

New Jersey Department of Education  
Division of Early Childhood Education

Master Teacher Log

Master Teacher Name & District –

<b>School/ Teacher:</b>
<b>Planning Conference</b> (Identify Purpose For Visit): Date: March 29, 2007  <b>We discussed our purpose in visiting the mechanic shop. Chose a date and time to be confirmed with owner. I agreed to assist with class for the walk/trip.</b>
<b>Classroom Visit</b> (Strengths And Improvement Areas): Date: <b>March 30, 2007</b> Time: <b>9:30 AM</b>  <b>During the visit to mechanic shop, children were able to observe a tire change, and were introduced to a motor, battery and many tools. They saw the tow truck lift and lower a car. Then the mechanic reached for the sales slips in order to demonstrate how he writes up each job. He allowed the children to ask questions and practice writing. Then he handed us a stack of slips to use in the classroom.</b>
<b>Post-Visit Conference</b> (Discuss Visit & Next Steps- repeat cycle): <b>March 30 3 PM</b>  <b>We talked about children's response to this experience, about printing digital pictures and whether or not to have children make another book. The experience chart that was written with the class upon returning from the neighborhood trip was very detailed. The teacher reviewed the sales slips and mentioned to children that they would be available in the dramatic play center.</b>
<b>Other Support</b>

Methods – Teacher Observation, Demonstration or Collaborative Lesson, Educational Discussion, other Areas of Focus (specify components) – Curriculum, ELAS, ECERS