

**New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)**

6.4 (UNITED STATES AND NEW JERSEY HISTORY) ALL STUDENTS WILL DEMONSTRATE KNOWLEDGE OF UNITED STATES AND NEW JERSEY HISTORY IN ORDER TO UNDERSTAND LIFE AND EVENTS IN THE PAST AND HOW THEY RELATE TO THE PRESENT AND FUTURE.

Grade 4

6.4.2.B. State and Nation

1. Recognize the names of major figures in American history, including George Washington, Abraham Lincoln, Sacajawea, Harriet Tubman, Susan B. Anthony, and Martin Luther King Jr.
2. Discuss the contributions of important women, African Americans, and Native Americans to United States and New Jersey history.
4. Relate why important national buildings, statues, and monuments are associated with our national history.

Author Information

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Framework97 References

Important American Documents, pp. 40-42

Patriotism and Love of Country – American Symbols, pp. 43-46

How Art and Literature Influence Society and Are Influence by Society, pp. 88-89

National History Standard

4C: The student understands historic figures who have exemplified values and principles of American democracy.

4D: The student understands events that celebrate and exemplify fundamental values and principles of American democracy.

4E: The student understands national symbols through which American values and principles are expressed.

Content Overview

This section covers some important historical figures in the early American history. The significance of key national holidays along with important national symbols is addressed, as are the importance of national monuments and landmarks of the American heritage.

Essential Questions

Who are the important historical figures (e.g. George Washington, Abraham Lincoln and Thomas Jefferson) that contributed to development of American history?

What are the attributes of historical heroic figures in American history?

Who are notable women (e.g. Susan B Anthony and Clara Barton) who have contributed to development of American history? Why are the contributions important?

Who are notable African Americans (e.g. Harriet Tubman, Fredrick Douglas and George Washington Carver) who have contributed to development of American history? Why are the contributions important?

Who are notable American Indians (e.g. Sacajewa and Squanto) who have contributed to development of American history? What are the contributions?

What are the places of American history and why are they important?

Teaching Resources

Education World: <http://www.educationworld.com/>

Family Education Network. (A Division of Pearson Education). Black History, Grades K-5: See Teachervision.com.

Educator's Desk Reference: http://www.eduref.org/cgi-bin/lessons.cgi/Social_Studies

National Archives & Records Administration: <http://www.archives.gov/>

Missouri Assessment Program:

<http://hancock.k12.mo.us/curriculum/MAP/items/social/index.htm>

Assessment

Each student selects a notable figure in early American history. Using the software program, *Inspiration*, students work individually to develop a diagram of their character's outer and inner qualities. See 1998 Inspiration publication, "*Classroom Ideas Using Inspiration*", pp 16-18.