

2008-2010 Bilingual/ESL Model Program Resource Centers

Seven locally developed Bilingual/ESL programs were honored as Outstanding Second Language Programs in a recognition ceremony on May 9, 2008, at the PSE&G Edison Training and Development Center in Edison. The programs honored were designed to serve the needs of students for whom English is a second language. The New Jersey Department of Education created the initiative to showcase practices and programs that can serve as models for other schools to follow. The exemplary programs were identified through a rigorous process that included extensive program review and a site visit conducted by state officials and supervisors of Bilingual/ESL programs.

Schools in districts that are designated as model programs will serve as regional resource centers for other districts in their geographic areas. Educators visiting the centers will have the opportunity to observe exemplary practices in second language teaching and learning. Administrators and teachers will also be able to discuss issues of mutual concern with staff from the centers, as well as the potential for collaboration on their second language programs.

Applications for the recognition program are available on alternate year cycles. Applications for the next round of model programs will be distributed in spring 2009.

Staff from the Department of Education's Office of Student Achievement and Accountability and the Office of Academic Standards developed the concept for the program. Selection criteria were developed by the New Jersey Supervisors of World Languages Initiative and the Statewide Advisory Committee for Bilingual and ESL Education with assistance from the Department of Education. The program award is based on detailed information provided in a written application, a full-day site visit to schools, and interviews with administrators, teachers, parents and students.

The seven model programs for Bilingual / ESL are:

1. Clifton Public Schools, Passaic County, K-5 ESL Program with Bilingual Support, Schools 12, 13, 14, and 17
2. Howell Township Public Schools, Monmouth County, K-5 ESL Program, Southard Elementary School
3. Linden Public Schools, Union County, K-12 ESL Program
4. Perth Amboy Public Schools, Middlesex County, K-12 Bilingual Program
5. Red Bank Regional High School, Monmouth County, 9-12 ESL Program
6. Roselle Public Schools, Union County, K-3 Bilingual Program, Harrison Elementary School
7. West New York Public Schools, Hudson County, K-12 Bilingual Program

Clifton Public Schools
PASSAIC COUNTY
Bilingual/English as a Second Language Model Program Designation:
K-5 Sheltered English with Bilingual Support Program
Schools # 12, 13, 14, 17

Visitation Dates:

The following dates are available for visitation. Additional dates may be available by appointment.

December 9, 2008	January 9 2009	February 7, 2009
April 9, 3009	May 7, 2009	June 11, 2009.

Visitation Procedures:

Visitors are required to register in advance by calling **and** emailing the Supervisor of Bilingual and Basic Skills, Janina J. Kusielewicz at 973-470-2267, jkusielewicz@cliftonschoools.net . Please speak to Joan Hutchison, at the same number to confirm your registration.

Contact Information:

Janina J. Kusielewicz
Supervisor of Bilingual and Basic Skills
Clifton Public Schools
745 Clifton Avenue
Clifton, NJ 07015
973-470-2267
jkusielewicz@cliftonschoools.net

Demographics:

Clifton Public Schools is a district of approximately 10,800 students. 61% of the district population come from families speaking a language other than English, 5% of the district student population are English Language Learners. Bilingual programs are offered in Spanish, Polish and Arabic in grades K-5, with High Intensity ESL and content classes taught by SIOP trained teachers in grades 6-12.

K-5 Sheltered English with Bilingual Support Program

The Clifton program for ELL's in grades K-5 takes place at School's 12, 13, 14 and 17. Schools 12 and 17 serve as magnets for Spanish speaking youngsters, School 14 houses the Arabic bilingual program and School 13 provides services to Polish and Spanish speakers. All four schools provide ESL services to children for up to 65 other language groups. The schools provide a dynamic combination of self-contained and pullout programs aligned with district curricular objectives, following a model of sheltered English instruction. Bilingual and ESL classes are exclusively content based in order to foster a high level of student achievement in English. The master schedule in each building is developed to accommodate the needs of the program. Curricular modifications for ELL's are part of every district curriculum guide. A Testing / Resource program provides support to students for up to four years after exiting Bilingual and ESL. Training in SIOP is infused through the districts professional development offerings.

**HOWELL TOWNSHIP PUBLIC SCHOOLS,
MONMOUTH COUNTY**
**Bilingual/English as a Second Language Model Program Designation:
K-5 ESL Program in Southard Elementary School**

Visitation Dates: Visitation requests can be accommodated at any time during the school year.

Visitation Procedures: Please contact the Office of the Supervisor of State and Federal Programs.

Contact Information:

Mrs. Jacqueline Moore
Supervisor of State and Federal Programs
Howell Township Public Schools
P. O. Box 579
200 Squankum-Yellowbrook Rd
Farmingdale, NJ 07727
732-751-2480, ext. 3807
jmoore@howell.k12.nj.us

Demographics:

The Howell Township Public Schools is a K-8 district, serving approximately 7,300 students. The district includes 10 elementary and three middle schools. The District Factor Group is "FG." The ESL population is comprised of approximately 80 students district-wide. The ELL population in the district represents many different native languages including Spanish, Vietnamese, Cantonese, Albanian, Lithuanian, and Polish. Southard Elementary School is home to the K-5 magnet ELL program, and currently serves approximately 62 of the district's ELL students at the K-5 level.

