

**New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)**

STANDARD 6.2 CIVICS: ALL STUDENTS WILL KNOW, UNDERSTAND AND APPRECIATE THE VALUES AND PRINCIPLES OF AMERICAN DEMOCRACY AND THE RIGHTS, RESPONSIBILITIES, AND ROLES OF A CITIZEN IN THE NATION AND THE WORLD.

Grade 2

6.2.2.E. International Education: Global Challenges, Cultures, and Connections

1. Explain that the United States is a diverse nation and one of many nations in the world.
2. Identify traditions and celebrations of various cultures (e.g., Chinese New Year, Cinco de Mayo).
3. Participate in activities such as dance, song, and games that represent various cultures.

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Framework97 References

Recognize Human Experience Through Time, pp. 76-77

Identify Social History, pp. 78-79

How Art Reflects Society, pp. 80-82

Evaluate Works Which Communicate a Human Condition, pp. 83-84

National History Standard

- II. What Are the Basic Values and Principles of American Democracy?

Content Overview

This section involves consideration of how the United States contains many diverse cultures. There also will be an examination of the various traditions and cultures that make up the American society. This helps give students an appreciation of the impact cultural diversity has on the American political process.

Essential Questions

What are some examples of specific ethnic groups that make up the United States?
What would be some examples of specific holiday traditions or celebrations that are celebrated by some of the cultural groups within America?

Are there any activities or cultural traditions that are celebrated universally within America? Explain your answer.

How does the United States compare to other societies in the world with respect to the amount of cultural diversity it possesses?

Teaching Resources

<http://worldatlas.com/aatlas/populations/ctydensityh.htm>: This World Atlas program covers basic states and information on every country.

Assessment

Bring into school a show and tell object that reflects your family culture and ethnic background. Students write five "I learned statements...." about the presentations. Evaluate student participation in an intercultural activity in your classroom for acceptance, appreciation, and understanding.