of Mercer, State of New Jersey, as of and for the fiscal year ending June 30, 2015, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated December 7, 2015.

**Internal Control Over Financial Reporting**

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any

deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

I also noted certain matters that I reported to management of the Paul Robeson Charter School for the Humanities in a separate report entitled, "Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance" dated December 7, 2015.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 870

A handwritten signature in black ink that reads "Scott J Loeffler CPA". The signature is written in a cursive style with a small "CPA" at the end.

Scott J Loeffler, CPA  
December 7, 2015

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**EXHIBIT K-2**

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS  
THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR  
FEDERAL AND STATE PROGRAM AND ON INTERNAL CONTROL OVER  
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133 AND NEW JERSEY  
OMB CIRCULAR NJOMB 15-08**

The Honorable Chairman and  
Members of the Board of Trustees  
Paul Robeson Charter School for the Humanities  
County of Mercer  
Trenton, New Jersey

**Compliance**

I have audited the Paul Robeson Charter School for the Humanities, in the County of Mercer, State of New Jersey's ("the Charter School") with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major federal and state programs for the fiscal year ended June 30, 2015. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

**Auditors' Responsibility**

My responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*; OMB Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*; and State of New Jersey Department of Treasury Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*.

Those standards, OMB Circular A-133 and State of New Jersey Department of Treasury Circular 15-08-OMB require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the Charter School's compliance.

### **Opinion on Each Major Federal and State Program**

In my opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state program for the fiscal year ended June 30, 2015.

### **Report on Internal Control over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and State of New Jersey Department of Treasury Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and State of New Jersey Department of Treasury Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 870

A handwritten signature in black ink that reads "Scott J. Loeffler CPA". The signature is written in a cursive style with a horizontal line underlining the name.

Scott J. Loeffler, CPA  
December 7, 2015

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Schedule of Expenditures of Federal Awards**  
**For the Fiscal Year Ended June 30, 2015**

<u>Federal/Grantor Program Title</u>	<u>Federal CFDA Number</u>	<u>Grant Period</u>	<u>Award Amount</u>	<u>Balance January 1, 2014</u>	<u>Prior Carrv-over</u>	<u>Cash Received</u>	<u>Budgetary Expenditures</u>	<u>Refund of Prior Years' Balances</u>	<u>Adjust</u>	<u>Deferred Revenue/ (Accounts Receivable) June 30, 2015</u>	<u>Due to Grantor at June 30, 2015</u>
<b>Food Subsidy</b>											
Federal School Breakfast	10.553	07/01/14-06/30/15	44,298	(4,349)		\$ 46,012	\$ 44,298			(\$2,635)	
Federal School Lunch	10.555	07/01/14-06/30/15	156,498	(7,649)		149,910	156,498			(\$14,237)	
Federal School Snack	10.555	07/01/14-06/30/15	3,534	0		3,534	3,534			\$0	
Total Food Subsidy				<u>(11,998)</u>		<u>\$ 199,456</u>	<u>\$ 204,330</u>			<u>(\$16,872)</u>	
Title I PART A	84.010A	07/01/14-06/30/15	262,682	-		262,682	262,682			\$0	
Title I S/A	84.010A	07/01/14-06/30/15	61,900	-		61,900	61,900			\$0	
Title II	84.367A	07/01/14-06/30/15	2,736	-		2,736	2,736				
Title VI IDEA	84.027	07/01/14-06/30/15	88,911	-		88,911	88,911			\$0	
Total Special Revenue				<u>-</u>		<u>416,229</u>	<u>416,229</u>			<u>0</u>	
General Fund and Medical Assistance Program	93.778	07/01/14-06/30/15	10,106			10,106	10,106				
Total Federal Revenue				<u>(\$11,998)</u>		<u>\$625,791</u>	<u>\$630,665</u>			<u>(\$16,872)</u>	

See accompanying notes to schedules of expenditures of Federal and State award programs.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES**  
**Schedule of Expenditures of State Awards**  
**For the Fiscal Year Ended June 30, 2015**

