

New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)

6.5. (ECONOMICS) ALL STUDENTS WILL ACQUIRE AN UNDERSTANDING OF KEY ECONOMIC PRINCIPLES

Grade 4

6.5.4.B Economics and Society

1. Explain that some essential goods and services are provided by the government, such as roads, schools, parks, police, and fire protection.
2. Describe products and services that are developed, manufactured, or grown in New Jersey



Author Information

Author: Dr. E. R. Erbe
District: Georgian Court University

Framework97 References

No content reference for this grade cluster.

National History Standard

National Council for the Social Studies, Standard VII: Production, Distribution, and Consumption.

National Council for Economic Education, Standard VI: Specialization and Trade and the role of government.

Content Overview

This section includes the **role of government** in the economy and the reasons for public goods. Students can provide reasons for government involvement in providing roads, schools, parks, police, and fire protection. Students are also introduced to the idea of trade **specialization** by describing the goods and services that are made in New Jersey and examining the advantages that New Jersey has in the production of these goods and services.

Essential Questions

- How do local and state governments do their jobs?
- Why is government necessary? What things do governments do and what do private companies provide? (e.g. roads, schools, parks, police and fire)
- What products and services are made in New Jersey?
- Why does New Jersey produce these particular farm and industrial products and

services?

Teaching Resources

<http://www.econedlink.org/lessons/index.cfm>

<http://fte.org/teachers/lessons/lessons.htm>

Assessment

Students

- Develop a book that includes drawing and/or pictures of famous New Jersey products and features. Include brief stories about the products and features (e.g. Jersey tomatoes, turnpike, etc.). Use a rubric to assess the projects.
- Describe family experiences on the roads of New Jersey including the New Jersey Turnpike and Garden State Parkway.
- Write about family trips in New Jersey (e.g. seashore, mountains, and historic sites. Include descriptions/pictures/illustrations of people they encountered and the work being done).
- Using a graphic organizer, choose one product or service used by people in the community and trace how the product/service is produced, transported, regulated by governmental agencies as it makes its way to the final market place/end use. (Example: How many fire stations are in your community? Why are they located where they are? What are the requirements for fire hydrants in the community and where they are located? How many residences and businesses are served by one fire station? How are firemen chosen to work at the station? What local and national regulations provide guidance on fire stations?)