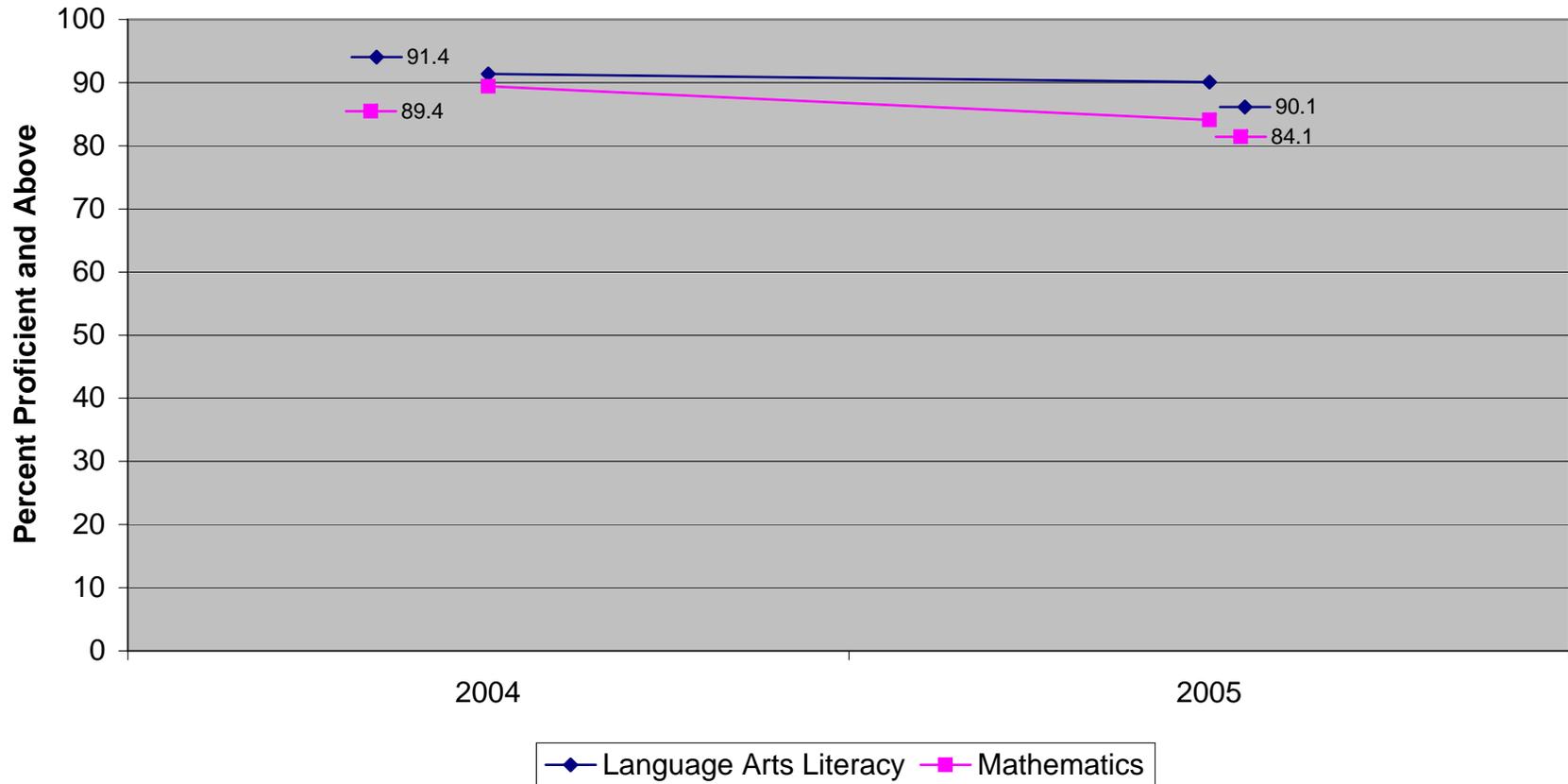
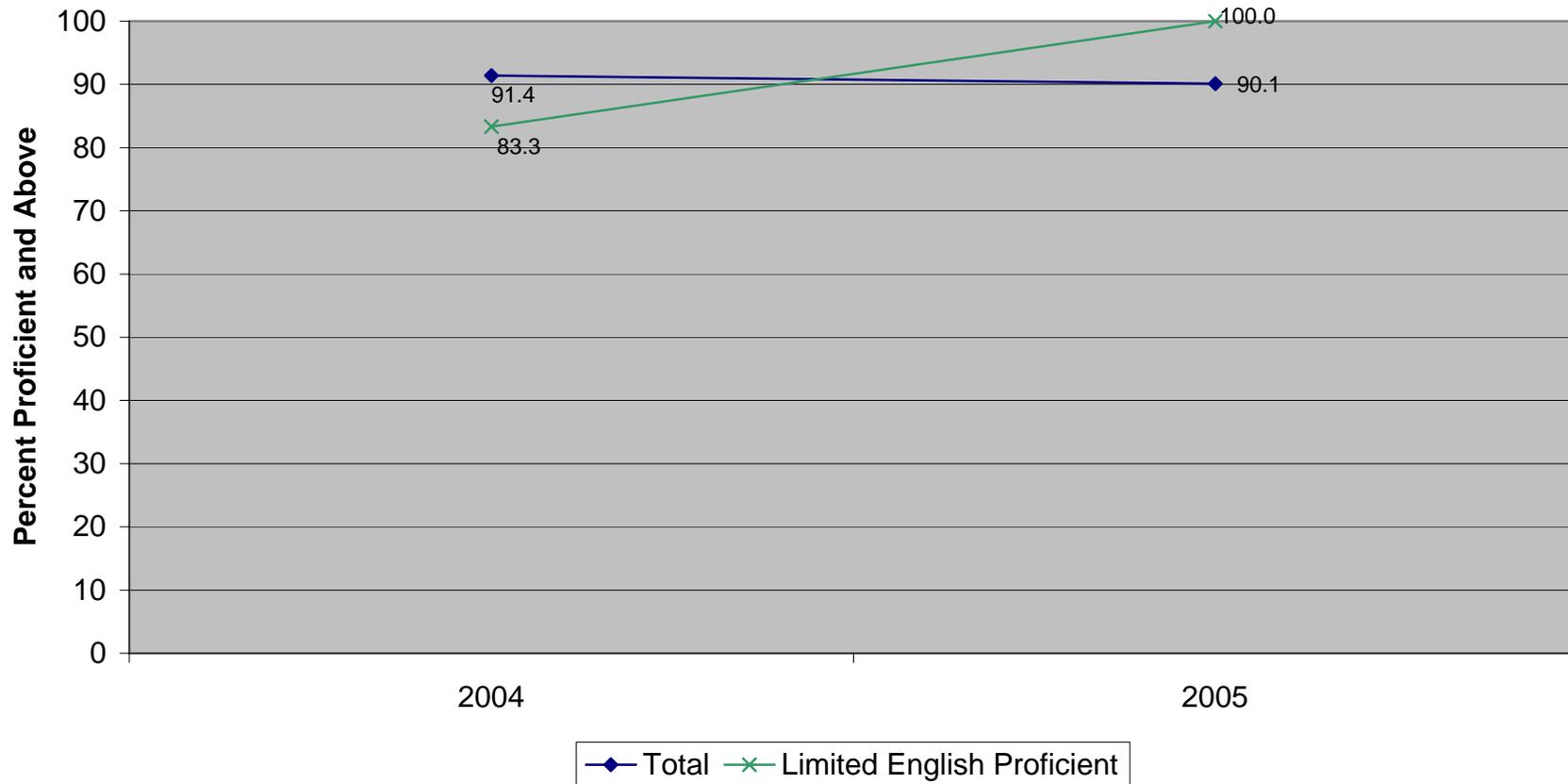