Bilingual/English as a Second Language Program:

The Southard School ESL program consists of several components. Certified teachers have extended instructional time at least two to three periods daily for beginners and beginning intermediate level students in grades 1 through 5. In addition, there is an ESL Kinder Challenge Program that lets children at the kindergarten level participate in the entire half-day kindergarten curriculum without being pulled out for ESL instruction. The program allows for a one hour time slot between the morning and afternoon kindergarten classes for the sole purpose of providing ESL language instruction to these young learners. This theme-based program complements and extends the regular kindergarten curriculum. There are two sections of ESL Kinder Challenge. One is designed for students whose native language is not Spanish, while the second section is a high-intensity ESL program designed for the Spanish-speaking students at this level.

Instructional technology is used to maximize student engagement, and support language development for ESL students. An Extended Day ESL Homework Club is available to accommodate those high intermediate and advanced English Language Learners who are challenged by the demands of the district's daily mainstream curriculum.

An Extended Day Summer Program is available for all students. A thematic, fun approach to learning motivates students to look forward to attending classes in July. Transportation is provided.

Periodically, ESL parents are invited to information sessions dealing with strategies to help their students become successful in the classroom. Information has been made available to parents

regarding Reading Rockets, Colorin' Colorado, No Child Left Behind, and teacher-made suggestions and recommendations. Customized ESL parent newsletters are distributed every two months in order to boost and enhance the awareness of the parents of ESL students, with regard to school activities, local storytelling events, plays, concerts, conferences, and special programs.

LINDEN PUBLIC SCHOOLS
UNION COUNTY
Bilingual/English as a Second Language Model Program Designation:
K-12 ESL Program
Schools #6, 8, 9, 10,
Soehl and Mc Manus Middle Schools and
Linden High School

Visitation Dates:

Visitations begin October 2008. Please e-mail Alphonsina Paternostro at least two weeks in advance to arrange a visit. Districts are asked to limit the visit team to 4 educators.

Visitation Procedures:

Visits begin 8:30 a.m. at one of the schools in the district. An overview of the program including information on curriculum as well as assessment data on student achievement will be provided by the supervisor or the ELL coaches. A debriefing session will be provided at the end of the visit.

Contact Information:

Alphonsina Paternostro, (908) 486-2800 Ext. 151
2 East Gibbons Street
Linden, NJ 07036
apaternostro@linden.k12.nj.us

Demographics:

There are approximately 6,237 students Pre-K through 12 attending the 8 elementary schools, 2 middle schools, and 1 high school. Linden's student ethnic summary include 36.20% African American, 30.44% Hispanic, 29.58% White, 2.44% Asian, and 1.24% Multi-racial. Nearly 41 different languages are spoken at home.

Bilingual/English as a Second Language Program:

At the elementary level, Linden has designated 4 ESL magnet schools. In addition, a part-time bilingual program is in place for Polish and Spanish students and a High-Intensity ESL program for French-Creole students. The elementary ESL program uses both pull-out and push-in models, and students receive additional reading intervention services if necessary by a trained Literacy Support Team. The High-Intensity alternative program is offered in the middle and high school where ESL students receive 2 periods of ESL instruction. At the middle school, they also receive an additional period for basic skills.

PERTH AMBOY PUBLIC SCHOOLS
MIDDLESEX COUNTY
Bilingual/English as a Second Language Model Program Designation:
Bilingual/ESL K-12 Program

Visitation Procedures:

Visits will be scheduled upon request through the Office of the Director of the Bilingual/ESL Program.

Contact Information:

Dr. Joanne B. Villafañe
Director, Bilingual/ESL Program
(732) 376-6208
178 Barracks St.
Perth Amboy, NJ 08861
joanvillafane@paps.net

Demographics:

Perth Amboy is an Abbott district with two early childhood centers, five elementary schools (K-4), two middle schools (5-8) and one high school. In 2007, there were approximately 1,300 LEP students in the Bilingual Program in grades K-12.

Bilingual/English as a Second Language Program:

The Perth Amboy Spanish-English Bilingual/ESL Program is a full-time bilingual program providing native language academic instruction with an emphasis on English language acquisition through daily classes in English Language Arts and ESL. A centralized Bilingual Intake Center coordinates assessment and placement. The program provides grade-level instruction in Spanish and/or English according to students' level of ESL proficiency. This levelized structure facilitates the gradual transition from Spanish to English instruction, as students improve their academic English proficiency. The K-4 Saturday ESL Program is in its sixth year of operation. Instruction is guided by district, state and federal policies and by scientific research and knowledge of best practices in second language acquisition.

