

**New Jersey Department of Education  
2006 Social Studies Standards Implementation Guide (SIG)**

**6.4 (UNITED STATES AND NEW JERSEY HISTORY) ALL STUDENTS WILL DEMONSTRATE KNOWLEDGE OF UNITED STATES AND NEW JERSEY HISTORY IN ORDER TO UNDERSTAND LIFE AND EVENTS IN THE PAST AND HOW THEY RELATE TO THE PRESENT AND FUTURE.**

**Grade 12**

**6.4.12.F. Expansion and Reform (1801-1861)**

2. Analyze American territorial expansion during this period, including the reasons for and consequences of the Louisiana Purchase, the Monroe Doctrine, Manifest Destiny, the Mexican War, the settlement of the frontier, and conflicts with Native-Americans.

**Author Information**

**Author:** Nancy Shakir

**District:** Orange School District - Retired

**Framework97 References**

Analyze historical and contemporary circumstances in which institutions function either to maintain continuity or to promote change. pp. 187-188

Evaluate the views, beliefs, and impact of different social groups on given historical event or issue. pp. 183-184

**National History Standard**

9. Understands the United States territorial expansion between 1801 and 1861 and how it affected relations with external powers and Native Americans.

**Content Overview**

This section covers the same historical period as section 8F above with a focus on American territorial expansion into the west and its effect on our relations with European powers as well as conflicts with Native Americans. The economic, political and social changes in New Jersey and the national movements of the antebellum era such as the abolition, public school, temperance and women's rights movements are covered.

**Essential Questions**

What were the major tenets of Manifest Destiny, and how did it shape American policy expansion? What role did New Jersey play in the early stages of industrialization in America? How was that role manifested?

What were the major beliefs or characteristics of movements of the antebellum period such as the temperance, abolition, public schools and women's rights movements?

## **Teaching Resources**

Overview of New Jersey state history down to the present:

<http://www.teachersfirst.com/ushistory/lesn-ushist.htm> -

Contains classroom, professional and site resources:

<http://memory.loc.gov/ammem/ndlpedu/features/timeline/index.html>

Library of congress chronological online primary sources:

<http://www.infoplease.com/ce6/us/A0859954.html> x.html

## **Assessment**

Students apply the concept of Manifest Destiny, or American destiny in conquest and bringing American civilization to distant and foreign lands, to current American foreign policy, especially the war in Iraq. Does it apply? Why or why not?