

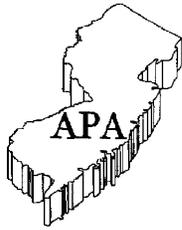


New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG N Performance by Demographic Groups Grade 3

Test Date: 2004 - 2005

| | Number of Portfolios Processed | Language Arts Literacy ^a | | | | | Mathematics ^a | | | | |
|---|--------------------------------|-------------------------------------|--------------------------------------|------------------------|--------------|-----------------------|------------------------------------|--------------------------------------|------------------------|--------------|-----------------------|
| | | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Advanced Proficient |
| TOTAL | 26 | 8 | 18 | 5.6 | 33.3 | 61.1 | 6 | 20 | 10.0 | 35.0 | 55.0 |
| Gender ^b | | | | | | | | | | | |
| Female | 8 | * | * | * | * | * | * | * | * | * | * |
| Male | 18 | 6 | 12 | 8.3 | 41.7 | 50.0 | 4 | 14 | 14.3 | 42.9 | 42.9 |
| Migrant Status ^b | | | | | | | | | | | |
| Migrant | 0 | | | | | | | | | | |
| Non-Migrant | 26 | 8 | 18 | 5.6 | 33.3 | 61.1 | 6 | 20 | 10.0 | 35.0 | 55.0 |
| Ethnicity ^b | | | | | | | | | | | |
| White | 12 | * | * | * | * | * | * | * | * | * | * |
| Black | 5 | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 | | | | | | | | | | |
| Pacific Islander | 0 | | | | | | | | | | |
| Hispanic | 9 | 0 | * | * | * | * | 0 | * | * | * | * |
| American Indian/Alaska Native | 0 | | | | | | | | | | |
| Other ^c | 0 | | | | | | | | | | |
| Economic Status ^b | | | | | | | | | | | |
| Economically Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 21 | 3 | 18 | 5.6 | 33.3 | 61.1 | 1 | 20 | 10.0 | 35.0 | 55.0 |
| LEP Status ^b | | | | | | | | | | | |
| Limited English Proficient ^d | 0 | | | | | | | | | | |
| Non-Limited English Proficient | 26 | 8 | 18 | 5.6 | 33.3 | 61.1 | 6 | 20 | 10.0 | 35.0 | 55.0 |

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG N Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

| | Number of Portfolios Processed | Language Arts Literacy ^a | | | | | Mathematics ^a | | | | | Science ^a | | | | |
|---|--------------------------------|-------------------------------------|--------------------------------------|------------------------|--------------|------------------|------------------------------------|--------------------------------------|------------------------|--------------|------------------|------------------------------------|--------------------------------------|------------------------|--------------|------------------|
| | | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient |
| TOTAL | 9 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gender^b | | | | | | | | | | | | | | | | |
| Female | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status^b | | | | | | | | | | | | | | | | |
| Migrant | 0 | | | | | | | | | | | | | | | |
| Non-Migrant | 9 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Ethnicity^b | | | | | | | | | | | | | | | | |
| White | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 | | | | | | | | | | | | | | | |
| Pacific Islander | 0 | | | | | | | | | | | | | | | |
| Hispanic | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 | | | | | | | | | | | | | | | |
| Other ^c | 0 | | | | | | | | | | | | | | | |
| Economic Status^b | | | | | | | | | | | | | | | | |
| Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| LEP Status^b | | | | | | | | | | | | | | | | |
| Limited English Proficient ^d | 0 | | | | | | | | | | | | | | | |
| Non-Limited English Proficient | 9 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG N Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

| | Number of Portfolios Processed | Language Arts Literacy ^a | | | | | Mathematics ^a | | | | | Science ^a | | | | |
|---|--------------------------------|-------------------------------------|--------------------------------------|------------------------|--------------|------------------|------------------------------------|--------------------------------------|------------------------|--------------|------------------|------------------------------------|--------------------------------------|------------------------|--------------|------------------|
| | | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient |
| TOTAL | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gender^b | | | | | | | | | | | | | | | | |
| Female | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | 2 | 0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status^b | | | | | | | | | | | | | | | | |
| Migrant | 0 | | | | | | | | | | | | | | | |
| Non-Migrant | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Ethnicity^b | | | | | | | | | | | | | | | | |
| White | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black | 1 | 0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 | | | | | | | | | | | | | | | |
| Pacific Islander | 0 | | | | | | | | | | | | | | | |
| Hispanic | 0 | | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | | | | | | | | | | | | | | | |
| Other ^c | 0 | | | | | | | | | | | | | | | |
| Economic Status^b | | | | | | | | | | | | | | | | |
| Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| LEP Status^b | | | | | | | | | | | | | | | | |
| Limited English Proficient ^d | 0 | | | | | | | | | | | | | | | |
| Non-Limited English Proficient | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

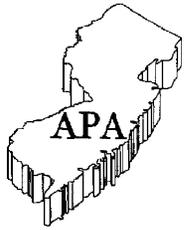
^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG N Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

| | Number of Portfolios Processed | Language Arts Literacy ^a | | | | | Mathematics ^a | | | | | Science ^a | | | | |
|---|--------------------------------|-------------------------------------|--------------------------------------|------------------------|--------------|------------------|------------------------------------|--------------------------------------|------------------------|--------------|------------------|------------------------------------|--------------------------------------|------------------------|--------------|------------------|
| | | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient | Number of Students with Void Codes | Number of Students with Valid Scores | % Partially Proficient | % Proficient | % Adv Proficient |
| TOTAL | 2 | 0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gender^b | | | | | | | | | | | | | | | | |
| Female | 0 | | | | | | | | | | | | | | | |
| Male | 2 | 0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status^b | | | | | | | | | | | | | | | | |
| Migrant | 0 | | | | | | | | | | | | | | | |
| Non-Migrant | 2 | 0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Ethnicity^b | | | | | | | | | | | | | | | | |
| White | 1 | 0 | * | * | * | * | 0 | * | * | * | * | 0 | * | * | * | * |
| Black | 0 | | | | | | | | | | | | | | | |
| Asian | 0 | | | | | | | | | | | | | | | |
| Pacific Islander | 0 | | | | | | | | | | | | | | | |
| Hispanic | 1 | 0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 | | | | | | | | | | | | | | | |
| Other ^c | 0 | | | | | | | | | | | | | | | |
| Economic Status^b | | | | | | | | | | | | | | | | |
| Economically Disadvantaged | 0 | | | | | | | | | | | | | | | |
| Non-Economically Disadvantaged | 2 | 0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| LEP Status^b | | | | | | | | | | | | | | | | |
| Limited English Proficient ^d | 0 | | | | | | | | | | | | | | | |
| Non-Limited English Proficient | 2 | 0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.