**RED BANK REGIONAL HIGH SCHOOL DISTRICT
RED BANK REGIONAL HIGH SCHOOL
MONMOUTH COUNTY**

**Bilingual/English as a Second Language Model Program Designation:
*High Intensity ELL Program***

Visitation Procedures:

Visitations will be scheduled by individual request through the Office of the Supervisor of Bilingual/ELL.

Contact Information:

Risa Clay
Supervisor, Bilingual/ELL Program
Red Bank Regional High School
101 Ridge Road
Little Silver, NJ 07739
rclay@rbrhs.org

Demographics:

Red Bank Regional High School has an enrollment of approximately 1,111 students from three primary sending districts. The high school features several academies. The high intensity ELL program provides a unique and creative response to the growing ELL student population.

High Intensity ELL Program:

The district's bilingual population, currently 100 percent Latino, comprises approximately 6 percent of the high school population and continues to grow. "Port of Entry" and Level II students receive double periods of instruction, facilitated in both English and Spanish. All other students receive single periods of ELL instruction in addition to a period of English instruction that is team taught by an ELL teacher and an English teacher. All core content subjects are team taught by the subject teacher and a bilingual paraprofessional. Teachers and paraprofessionals meet on a bimonthly basis with the supervisor to discuss student issues, curriculum and topics relating to professional development. Students share a bilingual guidance counselor who is a strong member of the team. Tutoring is available throughout the lunch periods and after school and is well attended. There is a four week summer writing program which includes a recreation component. The school is fortunate to have a school based counseling center, providing support to students for counseling services, health care and family services, staffed with bilingual clinicians. There is a "Fast Start" college program, enabling all ELL seniors to attend a local community college and earn six credits during their senior year free of charge. Currently, scholarship money is available to continue this program post-graduation.

ROSELLE PUBLIC SCHOOLS
UNION COUNTY
Bilingual/English as a Second Language Model Program Designation:
K-3 Bilingual Program in Harrison Elementary School

Visitation Dates:

Please contact Elizabeth Franks to arrange for a visitation.

Visitation Procedures:

Visitations will be conducted at Harrison School by the supervisor of bilingual/ESL.

Contact Information:

Elizabeth Franks, Supervisor Bilingual/ESL
Abraham Clark High School
122 East 6th Avenue
Roselle, NJ 07203
(908) 298-2015
efranks@roselleschools.org

Demographics:

Roselle is a Pre-K-12 district located in Union County with approximately 2900 students, 10% of whom are English language learners. Harrison School is the district's K-3 centralized magnet school for the bilingual/ESL population housing 309 students, 30% ELLs.

Bilingual/English as a Second Language Program:

The bilingual program has two designs based on English proficiency levels. Students at proficiency levels 1–3 are assigned to a self-contained class at their appropriate grade level: Kindergarten, first, second and third grades. Language Arts instruction is provided according to the dominant language of the child. Bilingual instructional aides are assigned to each self-contained class and are crucial members of the team. Teachers are dually certified so they provide ESL instruction through the content areas within the course of the school day.

Students at proficiency levels 4 and 5 are clustered into “integrated ESL” general education classrooms at each grade level. An ESL teacher becomes involved during the 90 minute literacy block by providing an additional 30 minutes of ESL instruction for those students.

Parents are involved in all aspects of the school. They participate in the Parent and Teachers (PAT) Committee and attend workshops and Family Math and Science classes. Monthly newsletters from the principal are sent home in three languages (English, Spanish, and French).

WEST NEW YORK PUBLIC SCHOOLS
HUDSON COUNTY
Bilingual/English as a Second Language Model Program Designation:
K-12 Bilingual Transitional Program
K-12 ESL Program

Visitation Dates:

Visitation will take place from mid October through April excluding state testing dates.

Visitation Procedures:

Please contact the appropriate supervisor to arrange for a visitation.

Contact Information:

Yvette Miranda
K-6 Supervisor
(201) 553-4110 extension 1023

Maddy Migueli
7-12 Supervisor
(201) 553-4110 extension 1023

Demographics:

West New York Public Schools is a K-12 district with an early childhood center of approximately 280 students, six Pre-K-6 elementary schools, one 7-8 middle school with 850 students, and a high school with approximately 2000 students.

Bilingual/English as a Second Language Program:

West New York Bilingual/ESL Program spans grades K-12. Classes in the Kindergarten through grade 6 magnet schools are taught by Bilingual/ESL certified staff. In grades 7-12, classes are content based and taught by Bilingual/ESL certified staff in the content areas. The Program for Academic, Social, Survival and English Skill (PASSES) is a specialized educational program for academically delayed English Language Learners (ELL). There are six PASSES classes in the district; two at the elementary level, one at the middle school level and two at the HS level. The district offers an extended year language enrichment program for ELL students, The Bilingual Emergency Assistance Model (BEAM). The summer BEAM program includes a strong parent-training component. Parents of eligible BEAM participants are enrolled in adult ESL classes.