**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Content Areas  
(2004-2005)<sup>1</sup>**



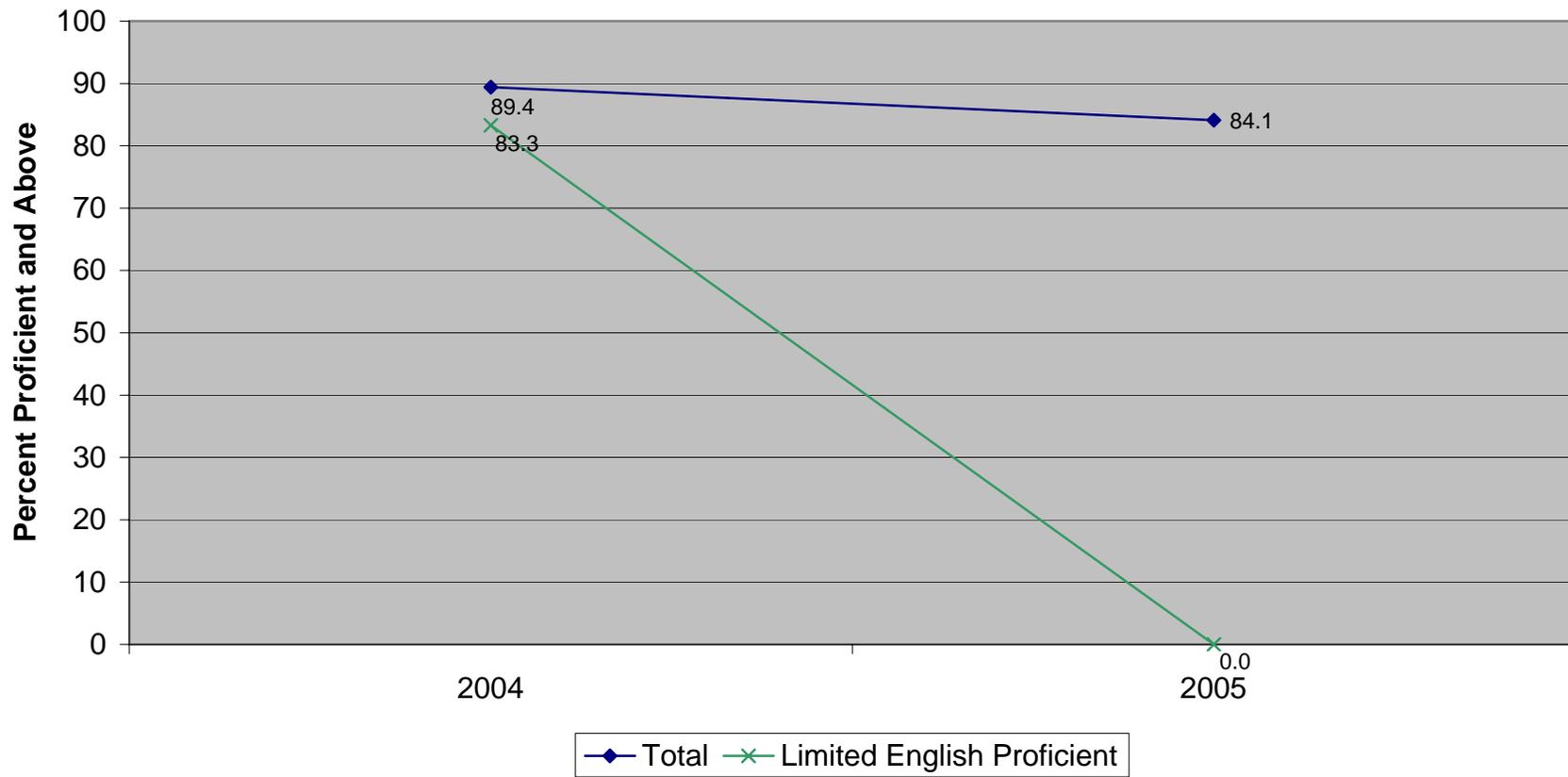
<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.

**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Subgroups - Language Arts Literacy  
(2004-2005)<sup>1</sup>**



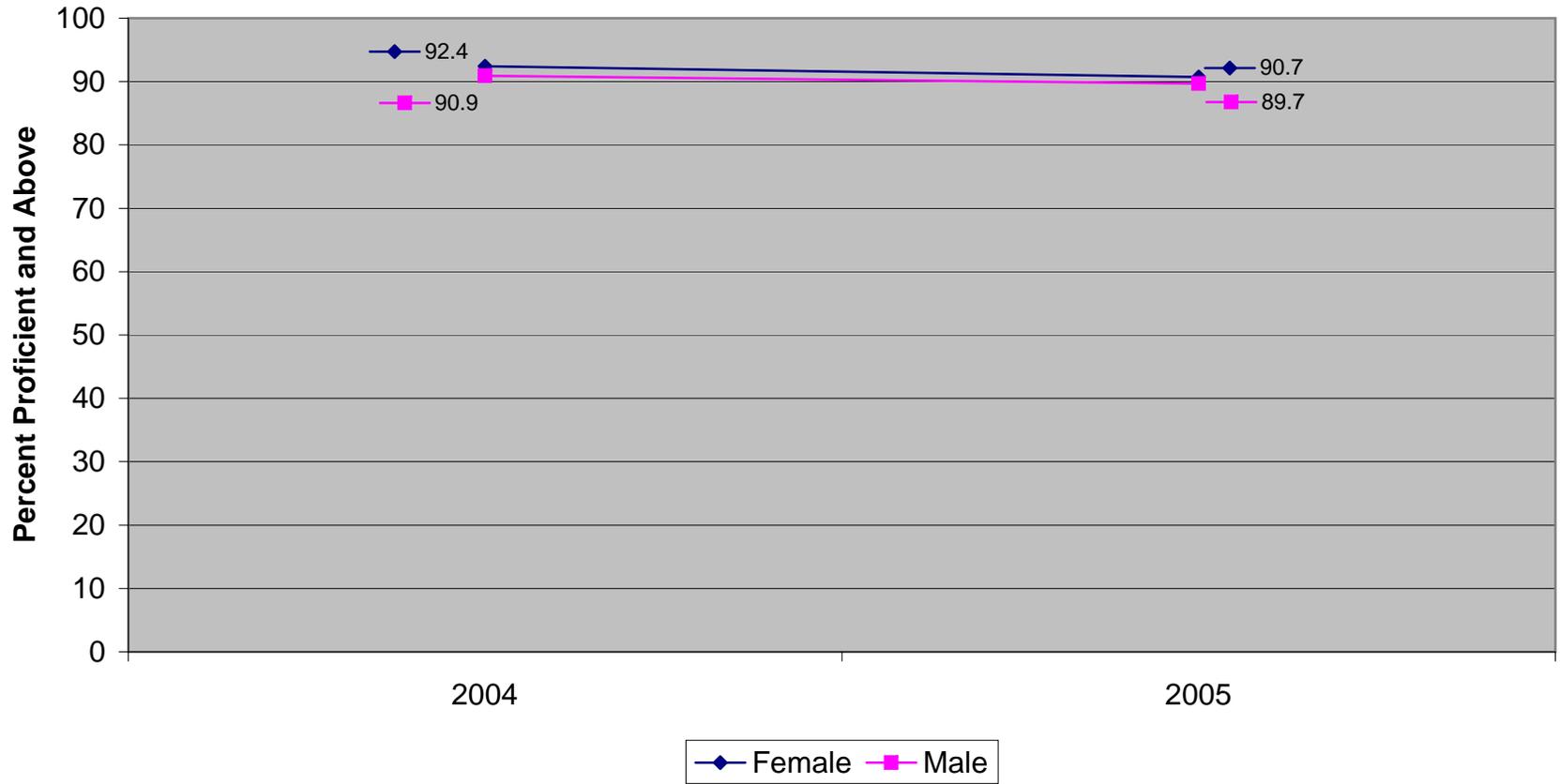
<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.

