



**SUMMARY OF SCHOOL PERFORMANCE: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE I (PRELIMINARY DATA) • GRADE 4

County: **99 Monroe County**  
District: **9999 Adams Regional School District**  
School: **999 Madison Elementary**

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	289	2	2	285	218.0	18.6%	76.1%	5.3%
<b>General Education<sup>2</sup></b>	243	0	1	242	224.0	9.1%	84.7%	6.2%
<b>Special Education</b>	41	2	1	38	183.9	71.1%	28.9%	0.0%
<b>Limited English Proficient</b>	5	0	0	5	185.0	80.0%	20.0%	0.0%
<b>Gender<sup>3</sup></b>								
Female	130	0	0	130	225.4	10.8%	78.5%	10.8%
Male	159	2	2	155	211.8	25.2%	74.2%	0.6%
<b>Ethnicity</b>								
American Indian	0	0	0	0	—	—	—	—
Asian	79	1	0	78	227.8	10.3%	82.1%	7.7%
Black	84	0	2	82	212.8	25.6%	69.5%	4.9%
Hispanic	27	0	0	27	211.6	22.2%	74.1%	3.7%
Pacific Islander	0	0	0	0	—	—	—	—
White	97	1	0	96	216.2	18.8%	77.1%	4.2%
Other <sup>4</sup>	0	0	0	0	—	—	—	—
<b>Economic Status</b>								
Economically Disadvantaged	49	1	2	46	204.9	32.6%	67.4%	0.0%
Non-Economically Disadvantaged	240	1	0	239	220.5	15.9%	77.8%	6.3%
<b>Migrant Status</b>								
Migrant	0	0	0	0	—	—	—	—
Non-Migrant	289	2	2	285	218.0	18.6%	76.1%	5.3%

**Note:** Percentages may not total 100 due to rounding.

— No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2  
for Cluster Information**





**SUMMARY OF SCHOOL CLUSTER PERFORMANCE: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE I (PRELIMINARY DATA) • GRADE 4

County: **99 Monroe County**  
 District: **9999 Adams Regional School District**  
 School: **999 Madison Elementary**

**Cluster Score Means<sup>1</sup>**

	<b>Writing</b>	Writing About Pictures	Writing About Poems	<b>Reading</b>	Working with Text	Analyzing Text	<b>TOTAL</b>
Total Points Possible	<b>20.0</b>	10.0	10.0	<b>23.0</b>	8.0	15.0	<b>43.0</b>
Just Proficient Means <sup>2</sup>	<b>10.0</b>	5.1	4.8	<b>8.0</b>	3.9	4.1	<b>18.0</b>
Total Students	<b>12.2</b>	6.2	6.0	<b>12.0</b>	5.3	6.7	<b>24.2</b>
General Education Students <sup>3</sup>	<b>13.0</b>	6.6	6.4	<b>13.0</b>	5.7	7.3	<b>26.0</b>
Special Education Students	<b>7.8</b>	4.0	3.8	<b>6.6</b>	3.2	3.3	<b>14.4</b>
Limited English Proficient Students	<b>8.6</b>	4.6	4.0	<b>5.5</b>	2.6	2.9	<b>14.1</b>
Title I Students	<b>10.0</b>	4.8	5.3	<b>8.9</b>	4.3	4.6	<b>18.9</b>
District Mean	<b>12.2</b>	6.1	6.1	<b>12.0</b>	5.3	6.6	<b>24.2</b>

Students coded both SE and LEP 0  
 Students coded APA who did not take the NJ ASK 2  
 Students coded void 2

— No students in this category.

<sup>1</sup> Cluster means exclude students who took large-print, Braille, and alternate forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale score is 200.

<sup>3</sup> General Education excludes Special Education and Limited English Proficient students.