



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Seal of Biliteracy

Acceptable Evidence of Proficiency

In addition to demonstrating English proficiency through any of the NJDOE English Language Arts [graduation requirements](#), students must demonstrate world language linguistic proficiency through any of the following assessments.

Languages Other Than English – The following options are acceptable evidence of proficiency in any language for which an assessment is available:

Assessment	Minimum Score	Minimum Requirements/ Notes
AAPPL Assessment of Performance toward Proficiency in Languages (AAPPL)	I-3	A level of I-3 is required on all four components of the assessment (across the three modes of communication): <ul style="list-style-type: none"> • Interpretive Listening • Interpretive Reading • Interpersonal Listening and Speaking • Presentational Writing
ALIRA ACTFL Latin Interpretive Reading Assessment	I-3	Interpretive Reading Test
AP Advanced Placement language and culture exams	4	Full assessment
ASLPI (ASL) American Sign Language Proficiency Interview	3.0	Full Assessment
IB International Baccalaureate	4	Available only to students currently enrolled in IB programs
OPI Oral Proficiency Interview	Intermediate Mid	Must be taken in conjunction with the WPT
OPIc		Must be taken in conjunction with

Oral Proficiency Interview by Computer ®	Intermediate Mid	the WPT
SLPI:ASL Sign Language Proficiency Interview	Intermediate Plus	Full Assessment
STAMP Standards-based Measurement of Proficiency	Intermediate Mid	Must achieve a score of 5 or high in both Writing/Speaking and Reading/Listening levels
WPT Writing Proficiency Test ®	Intermediate Mid	Must be taken in conjunction with the OPI or OPIc

Assessment for English Language Learners (ELLs)*		
Assessment	Minimum Score	Minimum Requirements/ Notes
ACCESS for ELLs Assessing Comprehension and Communication in English State-to-State for English Language Learners assessment	4 on Tier B or C	A score of 4 or better on Tier B or Tier C of the ACCESS for ELLs 2.0 assessment in all four language domains during the junior year of high school.

*ELLs may demonstrate English language proficiency by attaining the appropriate cut score on the ACCESS for ELLs 2.0 or by meeting any of the [graduation requirements](#) listed above in addition to demonstrating proficiency in their native language.