**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Subgroups - Mathematics  
(2004-2005)<sup>1</sup>**



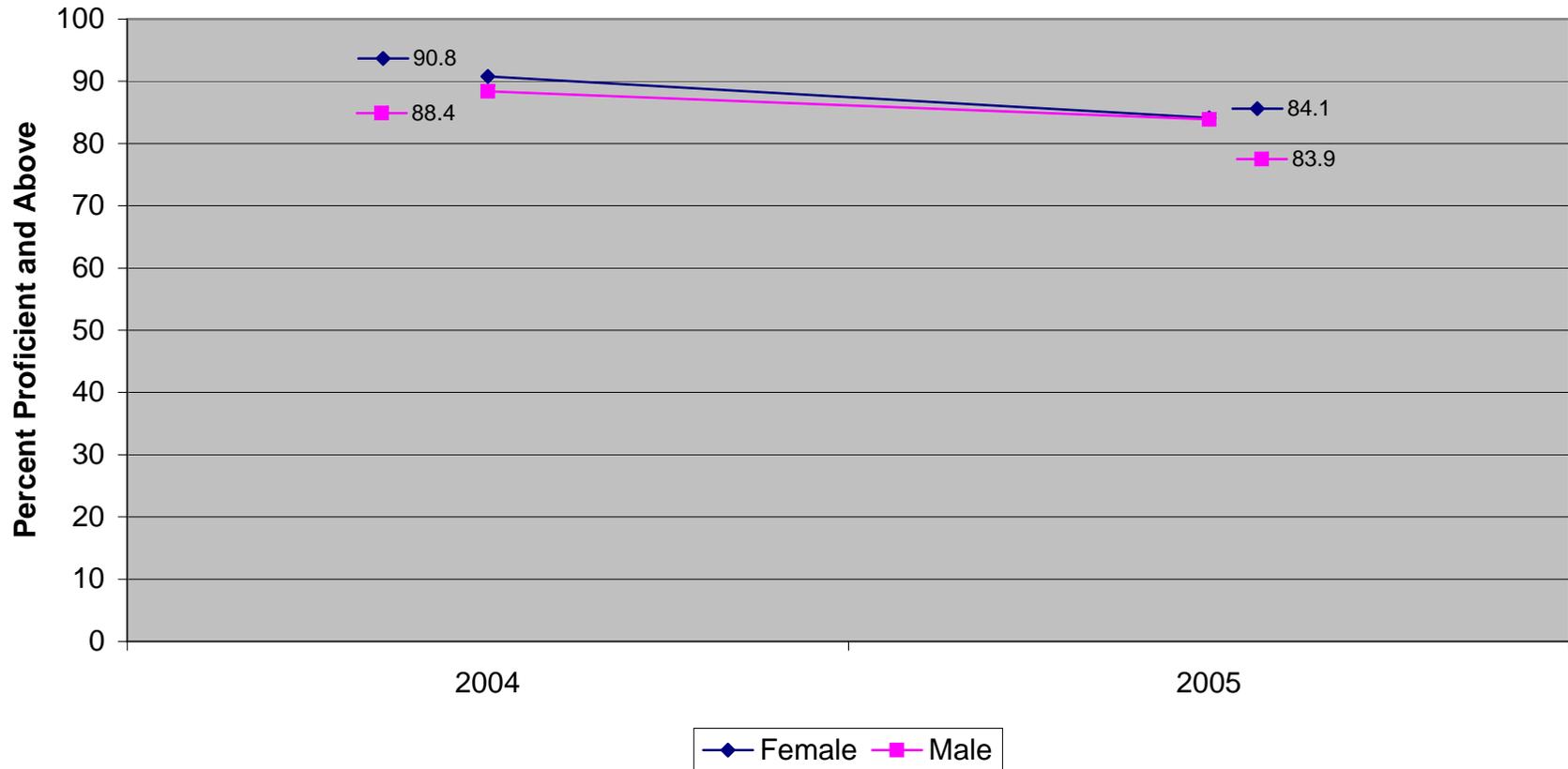
<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.

