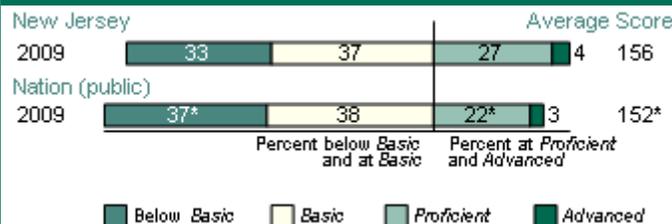


**Overall Results**

- In 2009, the average score of twelfth-grade students in New Jersey was 156. This was higher than the average score of 152 for public school students in the nation.
- The percentage of students in New Jersey who performed at or above the NAEP *Proficient* level was 31 percent in 2009. This percentage was greater than the nation (25 percent).
- The percentage of students in New Jersey who performed at or above the NAEP *Basic* level was 67 percent in 2009. This percentage was greater than the nation (63 percent).

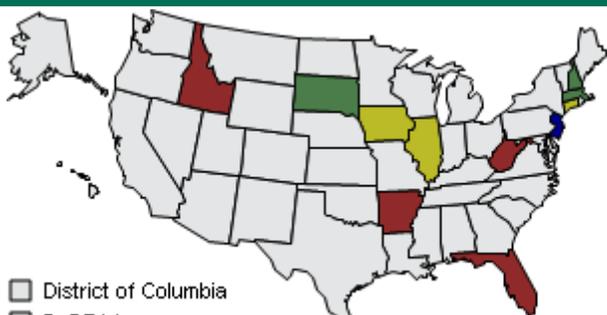
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from New Jersey.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2009 to Other States/Jurisdictions**

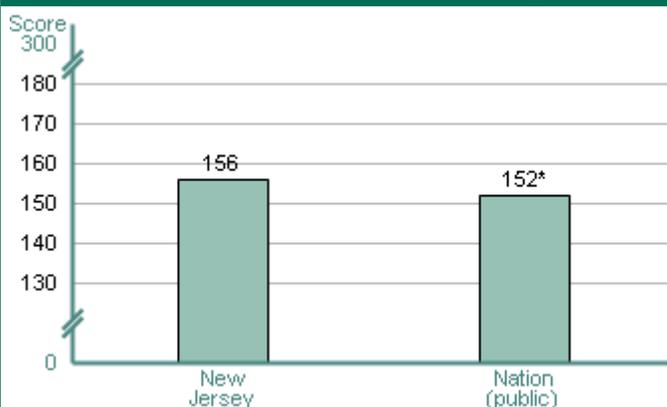


<sup>1</sup> Department of Defense Education Activity (domestic and overseas schools).

In 2009, the average score in **New Jersey** was

- lower than those in 3 states/jurisdictions
- higher than those in 4 states/jurisdictions
- not significantly different from those in 3 states/jurisdictions
- 41 states/jurisdictions did not participate

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from New Jersey.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	49	157	67	32	5
Female	51	156	68	29	3
Race/Ethnicity					
White	57	165	77	39	4
Black	17	134	42	9	#
Hispanic	16	139	49	10	1
Asian/Pacific Islander	9	179	87	55	13
American Indian/Alaska Native	#	‡	‡	‡	‡

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, male students in New Jersey had an average score that was not significantly different from female students.
- In 2009, Black students had an average score that was 31 points lower than White students. This performance gap was not significantly different from the nation (29 points).
- In 2009, Hispanic students had an average score that was 26 points lower than White students. This performance gap was not significantly different from the nation (23 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. The national results are based on nationally representative samples of twelfth-graders from 1,670 schools. State results in NAEP mathematics are reported for twelfth-grade public school students in the 11 states that volunteered to participate in the first twelfth-grade state pilot program in 2009: Arkansas, Connecticut, Florida, Idaho, Illinois, Iowa, Massachusetts, New Hampshire, New Jersey, South Dakota, and West Virginia.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment.