

**New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)**

6.4 (UNITED STATES AND NEW JERSEY HISTORY) ALL STUDENTS WILL DEMONSTRATE KNOWLEDGE OF UNITED STATES AND NEW JERSEY HISTORY IN ORDER TO UNDERSTAND LIFE AND EVENTS IN THE PAST AND HOW THEY RELATE TO THE PRESENT AND FUTURE.

Grade 12

6.4.12.E. Revolution and the New Nation (1754-1820)

1. Discuss the social, political, and religious aspects of the American Revolution, including key decisions leading to the Revolution, efforts by Parliament and the colonies to prevent revolution, the ideas of different religious denominations, and the economic and social differences of Loyalists, Patriots, and those who remained neutral.
2. Analyze New Jersey's role in the American Revolution, including New Jersey's Constitution of 1776 as a revolutionary document, why some New Jerseyans became Loyalists, and the Battles of Trenton, Princeton, and Monmouth.
3. Compare and contrast the major philosophical and historical influences on the development of the Constitution (e.g., Washington's Farewell Address (1796), Locke's Second Treatise, the ideas of Alexander Hamilton, James Madison, Thomas Jefferson, and William Paterson).
4. Describe the early evolution of the system of government and political parties in the United States (e.g., presidential elections of 1792, 1796, 1800).

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Framework97 References

"Evaluate how individuals, groups, and institutions influence solutions to society's problems, pp. 185-186
"Argue an ethical position regarding a dilemma from the study of key turning points in history." pp. 189-190

National History Standard

Standard 6: The cause of the American Revolution
(History) 7: The impact of the American Revolution on politics, economy and society
(History) 8: Institutions and practices of government created during "The

Revolution;" revisions and the creation of the foundations of the American political system based on the U.S. Constitution and the Bill of Rights.

Content Overview

This section covers the American Revolution and the New Nation from 1754-1820 including why the Revolution occurred; the impact of the Revolutionary War on Americans; Europe's involvement in the war; strategic battles of the war and New Jersey's role in the Revolution; the creation of a Constitution; and the early development of the new American system of constitutional democratic government as well as the development of political parties.

Essential Questions

Why do revolutions happen in so many places and at so many times in history?
Does the US Constitution still apply to us today?
What role did New Jersey and New Jerseyans play in the American Revolution?
What are the major philosophical and historical influences in the development of the Constitution?
Why do we think democracy is better than the other possible forms of government?

Teaching Resources

Teachersfirst.com: <http://www.teachersfirst.com/ushistory/lesn-ushist.htm>.
Contains classroom, professional and site resources.
The Library of Congress:
<http://memory.loc.gov/ammem/ndlpedu/features/timeline/index.html>
Library of congress chronological online primary sources.

Assessment

Students work in groups to prepare a pictorial graphic chart displaying the seven articles and 27 amendments with descriptions and historical information suitable for inclusion in the National History Day competition (see www.nhd.com for guidelines for such exhibits). They may use original art work, photographs from magazines, or online collections (www.nara.gov or Gilder-Lehrman's collections). Use History Day criteria for evaluating the products.