

New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)

6.4 (UNITED STATES AND NEW JERSEY HISTORY) ALL STUDENTS WILL DEMONSTRATE KNOWLEDGE OF UNITED STATES AND NEW JERSEY HISTORY IN ORDER TO UNDERSTAND LIFE AND EVENTS IN THE PAST AND HOW THEY RELATE TO THE PRESENT AND FUTURE.

Grade 4

6.4.4.A. Family and Community Life

1. Discuss how families long ago expressed and transmitted their beliefs and values through oral tradition, literature, songs, and celebrations.
3. Discuss the reasons why various groups, voluntarily and involuntarily, immigrated to America and New Jersey and describe the problems they encountered.
4. Discuss the history of their community including the origins of its name, groups and individuals who lived there, and access to important places and buildings in the community.
5. Explain that Americans have come from different parts of the world and have a common American heritage, in addition to the heritage of the countries of origin.



Author Information

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Framework97 References

Compare and contrast similarities in daily life over time, pp.165-167
Describe ways that family members, teachers and community groups influence students' daily lives, pp. 201-202
Use mental maps to identify the locations of places within the local community and in nearby communities, pp. 285-288

National History Standard

No content for this grade level.

Content Overview

This section focuses on family life and the community. Students extend their knowledge of their place in their own families and communities. The history of the community including name origin, landmarks and founding of the community are addressed. Students explore the reasons why people immigrate to our state, how

their heritages are preserved here, and how they understand the American heritage shared by all. Students learn about working with others in public places and in the workplace.

Essential Questions

What are family traditions? What is the history of my family?

What is a community? How does it function?

Why do people leave their home in other countries to come to New Jersey and/or the United States?

What major ethnic groups have immigrated here?

How and when and by whom was my community founded?

What is the cultural heritage of those who live in the United States? in New Jersey?

What are the main businesses, industries, jobs of my community?

What is my place in society?

Teaching Resources

Tapping into Multiple Intelligence: <http://www.thirteen.org/edonline/concept2class/mi/>

Social Studies Resources: <http://education.indiana.edu/~socialst/>

Kathy Schrock's Guide for Educators: <http://school.discovery.com/schrockguide/>

Federal Resources for Educational Excellence: <http://www.ed.gov/free/index.html>

Assessment

Student groups divide up the world by continents and conduct research on the variety of cultures that have immigrated to the U.S. and have contributed to the American life and customs. Present the researched information in a multimedia presentation for the class and a PTA group.