

New Jersey Department of Education
Division of Early Childhood Education

Master Teacher Log

Master Teacher Name & District -

School/ Teacher:

Planning Conference (Identify Purpose For Visit):

Date: March 6, 2007

Together the teacher and I reviewed several ELAS portfolios. She was in the process of scoring for Winter so we looked at a few that were already scored and a few that were remaining. For the most part, all writing samples were related to children writing names for a variety of purposes. It was apparent to the teacher that her idea to formally instruct the children to write their names was not necessary.

Classroom Visit (Strengths And Improvement Areas):

Date: **March 6, 2007** Time: **9:30 AM**

During the visit, some children were involved in putting together beaded alphabet bracelets. Some made their names, one boy wrote PAPI with alphabet beads. On the computer children were using Kid Pix program to draw and write. Teacher was viewing some digital photos that were related to the Study of *Wheels*.

Post-Visit Conference (Discuss Visit & Next Steps- repeat cycle):

March 6 1:40 PM

We discussed using the writing activities that occurred during center time as possible anecdotal evidence. I called her attention to the children who were working with beads and realized that she did not consider such an activity to be related to writing. I suggested that she might want to use the digital pictures to put a book together with children. We decided that I would model getting this process started with a small group of children. We took a look at the SELA section that mentions making books with children. We did not have an opportunity to discuss children who were writing with Kid Pix program or how she could use this opportunity to have children write purposefully.

Other Support

I will ask another teacher who regularly includes bookmaking into her program to share insights and finished products with teacher.

Methods – Teacher Observation, Demonstration or Collaborative Lesson, Educational Discussion, other Areas of Focus (specify components) – Curriculum, ELAS, ECERS