The background features three small green seedlings with two leaves each, growing from dark grey soil mounds. The seedlings are positioned at the bottom of the slide, with one on the left, one in the center, and one on the right. The text is overlaid on the white background above the soil.

Growing Your Own: Strategic Partnerships between District and University

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April 21, 2016

Challenges and Opportunities

A silhouette of a person jumping over a gap in a cliff, set against a background of a blue sky with white clouds. The person is in mid-air, with arms and legs spread out, symbolizing overcoming challenges or seizing opportunities.

We are all experiencing a critical shortage of Bilingual and ESL teachers while there are...

Bilingual teachers without ESL or bilingual teaching endorsements

World Language teachers experiencing job insecurity due to budget fluctuations

Mainstream teachers who need to understand and respond to the needs of
ELLs

Vineland Public Schools was experiencing:

Need for qualified bilingual teachers given rising numbers of ELL students

Desire for further learning about ELL strategies built through Sheltered Instruction training throughout district

Demands on mainstream teachers to meet the needs of all learners for their SGO/SGPs

Potential loss of World Language positions making additional certifications more attractive

Response: Win-Win Stockton/VPS Partnership

Classes offered on site at the VPS Board Office with sufficient demand (online cohort if not) for VPS and area teachers

Hybrid format with meetings every other Wednesday to allow teachers to fit the program into their schedules

Tuition at slightly reduced rate if a hybrid cohort could be established

Scheduling which allowed teachers to take maximum advantage of tuition reimbursement policy

ESL/BE endorsement course sequence could be incorporated into MAED

Benefits of Partnership

The background of the slide features a soft-focus image of two hands, one on the left and one on the right, reaching towards each other. The hands are light-skinned and appear to be in a gesture of offering or partnership. The background is a light, hazy blue.

Teachers could:

Meet and collaborate with colleagues at VPS and surrounding districts

Discuss and brainstorm how to meet specific needs of districts and schools

Receive guidance from Dr. Negrin who made herself available and visited
classes

Make direct application of academic material to classroom teaching

Collaboration: Key to Partnership

A silhouette of a person jumping over a gap in a cliff, set against a bright, cloudy sky. The person is in mid-air, with arms and legs spread wide, symbolizing achievement or overcoming a challenge.

Initial discussions between Dr. Negrin and Dr. Spitzer

Stockton came to VPS for an information session

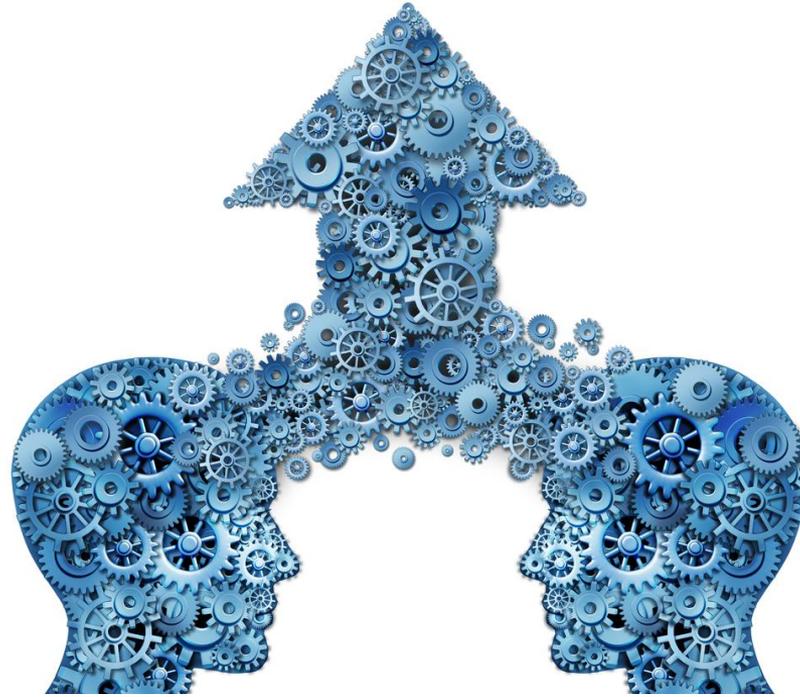
Students signed up for courses

Courses specifically designed to meet the needs of students in the cohort

Integration of class material into classroom teaching was emphasized

Access to both professor and supervisor concurrently

Theory to Practice: Improved Student Outcomes



Theory:
Academic courses

Practice:
Job related applications

The Results: the District Perspective

VPS teachers became eligible for endorsement in ESL and/or Bilingual Education (including four World Languages teachers)

Non-VPS teachers in the cohort became potential job candidates for VPS

VPS Educational Assistant (who had teacher certification) became a potential job candidate

VPS currently not experiencing a shortage of qualified applicants

Newly endorsed bilingual teachers hired in VPS as long-term substitutes

The Results: the University Perspective

Collaborative partnership modeled by completion and success of cohort

ESL and BE endorsement completers eligible for teaching positions

ESL and BE endorsement completers become potential MAED candidates

Stronger relationship established with a local district

Model for future university/district partnerships

Thank you for coming!



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