**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Gender - Language Arts Literacy  
(2004-2005)<sup>1</sup>**



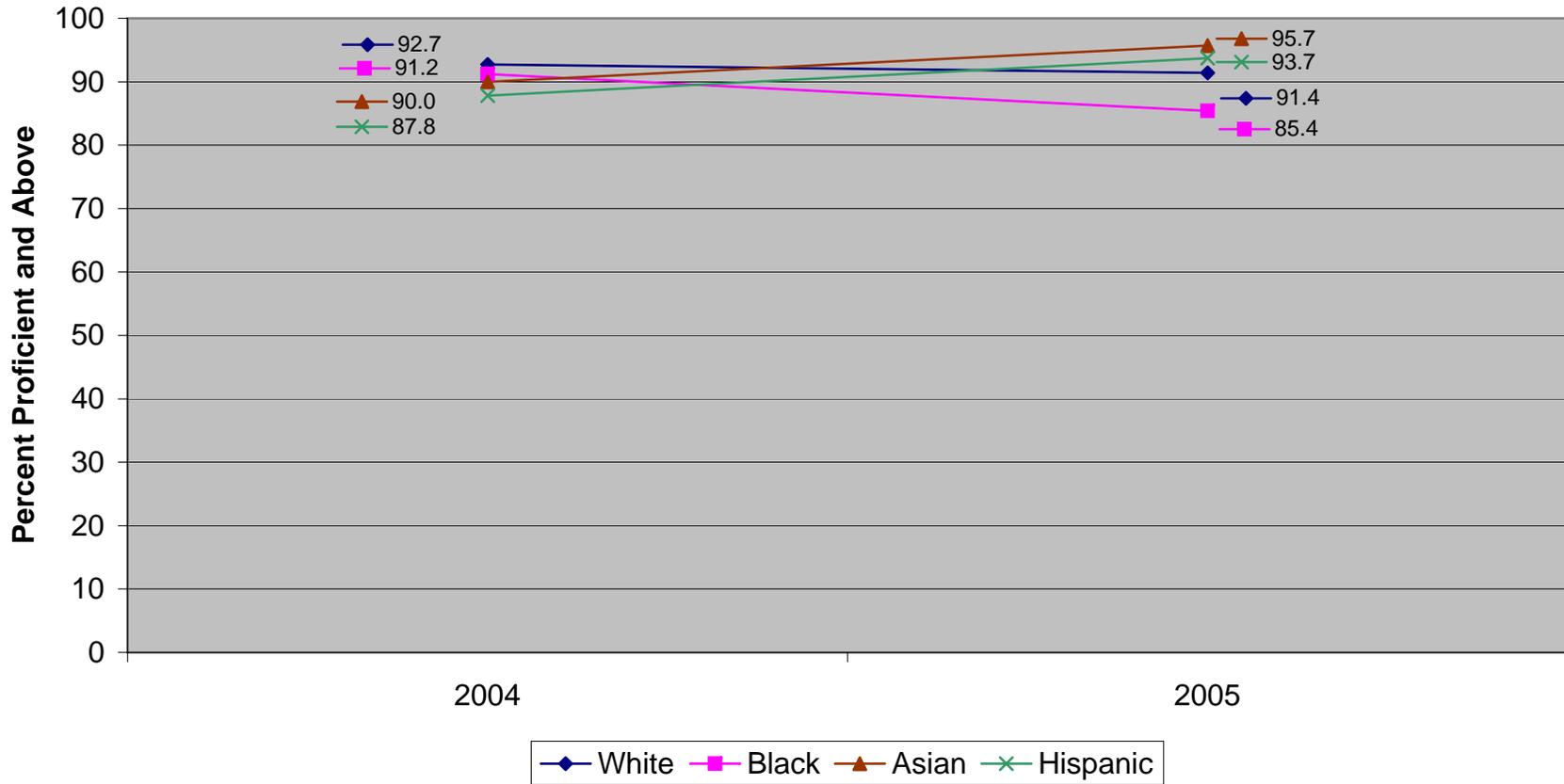
<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.

