

**New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)**

6.4 (UNITED STATES AND NEW JERSEY HISTORY) ALL STUDENTS WILL DEMONSTRATE KNOWLEDGE OF UNITED STATES AND NEW JERSEY HISTORY IN ORDER TO UNDERSTAND LIFE AND EVENTS IN THE PAST AND HOW THEY RELATE TO THE PRESENT AND FUTURE.

Grade 8

6.4.8.D. Colonization and Settlement (1585-1763)

1. Analyze the political, social, and cultural characteristics of the English colonies.
2. Describe the political, religious, social, and economic institutions that emerged in Colonial America, including New Netherland and colonial New Jersey.
3. Explain the differences in colonization of the Americas by England, the Netherlands, France, and Spain, including governance, relation to the mother countries, and interactions with other colonies and Native Americans.
4. Examine the interactions between Native Americans and European settlers, such as agriculture, trade, cultural exchanges, and military alliances and conflicts.
5. Describe Native American resistance to colonization, including the Cherokee War against the English, the French and Indian War, and King George's War.
6. Identify factors that account for the establishment of African slavery in the Americas.
7. Discuss Spanish exploration, settlement, and missions in the American Southwest.



Author Information:

Author: John Boland

District: Point Pleasant Beach School District

Framework97 References

- ❖ Apply the concepts of cause, effect, and consequences to historical events, pp.121-122
- ❖ Understand issues, standards, and conflicts related to universal human rights, pp.141-143
- ❖ Identify events when people have engaged in cruel and inhumane behavior, pp.172-173
- ❖ Analyze how different cultures deal with conflicts, pp.220-222

National History Standards

ERA 2

1A: The student understands how diverse immigrants affected the formation of European colonies.

1B: The student understands the European struggle for control of North America.

ERA 2

- 2A:** The student understands the roots of representative government and how political rights were defined.
- 2B:** The student understands religious diversity in the colonies and how ideas about how religious freedom evolved.
- 3A:** The student understands colonial economic life and labor systems in the Americas.

Content Overview

The colonization of North America and the ensuing development of various institutions in the thirteen colonies is covered. The differences in North American colonization efforts of European countries are covered. The cultural interaction between Native Americans and Europeans are further explored. The interaction and reaction of Native American to European colonization are covered as well.

Essential Questions

What were the differences and similarities in the various colonization efforts of Great Britain, the Netherlands, France and Spain in America?

What problems did European colonization efforts encounter in America?

What are the similarities/differences between the New England, Middle and Southern colonies?

What factors provided for the development and profitability of slavery in the Americas, especially the Southern Colonies?

What important political developments (e.g. Mayflower Compact and House of Burgesses) occurred in the thirteen colonies occurred during this era?

What is Mercantilism and how did it affect the development of the Thirteen Colonies?

What types of interactions (e.g. Jamestown, and Pilgrims) occurred between Native Americans and European settlers?

Teaching Resources

Wikipedia, the free online encyclopedia: http://en.wikipedia.org/wiki/Thirteen_Colonies
More about the colonies: www.kidinfo.com/American_History/Colonization_Colonial_Life.html
Characteristics of the colonies:
www.socialstudiesforkids.com/articles/ushistory/13colonies2.htm
National Archives & Records Administration: <http://www.archives.gov/>
100 Milestone Documents: <http://www.ourdocuments.gov/>

Assessment

Students write letters home to either England, Spain or France describing their experiences (posing as colonists in America) in meeting and living with American Indian tribes.