



2015 Educator Preparation Provider Performance Reports

<http://www.nj.gov/education/educators/rpr/preparation/providers/>

Background

Over the past three years, the Department has worked with educator preparation programs (EPPs) at New Jersey institutes of higher education on the development of reports that connect New Jersey public school teachers and their performance and persistence data back to their college or university. Following a year of collaboration with the EPPs, the first public reports were released in 2014. The 2015 EPP Performance Report release builds upon this work and feature a streamlined format designed to promote clarity of information.

Purpose

The 2015 Performance Reports summarize and share available data in order to:

- Empower institutes of higher education with information to promote continuous improvement;
- Supply hiring entities with data about providers and their graduates;
- Equip prospective teachers with empirical information about their choices for preparation;
- Shed light on programs which are preparing strong educators; and
- Promote ongoing efforts to professionalize teaching and teacher preparation.

As additional forms of data become available, the purpose and content of the Performance Reports will evolve accordingly.

Content

The 2015 Performance Reports include data on candidates who were prepared at a particular New Jersey provider, obtained a Certificate of Eligibility with Advanced Standing (CEAS) or Certificate of Eligibility (CE) between September 1, 2011 and August 31, 2013, and were working in a New Jersey Public School on October 15, 2014. The Department partnered with the Office of the Secretary of Higher Education to join data from its certification and staffing database with pre-service education data.

Specific data elements include:

- Certification and Licensure: Number of completers receiving NJ certification/licensure, plus subject areas of endorsement
- Hiring and Persistence: Number of NJ-certified completers employed in NJ public schools and their persistence in the profession
- School Placement and Classroom Assignment: Districts/subject areas of hired NJ-certified completers
- Post-Secondary Education: Undergraduate GPA, major, and transfer history

Timeline and Collaboration

Since early 2013, the NJDOE has worked with leaders and representatives of teaching programs in developing the Performance Reports and preparing each version for public release. In particular, the New Jersey Association of Colleges for Teacher Education (NJACTE) has collaborated closely with the Department as depicted in the following chart:

Date	Activity
Fall 2012	NJDOE begins outlining Performance Report
January 2012-March 2013	<ul style="list-style-type: none"> • NJDOE collaborates with Educator Preparation Working Group, NJACTE, and teaching program Deans and Directors to inform Performance Report development • Early version of reports shared with program providers in August 2013; feedback incorporated to improve 2014 version for public release
Fall 2014	CEAS-EPPs verify their data with the NJDOE
May 2014	2014 Performance Reports released to public
Summer 2015	<ul style="list-style-type: none"> • 2015 Educator Preparation Provider Performance Reports released to CEAS-EPPs several weeks in advance of public release • 2015 Educator Preparation Provider Performance Reports released to public
Ongoing	NJDOE receives feedback on reports from institutions, the New Jersey Association of Colleges of Teacher Education, and the public; continues outreach with stakeholders on development of future reports

Future Versions of the Performance Report

As the NJDOE continues to develop and refine the Performance Reports – and as new sources of data become available – future releases are likely to include:

- AchieveNJ evaluation data¹
- More robust persistence data including persistence to standard license
- More robust hiring data inclusive of NJ-trained educators employed out of state, where possible
- Teacher candidate survey data
- Reports targeted for specific audiences, such as deans, prospective teacher candidates, and hiring entities
- Use of the data to inform the EPP approval and review process
- Use of the data to inform state policies, promote best practices, and drive continuous improvement

Contact Information

For more information about the Performance Reports and about educator preparation in New Jersey, please visit our website at: <http://www.state.nj.us/education/educators/rpr/> or contact rpr@doe.state.nj.us.

¹ Note: individual evaluation information attributed to a particular educator is confidential and protected by law and will not be released to the public. In keeping with the Department’s position that it is inappropriate to draw conclusions from one year of evaluation data, AchieveNJ data is not included as part of the 2015 EPPARs.