**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Gender - Mathematics  
(2004-2005)<sup>1</sup>**



<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.

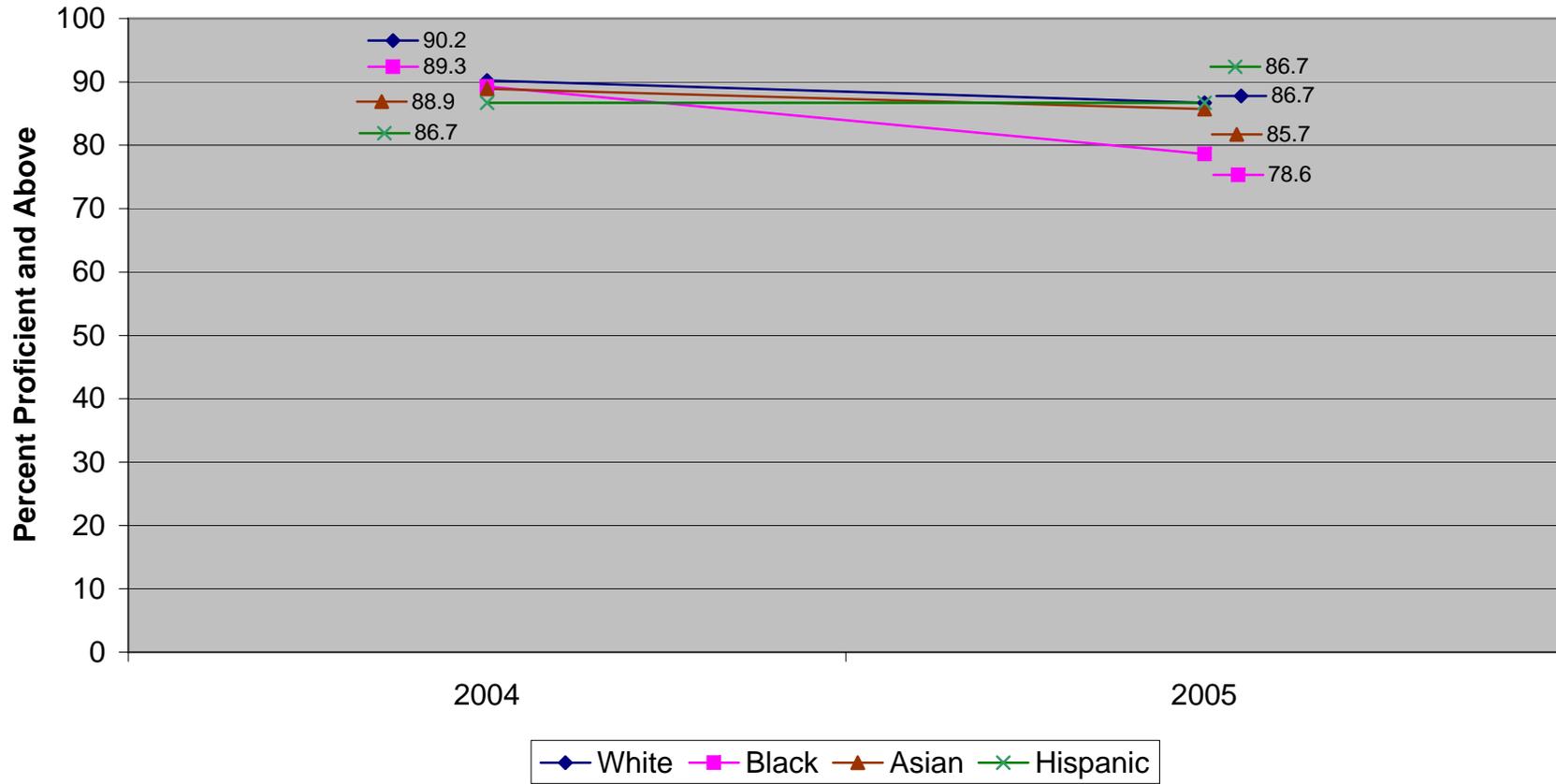
**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Ethnicity - Language Arts Literacy  
(2004-2005)<sup>1,2</sup>**



<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.

