

Frequently Asked Questions

Career Ready Practices

ARE THE CAREER READY PRACTICES RELEVANT FOR CTE STUDENTS ONLY?

No. While the Common Career Technical Core established goals for CTE programs, the Career Ready Practices are relevant for all students and can and should be taught or reinforced in academic and technical courses, as well as during career exploration activities and programs.

ARE CAREER READY PRACTICES JUST FOR HIGH SCHOOL-AGED STUDENTS?

Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. Therefore, the Career Ready Practices are relevant for primary, secondary, and postsecondary students as well as adult learners.

WHERE SHOULD CAREER READY PRACTICES BE TAUGHT?

The Career Ready Practices can be practiced, observed and evaluated in school-based settings such as academic and CTE classrooms and Career Technical Student Organization activities, as well as in community and workplace settings.

WHAT IS THE DIFFERENCE BETWEEN A PRACTICE AND A STANDARD?

The Career Ready Practices provide a framework for the developmental experiences necessary to becoming career ready—experiences that can be “practiced” using many different approaches in a variety of settings. A student refines these practices throughout their full continuum of learning: through their journey in school, postsecondary, the workforce, and when they return to advance their education. A standard articulates a finite skill or knowledge.

DO THE CAREER READY PRACTICES APPLY TO ALL CAREERS?

Yes. The Career Ready Practices are not exclusive to a Career Cluster® Pathway, program of study, discipline or level of education—they are applicable to all careers and all industry sectors.

HOW DO YOU MEASURE PROGRESS IN THE CAREER READY PRACTICES?

As these are practices, it is important to remember there will be a continuum of learning. Students can self reflect on the practices periodically, do a self assessment, and keep that information in a portfolio. Since these are practices and not standards a variety of measurements can be informally used.

WHAT CURRICULUM IS OFFERED THAT INCORPORATES THE CAREER READY PRACTICES?

Much of what teachers already do have many of the practices seamlessly embedded. The goal here is to more purposefully integrate the practices into lessons. A variety of ideas for Career Ready Practices integration will be offered on the [Core Curriculum Content Standards Website](#).

AM I EXPECTED TO INCORPORATE ALL THE PRACTICES IN EVERY LESSON?

No. Each lesson offers an opportunity to highlight some of the Career Ready Practices, but highlighting every standard in every lesson is not necessary.

WHY DO THE PRACTICES GO ACROSS ALL SUBJECT AREAS?

The Career Ready Practices are lifelong skills and behaviors that make a person a better student, worker, community member, and person. By integrating the practices in all subject matter, students will get more chances to refine and improve on these skills and behaviors.

WILL INCORPORATING THE CAREER READY PRACTICES TAKE TIME AWAY FROM CORE CONTENT?

No. The Career Ready Practices should be seamlessly embedded in much of what teachers already do. Direct instruction and student work time all offer opportunities to highlight some of the practices without changing the learning objectives.

