



Introductions

- Who am I?
 - Russell.Altersitz@DOE.State.NJ.US
 - Manager of the Office of Education Data
 - Reporting to Assistant Commissioner Dr. Bari Erlichson
 - Responsible for:
 - NJ SMART
 - Performance Reports
 - Submission of all EDFacts files (~250 different files)
 - Educated as a scientist (Biology)
 - worked in-district for 7 years as an NJ SMART submitter
 - Married to a retired Superintendent

Tending the Garden

Consistency

Collaboration

Communication

What is NJ SMART?

Consistency

- The Census
 - 1.4 Million Public School Students
 - Identification, demographics and characteristics
 - Where do they sleep?
 - Who is responsible for their education?
 - Where are they sitting when they are being educated?
 - Approximately 260K staff employed by over 700 districts or schools who work in proximity to public school students

What is NJ SMART?

Collaboration

- The Bank
 - It is the district's data
 - NJ SMART reports your ‘interest’ to the Federal Government
 - NJ SMART ‘lends’ your data other DOE Departments, i.e. Finance, Special Education, Title III, CTE so they can fund your programs
 - When you put your money in the bank it is still yours
 - We tell you when you have accounting errors
 - Only you, your authorized agent and help desk can get to your submitted data in raw form
 - When a new student comes to you, you get access to their history

What is NJ SMART?

Communication

- The Mirror
 - It reflects back to you what you have submitted
 - When you look in the mirror and see spinach on your teeth, you don't clean the mirror
 - The mirror gives you perspective
 - The student's parent told you he finished 8th grade in June, but the enrollment record shows he was in 9th grade last year.
 - You thought the schedule linked these teachers to those students but the Course Roster showed some flaws
 - The LEP group has a list of 83 LEP students while NJ SMART had 78 reported, the 5 new students were not correctly flagged in the SIS

What are Dual Credit Courses? Consistency

- What counts as a valid Dual Credit Course?
 - A course taught to high school students
 - Taught with the rigor of a college level course
 - Often taught by a teacher who can teach at a college level – specifics are defined in the articulation agreement
 - Taught within or outside of the district
 - Usually based on an articulation agreement with a local Community College, 4 year college or university
 - The option exists for the student to earn college credit after successfully completing the course

What are Dual Credit Courses? Collaboration

- Student Roster Records
 - The Course Type
 - C for College
 - SCED code is irrelevant
 - Work with curriculum and SIS manager to ensure all courses identified as Dual Credit are defined correctly for your district's SIS.
 - Ensure that the courses meet the standards for a Dual Credit course

What are Dual Credit Courses?

Communication

- The Performance Report
 - Course Type of ‘C’ provides NJ SMART with a consistent source of information that will be used to present the % of juniors and seniors that participate in Dual Credit courses.
 - These course are seen as contributing to College and Career Readiness.
 - Use the Practice Period to “look in the mirror”
 - NJ SMART submitter, give the list of submitted teacher roster records and student roster records to the principals
 - Make sure they agree that what they expected there is what is actually there.
 - It is possible a Dual Credit course could be an SLE but it would be rare

What is Course Roster?

Consistency

- Who is teaching a subject?
 - Teacher SMID submitted where the subject is taught
 - What school it is taught in
 - The school's name and numbers for the course
 - The school's section identifier
 - The district where the school is located reports this information.
 - Public, charter, vocational schools report Teacher Course Roster (the teacher's schedule)

What is Course Roster? Consistency

- Who is being taught a subject?
 - Student SID submitted where the subject is taught
 - What school it is taught in
 - The school's name and numbers for the course
 - The school's section identifier
 - The district that is educating the student reports this information (not necessarily the district that reports the SID)
 - Public, charter, vocational schools report Student Course Roster (the student's schedule)

What is Course Roster?

Collaboration

- The Link (number of fields)
 - What school it is taught in (3)
 - The school's name and number for the course (2)
 - The school's section identifier (1)
 - The teachers and the students have other common fields in their respective records – [SCED](#) codes
 - Subject Area: 01 > 22 for Secondary, 51>73 Prior to Sec
 - Course Identifier: 3 digit code with description of the course
 - Course Level: Conveys the course's level of rigor

What is Course Roster?

Communication

- The Key
 - SCED codes provide NJ SMART with a consistent source of course information
 - We don't make the districts change their course numbers or their course names
 - Courses with different names and different numbers CAN have the same SCED code
 - Algebra I, taught TO middle school students is linked with the SCED code of 52052. If taught TO 9th grade or above it is 02052
 - It does not matter what your district's number or name for Algebra I is, if you use the SCED code of 02052 NJ SMART interprets that as [02052](#)
 - SCED codes have NOTHING to do with Dual Credit

What are SLE SCED codes?

Consistency

- What counts as a valid SLE course
 - The US DOE and NJ DOE set the limits on what is or is not an SLE course
 - It can be in any subject area (01 > 22)
 - It does not matter what you name it or call it
 - How it is defined, executed and managed makes it an SLE
 - Every SCED Subject Area (01 > 22) has Course Identifiers that END in either 48 or 98
 - The district must make sure that those courses they have marked with SLE SCED codes meet DOE expectations
 - SLE courses are for ALL students that are enrolled in a workplace experience course

What are SLE SCED codes?

Collaboration

- Assigning of SLE SCED codes
 - Identify the courses being taught that meet DOE specifications for an SLE course
 - Verify with upper administration that they agree this is a valid SLE course
 - Work with curriculum and SIS manager to ensure all courses identified as SLE have a valid SCED code.
 - Make sure the Course Identifier ends in 48 OR 98
 - The Subject Area should match up with the teacher's certification (Math, Automotive, Video, etc.)
 - The Course Identifier must end in 48 or 98
 - The Course Level can be whatever the district determines

What are SLE SCED codes?

Communication

- The Performance Report
 - SCED codes provide NJ SMART with a consistent source of course information that will be used to present the % of juniors and seniors that participate in SLE courses.
 - These course are seen as contributing to College and Career Readiness.
 - Use the Practice Period to “look in the mirror”
 - NJ SMART submitter, give the list of submitted teacher roster records and student roster records to the principals
 - Make sure they agree that what they expected there is what is actually there.
 - SCED codes have NOTHING to do with Dual Credit



WATCH YOUR CHILDREN

WATCH YOUR CHILDREN

GUARDED BEACH

RED BAYS 10' - 9' /
YELLOW BAYS 10' - 50'

NO BALL PLAYING
NO DOGS ON BEACH

O.C.B.P.
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SWIM BETWEEN
GREEN FLAGS