<sup>2</sup>In 2005, ethnic groups do not include students who identified themselves as multiple ethnicities.

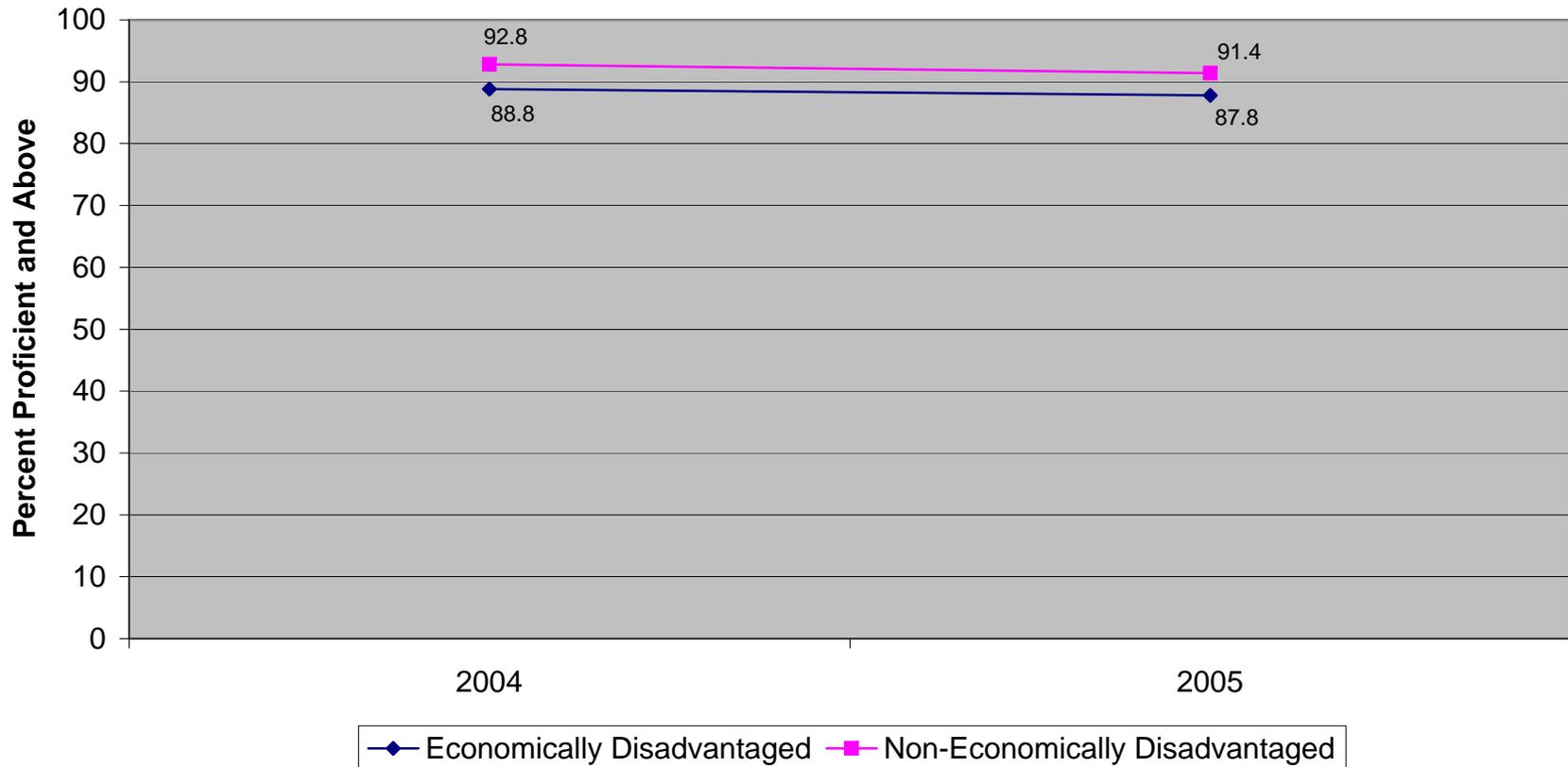
**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Ethnicity - Mathematics  
(2004-2005)<sup>1,2</sup>**



<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.