<u>State Grantor/Program Title</u>	<u>Grant or State Project Number</u>	<u>Grant Period</u>	<u>Award Amount</u>	<u>Balance July 1, 2014</u>	<u>Cash Received</u>	<u>Budgetary Expenditures</u>	<u>Prior Years' Balances</u>	<u>Adjust.</u>	<u>Receivable at June 30, 2015</u>
GENERAL FUND									
TPAF Social Security	15-495-034-5095-002	9/1/14-06/30/15	96,079		96,079	96,079			
Equalization Aid - State	15-495-034-5120-078	9/1/14-06/30/15	5,165,776		5,165,776	5,165,776			
Special Education	15-495-034-5120-089	9/1/14-06/30/15	199,590		199,590	199,590			
Security Aid	15-495-034-5120-084	9/1/14-06/30/15	144,920		144,920	144,920			
				--	5,606,365	5,606,365			
ENTERPRISE FUND									
State School Lunch	15-100-010-3350-023	7/1/14-06/30/15	2,894	(228)	2,862	\$2,894			(260)
				(228)	5,609,227	5,609,259			(260)
Total State Financial aid per OMB 04-04									
TPAF on Behalf Medical/Pension	15-495-034-5095-002	7/1/14-06/30/15			195,629	\$195,629			
					5,804,856	\$5,804,888			
Total State Financial Aid									

See accompanying notes to schedules of expenditures of Federal and State Awards.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL  
AND STATE ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

**NOTE 1. GENERAL**

The accompanying schedules present the activity of all federal and state assistance programs of the Paul Robeson Charter School for the Humanities. The Board of Trustees is defined in the Notes to the school's basic financial statements. All federal and state assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**NOTE 2. BASIS OF ACCOUNTING**

The accompanying schedules are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the school's basic financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and NJOMB Circular 15-08. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the basic financial statements.

**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant account budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL  
AND STATE ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

	<b>Federal</b>	<b>State</b>	<b>Total</b>
General Fund	\$ 10,106	\$ 5,801,994	\$ 5,812,100
Special Revenue Fund	416,229	-0-	416,229
Food Service Fund	<u>204,329</u>	<u>2,895</u>	<u>207,224</u>
Total Awards and Financial Assistance	<u>\$ 630,664</u>	<u>\$ 5,804,889</u>	<u>\$ 6,435,553</u>

**NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**NOTE 5. OTHER INFORMATION**

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the Charter School for the fiscal year ended June 30, 2015. TPAF Social Security Contributions of \$96,079 represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the fiscal year ended June 30, 2015.

**NOTE 6. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT**

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the schools basic financial statements and the amount subject to State single audit and major program determination.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

**PART 1 – SUMMARY OF AUDITOR’S RESULTS**

**Financial Statement Section**

Type of auditor’s report issued:	Unmodified	
	<b><u>YES</u></b>	<b><u>NO</u></b>
Internal control over financial reporting:		
Material weakness(es) identified:	<b>X</b>	
Significant deficiencies identified not considered to be material weakness(es)?	<b>X</b>	None Reported
Noncompliance material to financial statements noted?	<b>X</b>	

**Federal Awards**

Internal control over compliance:		
Material weakness(es) identified?	<b>X</b>	
Significant deficiencies identified not considered to be material weakness(es)?	<b>X</b>	None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be Reported in accordance with Circular A-133 (section .510a)?	<b>X</b>	

Identification of major programs:

<b><u>C DFA Number(s)</u></b>	<b><u>Name of Federal Program</u></b>
84.010A	NCLB TITLE I

Dollar threshold used to distinguish between type A and type B programs (.520)	\$300,000
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Auditee qualified as low risk auditee:	<b>X</b>
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**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

**PART 1 – SUMMARY OF AUDITOR’S RESULTS (Continued)**

<b>State Awards</b>	<b><u>YES</u></b>	<b><u>NO</u></b>
Dollar threshold used to distinguish between type A and type B programs (.520)	\$300,000	
Auditee qualified as low risk auditee:	<b>X</b>	
Type of auditor’s report issued:	Unmodified	
Internal control over major programs:		
Material weakness(es) identified:		<b>X</b>
Significant deficiencies identified not considered to be material weakness(es)?		<b>X</b> None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be Reported in accordance with NJOMB Circular Letter 15-08?		<b>X</b>
Identification of major programs:		
<u><b>C DFA Number(s)</b></u>		<u><b>Name of State Program</b></u>
15-495-034-5120-078		Equalization School Aid

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

**PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS**

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

**PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND  
QUESTIONED COSTS**

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by OMB Circular A-133 and New Jersey OMB's Circular 15-08.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of OMB Circular A-133 or with NJOMB Circular 15-08.

**PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES  
SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS  
AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015**

**Status of Prior Year Findings**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. OMB Circular A-133 (section .315(a)(b)) and New Jersey OMB's Circular 15-08.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.