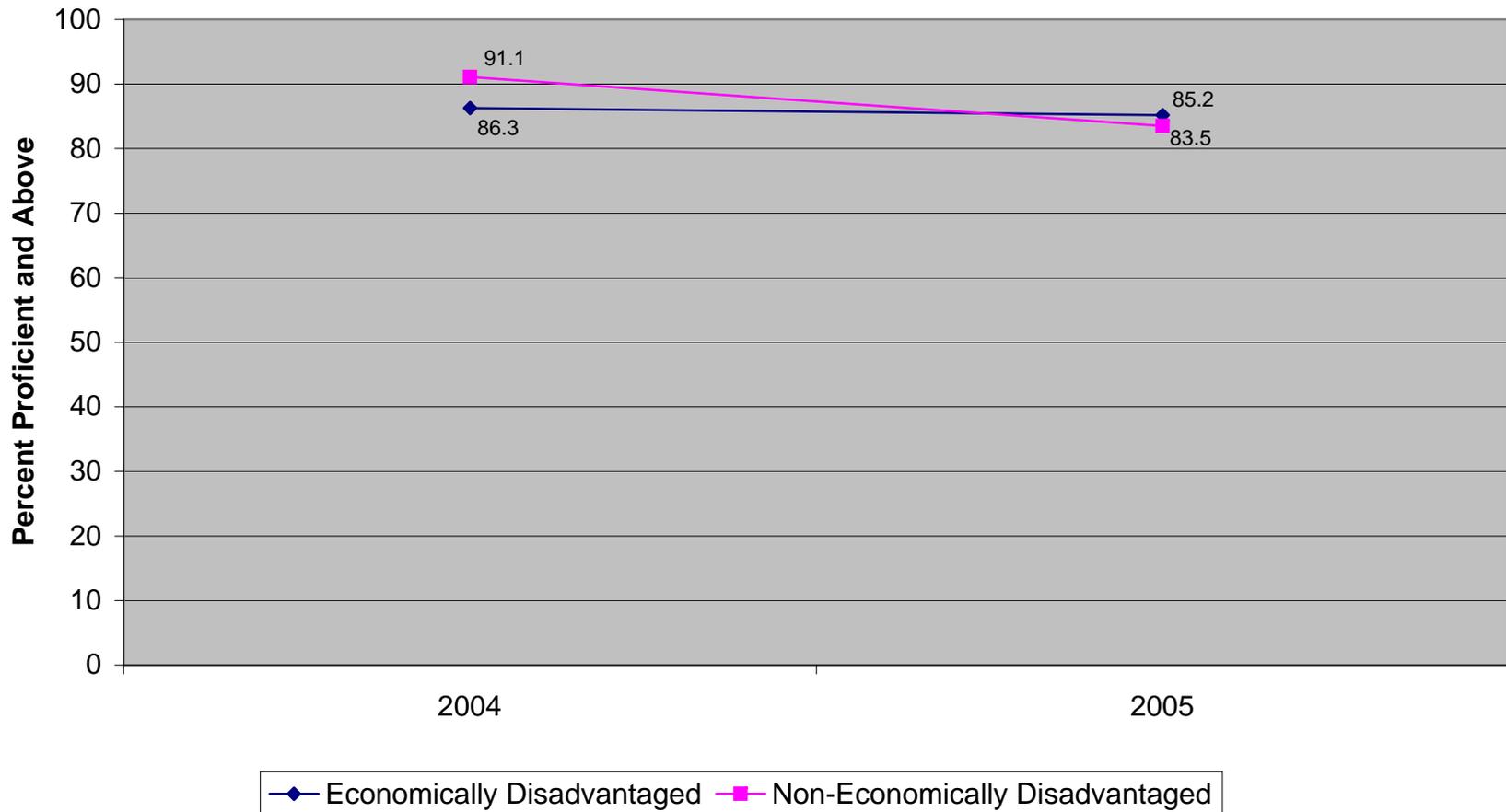
<sup>2</sup>In 2005, ethnic groups do not include students who identified themselves as multiple ethnicities.

**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Economic Status - Language Arts Literacy  
(2004-2005)<sup>1</sup>**



<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.

**New Jersey Alternate Proficiency Assessment - Grade 8  
Percent Proficient and Above by Economic Status - Mathematics  
(2004-2005)<sup>1</sup>**



<sup>1</sup>New Jersey Alternate Proficiency Assessment (NJ APA) standard setting for Language Arts Literacy and Mathematics was conducted in 2003.